SRI DURGA MALLESWARA
SIDDHARTHA MAHILA KALASALA
An Autonomous College in the Jurisdiction of Krishna University
A College with Potential for Excellence
Sponsors: SIDDHARTHA ACADEMY OF GENERAL AND TECHNICAL EDUCATION

STUDENT SATISFACTION SURVEY
REPORT, 2023-2024

ABOUT THE SURVEY:

Students of an institution are the stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the *classroom experience*, the performance of *administrative functions*, the quality of *extracurriculars* the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

GUIDELINES FOR STUDENTS:

⁕ A student will have to respond to all the questions compulsorily with sincere effort.

⁕ Student identity will not be revealed.

⁕ This survey is being conducted by SDMSM Kalasala, Vijayawada with the aim to upgrade the quality in higher education.

⁕ Each question has five options and the students are required to select the most appropriate option.

⁕ Students are required to give answers for the following questions:

1. Please confirm this is the first and only time you answer this survey.

a) Yes b) No

2. Age:

3. Department:

4. Gender:

a) Female

5. What degree program are you pursuing now?

a) Bachelor's

SURVEY PROCESS:

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The questionnaire were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.

- The feedback was taken on different attributes like; ***Basic Facilities***, ***Basic Services***, ***Co-curricular*** **and** ***Extracurricular Activities***. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.

- The Questionnaire consisting of 20 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.

- The results of the survey will help the institution to understand both short term and long-term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.

- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC conveys thanks to the students who have expressed their opinions and/or views sincerely.

QUESTIONS ASKED IN QUESTIONNAIRE:

1. How much of the syllabus was covered in the class?
2. How much did the teacher prepare for the classes?
3. How well were the teachers able to communicate?
4. The teachers approach to teaching can best be described as
5. Fairness of the internal evaluation process by the teachers
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.
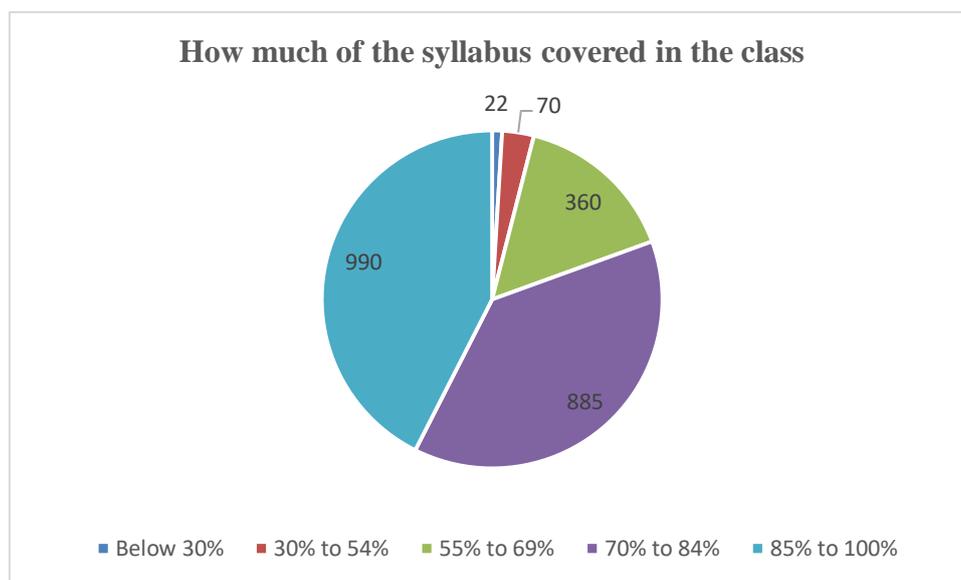
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9. The institution provides multiple opportunities to learn and grow
10. Teachers inform you about your excepted competencies, course outcomes and program outcomes
11. Your mentor does a necessary follow up with an assigned task to you
12. The teacher illustrates the concepts through examples and applications
13. The teachers identify your strength and encourage you with providing right level of challenges.
14. Teachers are able to identify your weaknesses and help to overcome them.
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience.
17. Teachers encourage you to participate in extra-curricular activities
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world to work.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching
20. The overall quality of teaching-learning process in your institute is very good.

ANALYSIS OF QUESTIONNAIRE:

1. How much of the syllabus was covered in the class?

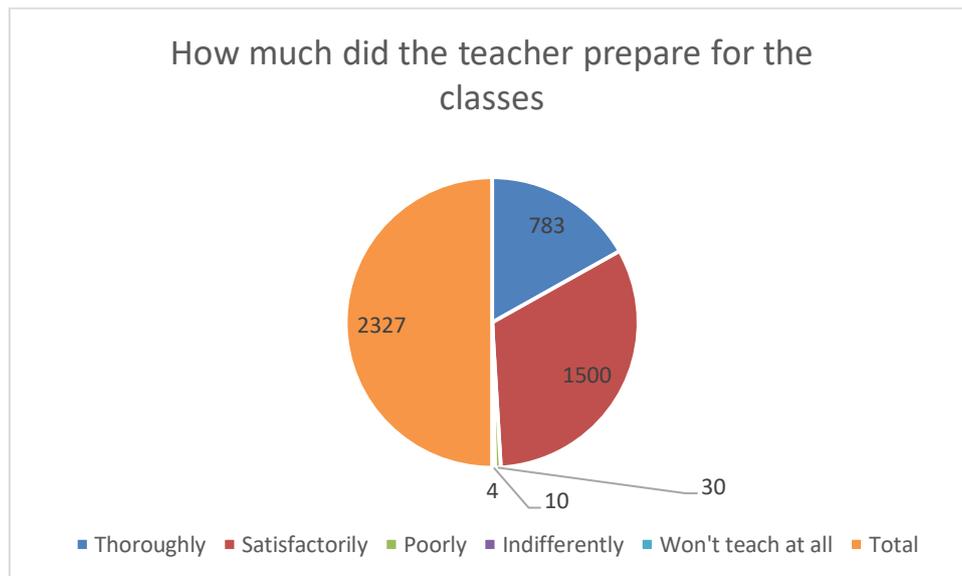|		
Below 30%	22	1.0%
30% to 54%	70	3.00%
55% to 69%	360	15.5%
70% to 84%	885	38.0%
85% to 100%	990	42.5%
Total	2327	100.00 %

