



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA (S . D . M . S . M . KALASALA)
• Name of the Head of the institution	Dr . S . KALPANA
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08662470912
• Alternate phone No.	08662492717
• Mobile No. (Principal)	9849705335
• Registered e-mail ID (Principal)	sdmsmk@yahoo.co.in
• Address	VENKATESWARA PURAM
• City/Town	VIJAYAWADA
• State/UT	ANDHRA PRADESH
• Pin Code	520010
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	18/06/2003
• Type of Institution	Women
• Location	Urban

• Financial Status	Self-financing
• Name of the IQAC Co-ordinator/Director	Dr. MOHANA RUPA S.V.D
• Phone No.	08662470912
• Mobile No:	8142092009
• IQAC e-mail ID	siddharthamahila@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.siddharthamahila.ac.in/Uploads/AQAR_2022-2023.pdf
4.Was the Academic Calendar prepared for that year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.siddharthamahila.ac.in/storage/01JHSFY0RCYXV6Z46DRWP0R557.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	3.15	2013	21/05/2006	20/05/2011
Cycle 2	A	3.56	2021	08/07/2013	07/07/2018
Cycle 3	A++	3.56	2021	01/02/2021	01/02/2026

6.Date of Establishment of IQAC

15/06/2006

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	NO	NO	Nil	0

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File
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9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • Implementing student feedback systems, enhancing counseling and career services, and promoting extracurricular and community engagement for holistic student development. • Organizing FDPs, workshops, webinars, and training programs to upskill faculty in use of latest technology in teaching and equipping with skills required to do research. • Integrating innovative teaching methods and strengthening assessment mechanisms for continuous evaluation. • Preparing for NAAC, and various rankings and working to improve national and global institutional rankings. • Encouraging faculty and students to engage in research, facilitating funding opportunities, and hosting seminars/workshops to disseminate research outcomes. 		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
To strengthen academia-industry linkages by entering into MoUs.	Departments entered into MoUs with various organisations and industries under which various activities were undertaken
Encourage staff to do more NPTEL courses and enrich their knowledge	Staff members have undertaken various Certificate Courses under NPTEL and SWAYAM platforms
To enhance the employability skills of the students	Students were given training in analytical skills, communication skills, and CRT classes for enhancing employability skills
Strengthen activities of clubs and committees	Numerous activities were conducted in collaboration with various industries and academia
To encourage faculty members to undertake refresher courses	Faculty members from various subjects have completed refresher courses and other certificate courses.
To participate in NIRF, India Today, Education World, The Week Rankings	Received awards and ranks from India Today, Education World, The Week Magazine Rankings
Faculty are encouraged to pursue PhDs	Many of the staff have registered in PhD programme and some are on the verge of completion
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	24/11/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2023-2024	19/02/2024

15.Multidisciplinary / interdisciplinary

In alignment with the recommendations of the National Education Policy (NEP) 2020, the institution has introduced 21 multidisciplinary courses as part of the curriculum to broaden the academic horizons of students. These courses are designed to train students in the fundamentals of subjects that are distinct from their core areas of study enabling them to gain a well-rounded understanding of diverse disciplines. Arts students are offered Basic Mathematics, Principles of Chemical Sciences, Power Bi etc. while Physical Science students are offered courses like Public Administration, Principles of Management, Life Science students are offered Basic Statistics and Power Bi. This initiative aims at fostering holistic learning, promoting critical thinking and equipping students with interdisciplinary knowledge which is essential for addressing complex real-world challenges.

16.Academic bank of credits (ABC):

The college has registered all eligible students under the Academic Bank of Credits (ABC) system in line with NEP 2020. This system records students' academic credits digitally, enabling easier transfer and access across institutions. By implementing ABC, credit mobility has been enhanced and students are provided with greater flexibility in designing their learning pathways. Student-centered approach to education has been implemented through ABC.

17.Skill development:

The institution is dedicated to fostering holistic development and employability among students through a comprehensive range of programs. Currently 20 skill development courses and 60 value-added courses are offered. These courses are carefully designed to align with the National Skills Qualification Framework and to bridge the gap between theoretical knowledge and practical application, promoting vocational education and strengthening skill development. Additionally, the Entrepreneurship Development Cell (EDC) plays a pivotal role by offering specialized courses focused on employability and entrepreneurial skills, equipping students to navigate through the evolving demands of the job market. To further enhance experiential learning, the institution provides internship opportunities that allow students to gain hands-on experience

improve practical skills and to apply their knowledge in real-world settings. These initiatives collectively aim at empowering students with industry-relevant competencies, critical thinking abilities, and innovative mindsets, preparing them to excel in their chosen career paths while contributing meaningfully to society.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In alignment with the objectives of NEP 2020, the college has included 2 courses under the Indian Knowledge System (IKS) in its curriculum thereby promoting traditional knowledge and cultural heritage among students. The institution places significant emphasis in integrating IKS into its educational framework to foster awareness of traditional values and cultural richness. As part of this initiative, courses like Human Values and Professional Ethics have been introduced while Yoga has been made a mandatory course for all students in the third semester. Yoga sessions are rigorously evaluated through internal and external examinations ensuring their effective implementation. The college celebrates regional festivals like Sankranthi, Diwali etc. to foster regional pride and cultural assimilation. It also commemorates national events such as Azadi ka Amrit Mahotsav, Flag Day, and Rashtriya Ekta Diwas to promote unity and patriotism. Initiatives like Puneet Sagar Abhiyan and Har Ghar Tiranga further instill a sense of responsibility and national pride in students. The Cultural Association works to preserve the folk and musical heritage of rural and tribal communities while NSS units conduct outreach in adopted villages to safeguard local languages, arts, and traditions. The college also offers training in Vedic Mathematics by experts to integrate ancient wisdom into modern education. These initiatives promote India's cultural heritage, instill pride in traditional knowledge, and prepare students to excel in a globalized world. The college has established an IKS (Indian Knowledge Systems) Committee that actively promotes the significance of indigenous knowledge systems. The committee organizes IKS Week featuring workshops, seminars, programs, and competitions. These activities are being conducted in collaboration with the Sustainability Development Goals (SDG) Club, aligning with global sustainability efforts while fostering awareness of India's rich traditional knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has adopted the Outcome-Based Education (OBE) framework as the foundation of all Undergraduate (UG) programs ensuring alignment with both regional and global academic and

professional requirements. The curriculum of all subjects incorporates well-defined Course Outcomes (COs) that guide student learning. Since the academic year 2019-2020, the institution has been systematically implementing OBE with clearly articulated Program Outcomes (POs) and Program Specific Outcomes (PSOs) which are regularly updated and made accessible on the college website for transparency and stakeholder engagement. The college also conducts continuous reviews, and updates curriculum to ensure that it meets industry demands and aligns with global standards thereby enhancing the relevance and quality of education provided to students.

