

SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF AQUA CULTURE (2023-2024)

		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	12	54.55	8	36.36	1	4.55	1	4.55	0	0.00	4.41
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	7	31.82	10	45.45	4	18.18	1	4.55	0	0.00	4.05
3	The relevance of the units in syllabus to the course	13	59.09	7	31.82	2	9.09	0	0.00	0	0.00	4.50
4	The allocation of the credits to the courses	10	45.45	9	40.91	3	13.64	0	0.00	0	0.00	4.32
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	12	54.55	3	13.64	6	27.27	1	4.55	0	0.00	4.18
6	Electives/clusters offered in terms of their relevance to the specialization streams	15	68.18	4	18.18	2	9.09	1	4.55	0	0.00	4.50
7	The electives/ clusters offered in relation to the technological advancements	15	68.18	3	13.64	3	13.64	1	4.55	0	0.00	4.45
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	10	45.45	6	27.27	5	22.73	1	4.55	0	0.00	4.14
9	The loading of the	13	59.09	5	22.73	4	18.18	0	0.00	0	0.00	4.41

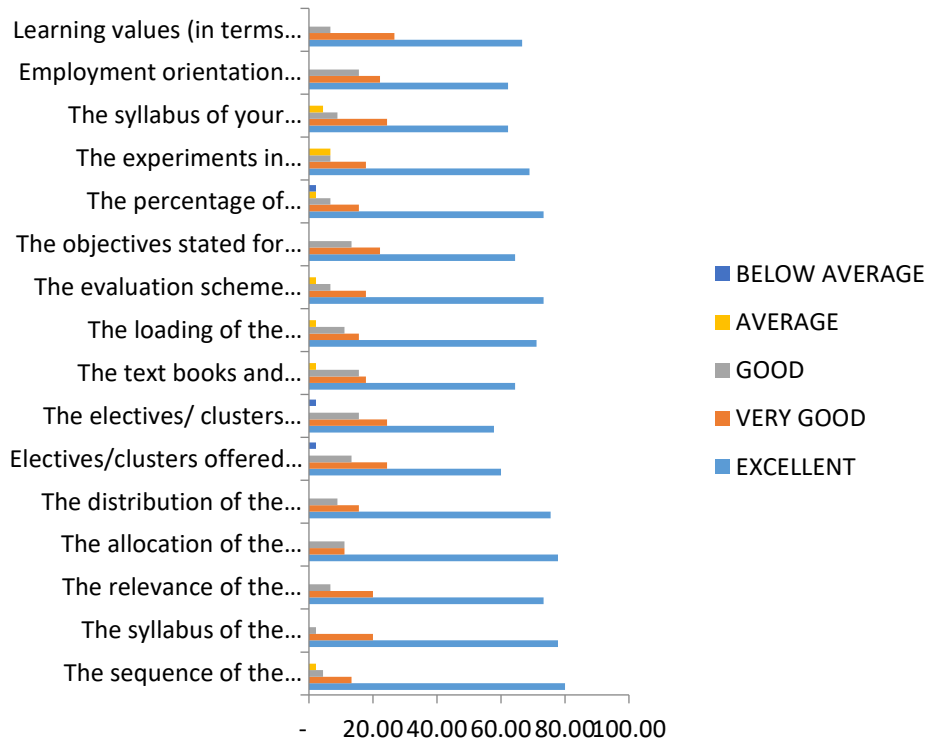
	courses in a semester											
10	The evaluation scheme designed for each of the course	8	36.36	7	31.82	6	27.27	1	4.5	0	0.0	4.0
11	The objectives stated for each of the course	11	50.00	6	27.27	5	22.73	0	0.0	0	0.0	4.2
12	The percentage of courses having LAB components	16	72.73	4	18.18	2	9.09	0	0.0	0	0.0	4.6
13	The experiments in relation to the real life Applications	13	59.09	7	31.82	2	9.09	0	0.0	0	0.0	4.5
14	The syllabus of your programme	12	54.55	6	27.27	4	18.18	0	0.0	0	0.0	4.3
15	Employment orientation in the curriculum	14	63.64	6	27.27	1	4.5	1	4.5	0	0.0	4.5
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	18	81.82	2	9.09	1	4.5	1	4.5	0	0.0	4.6
MEAN RESPONSE RATE												4.3
												7

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	54.55	36.36	4.55	4.55	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	31.82	45.45	18.18	4.55	-

3	The relevance of the units in syllabus to the course	59.09	31.82	9.09	-	-
4	The allocation of the credits to the courses	45.45	40.91	13.64	-	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	54.55	13.64	27.27	4.55	-
6	Electives/clusters offered in terms of their relevance to the specialization streams	68.18	18.18	9.09	4.55	-
7	The electives/ clusters offered in relation to the technological advancements	68.18	13.64	13.64	4.55	-
8	The text books and reference books cited in terms of their international recognition to the courses?	45.45	27.27	22.73	4.55	-
9	The loading of the courses in a semester	59.09	22.73	18.18	-	-
10	The evaluation scheme designed for each of the course	36.36	31.82	27.27	4.55	-
11	The objectives stated for each of the course	50.00	27.27	22.73	-	-
12	The percentage of courses having LAB components	72.73	18.18	9.09	-	-
13	The experiments in relation to	59.09	31.82	9.09	-	-

	the real life Applications					
1 4	The syllabus of your programme	54.55	27.27	18.18	-	-
1 5	Employment orientation in the curriculum	63.64	27.27	4.55	4.55	-
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	81.82	9.09	4.55	4.55	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF AQUA CULTURE (2023-2024)



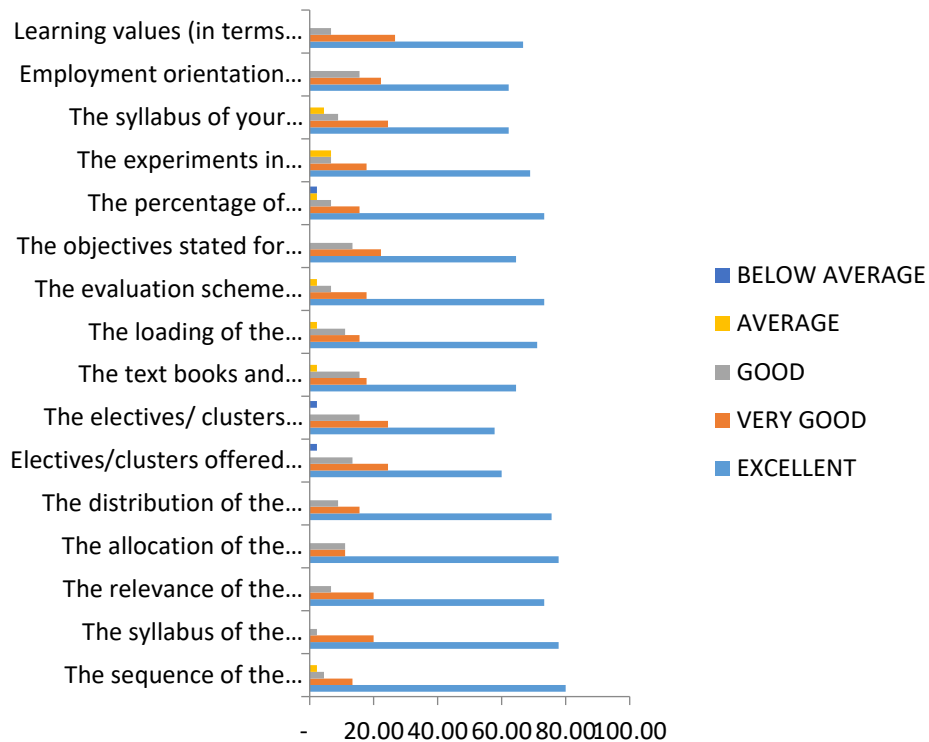
SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF BIO-CHEMISTRY (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	36	80.00	6	13.33	2	4.44	1	2.22	0	0.00	4.71
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	35	77.78	9	20.00	1	2.22	0	0.00	0	0.00	4.76
3	The relevance of the units in syllabus to the course	33	73.33	9	20.00	3	6.67	0	0.00	0	0.00	4.67
4	The allocation of the credits to the courses	35	77.78	5	11.11	5	11.11	0	0.00	0	0.00	4.67
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	34	75.56	7	15.56	4	8.89	0	0.00	0	0.00	4.67
6	Electives/clusters offered in terms of their relevance to the specialization streams	27	60.00	11	24.44	6	13.33	0	0.00	1	2.22	4.40
7	The electives/clusters offered in relation to the technological advancements	26	57.78	11	24.44	7	15.56	0	0.00	1	2.22	4.36
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	29	64.44	8	17.78	7	15.56	1	2.22	0	0.00	4.44
9	The loading of the courses in a semester	32	71.11	7	15.56	5	11.11	1	2.22	0	0.00	4.56
10	The evaluation scheme designed for each of the course	33	73.33	8	17.78	3	6.67	1	2.22	0	0.00	4.62
11	The objectives stated for each of the course	29	64.44	10	22.22	6	13.33	0	0.00	0	0.00	4.51