The satisfaction of students in the campus with respect to the question **"How much of the syllabus was covered in the class?"** is analysed. The analysis of the survey shows that 42.5% with satisfaction level 85% to 100%, 38% with satisfaction level of 70 to 84%, 15.5% with satisfaction level of 55 to 69%, 3% with satisfaction level of 30 to 54%, 1.0% with satisfaction level of below 30%.

How much of the syllabus covered in the class

Below 30%   30% to 54%   55% to 69%   70% to 84%   85% to 100%

2. How much did the teacher prepare for the classes?

Thoroughly	783	33.7%
Satisfactorily	1500	64.48%
Poorly	30	1.15%
Indifferently	10	0.5%
Won't teach at all	4	0.17%
Total	2327	100%

The opinion of students in the campus for the question "How well did the teachers prepare for the classes?" is analyzed. The analysis of survey illustrate that 33.7% are conveyed that the teachers are preparing thoroughly, 64.48% of students conveyed that the teachers are preparing satisfactorily, 1.15% of students conveyed that the teachers are preparing poorly, 0.5% of students are conveyed that the teachers are preparing indifferently, 0.17% of students are conveyed that the teachers are preparing won't teach at all.
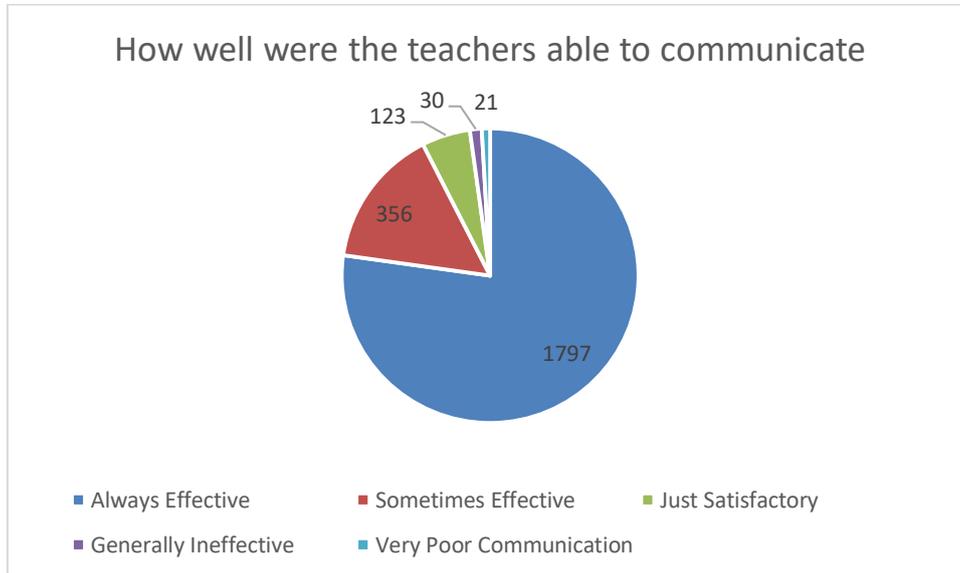

How much did the teacher prepare for the classes

- Thoroughly - Satisfactorily - Poorly - Indifferently - Won't teach at all - Total

3.   How well were the teachers able to communicate?

Always Effective	1797	77.22%
Sometimes Effective	356	15.30%
Just Satisfactory	123	5.29%
Generally Ineffective	30	1.29%
Very Poor Communication	21	0.90%
Total	2327	100%

The opinion of students in the campus for the question **"How well were the teachers able to communicate?"** is analyzed. The analysis of survey shows that 77.22% of students conveyed that the teachers are able to communication Always effectively with students, 15.30% of students conveyed that the teachers are sometimes effective while communicating with students, 5.29% of students conveyed that the

communication of teachers with the students are just satisfactorily, 1.29% of students conveyed that the teachers are ineffective while communicating with the students. 0.90% students conveyed that the communication of teaches with students are very poor.
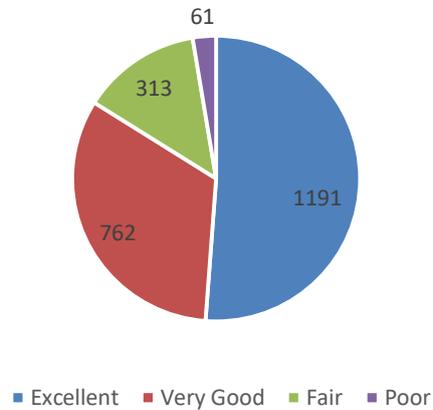