20.Distance education/online education:

The college is exploring various possibilities for offering online education aiming to enhance accessibility and flexibility for students. This includes the development of digital learning platforms, the integration of online courses, and the use of virtual classrooms to complement traditional teaching methods. Students actively engaged in NPTEL courses, WHO courses and various other online certification programs, which complement their academic learning and provide opportunities to acquire additional skills and knowledge from renowned institutions and experts. The college is actively supporting the use of college Learning Management Systems (LMS) across all academic pursuits facilitating a seamless integration of digital resources in the learning process. Both faculty and students are encouraged to explore and engage in online certificate courses allowing them to adapt to changing trends and meet global requirements. Faculty members have also participated in various refresher courses and online FDPs to enhance their knowledge and teaching methodologies.

Extended Profile

1.Programme

1.1 25

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2327

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

715

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

2274

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

442

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

81

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1	25
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1	2327
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	715
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2274
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1	442
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	81
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	81
Number of sanctioned posts for the year:	

4.Institution

4.1	568
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	68
Total number of Classrooms and Seminar halls	

4.3	508
Total number of computers on campus for academic purposes	

4.4	18491090
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

At Siddhartha Mahila Kalasala curriculum restructuring has been deemed vital and hence a continuous process is undertaken wherein framing and revision of a course starts with feedback from the stakeholders followed by a discussion in the department and ensuring approval from BOS and Academic Council.

While designing the curriculum, guidelines of UGC/APSCH/Parent

University are taken into consideration. Suitable Program Outcomes, Course Outcomes and Learning Objectives which cater to Local, National and Global needs are framed. The Choice Based Credit System (CBCS) adopted by the institute has been well developed with a credit system for each programmed enabling and providing a wide scope to students to choose Subject Electives, that reflect the Values, Goals, Mission and Vision of the institution.

During the Academic year 2023-2024, 25 Honours Programmes with a Single Major and One Minor have been introduced. Projects, Field Visits, Internships, Paper Presentations, Participation in Seminars and Workshops are made part of the curriculum to cultivate research bent of mind among students. To enhance practical knowledge, more advanced topics and research-oriented lab courses also have been introduced in the curriculum. The college offers Skill Development, Multi-Disciplinary Courses and Value - Added Courses to make the students fit for the global job market.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.siddharthamahila.ac.in/curricula-syllabi

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

nil

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

223

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

94

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The institution integrates cross cutting issues into its

curriculum to make the students responsible citizens with Human Values and Ethics.

Environment and Sustainability - In order to sensitize students about the Environment and Sustainability issues Environmental Studies has been introduced as a mandatory course in the curriculum. To converse the environment, the Eco club has organized a variety of activities related to the course. Global Environmental problems and Health Hazards in Botany, Best Management practices of Aquaculture in Zoology, Environmental and Agricultural Microbiology in Microbiology are included in the curriculum.

Human Values and Professional Ethics - Human Values and Professional Ethics were included in the curriculum. Some of the topics in History and Political Science emphasise Human Values thus creating national integrity towards the country. Business Ethics and Corporate Governance in B.B.A, Entrepreneurship, Leadership, Disaster Management, Communication Skills provide students training in crucial aspects of values and ethics to inculcate core values among the students' expert lectures, workshops, seminars and extension activities are conducted regularly.

Gender Equity - Gender related issues are addressed in the selected topics of various courses in Languages, Humanities and Nutrition. Skill based value added courses are introduced to promote women empowerment. Women Empowerment Cell regularly organizes Gender Sensitization Awareness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

60

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

615

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

623

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/igac-feedback
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/iqac-feedback
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

831

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

568

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution implements a comprehensive approach to assess and cater to the diverse learning needs of students. The students are assessed through continuous assessment in the classroom and they are divided into advanced learners and slow learners.

Support for Slow Learners

Slow learners are provided with tailored academic assistance which includes :

- Providing additional study materials that focus on foundational concepts.
- Conducting remedial classes during zero-hour sessions to address learning gaps.
- Offering extra classes in vernacular languages to simplify complex concepts.
- Assigning targeted exercises to strengthen core competencies.
- Promoting peer-assisted learning to create a supportive learning environment.

Opportunities for Advanced Learners

Advanced learners are provided with platforms to explore their potential through:

- Participating in in-house research initiatives and innovation projects.
- Undertaking internships and real-world projects.
- Presenting papers at national conferences and seminars.
- Organizing academic and cultural events like workshops, seminars, and annual celebrations.
- Enrolling in additional certification programs such as MOOCs offered by SWAYAM and NPTEL.
- Competing in inter-college and inter-institutional events.
- Engaging in student exchange programs to gain diverse academic exposure.
- Participating in APSSDC skill development programs.
- Completing department-specific add-on courses

Thus all are given the necessary tools and opportunities to thrive academically and professionally.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/clubs_committees/sip

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
30/06/2023	2327	81

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has transitioned from traditional teacher-led methods to a learner-focused framework, positioning students as proactive participants in their educational journey. The key learner-centric strategies are:

1. Experiential Learning Activities include:

- Educational Excursions and Study Tours
- Simulated Legislative Assemblies
- Interactive Interviews and Surveys
- Sustainable Practices like Organic Farming, Drip Irrigation, and Azolla Cultivation
- Vocational Training in areas such as Mushroom Cultivation and Vermicomposting
- Health Awareness Initiatives such as Blood Typing Camps and Nutritional Counselling
- Practical Engagement through Rooftop Gardens and Internship Opportunities

2. Participative Learning

Some initiatives include:

- Expert-Led Sessions and Invited Lectures
- Interactive Competitions like Quizzes and Academic Games
- Dynamic Learning Techniques such as Role-Playing, Peer-to-Peer Presentations, and Assignments
- Skill-Building Events such as National & International Seminars, and Industry-Oriented Workshops
- Collaborative Projects with Industry Partners for Real-World Application Development

- Skill Training through EDC & Entrepreneurship Projects
 - 3. Problem-Solving Methodologies
 - Conducting Surveys and Localized Case Studies on Community Challenges
 - Participation in Hackathons and Coding Competitions to hone programming expertise
 - Tackling Thought-Provoking Assignments designed to develop problem-solving abilities
 - Showcasing Talent in Research and Innovation through Intercollegiate Competitions and Projects
- These strategies aim to empower students with the skills, knowledge, and confidence to excel in their academic and professional

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.siddharthamahila.ac.in/departments

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution places a strong emphasis on leveraging ICT-enabled tools to enhance the effectiveness of teaching and learning.