12	The percentage of courses having LAB components	33	73.33	7	15.56	3	6.67	1	2.22	1	2.22	4.56
13	The experiments in relation to the real life Applications	31	68.89	8	17.78	3	6.67	3	6.67	0	0.00	4.49
14	The syllabus of your programme	28	62.22	11	24.44	4	8.89	2	4.44	0	0.00	4.44
15	Employment orientation in the curriculum	28	62.22	10	22.22	7	15.56	0	0.00	0	0.00	4.47
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30	66.67	12	26.67	3	6.67	0	0.00	0	0.00	4.60
MEAN RESPONSE RATE												4.56

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	80.00	13.33	4.44	2.22	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	77.78	20.00	2.22	-	-
3	The relevance of the units in syllabus to the course	73.33	20.00	6.67	-	-
4	The allocation of the credits to the courses	77.78	11.11	11.11	-	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	75.56	15.56	8.89	-	-
6	Electives/clusters offered in terms of their relevance to	60.00	24.44	13.33	-	2.22

	the specialization streams					
7	The electives/ clusters offered in relation to the technological advancements	57.78	24.44	15.56	-	2.22
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	64.44	17.78	15.56	2.22	-
9	The loading of the courses in a semester	71.11	15.56	11.11	2.22	-
10	The evaluation scheme designed for each of the course	73.33	17.78	6.67	2.22	-
11	The objectives stated for each of the course	64.44	22.22	13.33	-	-
12	The percentage of courses having LAB components	73.33	15.56	6.67	2.22	2.22
13	The experiments in relation to the real life Applications	68.89	17.78	6.67	6.67	-
14	The syllabus of your programme	62.22	24.44	8.89	4.44	-
15	Employment orientation in the curriculum	62.22	22.22	15.56	-	-
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	66.67	26.67	6.67	-	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF BIO-CHEMISTRY (2023-2024)



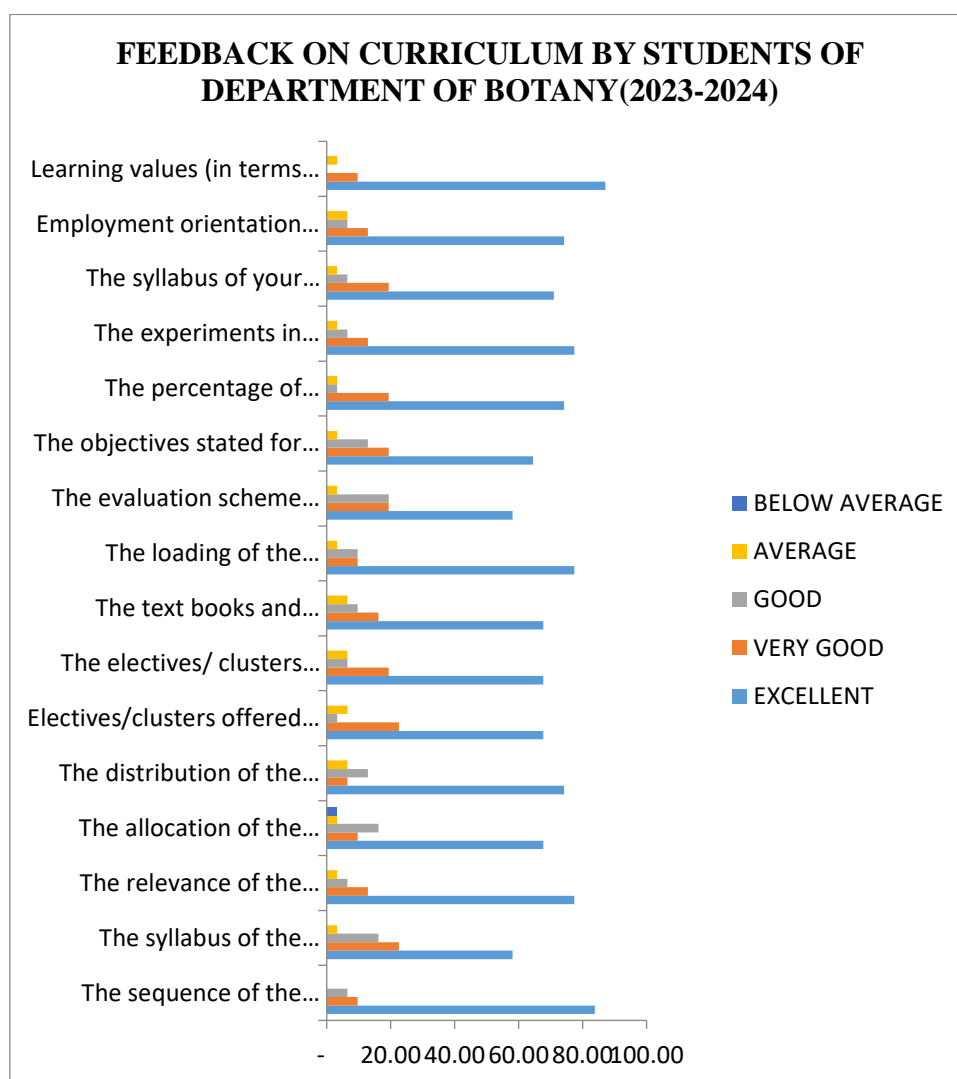
SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF BOTANY (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	26	83.87	3	9.68	2	6.45	0	0.00	0	0.00	4.77
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	18	58.06	7	22.58	5	16.13	1	3.23	0	0.00	4.35
3	The relevance of the units in syllabus to the course	24	77.42	4	12.90	2	6.45	1	3.23	0	0.00	4.65
4	The allocation of the credits to the courses	21	67.74	3	9.68	5	16.13	1	3.23	1	3.23	4.35
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	23	74.19	2	6.45	4	12.90	2	6.45	0	0.00	4.48
6	Electives/clusters offered in terms of their relevance to the specialization streams	21	67.74	7	22.58	1	3.23	2	6.45	0	0.00	4.52
7	The electives/clusters offered in relation to the technological advancements	21	67.74	6	19.35	2	6.45	2	6.45	0	0.00	4.48
8	The text books and reference books cited in terms of their international recognition to the courses?	21	67.74	5	16.13	3	9.68	2	6.45	0	0.00	4.45
9	The loading of the	24	77.42	3	9.68	3	9.68	1	3.23	0	0.00	4.61

	courses in a semester											
10	The evaluation scheme designed for each of the course	18	58.06	6	19.35	6	19.35	1	3.23	0	0.00	4.32
11	The objectives stated for each of the course	20	64.52	6	19.35	4	12.90	1	3.23	0	0.00	4.45
12	The percentage of courses having LAB components	23	74.19	6	19.35	1	3.23	1	3.23	0	0.00	4.65
13	The experiments in relation to the real life Applications	24	77.42	4	12.90	2	6.45	1	3.23	0	0.00	4.65
14	The syllabus of your programme	22	70.97	6	19.35	2	6.45	1	3.23	0	0.00	4.58
15	Employment orientation in the curriculum	23	74.19	4	12.90	2	6.45	2	6.45	0	0.00	4.55
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	27	87.10	3	9.68	0	0.00	1	3.23	0	0.00	4.81
MEAN RESPONSE RATE												4.54

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	83.87	9.68	6.45	-	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	58.06	22.58	16.13	3.23	-