4.   The teachers approach to teaching can best be described as

Excellent	1191	51.18%
Very Good	762	32.75%
Fair	313	13.45%
Poor	61	2.62%
Total	2327	100%

The opinion of students in the campus for the question **"The Teacher's approach to teaching can best be described as"** is analyzed. The analysis of survey shows that 51.18% of students conveyed that The Teacher's approach to teaching can best be described as Excellent, 32.75% of students conveyed that The Teacher's approach to teaching can best be described as Very good, 13.45% of students conveyed that The Teacher's approach to teaching can best be described as Fair, 2.62% of students conveyed that The Teacher's approach to teaching can best be described as Poor.

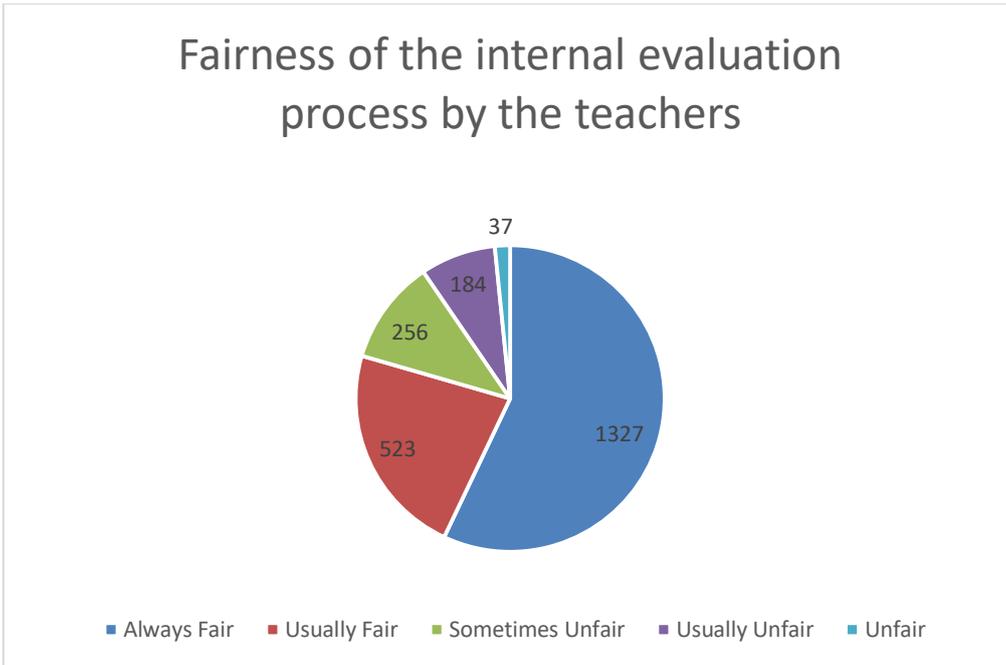## The teachers approach to teaching can best be described as

61	
313	
1191	
762	

■ Excellent ■ Very Good ■ Fair ■ Poor

5.   Fairness of the internal evaluation process by the teachers

Always Fair	1327	57.03%
Usually Fair	523	22.48%
Sometimes Unfair	256	11%
Usually Unfair	184	7.90%
Unfair	37	1.59%
Total	2327	100%

 The opinion of students in the campus for the question **"Fairness of the internal evaluation process by the teachers"** is analyzed. The analysis of survey shows that 57.03% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 22.48% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 11% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 7.90% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 1.59% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.
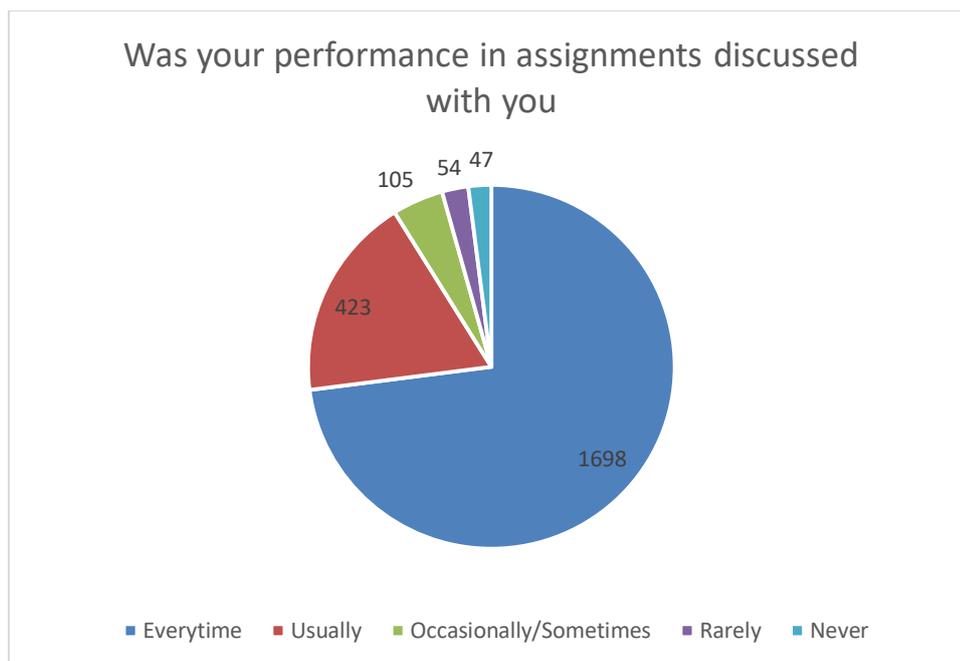
Fairness of the internal evaluation process by the teachers