Classroom Technology

Faculty members incorporate state-of-the-art tools such as:

- LCD Projectors and Smart Interactive Boards
- Video Conferencing Equipment
- Laptops and Desktops
- Digital Printers
- High-Speed Wi-Fi and LAN-Connected Systems
- Audio-Visual Equipment

These tools enable dynamic content delivery and facilitate an immersive learning experience.

Digital Learning Platforms

To meet the diverse learning needs of students, the college has established an e-Learning Centre . This dedicated facility offers access to online resources and supports self-paced learning. .

Interactive Learning Activities

Interactive sessions and assessments are conducted through platforms like:

- Microsoft Teams, Canvas, and Schoology
- ThatQuiz.org for quizzes and tests
- Google Forms and Sheets for assignments and contests
- Additionally, the college prepares digital handbooks outlining course objectives and methodologies, particularly for English Language Teaching.

Research and Assessment Tools

Students are trained to use advanced tools for project submissions and research, such as:

- Plagiarism Detection Software like URKUND and Turnitin
- Encouraging Digital Proficiency

Students are encouraged to submit e-assignments, participate in online quizzes, and engage in digital contests. This comprehensive approach ensures students develop technical proficiency alongside academic excellence, fostering a robust, ICT-driven learning culture

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.siddharthamahila.ac.in/infrast ructure.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

81

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution ensures the effective implementation and adherence to the academic calendar through a structured approach involving key stakeholders, including the Director, Principal, Heads of Departments, IQAC Coordinator, and Controller of Examinations. The academic calendar is meticulously crafted to maintain a balanced schedule of academic and extracurricular activities, ensuring a smooth flow of teaching, learning, and assessment processes. This calendar is shared with students at the start of each academic year to set clear expectations and guide them throughout the term.

The academic calendar outlines essential dates, including the timeline for academic sessions, internal assessments, curricular and co-curricular activities, semester-end examinations, holidays, and the schedule for the declaration of results. Departments and faculty members align their teaching and departmental activities with the academic calendar.

Faculty members develop detailed lesson plans and teaching strategies in alignment with the course content and submit them at the start of the semester. These plans are periodically reviewed and monitored through work diaries, which are submitted to the Principal each month for verification.

Regular monthly reviews are conducted to assess adherence to the academic calendar, and any deviations are addressed promptly through corrective measures, ensuring that the institution's academic objectives are met effectively.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

81

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

02

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

897

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

26

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Cell at the institution is fully digitized, employing advanced software systems to streamline and enhance the Examination Management System (EMS). The implementation of the Choice-Based Credit System (CBCS), Continuous Internal Assessment(CIA), and Semester-End Examinations are carefully coordinated by the Examination Cell in close collaboration with the academic departments.

A key innovation in the examination process is the integration of technology, which included online registration and application processes are managed through a sophisticated automation platform, which allows students to register and pay examination fees through the bank, with all data being captured and processed electronically. The issuance of hall tickets is also managed online.

For certain courses such as Communication Skills and Analytical Skills, the institution has adopted the Optical Mark Recognition (OMR) method for examinations.

In terms of Continuous Internal Assessment (CIA), the institution has digitized the process with online entry of CIA marks. Through the Learning Management System (LMS), students can access their CIA marks in real-time.

Further reforms have been implemented in the Continuous Internal Assessment process, including the introduction of Skill Development Courses (SDC) & Multidisciplinary courses (MDC) under Part III of the curriculum and the assessment for these courses is also integrated into the online system.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/storage/01J9D7HB4QS85NWC5C6Y3P1CXK.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The institution ensures that the learning outcomes for all academic programs and individual courses are clearly articulated and communicated to students. These outcomes are aligned with the college's Vision and Mission and are designed to foster the development of key graduate attributes. These attributes enable students to:

- Grasp and apply subject-specific knowledge,
 - Communicate effectively and engage in meaningful dialogue,
 - Think critically, analyze issues, and devise solutions,
 - Utilize advanced research tools,
 - Collaborate effectively in team environments,
 - Uphold ethical principles,
 - Contribute positively to society.
- The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are subject to approval by the Boards of Studies and the Academic Council.

To ensure students are well-informed about these outcomes, the college takes multiple steps to communicate them effectively.

- **Pre-admission Counselling:** During the admission process, faculty members engage in counselling sessions with students, where all the outcomes are explained in detail.
- **Course Information on the College Website:** The POs, PSOs, and COs for each program are made publicly available on the college website.
- **Calendar & Hand Book:** The outcomes for each course are also posted in the academic calendar & Hand Book which is given to all students for the individual reference.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.siddharthamahila.ac.in/storage/01J9PGCKBKJBNXQ2ERYJ3B6HYS.pdf

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Each academic program is designed with clear learning outcomes that relate to the development of specific skills, abilities, and content knowledge. To ensure that these outcomes are attained, the college employs a well-structured system for evaluating out comes using both direct and indirect assessment methods.

Direct Assessment

In Direct Assessment the attainment is based on the results of the Internal Assessment (25 marks) and External Examination (75 marks). Performance in laboratory component measures the student's comprehension of theory and the skill required to translate that knowledge into application. The Course Outcome is said to be attained if the students meet the threshold of 60% for Sciences and 50% for Arts.

Indirect Assessment

To complement the direct assessment techniques, the college also

gathers indirect feedback .

The key indirect assessment methods include:

- **Course Exit Feedback:** After completing a course, students provide feedback on

stated outcomes and their satisfaction with the teaching methods, resources, and overall

structure of the course.

- **Employer Satisfaction Surveys:** These surveys collect feedback from employers

regarding the performance of graduates in the workplace.

- **Placement Records:** The college tracks the placement success of its graduating

students, specifically analyzing how well they perform during interviews, internships,

and job placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/public/aqar/AQAR_2023-24/CR-2/2.6.2-attainment

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

715

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://sdms.siddharthaexam.in/Admin/result-analysis.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.siddharthamahila.ac.in/storage/01JHAFKGN2054K4WPDABXHEAN2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research facilities are frequently updated and the well-defined policy for promotion of research is uploaded on to the institutional website

The Research and Publication Cell is the strong-hold of all the research activities on campus ushering a spirit of enquiry and learning amidst faculty and students. The institution supports research activities under taken in numerous ways.