3	The relevance of the units in syllabus to the course	77.42	12.90	6.45	3.23	-
4	The allocation of the credits to the courses	67.74	9.68	16.13	3.23	3.23
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	74.19	6.45	12.90	6.45	-
6	Electives/clusters offered in terms of their relevance to the specialization streams	67.74	22.58	3.23	6.45	-
7	The electives/ clusters offered in relation to the technological advancements	67.74	19.35	6.45	6.45	-
8	The text books and reference books cited in terms of their international recognition to the courses?	67.74	16.13	9.68	6.45	-
9	The loading of the courses in a semester	77.42	9.68	9.68	3.23	-
10	The evaluation scheme designed for each of the course	58.06	19.35	19.35	3.23	-
11	The objectives stated for each of the course	64.52	19.35	12.90	3.23	-
12	The percentage of courses having LAB components	74.19	19.35	3.23	3.23	-
13	The experiments in relation to	77.42	12.90	6.45	3.23	-

	the real life Applications					
1 4	The syllabus of your programme	70.97	19.35	6.45	3.23	-
1 5	Employment orientation in the curriculum	74.19	12.90	6.45	6.45	-
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	87.10	9.68	-	3.23	-



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF CHEMISTRY (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	94	56.63	47	28.31	25	15.06	0	0.00	0	0.00	4.42
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	90	54.22	52	31.33	24	14.46	0	0.00	0	0.00	4.40
3	The relevance of the units in syllabus to the course	91	54.82	50	30.12	22	13.25	3	1.81	0	0.00	4.38
4	The allocation of the credits to the courses	85	51.20	51	30.72	28	16.87	2	1.20	0	0.00	4.32
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	91	54.82	53	31.93	20	12.05	1	0.60	1	0.60	4.40
6	Electives/clusters offered in terms of their relevance to the specialization streams	86	51.81	52	31.33	27	16.27	1	0.60	0	0.00	4.34
7	The electives/clusters offered in relation to the technological advancements	91	54.82	49	29.52	24	14.46	2	1.20	0	0.00	4.38
8	The text books and reference books cited in terms	87	52.41	52	31.33	25	15.06	1	0.60	1	0.60	4.34

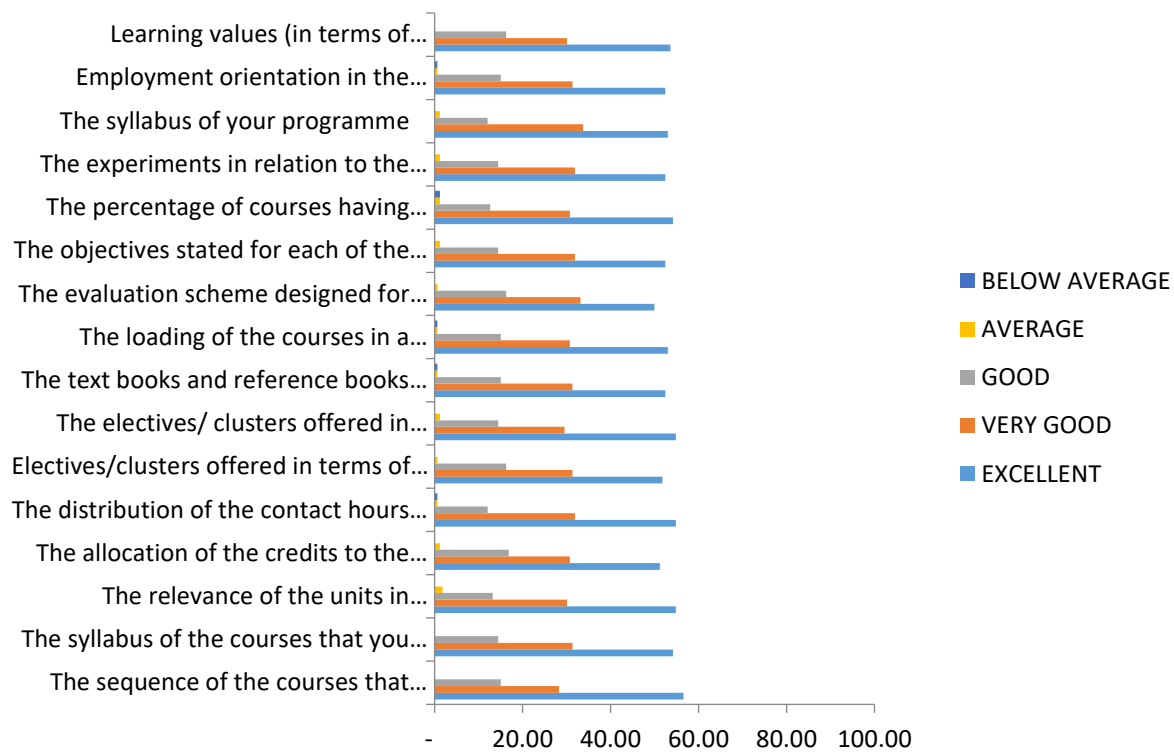
	relevance by their international recognition to the courses?											
9	The loading of the courses in a semester	88	53.01	51	30.72	25	15.06	1	0.60	1	0.60	4.35
10	The evaluation scheme designed for each of the course	83	50.00	55	33.13	27	16.27	1	0.60	0	0.00	4.33
11	The objectives stated for each of the course	87	52.41	53	31.93	24	14.46	2	1.20	0	0.00	4.36
12	The percentage of courses having LAB components	90	54.22	51	30.72	21	12.65	2	1.20	2	1.20	4.36
13	The experiments in relation to the real life Applications	87	52.41	53	31.93	24	14.46	2	1.20	0	0.00	4.36
14	The syllabus of your programme	88	53.01	56	33.73	20	12.05	2	1.20	0	0.00	4.39
15	Employment orientation in the curriculum	87	52.41	52	31.33	25	15.06	1	0.60	1	0.60	4.34
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	89	53.61	50	30.12	27	16.27	0	0.00	0	0.00	4.37
MEAN RESPONSE RATE												4.36

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	56.63	28.31	15.06	-	-

2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	54.22	31.33	14.4 6	-	-
3	The relevance of the units in syllabus to the course	54.82	30.12	13.2 5	1.81	-
4	The allocation of the credits to the courses	51.20	30.72	16.8 7	1.20	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	54.82	31.93	12.0 5	0.60	0.60
6	Electives/clusters offered in terms of their relevance to the specialization streams	51.81	31.33	16.2 7	0.60	-
7	The electives/clusters offered in relation to the technological advancements	54.82	29.52	14.4 6	1.20	-
8	The text books and reference books cited in terms of their international recognition to the courses?	52.41	31.33	15.0 6	0.60	0.60
9	The loading of the courses in a semester	53.01	30.72	15.0 6	0.60	0.60
10	The evaluation scheme designed for	50.00	33.13	16.2 7	0.60	-

	each of the course					
1 1	The objectives stated for each of the course	52.41	31.93	14.4 6	1.20	-
1 2	The percentage of courses having LAB components	54.22	30.72	12.6 5	1.20	1.20
1 3	The experiments in relation to the real life Applications	52.41	31.93	14.4 6	1.20	-
1 4	The syllabus of your programme	53.01	33.73	12.0 5	1.20	-
1 5	Employment orientation in the curriculum	52.41	31.33	15.0 6	0.60	0.60
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	53.61	30.12	16.2 7	-	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF CHEMISTRY (2023-2024)



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF COMMERCE (2023-2024)

		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	160	64.52	70	28.23	18	7.26	0	0.00	0	0.00	4.57
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	150	60.48	90	36.29	8	3.23	0	0.00	0	0.00	4.57
3	The relevance of the units in syllabus to the course	155	62.50	65	26.21	28	11.29	0	0.00	0	0.00	4.51
4	The allocation of the credits to the courses	150	60.48	70	28.23	28	11.29	0	0.00	0	0.00	4.49
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	160	64.52	77	31.05	11	4.44	0	0.00	0	0.00	4.60
6	Electives/clusters offered in terms of their relevance to the specialization streams	145	58.47	90	36.29	13	5.24	0	0.00	0	0.00	4.53
7	The electives/clusters offered in relation to the technological advancements	155	62.50	75	30.24	18	7.26	0	0.00	0	0.00	4.55
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	160	64.52	75	30.24	13	5.24	0	0.00	0	0.00	4.59
9	The loading of the courses in a semester	155	62.50	80	32.26	13	5.24	0	0.00	0	0.00	4.57
10	The evaluation scheme designed for	165	66.53	65	26.21	18	7.26	0	0.00	0	0.00	4.59