6.   Was your performance in assignments discussed with you?

Everytime	1698	72.97%
Usually	423	18.18%
Occasionally/Sometimes	105	4.52%
Rarely	54	2.32%
Never	47	2.01%
Total	2327	100%

The opinion of students in the campus for the question **"Was your performance in assignments discussed with you?"** is analyzed. The analysis of survey shows that 72.97% of students conveyed that Was your performance in assignments discussed with Student Every time, 18.18% of students conveyed that Was your performance in assignments discussed with Student Usually, 4.52% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 2.32% of students conveyed that Was your performance in assignments discussed with Student Rarely, 2.01% students conveyed that Was your performance in assignments discussed with Student Never.
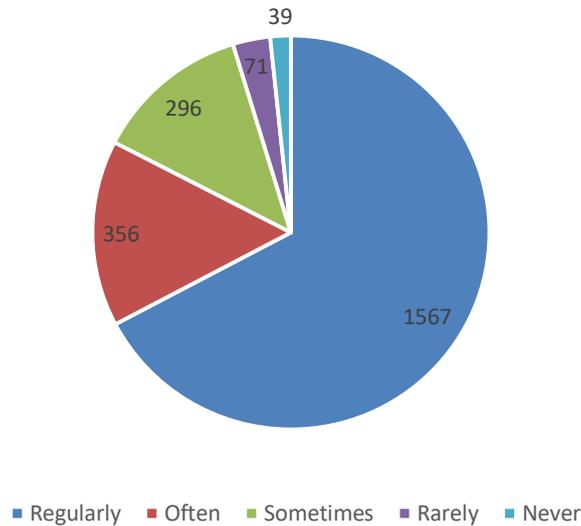
Was your performance in assignments discussed with you

- Everytime
- Usually
- Occasionally/Sometimes
- Rarely
- Never

7. The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.

Regularly	1567	67.33%
Often	356	15.29%
Sometimes	296	12.64%
Rarely	71	3.06%
Never	39	1.68%
Total	2327	100%

The view of students in the institution for the question **"Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?" is analyzed.** The analysis of survey shows that 67.33% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 15.29% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 12.64% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 3.06% of students express that the institute takes active interest in promoting internship, student Rarely, 1.68% of students express that the institute takes active interest in promoting internship.
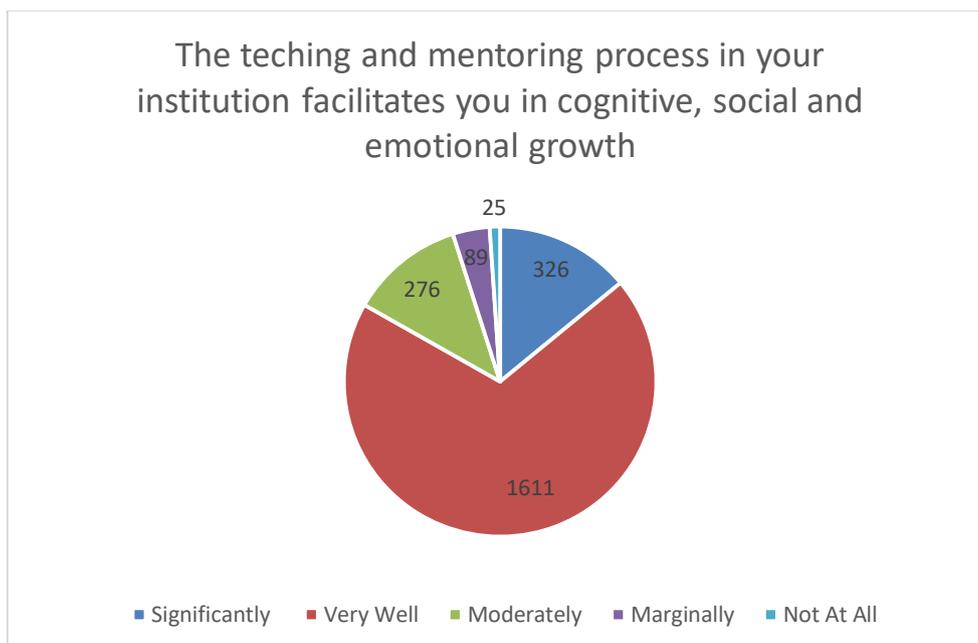
The institute takes active interest in promoting internship, student exchange and field visit opportuhities for students

Regularly 1567, Often 356, Sometimes 296, Rarely 71, Never 39

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	326	14%
Very Well	1611	69.24%
Moderately	276	11.86%
Marginally	89	3.83%
Not At All	25	1.07%
Total	2327	100%