The cell takes great initiative in motivating faculty and student publication in various National and International journals of repute, which are H-indexed, UGC Care listed and Scopus indexed. This academic year a total of 27papers and books/Chapters have been published in significant journals. Faculty have undertaken 10 Minor research projects worth Rs 1.50 Lakhs , totally self-financed and funded by the generous management.

A total of 22 workshops and seminars made the institution vibrant with new frontiers of knowledge. 969 students underwent internships which trained them to be ready for jobs. Around 30 functional MOU's with various institutes of the industry and

academia paved the way to knowledge-sharing, expertise-sharing and providing skill-training in students. A sum of Rs 90,200/ was generated by faculty through consultancy services in collaboration with various institutes to cater to the needs of society, industry and students.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.siddharthamahila.ac.in/storage/01JH5A08BE9TDQBVZM7P9TNHNM.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

150000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

150000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/storage/01JH5A08BE9TDQBVZM7P9TNHNM.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

06

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.siddharthamahila.ac.in/clubs_committees
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Siddhartha Femi Innovation and Incubation cell continues its endeavour to provide meaningful skill -training in faculty and student by striking linkages and collaborations with institutes and organisations to promote entrepreneurial skills, innovation, knowledge transfer, skill-training which are some of the activities undertaken by the cell.

Workshops and sensitization programs have been organised to encourage students to undertake innovative activities that are economically available and revenue generational. Business ideation skills and skills to launch small scale entrepreneurial units have been provided to students in fields such as home products, wealth from waste products, online marketing, handicrafts, dress designing and tailoring.

Students were trained in the preparations of working models utilizing biodegradable and non-biodegradable materials, eco-friendly materials and e-waste materials. Launching of small-scale

units that promoted electronic repairs, food production using healthy cereals producing and marketing of vermicompost, organic vegetables and eco-friendly products, training in aquarium maintenance, bio-fertilizers production, mushroom cultivation. These activities were instrumental in transforming students into potential entrepreneurs.

The institution also runs an Entrepreneurial Development Unit that promotes skill training in candle-making, paper bag making, chalk piece making, 'maggam' work, beautician course training and a host of other programmes offered to all students in Semester II of their course of study.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/clubs_committees/innovation_incubation_cell

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

22

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

6

File Description	Documents
URL to the research page on HEI website	https://www.siddharthamahila.ac.in/storage/01JAJ4GX59SN49W5D778N90D.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

09

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

18

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/storage/AQAR/AQAR_2023-24/CR-3/3.4.4.%20ICCBAD%202024.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

28

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

15

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

90200

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute promotes regular engagement of faculty and students with the neighbourhood community for their holistic development through various activities on societal issues and problems and to search for solutions by getting involved with their lives.

The institute runs the National Service Scheme and National Cadet Corps Units. College undertakes various extension activities in the neighborhood community like tree plantation, Road safety awareness, save fuel save country programme, Swachhta Abhiyan, Ajadi ka Amruthotsav. The institute won 2 Awards - Award of Appreciation for N.S.S activities(Rotary Midtown,Vijayawada),

Saviour's Award(New City Blood Bank).

For shaping students into responsible citizens by making students aware of social issues through various Awareness programmes like AIDS, Senior Citizen's Day, Pollution Control, Plantation, Cancer, De-worming, Importance of Yoga, Immunity Enhancement, Voter's Day, Usage of Disha App for women protection, Kalash Yatra(Meri mathi meri Desh),Overcome of Suicidal Tendencies, Drug Abuse and Illicit Trafficking, E Waste Management, Health check -up, Importance of Education for Girls, Blood donation camps and organize rallies for special uplift on Save Girl Child and Breastfeeding. They also conduct Surveys on School Dropouts to develop student community relationships, leadership skills and self-confidence of students which helps in cultivating hidden personality of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/clubs_committees

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

02

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1950

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

969

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The Institution provides the best academic training with the help of world class infrastructure. A total of 62 well lit and well ventilated modernized classrooms are housed in 3 blocks, Sadhana, Spandana and Srujana. A total of 62 rest rooms, adequate staff rooms, a well equipped library and laboratories make education a boon for teachers and students. Lift facilities, ramp facilities, fire safety, paraphernalia and public address system provide necessary safety and amenities to meet any crisis. 9 computer labs with 508 computers equipped with the latest configuration, LCD projectors and other digital equipment take learning to new heights. A world class Indoor Stadium stands as the cynosure of all with a well equipped Gym, Outdoor facilities for sports and games, an open air stadium, modernized seminar halls and E-Classrooms add a touch of scholarliness and physical well being. Other than this a Net Resource Centre, Botanical garden, verni-composting unit, square foot garden, medicinal garden, waste-management unit, rain water harvesting pits, skill-development centre, entrepreneur development centre provide holistic training to students. Two well run hostels provide nutritious food and decent boarding facilities to nearly 600 students and faculty. A cafeteria providing reasonably priced food stuffs provide necessary sustenance to students and faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrast ructure

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has an open play ground, spread over 3 acres on the college campus supporting a wide variety of Sports and Games with relevant courts.

The college features an impressive indoor stadium where a dedicated coaches offers guidance to students in various sports, helping them develop their skills and fostering teamwork in a supportive environment.

• Courts for Volleyball, Hand Ball, Net Ball, Ball Badminton, Kho-Kho and Kabaddi events are practised.

- Amenities for Indoor games like Table Tennis, Chess and Carroms equip the indoor stadium which is well-lit and maintained.
- Running tracks for Long Jump, High Jump Pits, Shot Put, Discus Throw and Javelin Throw areas are a veritable boon for athletes.
- A Modernized Gymnasium takes care of the physical well-being of faculty and students and of citizens of the city.

CULTURAL

- The Cultural team is trained by talented Professional teachers in indigenous Folk Arts, Folk Orchestra, Dance Forms Like Tappeta Gullu, Tribal Dances, Chekka Bhajana to participate in various events.
- The college invests in encouragement of cultural activities by purchasing various Folk instruments collected like Dappu, Thudumu, Thasa, Flute, Jamuku, Pillanngrovy, western musical instruments.

YOGA

- Yoga promotes the Physical, Intellectual and Emotional well-being in staff and students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrast ructure

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

33

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

23.60

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library is well-lit and well ventilated with a scholarly ambience and is fully automated with online public access catalogue (OPAC) provided to search for information through Author, Subject, Title, ISBN, Keywords, etc., to know the status or availability of the book.