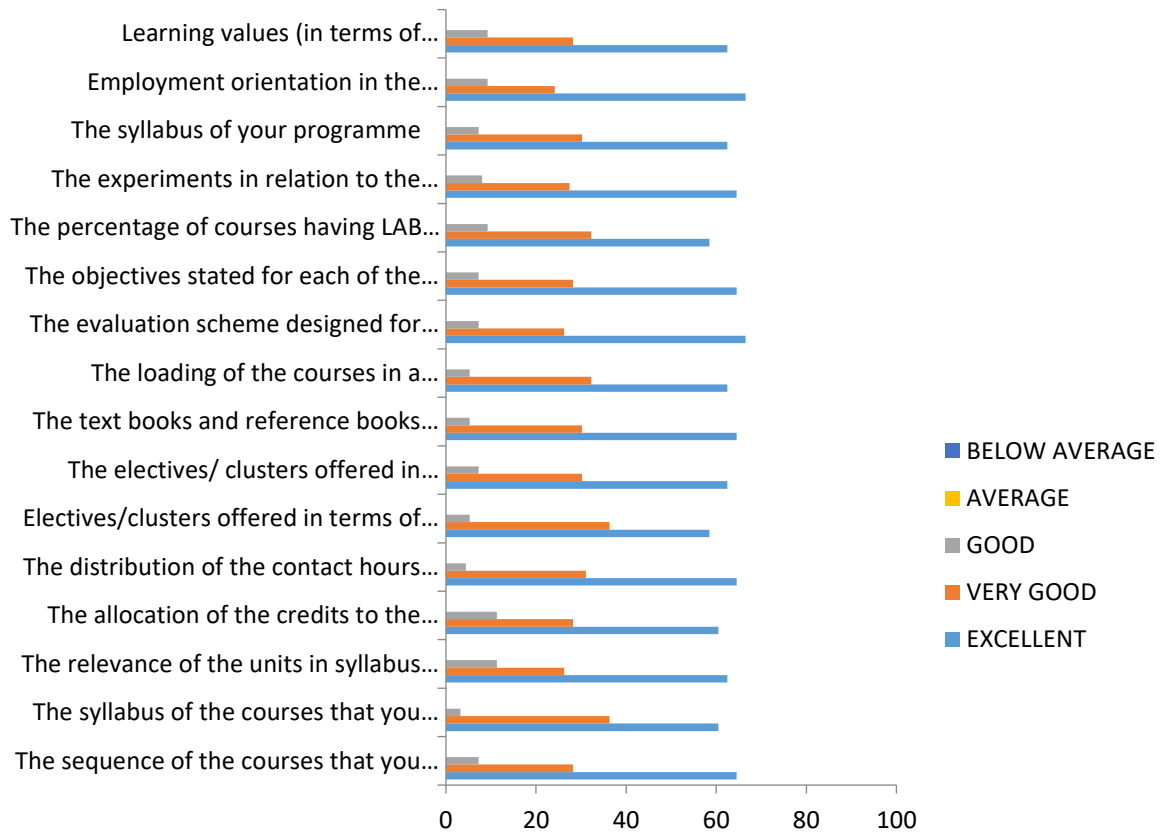
	each of the course											
11	The objectives stated for each of the course	160	64.52	70	28.23	18	7.26	0	0.00	0	0.00	4.57
12	The percentage of courses having LAB components	145	58.47	80	32.26	23	9.27	0	0.00	0	0.00	4.49
13	The experiments in relation to the real life Applications	160	64.52	68	27.42	20	8.06	0	0.00	0	0.00	4.56
14	The syllabus of your programme	155	62.50	75	30.24	18	7.26	0	0.00	0	0.00	4.55
15	Employment orientation in the curriculum	165	66.53	60	24.19	23	9.27	0	0.00	0	0.00	4.57
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	155	62.50	70	28.23	23	9.27	0	0.00	0	0.00	4.53
MEAN RESPONSE RATE												4.55

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	64.52	28.23	7.26	-	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	60.48	36.29	3.23	-	-
3	The relevance of the units in syllabus to the course	62.50	26.21	11.29	-	-
4	The allocation of the credits to the courses	60.48	28.23	11.29	-	-
5	The distribution of the contact	64.52	31.05	4.44	-	-

	hours among the course components (Lecture-Tutorial Practice)					
6	Electives/clusters offered in terms of their relevance to the specialization streams	58.47	36.29	5.24	-	-
7	The electives/clusters offered in relation to the technological advancements	62.50	30.24	7.26	-	-
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	64.52	30.24	5.24	-	-
9	The loading of the courses in a semester	62.50	32.26	5.24	-	-
10	The evaluation scheme designed for each of the course	66.53	26.21	7.26	-	-
11	The objectives stated for each of the course	64.52	28.23	7.26	-	-
12	The percentage of courses having LAB components	58.47	32.26	9.27	-	-
13	The experiments in relation to the real life Applications	64.52	27.42	8.06	-	-
14	The syllabus of your programme	62.50	30.24	7.26	-	-
15	Employment orientation in the curriculum	66.53	24.19	9.27	-	-
16	Learning values (in terms of knowledge, concepts, manual skills,	62.50	28.23	9.27	-	-

analytical abilities and broadening perspectives)					
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FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF COMMERCE (2023-2024)



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF COMPUTER SCIENCE (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	145	42.40	126	36.84	58	16.96	13	3.80	0	0.00	4.18
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	138	40.35	129	37.72	62	18.13	13	3.80	0	0.00	4.15
3	The relevance of the units in syllabus to the course	143	41.81	122	35.67	63	18.42	14	4.09	0	0.00	4.15
4	The allocation of the credits to the courses	138	40.35	129	37.72	62	18.13	13	3.80	0	0.00	4.15
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	143	41.81	126	36.84	60	17.54	13	3.80	0	0.00	4.17
6	Electives/clusters offered in terms of their relevance to the specialization streams	140	40.94	122	35.67	68	19.88	12	3.51	0	0.00	4.14
7	The electives/clusters offered in relation to the technological advancements	141	41.23	123	35.96	65	19.01	13	3.80	0	0.00	4.15
8	The text books and reference books cited in terms of their international relevance	146	42.69	122	35.67	62	18.13	12	3.51	0	0.00	4.18