The opinion of students in the institution for the question **"The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?"** is analyzed. The analysis of survey shows that 14% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 69.24% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 11.86% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 3.83% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 1.07% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.
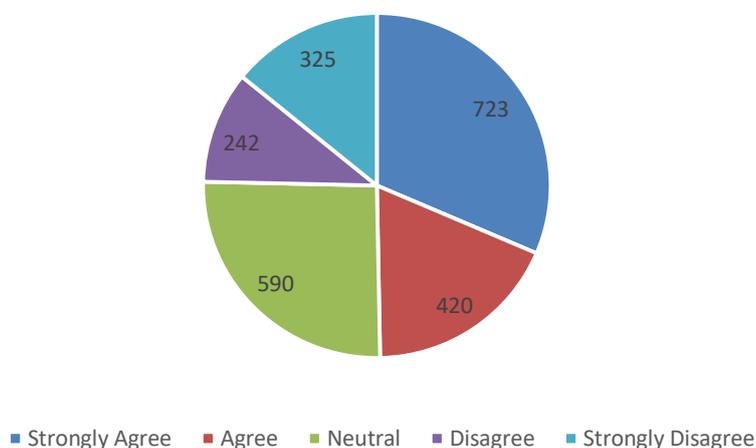
The teching and mentoring process in your institution facilitates you in cognitive, social and emotional growth

- Significantly
- Very Well
- Moderately
- Marginally
- Not At All

9. The institution provides multiple opportunities to learn and grow

Strongly Agree	723	31.07%
Agree	420	18.04%
Neutral	590	25.35%
Disagree	242	10.40%
Strongly Disagree	325	15.14%
Total	2327	100%

The opinion of students in the institution for the question **"Is the institution is providing multiple opportunities to learn and grow"** analyzed. The analysis of survey shows that 31.07% of students strogly agree that the institution provide multiple opportunities to learn and grow, 18.04% of students agree that the institution provide multiple opportunities to learn and grow, 25.35% of students neutral that the institution provide multiple opportunities to learn and grow, 10.40% of students disagree that the institution provide multiple opportunities to learn and grow, 15.14% of students strongly disagree that the institution provide multiple opportunities to learn and grow.

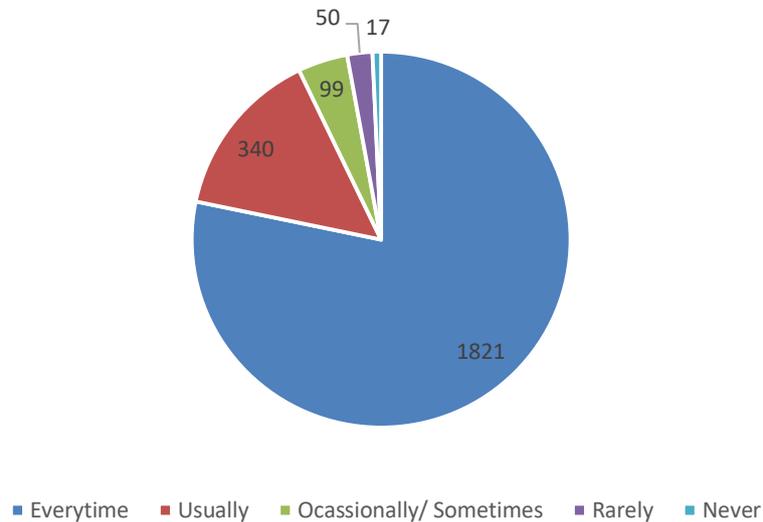## The institution provides multiple opportunities to learn and grow

Legend: Strongly Agree (723), Agree (420), Neutral (590), Disagree (242), Strongly Disagree (325)

10. Teachers inform you about your excepted competencies, course outcomes and program outcomes

Everytime	1821	78.25%
Usually	340	14.61%
Ocassionally/ Sometimes	99	4.26%
Rarely	50	2.15%
Never	17	0.73%
Total	2327	100%

The opinion of students in the campus for the question **"Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?"** is analyzed. The analysis of survey shows that 78.25% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 14.61% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 4.26% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 2.15% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 0.73% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.

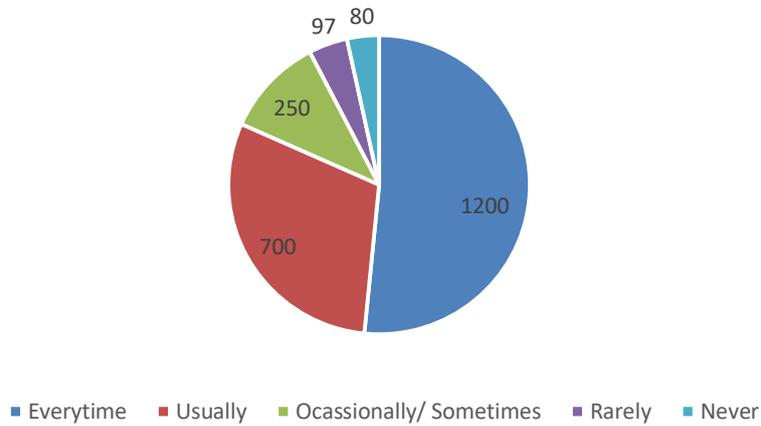Teachers inform you about your excepted competencies, course outcomes and program outcomes

- Everytime
- Usually
- Ocassionally/ Sometimes
- Rarely
- Never

11. Your mentor does a necessary follow up with an assigned task to you

Everytime	1200	51.57%
Usually	700	30.08%
Ocassionally/ Sometimes	250	10.74%
Rarely	97	4.17%
Never	80	3.44%
Total	2327	100%

The opinion of students in the campus for the question **"Your mentor does a necessary follow-up with an assigned task to you"** is analyzed. The analysis of survey shows that 51.57% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 30.08% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 10.74% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 4.17% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 3.44% students conveyed that the never mentor does a necessary follow-up with an assigned task.