The Digital Library offers 14 computers with headphones to facilitate access to resources such as DELNET and NDLI. The library also boasts an E-resources Hub with Wi-Fi connectivity and dedicated staff cubicles. The institution is proud to have been recognized as one of the best-performing NDLI Clubs in Andhra Pradesh, with a strong community of over 2,217 registered students. DELNET has acknowledged the institution's commitment to data sharing and accessibility by awarding a certificate of appreciation for active contribution to library records.

Know your Library: An orientation programme is conducted for the newly inducted students to enable easy access and quick information retrieval. Library Department organizes activities like User orientation programmes, Quiz, Essay and Elocution

Competitions, Guest Lecturers, PPT presentations, World Poetry Day, National Librarians' Day, National Library Week (14-20) celebrations, Book Exhibitions, etc. An updated list of E-Resources/Digital resources/Databases are made available online/offline. Alerts on competitive exams, Book Bank facility for SC/ST and economically backward classes are available..

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/page/library

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.93

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

247

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college has continually upgraded its IT infrastructure to match up with current demands. With 508 computers dispersed in modernized labs, the college ensures a robust technological environment. High-performance servers, including HP ProLiant ML350 Server Gen8 (Intel Xeon, 16GB RAM, 1.2 TB SAS hard drive), HP ProLiant ML350 Server Gen9 (Intel Xeon dual processor, 64GB RAM, 2 TB SAS hard drive), and other supporting servers like HCL and HP ProLiant ML10, which connect computer labs and administrative offices. Network is enhanced by 25 (24-port) and 15 (16-port) extreme switches, 10 routers, 10 wireless access points, and WLAN controllers.

Campus Connectivity is backed with a 200 Mbps internet facility for uninterrupted connection. Lab computers are outfitted with 8GB RAM, SSD Hard drive, Intel i3 & i5 Processors, with a 500GB hard disk space. Updating operating systems yearly through phase basis enhances security and maintains compatibility.

The library also offers internet facilities. Classrooms are equipped with LCD projectors. Laser printers are available for printing of documents. IT facilities are regularly updated, which includes updates on firewall, CCTV cameras, LCD projectors, internet bandwidth, and the LMS of this institution for both students and staff to use the most recent technologies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrast ructure/ict-classrooms

4.3.2 - Student - Computer ratio	
Number of Students	Number of Computers
2327	508
File Description	Documents
Upload any additional information	View File
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrast ructure/smart-class-rooms
List of facilities for e-content development (Data Template)	View File
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
64.41	

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The management has the policy to enrich the infrastructure facilities every year: The Convenor, A.O, Principal and Director have a defined policy to undertake maintenance and utilization of facilities on campus.

The Institution has well prepared Academic Policy document with the aim to maintain and utilize the various facilities on campus. The physical facilities including buildings, furniture, fixtures and fittings and are maintained by the maintenance committee headed by a coordinator. A college Engineer and Maintenance Engineer play a pivotal role in undertaking repairs and renovation of college buildings and equipment. The Principal, Officers and Heads of Department carry out periodic checks of infrastructure on campus and inform about any need for repairs or updation.

The Management allocates budget to purchase resources necessary for the library. The Learning Resource Centre is managed by the Librarian and 10 computers are maintained regularly. The SMS system in the library is maintained by Technical staff of IT department. The storekeepers and record assistants maintain stocks and records of laboratories under the supervision of Heads of the Department Overall maintenance of campus is by a supervisor. Reverse Osmosis Plants, electrical connectivity and 2 generators of 75.KV & 125 KV are maintained. Garden committee and gardeners take care of the garden. The security guards during day and night (24x7).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrast ructure

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support	
5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year	
1555	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File
5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year	
1604	
File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File
5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://www.siddharthamahila.ac.in/curricula-syllabi
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	

1904

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

140

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

270

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

76

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The presence of an active Student Council ensures student representation in both academic and administrative bodies and committees within the institution. The Student Council is composed of the President, Secretary, Treasurer, and various Members who

undertake tasks such as organizing events, conducting activities, and acting as liaisons between the student body and the administration. Student opinions and suggestions are valued and considered when implementing measures in response to student perceptions.

The activities of the Student Council include preventing ragging on campus through counselling sessions for senior students. Representatives from the Women's Cell empower students by offering training on topics such as cybercrime awareness, gender equality advocacy, and seeking justice. These sessions equip students with the knowledge and skills needed to combat digital threats, assert their rights, and pursue justice in cases of discrimination or inequality.

Additionally, the Student Council conducts medical awareness initiatives, blood donation camps, and AIDS awareness programs in collaboration with the NSS, YRC, and the Red Ribbon Committee, contributing to social service efforts. Through the college's Entrepreneurship Development Cell (EDC), students gain essential employability skills training in various crafts, including painting, tailoring, dyeing, and more. This program also exposes students to modern trends, allowing them to adapt to evolving market preferences.

Furthermore, the Student Council organizes activities through departmental associations, engaging students in seminars, workshops, quizzes, industrial visits, science fests, and the celebration of traditional events, as well as the creation of the college magazine and brochures, and the observance of national festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/public/culturalassociation/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

35

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumnae Association and its registered and active Chapters play a vital role in the institution's development through financial contributions and various support services. The institution boasts a robust network of alumni who are encouraged to incubate their entrepreneurial ideas by providing the necessary infrastructure and seed funding. These alumni are enthusiastic and highly motivated to assist the Alumni Association in implementing a range of development programs. This collaboration benefits both the alumni and the institution. Established in 1994, the Durga Priya Alumnae Association connects alumni who excel in diverse fields worldwide, including academia, scientific research, information technology, the arts, and banking.

ACTIVITIES OF ALUMNAE ASSOCIATION:

1. Alumnae Meetings: The Institution regularly arranges Meetings with Alumnae to connect with them on a global scale.

2. Alumnae as Lecturers: They also help in updating information related to Entrepreneurship, Employment and Career Guidance.

3. B.O.S Members: Contribute extensively in bridging the gap between industry requirements and academics by reviewing & restructuring the syllabus.

4. Awards: It is the practice of the Institution to honour prominent alumni who excelled in their chosen fields on the college day every year, to motivate the present students.

5. Through Alumni Guidance MOUS are maintained with various industries for Long term Projects, Internships and Placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/clubs_committees/alumini

5.4.2 - Alumni's financial contribution during the year	D. 2 Lakhs - 5 Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION: To transform young women into integrated, empowered, and holistic women leaders with sound physical, mental, and spiritual faculties who are service-oriented, environment-conscious, and proactive in developing the family, society, and nation.