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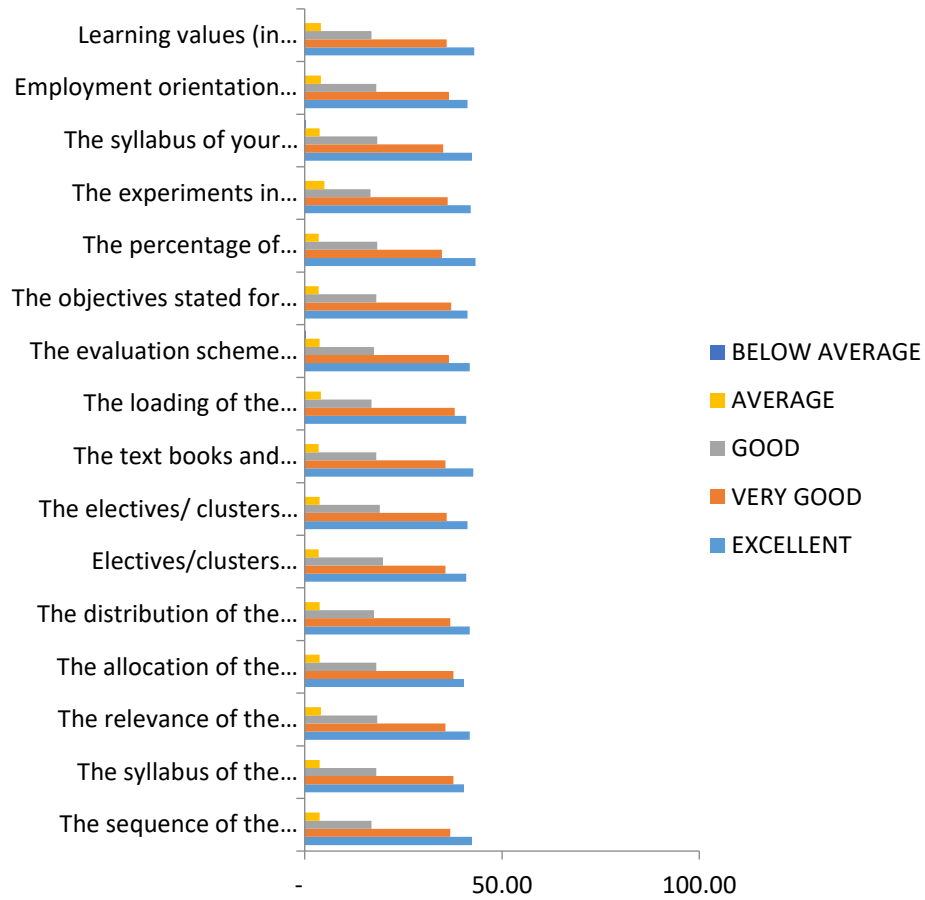
	recognition to the courses?													
9	The loading of the courses in a semester	140	40.94	130	38.01	58	16.96	14	4.09	0	0.00	4.16	34	2
10	The evaluation scheme designed for each of the course	143	41.81	125	36.55	60	17.54	13	3.80	1	0.29	4.16	34	2
11	The objectives stated for each of the course	141	41.23	127	37.13	62	18.13	12	3.51	0	0.00	4.16	34	2
12	The percentage of courses having LAB components	148	43.27	119	34.80	63	18.42	12	3.51	0	0.00	4.18	34	2
13	The experiments in relation to the real life Applications	144	42.11	124	36.26	57	16.67	17	4.97	0	0.00	4.15	34	2
14	The syllabus of your programme	145	42.40	120	35.09	63	18.42	13	3.80	1	0.29	4.15	34	2
15	Employment orientation in the curriculum	141	41.23	125	36.55	62	18.13	14	4.09	0	0.00	4.15	34	2
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	147	42.98	123	35.96	58	16.96	14	4.09	0	0.00	4.18	34	2
MEAN RESPONSE RATE												4.16		

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	42.40	36.84	16.96	3.80	-
2	The syllabus of the courses that you have studied is in	40.35	37.72	18.13	3.80	-

	relation to the competencies expected out of the course					
3	The relevance of the units in syllabus to the course	41.81	35.67	18.42	4.09	-
4	The allocation of the credits to the courses	40.35	37.72	18.13	3.80	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial-Practice)	41.81	36.84	17.54	3.80	-
6	Electives/clusters offered in terms of their relevance to the specialization streams	40.94	35.67	19.88	3.51	-
7	The electives/clusters offered in relation to the technological advancements	41.23	35.96	19.01	3.80	-
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	42.69	35.67	18.13	3.51	-
9	The loading of the courses in a semester	40.94	38.01	16.96	4.09	-
10	The evaluation scheme designed for each of the course	41.81	36.55	17.54	3.80	0.29
11	The objectives stated for each of the course	41.23	37.13	18.13	3.51	-

1	The percentage of courses having LAB components	43.27	34.80	18.42	3.51	-
1	The experiments in relation to the real life Applications	42.11	36.26	16.67	4.97	-
1	The syllabus of your programme	42.40	35.09	18.42	3.80	0.29
1	Employment orientation in the curriculum	41.23	36.55	18.13	4.09	-
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	42.98	35.96	16.96	4.09	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF COMPUTER SCIENCE (2023- 2024)



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ECONOMICS (2023-2024)

		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		M RR
		N	%	N	%	N	%	N	%	N	%	
		1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	26	59.09	8	18.18	10	22.73	0	0.00	
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	23	52.27	11	25.00	9	20.45	1	2.27	0	0.00	4.27
3	The relevance of the units in syllabus to the course	23	52.27	10	22.73	9	20.45	2	4.55	0	0.00	4.23
4	The allocation of the credits to the courses	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30
5	The distribution of the contact hours among the course components (Lecture-Tutorial-Practice)	25	56.82	9	20.45	8	18.18	1	2.27	1	2.27	4.27
6	Electives/clusters offered in terms of their relevance to the specialization streams	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30
7	The electives/clusters offered in relation to the technological advancements	23	52.27	11	25.00	10	22.73	0	0.00	0	0.00	4.30

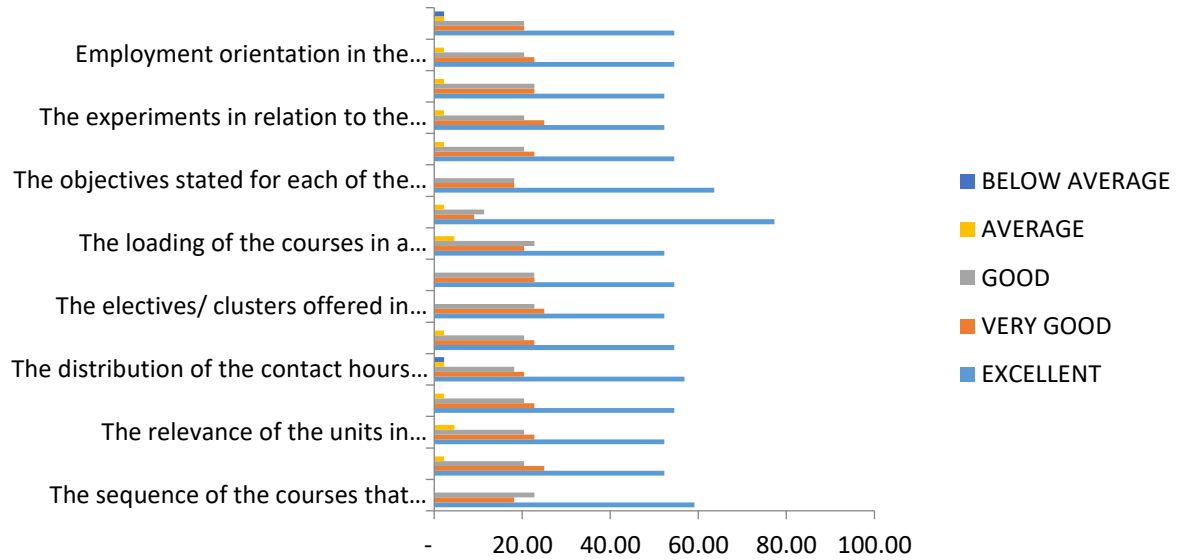
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	24	54.55	10	22.73	10	22.73	0	0.00	0	0.00	4.32
9	The loading of the courses in a semester	23	52.27	9	20.45	10	22.73	2	4.55	0	0.00	4.20
10	The evaluation scheme designed for each of the course	34	77.27	4	9.09	5	11.36	1	2.27	0	0.00	4.61
11	The objectives stated for each of the course	28	63.64	8	18.18	8	18.18	0	0.00	0	0.00	4.45
12	The percentage of courses having LAB components	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30
13	The experiments in relation to the real life Applications	23	52.27	11	25.00	9	20.45	1	2.27	0	0.00	4.27
14	The syllabus of your programme	23	52.27	10	22.73	10	22.73	1	2.27	0	0.00	4.25
15	Employment orientation in the curriculum	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	24	54.55	9	20.45	9	20.45	1	2.27	1	2.27	4.23
MEAN RESPONSE RATE												4.31

		EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1	The sequence	59.09	18.18	22.73	-	-

	of the courses that you have studied is in order to what you have studied in the previous semester					
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	52.27	25.00	20.45	2.27	-
3	The relevance of the units in syllabus to the course	52.27	22.73	20.45	4.55	-
4	The allocation of the credits to the courses	54.55	22.73	20.45	2.27	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	56.82	20.45	18.18	2.27	2.27
6	Electives/clusters offered in terms of their relevance to the specialization streams	54.55	22.73	20.45	2.27	-
7	The electives/clusters offered in relation to the technological advancements	52.27	25.00	22.73	-	-
8	The text books and reference books cited in terms of relevance	54.55	22.73	22.73	-	-

	by their international recognition to the courses?					
9	The loading of the courses in a semester	52.27	20.45	22.73	4.55	-
10	The evaluation scheme designed for each of the course	77.27	9.09	11.36	2.27	-
11	The objectives stated for each of the course	63.64	18.18	18.18	-	-
12	The percentage of courses having LAB components	54.55	22.73	20.45	2.27	-
13	The experiments in relation to the real life Applications	52.27	25.00	20.45	2.27	-
14	The syllabus of your programme	52.27	22.73	22.73	2.27	-
15	Employment orientation in the curriculum	54.55	22.73	20.45	2.27	-
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	54.55	20.45	20.45	2.27	2.27