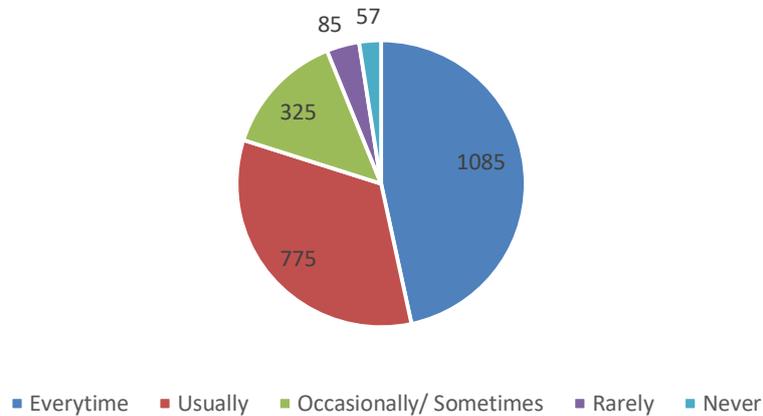Your mentor does a necessary follow up with an assigned task to you

- Everytime
- Usually
- Ocassionally/ Sometimes
- Rarely
- Never

12. The teacher illustrates the concepts through examples and applications.

Everytime	1085	46.63%
Usually	775	33.30%
Occasionally/ Sometimes	325	13.97%
Rarely	85	3.65%
Never	57	2.45%
Total	2327	100%

The opinion of students in the campus for the question **"Do the teachers illustrate the concepts through examples and applications?"** is analyzed. The analysis of survey shows that 46.63% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 33.30% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 13.97% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 3.65% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 2.45% students conveyed that the teachers never illustrate the concepts through examples and applications.
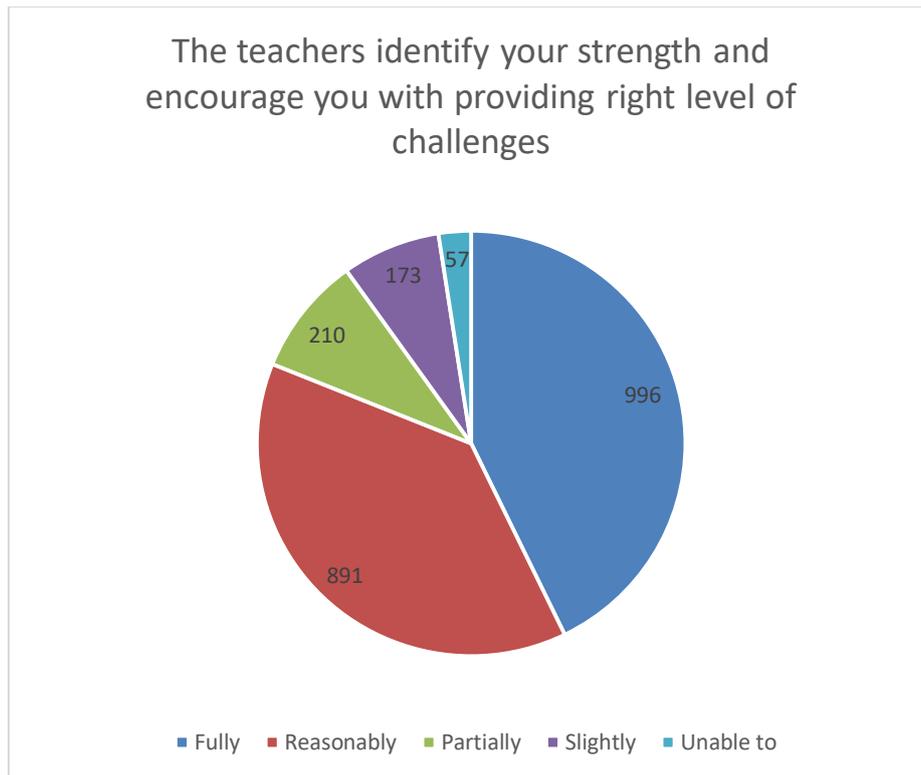
The teacher illustrates the concepts through examples and applications.

- Everytime
- Usually
- Occasionally/ Sometimes
- Rarely
- Never

13. The teachers identify your strength and encourage you with providing right level of challenges.

Fully	996	42.8%
Reasonably	891	38.30%
Partially	210	9.02%
Slightly	173	7.43%
Unable to	57	2.45%
Total	2327	100%