MISSION: To impart quality education through effective pedagogy for exploring knowledge, reflecting innovation, creativity and lateral thinking to enable students, faculty and non-teaching personnel to:

- **Expand**
- **Explore**
- **Empower**
- **Empathize**

Nature of Governance: The college's Vision and Mission guide the achievement of its foundational objectives. SDMSMK fosters an environment that nurtures intellectually competent, morally responsible, and socially committed citizens. The governance structure promotes participatory decision-making in policy design, development, and execution through the active involvement of

statutory bodies.

Salient Features of Governance:

1. **Need-Based Programs:** Offering degree courses, certificate programs, and value-added courses to equip students with practical skills for self-reliance.
2. **Committee-Driven Governance:** Committees develop and implement guidelines for efficient operations.
3. **Empowered Decision-Making:** Statutory and non-statutory bodies function independently, ensuring transparency and accountability.

Perspective Plan: The Perspective Plan translates the Vision and Mission into actionable goals through strategic academic and administrative initiatives. It emphasises innovative teaching, research, and infrastructure development, aiming for educational excellence and holistic growth.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	siddharthamahila.ac.in/governing-body

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

SDMSMK fosters a culture of participative and decentralized management by actively involving staff, students, alumnae, and stakeholders in decision-making processes. The roles, responsibilities, and organizational structure are defined according to UGC regulations, ensuring transparency and effective delegation. A structured work schedule, along with documented resolutions and discussions, guides the execution of tasks. Various committees are instrumental in managing academic and non-academic programs, promoting participative governance at all levels.

Department Heads collaboratively design action plans with input from faculty members, who have the autonomy to choose their courses and develop lesson plans. The Principal and Director oversee both academic and administrative operations.

The Academic Committee leads in setting objectives for new programs and oversees curriculum updates in alignment with APSCHE, UGC, and university guidelines. It also reviews stakeholder feedback to introduce programs that enhance employability. Approved proposals are forwarded to the Academic Council, Governing Body, and University for final approval.

In the academic year 2023-24, the college introduced a diverse range of B.A, B.Com, BBA, and B.Sc. (Honours) programs such as Economics, Political Science, History, Commerce, Business Analytics, Mathematics, Physics, Chemistry, Electronics, Computer Science, Data Science, Artificial Intelligence, and various life sciences including Botany, Zoology, Biochemistry, Microbiology, and Aquaculture.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/organogram-chart

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

- Attaining academic excellence by using the latest pedagogy and offering need-based courses.
- Enhancing the teaching-learning process by implementing diverse learner-centric strategies that actively engage students and foster deeper understanding.
- Promoting faculty and student research by providing diverse opportunities, resources, and incentives to encourage innovation and academic growth.
- Fostering social responsibility by encouraging active participation in outreach programs that benefit the community and promote civic engagement.
- Strengthening Placement Drives by promoting training on the campus to increase the number of placements.
- To enhance the use of Information Technology, the institution places special emphasis on developing and utilizing the Instrumentation Centre and Computer Centres

while continuously upgrading infrastructural facilities.

- To conduct more FDP's to update the knowledge.
- The institution's strategic plan is executed through a structured action plan focused on the holistic development of learners. Departments are granted flexibility in strategic planning, ensuring effective and timely implementation of activities. The Placement Cell operates with a systematic approach aligned with strategic planning and execution.
- A senior faculty member is assigned responsibility for overseeing placement activities, supported by well-equipped facilities and the appointment of soft-skill trainers. Continuous support from departments further strengthens the process, resulting in a significant improvement in student placements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/organogram-chart
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has developed an organisational structure that ensures autonomy, transparency and excellence.

Governing Body

The governing body is the supreme authority in decision-making and periodically makes policies for academic and administrative matters.

Convenor- Management Representative

The Management adopts the principles of co-responsibility and participative decision-making.

Director

The Director is a facilitator between the Management and the Institution at all levels.

Principal

The Principal is responsible for the day-to-day academic and administrative matters, chairs all the statutory and non-statutory bodies for smooth functioning and periodically interacts with various stakeholders. Faculty members are involved in key administrative and governance decisions to promote collaborative leadership.

Controller Examinations

Responsible for managing examination processes, from conducting exams to declaring results, with strict confidentiality.

Head of the Departments

Head of the Departments are the Chairpersons of the Board of Studies, along with other experts. They take the responsibility of conducting the activities of departments. They give necessary suggestions for the enrichment of the teaching-learning process.

Mechanism of Grievance Redressal

The institution has a well-structured grievance redressal system to address stakeholder concerns effectively.

- All complaints from stakeholders are duly monitored
- Members of the grievance cell meet when the need arises
- • Personal counselling is also arranged.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.siddharthamahila.ac.in/organogram-chart
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/governi ng-body

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides various welfare schemes to all the teaching and non-teaching staff in recognition of their contribution towards its development and progress. This results in the creation of healthy, loyal and satisfied employees for the organization which enhances work efficiency.

Welfare measures provided.

- Provident Fund, E.S.I and a Medical and Health Centre are available for all the Teaching and Non-Teaching staff members.
- The NSS and various Departments conduct Dental Camps, Eye Check-ups, Medical Camps etc., on the campus regularly.
- Group Saving Linked Insurance
- Employment is carried out on compassionate grounds.
- Earned Leave, Special Casual Leave, Maternity Leave, Medical Leave Study Leave
- Incentives provided for Publications in significant Journals of repute.
- Gratuity
- Financial Assistance to Professional Development:
- Financial Assistance is provided to the staff for presenting papers in National and International seminars and participating in FDPs and Workshops.
- Additional increments are given for securing Ph.D. degrees.

Felicitations

Faculty members who receive State and National awards, along with teaching and non-teaching staff completing 25 years of dedicated service, are honoured with mementoes on Teachers' Day. Additionally, staff who achieve significant academic milestones, such as earning Ph.D. degrees, are recognized and felicitated during the College Day Celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

53

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The college conducts regular internal and external audits to ensure the proper management of its financial operations. It has a clear system for budgeting, auditing, and accounting, with mandatory prior approval from the Finance Committee for the budget. The Accounts Officer oversees all financial matters of the college.

Internal Audit:

Internal Audit is conducted to ensure appropriate accounting policies for the management of financial resources. The College has an empowered Finance Officer to review the financial statements of all the Departments regarding the receipts and payments of funds for conducting various activities of the department. M/S Chowdary Rao, Chartered Accountants of Vijayawada is appointed to conduct an internal audit at the end of the year.