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ECONOMICS (2023-2024)



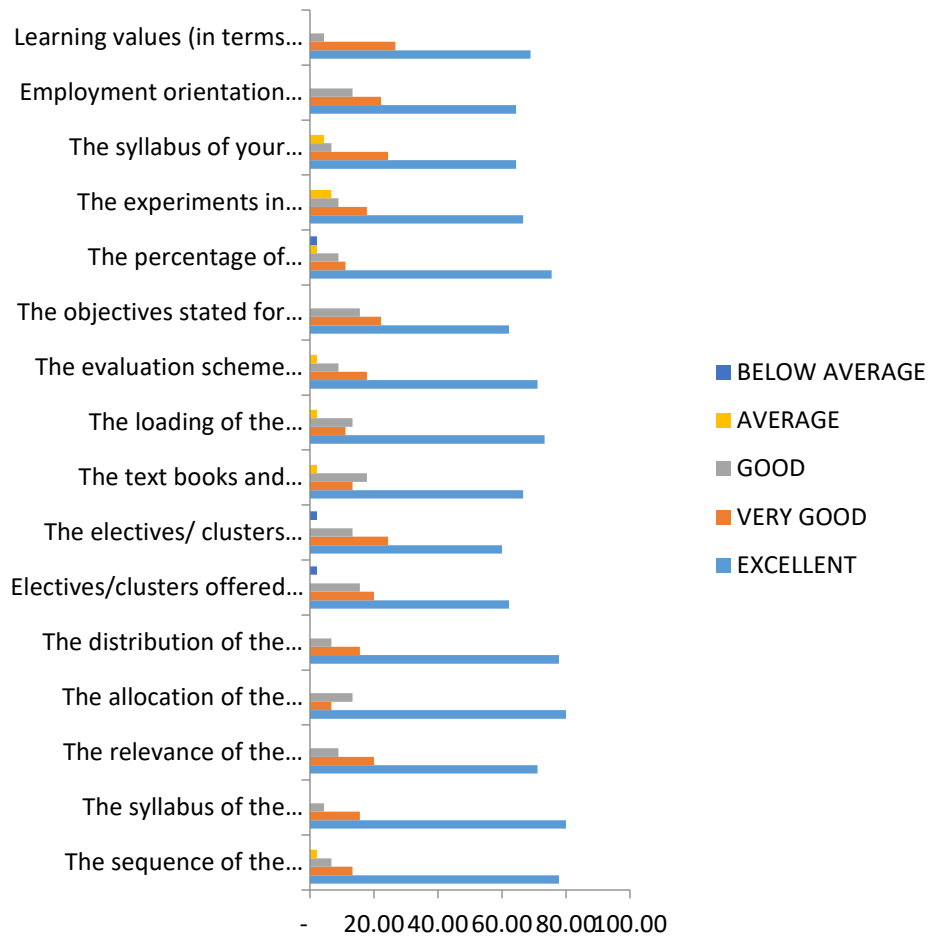
SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ELECTRONICS (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	35	77.78	6	13.33	3	6.67	1	2.22	0	0.00	4.67
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	36	80.00	7	15.56	2	4.44	0	0.00	0	0.00	4.76
3	The relevance of the units in syllabus to the course	32	71.11	9	20.00	4	8.89	0	0.00	0	0.00	4.62
4	The allocation of the credits to the courses	36	80.00	3	6.67	6	13.33	0	0.00	0	0.00	4.67
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	35	77.78	7	15.56	3	6.67	0	0.00	0	0.00	4.71
6	Electives/clusters offered in terms of their relevance to the specialization streams	28	62.22	9	20.00	7	15.56	0	0.00	1	2.22	4.40
7	The electives/clusters offered in relation to the technological advancements	27	60.00	11	24.44	6	13.33	0	0.00	1	2.22	4.40
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	30	66.67	6	13.33	8	17.78	1	2.22	0	0.00	4.44
9	The loading of the courses in a semester	33	73.33	5	11.11	6	13.33	1	2.22	0	0.00	4.56
10	The evaluation scheme designed for each of the course	32	71.11	8	17.78	4	8.89	1	2.22	0	0.00	4.58
11	The objectives stated for each of the course	28	62.22	10	22.22	7	15.56	0	0.00	0	0.00	4.47

12	The percentage of courses having LAB components	34	75.56	5	11.11	4	8.89	1	2.22	1	2.22	4.56
13	The experiments in relation to the real life Applications	30	66.67	8	17.78	4	8.89	3	6.67	0	0.00	4.44
14	The syllabus of your programme	29	64.44	11	24.44	3	6.67	2	4.44	0	0.00	4.49
15	Employment orientation in the curriculum	29	64.44	10	22.22	6	13.33	0	0.00	0	0.00	4.51
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	31	68.89	12	26.67	2	4.44	0	0.00	0	0.00	4.64
MEAN RESPONSE RATE												4.56

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	77.78	13.33	6.67	2.22	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	80.00	15.56	4.44	-	-
3	The relevance of the units in syllabus to the course	71.11	20.00	8.89	-	-
4	The allocation of the credits to the courses	80.00	6.67	13.33	-	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	77.78	15.56	6.67	-	-
6	Electives/clusters offered in terms of their relevance to	62.22	20.00	15.56	-	2.22

	the specialization streams					
7	The electives/ clusters offered in relation to the technological advancements	60.00	24.44	13.33	-	2.22
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	66.67	13.33	17.78	2.22	-
9	The loading of the courses in a semester	73.33	11.11	13.33	2.22	-
10	The evaluation scheme designed for each of the course	71.11	17.78	8.89	2.22	-
11	The objectives stated for each of the course	62.22	22.22	15.56	-	-
12	The percentage of courses having LAB components	75.56	11.11	8.89	2.22	2.22
13	The experiments in relation to the real life Applications	66.67	17.78	8.89	6.67	-
14	The syllabus of your programme	64.44	24.44	6.67	4.44	-
15	Employment orientation in the curriculum	64.44	22.22	13.33	-	-
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	68.89	26.67	4.44	-	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ELECTRONICS (2023-2024)



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF FOOD & NUTRITION (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	51	57.30	24	26.97	13	14.61	1	1.12	0	0.00	4.40
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	45	50.56	25	28.09	17	19.10	2	2.25	0	0.00	4.27
3	The relevance of the units in syllabus to the course	50	56.18	22	24.72	16	17.98	1	1.12	0	0.00	4.36
4	The allocation of the credits to the courses	49	55.06	25	28.09	11	12.36	4	4.49	0	0.00	4.34
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	50	56.18	27	30.34	10	11.24	2	2.25	0	0.00	4.40
6	Electives/clusters offered in terms of their relevance to the specialization streams	49	55.06	23	25.84	15	16.85	1	1.12	1	1.12	4.33
7	The electives/clusters offered in relation to the technological advancements	52	58.43	19	21.35	12	13.48	6	6.74	0	0.00	4.31
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	50	56.18	20	22.47	16	17.98	3	3.37	0	0.00	4.31
9	The loading of the courses in a semester	51	57.30	19	21.35	19	21.35	5	5.56	0	0.00	4.36
10	The evaluation scheme designed for each of the course	44	49.44	24	26.97	17	19.10	3	3.37	1	1.12	4.20