The opinion of the students in the institution for the question **"Are the teachers identifying your strengths and encouraging you by providing right level of challenges?"** is analyzed. The analysis of survey shows that 42.8% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 38.30% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 9.02% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 7.43% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 2.45% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.
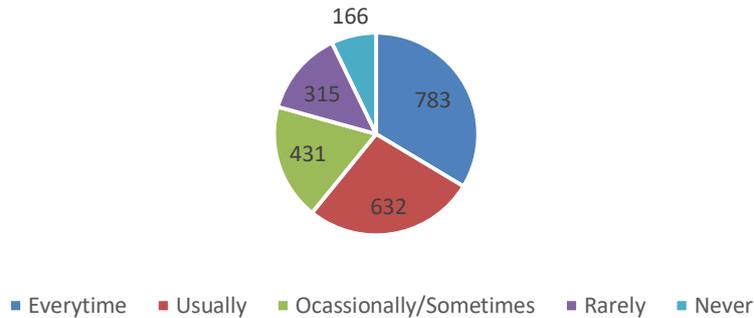
The teachers identify your strength and encourage you with providing right level of challenges

996 · Fully
891 · Reasonably
210 · Partially
173 · Slightly
57 · Unable to

14. Teachers are able to identify your weaknesses and help to overcome them.

Everytime	783	33.65%
Usually	632	27.16%
Ocassionally/Sometimes	431	18.52%
Rarely	315	13.54%
Never	166	7.13%
Total	2327	100%

The opinion of the students in the institution for the question **"Do the teachers identify your weaknesses and help you to overcome them?"** is analyzed. 33.65% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time. 27.16% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually. 18.52% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses occasionally. 13.54% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely. 7.13% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses.

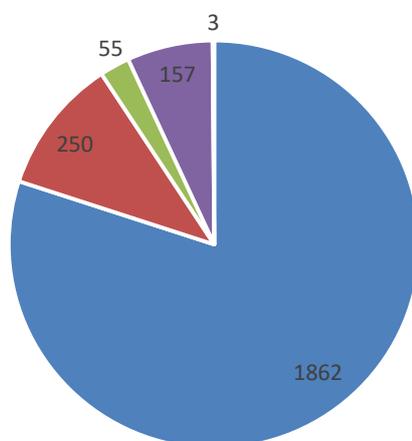Teachers are able to identify your weaknesses and help to overcome them.

- Everytime
- Usually
- Ocassionally/Sometimes
- Rarely
- Never

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	1862	80.01%
Agree	250	10.74%
Neutral	55	2.38%
Disagree	157	6.75%
Strongly Disagree	03	0.13%
Total	2327	100%

The opinion of students in the campus for the question **"Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?"** is analyzed. The analysis of survey shows that 80.01% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 10.74% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 2.38% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 6.75% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0.13% students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process
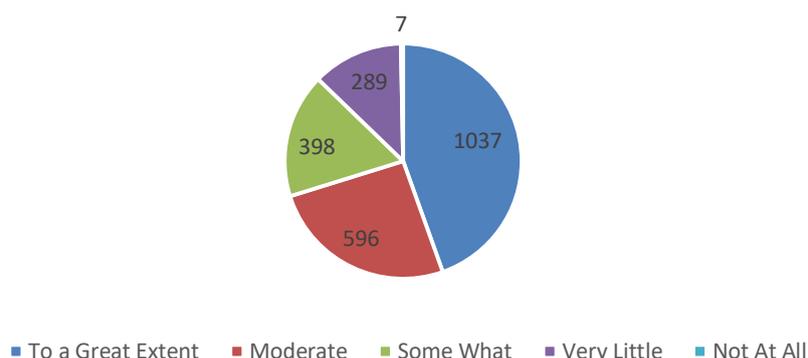
3
55
157
250
1862

■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

16. The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience.

To a Great Extent	1037	44.56%
Moderate	596	25.61%
Some What	398	17.11%
Very Little	289	12.42%
Not At All	07	0.30%
Total	2327	100%

The opinion of students in the campus for the question **"Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?"** is analyzed. The analysis of survey shows that 44.56% of students conveyed that The institute/ teachers use student centric methods is good, 25.61% of students conveyed that The institute/ teachers use student centric methods is moderate, 17.11% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 12.42% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 0.30% students conveyed that the institute/ teachers use student centric methods is very poor.
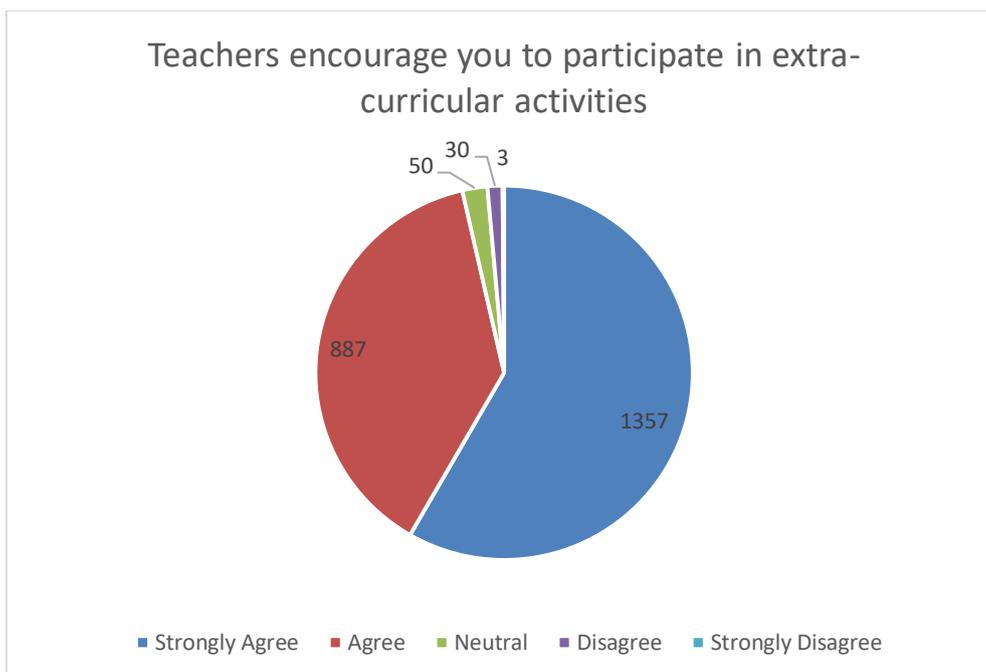
The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience.