External Audit: -

The External Audit is conducted by the auditors appointed by UGC. Random audit is conducted by the auditors of the Accountant General Government of India to verify accounts relating to Government Grants and UGC Grants and their utilisation. The Commissionerate of Collegiate Education also delegates a government auditor to verify the financial statements of the college. Major audit objections have not been identified so far.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/storage/AQAR/AQAR_2023-24/4.4.1.%20Income%20&%20Expenditure.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main source of funding for the college is fees collected from the students and the funds released from Government Agencies. In addition, the resources are mobilised from Government, UGC, Autonomy and Management Funds and other philanthropists.

Optimal Utilisation of Resources:

- Remuneration is provided based on the performance of teaching professionals
- Funding is provided for teaching and learning processes such as conducting Orientation Programmes, Workshops, FDPs, Seminars, and Guest Lectures.
- Funds are used for the development of infrastructure of the Institution.
- Adequate funds are used for the development of the library.
- Financial assistance is given to enhance research culture.
- Resources provided for women's empowerment.
- Funds are granted for scholarships for the welfare of the students.
- For every purchase in the Department quotations are invited and an order is placed for the lowest quote.

- Every eligible student is provided financial help.
 - Helping Hand from Staff of economically backward students
 - Alumnae: It supports college activities through the mobilization of funds.
 - EDC collects a nominal registration fee from the participants
 - Lettingout of Building Premises
 - Poor Student Aid Fund
 - Funds collected through FETE
 - Fund collected through Consultancy
 - Cultural Sponsorship

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/storage/AOAR/AOAR_2023-24/4.4.1.%20Income%20&%20Expenditure.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The enhancement of quality is an ongoing process at the institution, facilitated by the IQAC, which ensures greater faculty involvement in knowledge domains and oversees administrative operations. Action plans and budget estimations are developed accordingly.

IQAC's quality strategies include:

- Collaborative efforts with the NIRF team to promote interdisciplinary research, strengthening research centres, and organizing add-on courses, seminars, workshops, and international conferences for multidisciplinary learning.
- Encouragement for faculty and students to publish in reputed journals like Scopus, UGC, and peer-reviewed journals, with incentives for research contributions.
- Career counselling sessions with alumnae researchers and collaborations with esteemed institutions and industries for

exposure and training.

- Encouragement for faculty to apply for research grants and consultancies.
- Innovative teaching methods such as hands-on training, field excursions, and technology-based learning.

IQAC Reviews Teaching and Learning Process:

IQAC also reviews the teaching and learning process by monitoring lesson plans, categorizing students as slow or advanced, organizing remedial and challenging classes, and integrating modern teaching methods. Regular feedback is collected, outcomes are recorded, and senior faculty are involved in mentoring new faculty members. Faculty development programs and Ph.D. enrolment are actively encouraged. Additionally, the IQAC strengthens collegiate activities, including legal orientation through the Women Empowerment Cell.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/mhrd

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC systematically reviews teaching and learning methodologies to ensure quality enhancement. All departments are required to submit annual Academic Plans at both departmental and individual faculty level. Periodic reviews of teaching and learning activities are conducted, and hands-on training is provided to students to enhance practical skills.

Review Process by IQAC Conducted to:

- Evaluate the action and academic plans each semester.
- Monitor departmental progress, identify deviations, and analyse underlying reasons.
- Regularly assess curriculum effectiveness.

Curriculum Evaluation:

- Comprehensive curriculum revision occurs every three years.
- Some departments implement annual revisions based on specific needs.
- Major structural changes are made every five years.

Learner-Centric Activities:

- Traditional teaching methods are replaced with ICT-enabled teaching, which is now mandatory.
- Faculty act as facilitators, fostering active student engagement.
- Smart teaching methods create an enjoyable and effective learning environment, promoting overall teaching excellence.

Feedback and Result Analysis:

- IQAC collects feedback from stakeholders to assess faculty performance and campus infrastructure, using this input to develop actionable plans.
- After result announcements, IQAC conducts review meetings, compares outcomes with previous records, and recommends remedial measures for continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/about-igac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.siddharthamahila.ac.in/storage/01JHWKZKGN21Z5DVDCCK4XD5VMN.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution ensures the empowerment of its learners by providing a number of programs and platforms to keep them abreast with the latest development and issues that lead them to face society. The Women's Cell plays a vital role in assuring the dissemination of knowledge regarding women's rights, legal support accorded to women, cyber security laws that protect women through a number of sensitization programs, seminar and training programs.

The Grievance Redressal Committee takes care of the problems faced by the young women learners inside and outside campus. The Entrepreneurial Development Cell concentrates on providing the marginalized learners with entrepreneurial skill training in a number of courses which empower them towards sustainable livelihoods such as arts, crafts, paper bag making, culinary courses, beautician courses etc. Yoga and fitness club takes care of the overall health and wellbeing of all inmates providing scope for mental and physical fitness which is vital significance in the modern world. Other than this students participate in seminars, conferences, competitions along with their male counterparts with confidence and zeal to be forces to reckon with. Other than this, a number of add-on courses, skill development courses, life skill courses are provided to all learners during their course of study ensuring training in soft skills, entrepreneurial life, communication skills providing them scope to develop their faculties in a holistic manner.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/infrast ructure/24X7_security

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
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File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste is managed efficiently to promote sustainability. The campus practises organized waste collection and segregation, with separate pits designated for biodegradable, non-biodegradable, and construction waste. Biodegradable waste is composted using Pit, Heap, and NADEP methods, contributing to revenue generation. Neem and Pongam seed powder serve as natural pesticides and fertilizers, while coconut coir and sawdust are used for mulching purposes.

Garbage Enzyme: A multipurpose solution is prepared from vegetable and fruit peels. To enhance understanding of biomedical waste management, field trips to SAFE ENVIRON are conducted. Exhaust fans and fume chambers in laboratories mitigate exposure to noxious gases.

Liquid Waste Management: Wastewater from all laboratories is directed to a phytoremediation site for treatment.

E-Waste Management: The college adopts safe and creative methods for e-waste disposal to prevent the release of harmful gases from electronic gadgets. Activities like "Wealth from E-waste" competitions and exhibitions are organized to inspire students and the community. E-waste is collected and sent to recyclers or

collection centers, while competitions encourage participants to create useful items from e-waste.