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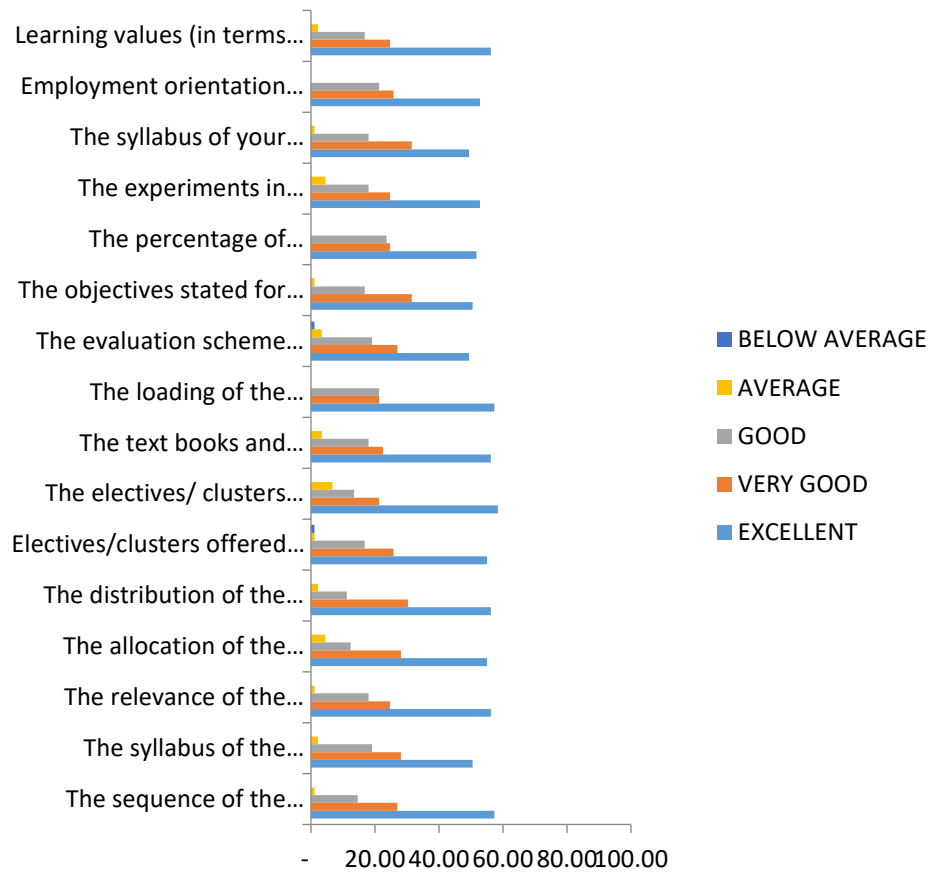
11	The objectives stated for each of the course	45	50.56	28	31.46	15	16.85	1	1.12	0	0.00	4.31	89
12	The percentage of courses having LAB components	46	51.69	22	24.72	21	23.60	0	0.00	0	0.00	4.28	89
13	The experiments in relation to the real life Applications	47	52.81	22	24.72	16	17.98	4	4.49	0	0.00	4.26	89
14	The syllabus of your programme	44	49.44	28	31.46	16	17.98	1	1.12	0	0.00	4.29	89
15	Employment orientation in the curriculum	47	52.81	23	25.84	19	21.35	0	0.00	0	0.00	4.31	89
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	50	56.18	22	24.72	15	16.85	2	2.25	0	0.00	4.35	89
MEAN RESPONSE RATE												4.32	

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	57.30	26.97	14.61	1.12	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	50.56	28.09	19.10	2.25	-
3	The relevance of the units in syllabus to the course	56.18	24.72	17.98	1.12	-
4	The allocation of the credits to the courses	55.06	28.09	12.36	4.49	-
5	The distribution of the contact hours among	56.18	30.34	11.24	2.25	-

	the course components (Lecture-Tutorial Practice)					
6	Electives/clusters offered in terms of their relevance to the specialization streams	55.06	25.84	16.85	1.12	1.12
7	The electives/clusters offered in relation to the technological advancements	58.43	21.35	13.48	6.74	-
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	56.18	22.47	17.98	3.37	-
9	The loading of the courses in a semester	57.30	21.35	21.35	-	-
10	The evaluation scheme designed for each of the course	49.44	26.97	19.10	3.37	1.12
11	The objectives stated for each of the course	50.56	31.46	16.85	1.12	-
12	The percentage of courses having LAB components	51.69	24.72	23.60	-	-
13	The experiments in relation to the real life Applications	52.81	24.72	17.98	4.49	-
14	The syllabus of your programme	49.44	31.46	17.98	1.12	-
15	Employment orientation in the curriculum	52.81	25.84	21.35	-	-
16	Learning values (in terms of knowledge, concepts, manual skills,	56.18	24.72	16.85	2.25	-

analytical abilities and broadening perspectives)					
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FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF FOOD & NUTRITION (2023-2024)



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF HISTORY (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MRR
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	26	59.09	10	22.73	8	18.18	0	0.00	0	0.00	4.41
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	23	52.27	11	25.00	9	20.45	1	2.27	0	0.00	4.27
3	The relevance of the units in syllabus to the course	23	52.27	9	20.45	10	22.73	2	4.55	0	0.00	4.20
4	The allocation of the credits to the courses	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	25	56.82	8	18.18	9	20.45	1	2.27	1	2.27	4.25
6	Electives/clusters offered in terms of their relevance to the specialization streams	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30
7	The electives/clusters offered in relation to the technological advancements	26	59.09	12	27.27	6	13.64	0	0.00	0	0.00	4.45
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	31	70.45	5	11.36	8	18.18	0	0.00	0	0.00	4.52
9	The loading of the courses in a semester	23	52.27	10	22.73	9	20.45	2	4.55	0	0.00	4.23
10	The evaluation scheme designed for each of the course	25	56.82	9	20.45	7	15.91	2	4.55	1	2.27	4.25
11	The objectives stated for each of the course	23	52.27	12	27.27	8	18.18	1	2.27	0	0.00	4.30

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1 2	The percentage of courses having LAB components	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30	4 4
1 3	The experiments in relation to the real life Applications	23	52.27	11	25.00	9	20.45	1	2.27	0	0.00	4.27	4 4
1 4	The syllabus of your programme	23	52.27	10	22.73	10	22.73	1	2.27	0	0.00	4.25	4 4
1 5	Employment orientation in the curriculum	26	59.09	12	27.27	6	13.64	0	0.00	0	0.00	4.45	4 4
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	24	54.55	8	18.18	10	22.73	1	2.27	1	2.27	4.20	4 4
MEAN RESPONSE RATE												4. 31	

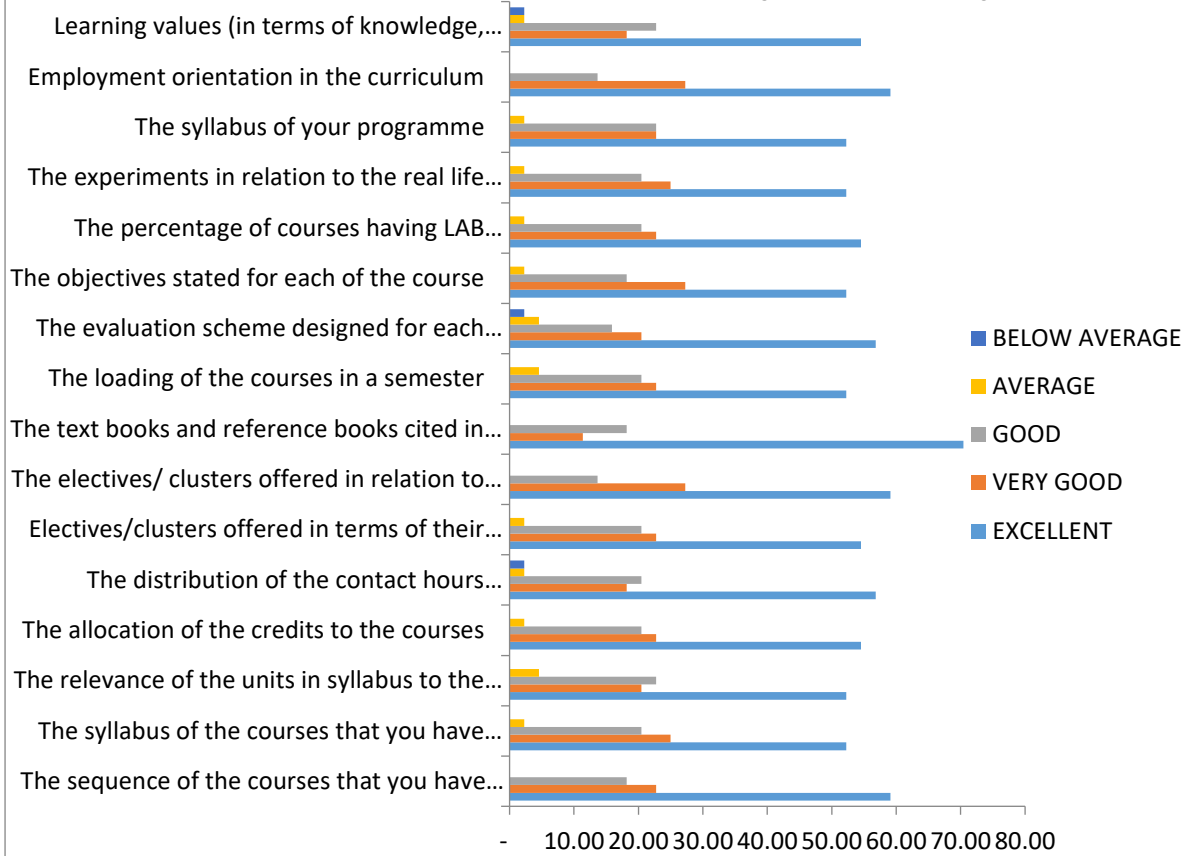
		EXCEL LENT	VERY GOOD	GOO D	AVER AGE	BELO W AVER AGE
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	59.09	22.73	18.18	-	-
2	The syllabus of the courses that you have studied is in relation to the	52.27	25.00	20.45	2.27	-