To a Great Extent   Moderate   Some What   Very Little   Not At All

17. Teachers encourage you to participate in extra-curricular activities

Strongly Agree	1357	58.32%
Agree	887	38.12%
Neutral	50	2.15%
Disagree	30	1.29%
Strongly Disagree	03	0.12%
Total	2327	100%

The opinion of students in the campus for the question **"Do teachers encourage you to participate in extracurricular activities?"** is analyzed. The analysis of survey shows that 58.32% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 38.12% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 2.15% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 1.29% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 0.12% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.

Teachers encourage you to participate in extra-curricular activities

50 30 3

887

1357

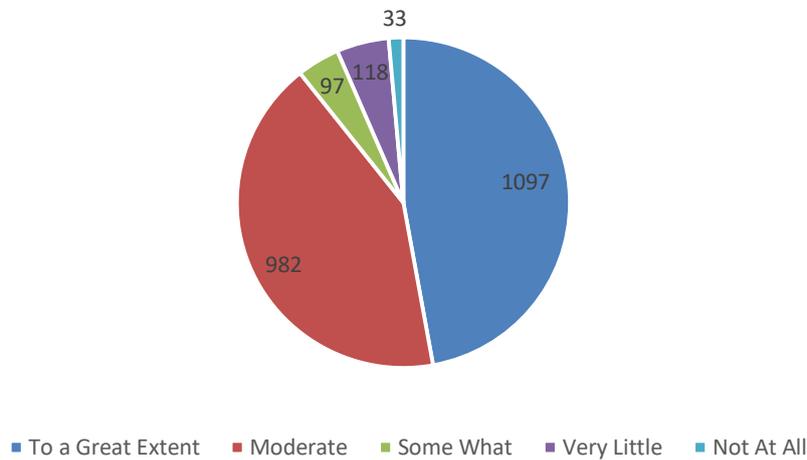■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree

18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world to work.

To a Great Extent	1097	47.14%
Moderate	982	42.20%
Some What	97	4.17%
Very Little	118	5.08%
Not At All	33	1.41%
Total	2327	100%

The opinion of boy students in the campus for the question "**Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?"** is analyzed. The analysis of survey shows that 47.14% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 42.20% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 4.17% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 5.08% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.41% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.

Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world to work.
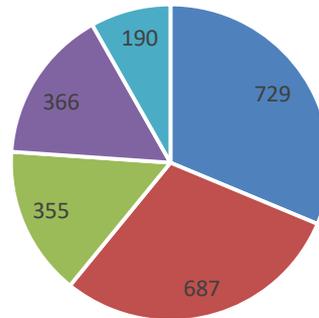

Legend: ■ To a Great Extent ■ Moderate ■ Some What ■ Very Little ■ Not At All

Values shown: 1097, 982, 97, 118, 33

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching

Above 90%	729	31.33%
70%-89%	687	29.52%
50%-69%	355	15.26%
30%-49%	366	15.72%
Below 29%	190	8.17%
Total	2327	100%

The opinion of students in the campus for the question "**What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?"** is analyzed. The analysis of survey shows that 31.33% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 29.52% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 15.26% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 15.72% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 8.17% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching

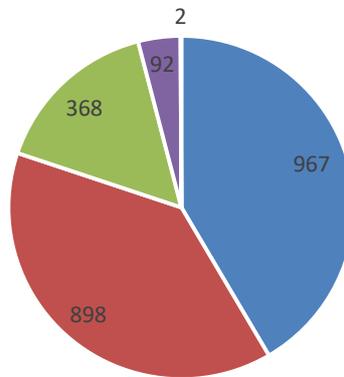| 190 | 729 |
366	
355	
687	

■ Above 90%　■ 70%-89%　■ 50%-69%　■ 30%-49%　■ Below 29%

20. The overall quality of teaching-learning process in your institute is very good.

Strongly Agree	967	41.55%
Agree	898	38.59%
Neutral	368	15.81%
Disagree	92	3.95%
Strongly Disagree	02	0.1%
Total	2327	100%

The opinion of the students in the campus for the question **"Is overall quality of teaching-learning process in your institute is very good?"** is analyzed. The analysis of survey shows that 41.55% of students conveyed that the overall quality of teaching learning process is good, 38.59% of students conveyed that the overall quality of teaching learning process is sometimes effective, 15.81% of students conveyed that the overall quality of teaching learning process is just satisfactory, 3.95% of students conveyed that the overall quality of teaching learning process is not satisfactory. 0.1% students conveyed that the overall quality of teaching learning process is very poor.

The overall quality of teaching-learning process in your institute is very good.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

967, 898, 368, 92, 2