The efforts collectively raise awareness and promote active participation in sustainable waste management practices.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance,</p>	<p>A. Any 4 or all of the above</p>
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reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution takes into its stride the need to promote harmony and equity amidst its stakeholders by creating a conducive atmosphere that treats all students and faculty with equal tolerance and respect. All students have to wear uniform on five days of the week with Friday as 'civil dress day'. This is a major step towards promoting equity among all classes of learners irrespective of class, religion, and economic status. Students of lower classes address their senior as 'akka' which means elder sister, this ushers in a great spirit of family bonding across divides of culture, religion and class. Students address non-teaching faculty who are employed to assist in maintaining cleanliness and neatness, with affection and respect.

This is one of the major praise worthy feature that has become part and parcel of the culture of this great institution. The Ward Tutor helps in instilling values of equity, need for tolerance, need for harmony across the faculty and student body. Celebration of Festivals across faiths also is a major activity in which religious tolerance is promoted. Celebration of college Fete every year brings together all Siddharthians to work for a common cause -raising funds for the disadvantaged. The Fete develops skills of entrepreneurship and leadership with a great deal of tolerance, empathy and teamwork.

The management also has instituted a poor student fund where socially disadvantaged learners are assisted financially.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

This institution takes all possible measures in organizing various events and programs for moulding the students and staff to become responsible citizens of the country by sensitizing. As responsible citizens of the country the students are motivated to take part in the Blood Group Checking camp and have also conducted special lectures on making towards the constitution where the subject expresses.

The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up plantation drive to provide a clean and green environment for all. Swatch Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students to create awareness among all the college has also conducted an "Awareness Program" for the students and were sensitized about their constitution power and routing.

Students across all courses study the constitution of India as a mandatory course which sensitizes the student about constitution obligations. Every year Republic day is celebrated on 26th January highlighting the importance of the Indian Constitution. Independence Day is also celebrated each year to highlight the struggle of freedom and the importance of the Indian Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is incredible in its unity and diversity, to commemorate it the Institution celebrates all National Festivals, Martyrs' Days and Memorial Days manifesting harmony to inculcate patriotism.

Various competitions are conducted on birth and death anniversaries of the famous personalities like Netaji SC Bose, Lala Lajpathi Roy , Sarojini Naidu, Pingali Venkiaih, Srinivasa Ramanujam, Dr. A.P.J Abdul Kalam etc.,

Various Departments, NCC and NSS Units celebrate Army Day, National Defence Day, National Voters' Day, Constitutional Day, Gandhi Jayanthi , National Security Day, Teachers' Day and other national and international important Days are organised every year

Departments celebrate Farmers' Day (Kisan Divas) by felicitating farmers and awarding them with cash incentives, Telugu Bhaasha Dinotsawam to revere Andhra Pradesh's culture and mother tongue.

Womens' Cell celebrates Women's Day on 8th March on the campus and organises felicitations, awareness programmes, competitions etc., to bring awareness among girl students.

The Cultural Association celebrates Theatre Day and encourages students to bring out their hidden talents to perform folk orchestra, one-act play, song and dance forms etc.,

National festivals like Ganesh Chaturdi, Ramzan, Sankranthi, Christmas, Diwali, Holi, Rakhi etc., are celebrated by staff and students in festive fervor, religious spirit, and cultural ethos.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE- I

Promotion of Eco-friendly and Go Green Initiatives

The Journey of the institution towards Green Life Style was pioneered ever since the establishment of the Eco-club on the campus as directed by the National Green Corps.

The Eco-club carries out a number of initiatives such as conducting Green Audit, Waste Water Recycling, Maintenance of Organic and Medicinal Gardens, Composting and Green House, Rain Water Harvesting & Conservation, Waste Management and Vermi Compositing, are also some Eco-Friendly initiatives. Noise Free Generators are also used and number of trees are planted to reduce Bio-Diversity. The college has secured a number of Eco-friendly Awards.

BEST PRACTICE - II

Student Centric Training to Promote Leadership Qualities

The college believes in empowering young women to be holistic

entities and launched the Student-Centric Training Programme as a good grounding in leadership skills is essential for successful acquisition of qualities which lead them to be fit in their Jobs and Life.

We encourage both Intra and Inter College competitions. These competitions become a platform for students to develop leadership skills which holds them in good stead in their future. Students also gain communication and soft skills which are crucial in building bright futures.

File Description	Documents
Best practices in the Institutional website	https://www.siddharthamahila.ac.in/best-practices
Any other relevant information	https://www.siddharthamahila.ac.in/best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

One of the distinctive practices of the institution is its cultural performances which have made a mark locally, nationally and internationally. "Cultural excellence leads to holistic development" is the vital significance laid on this practice leading the institution to win accolades at the TANA international forum in the USA in 2015 and in garnering state government Nandi Award for dramatics this academic year. Some significant achievements of the cultural wings are:

- Our girls participated in folk dance at District level organized by A.P Youth Services Department and received 1st prize and were selected to participate in state level competitions (3-8-2023).
- In Krishna Tarang Youth Festival 2023 by Krishna University on 30th Nov to 2nd Dec, students secured 2nd overall championship, 2nd in Folk Orchestra and 2nd prize in Folk dance, 3rd prize in Mime, 1st prize in Skit, 3rd prize in Classical Solo, 2nd prize in Light Vocal, 2nd prize in Indian group song, 1st prize for Folk Dance.
- On 29th Dec 2023, the Cultural Team received "Golden Nandi" by State Government of A.P for the play "Inkaana" and

awarded Rs.4000 cash prize and Merit Certificate.

- Kumari Bhavya Sri received "Bronze Nandi" for Best Actress and received cash award of Rs.12,500.

File Description	Documents
Appropriate link in the institutional website	https://www.siddharthamahila.ac.in/public/culturalassociation/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Keeping in view the vital needs to promote skill development and capacity building in learners the institution has designed a plan of action with clear outcome objectives

- The institution plans to launch Faculty Forums designed to promote learner-centric teaching methodologies in faculty through use of multi media, modern techniques in delivery of content and improvement of communication skills which are the expected outcomes.
- Under the aegis of IQAC research and publication among the student population is aimed to be given importance by provision of scholarly seminars and conferences targeted to elicit discussion, debate and research paper from students.
- Another plan is to launch and strengthen Communication Skills amidst students by provision of Public Address System where radio broadcasts and podcasts will be regularly aired on campus at specific time schedules.
- Startups and entrepreneurship innovations are to be encouraged in faculty and students through the IIC and Incubation cell with necessary collaboration with successful entrepreneurs, industrialists, sensitization programmes and field trips .
- Courses and activities are planned to be conducted and offered through I.K.S centre encouraging knowledge dissemination in Indian culture and heritage.
- The activities under various cells & committees, especially the Sustainable Goals Development club will be streamlined and made more impactful.