	competencies expected out of the course					
3	The relevance of the units in syllabus to the course	52.27	20.45	22.73	4.55	-
4	The allocation of the credits to the courses	54.55	22.73	20.45	2.27	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	56.82	18.18	20.45	2.27	2.27
6	Electives/ clusters offered in terms of their relevance to the specialization streams	54.55	22.73	20.45	2.27	-
7	The electives/ clusters offered in relation to the technological advancements	59.09	27.27	13.64	-	-

8	The text books and reference books cited in terms relevance by their international recognition to the courses?	70.45	11.36	18.18	-	-
9	The loading of the courses in a semester	52.27	22.73	20.45	4.55	-
10	The evaluation scheme designed for each of the course	56.82	20.45	15.91	4.55	2.27
11	The objectives stated for each of the course	52.27	27.27	18.18	2.27	-
12	The percentage of courses having LAB components	54.55	22.73	20.45	2.27	-
13	The experiments in relation to the real life Applications	52.27	25.00	20.45	2.27	-
14	The syllabus of your	52.27	22.73	22.73	2.27	-

	programm e					
1 5	Employment orientation in the curriculum	59.09	27.27	13.64	-	-
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	54.55	18.18	22.73	2.27	2.27

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF HISTORY (2023-2024)



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF MATHEMATICS (2023-2024)

		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	125	40.85	120	39.22	58	18.95	3	0.98	0	0.00	4.20
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	121	39.54	123	40.20	59	19.28	3	0.98	0	0.00	4.18
3	The relevance of the units in syllabus to the course	126	41.18	116	37.91	60	19.61	4	1.31	0	0.00	4.19
4	The allocation of the credits to the courses	121	39.54	123	40.20	59	19.28	3	0.98	0	0.00	4.18
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	125	40.85	120	39.22	58	18.95	3	0.98	0	0.00	4.20
6	Electives/clusters offered in terms of their relevance to the specialization streams	123	40.20	116	37.91	65	21.24	2	0.65	0	0.00	4.18
7	The electives/ clusters offered in relation to the technological advancements	124	40.52	117	38.24	62	20.26	3	0.98	0	0.00	4.18
8	The text books and reference books cited in terms of their international recognition to the courses?	125	40.85	116	37.91	63	20.59	2	0.65	0	0.00	4.19
9	The loading of the	121	39.54	124	40.52	57	18.63	4	1.31	0	0.00	4.18

	courses in a semester											
10	The evaluation scheme designed for each of the course	123	40.20	119	38.89	60	19.61	3	0.98	1	0.33	4.18
11	The objectives stated for each of the course	124	40.52	121	39.54	59	19.28	2	0.65	0	0.00	4.20
12	The percentage of courses having LAB components	130	42.48	113	36.93	61	19.93	2	0.65	0	0.00	4.21
13	The experiments in relation to the real life Applications	122	39.87	118	38.56	59	19.28	7	2.29	0	0.00	4.16
14	The syllabus of your programme	128	41.83	114	37.25	60	19.61	3	0.98	1	0.33	4.19
15	Employment orientation in the curriculum	124	40.52	119	38.89	59	19.28	4	1.31	0	0.00	4.19
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	128	41.83	117	38.24	57	18.63	4	1.31	0	0.00	4.21
MEAN RESPONSE RATE												4.19

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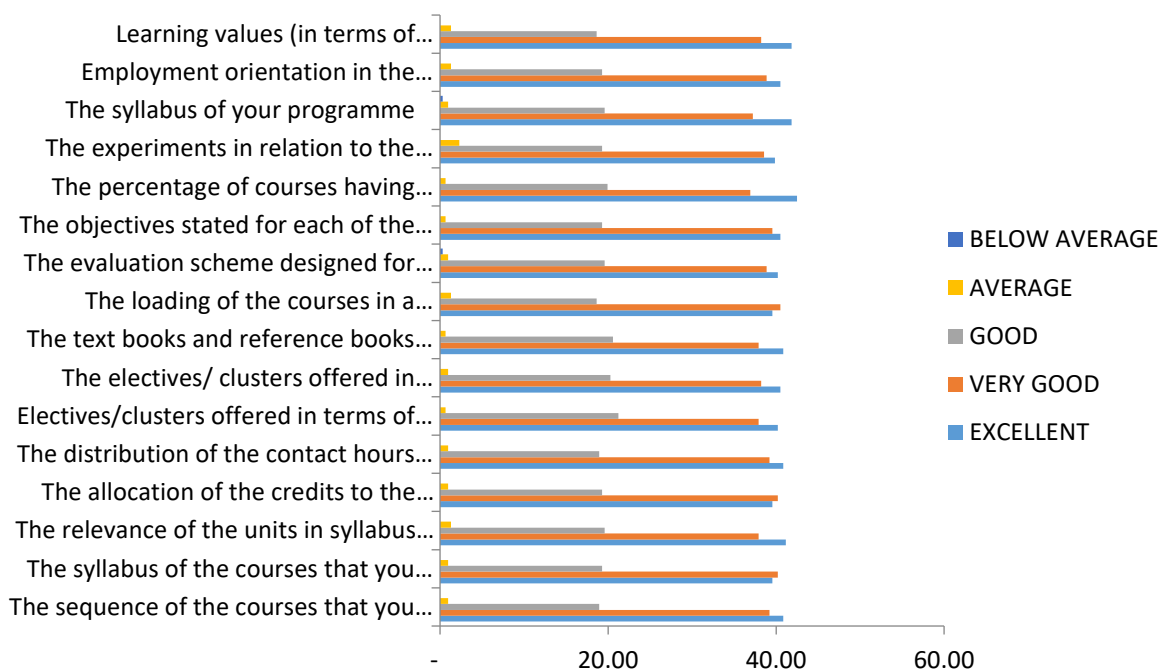
		EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	40.85	39.22	18.95	0.98	-
2	The syllabus of the courses that you have studied is in relation to the	39.54	40.20	19.28	0.98	-

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6

	competencies expected out of the course					
3	The relevance of the units in syllabus to the course	41.18	37.91	19.61	1.31	-
4	The allocation of the credits to the courses	39.54	40.20	19.28	0.98	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	40.85	39.22	18.95	0.98	-
6	Electives/clusters offered in terms of their relevance to the specialization streams	40.20	37.91	21.24	0.65	-
7	The electives/clusters offered in relation to the technological advancements	40.52	38.24	20.26	0.98	-
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	40.85	37.91	20.59	0.65	-
9	The loading of the courses in a semester	39.54	40.52	18.63	1.31	-
10	The evaluation scheme designed for each of the course	40.20	38.89	19.61	0.98	0.33
11	The objectives stated for each of the course	40.52	39.54	19.28	0.65	-
12	The percentage of courses	42.48	36.93	19.93	0.65	-

	having LAB components					
13	The experiments in relation to the real life Applications	39.87	38.56	19.28	2.29	-
14	The syllabus of your programme	41.83	37.25	19.61	0.98	0.33
15	Employment orientation in the curriculum	40.52	38.89	19.28	1.31	-
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	41.83	38.24	18.63	1.31	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF MATHEMATICS (2023-2024)



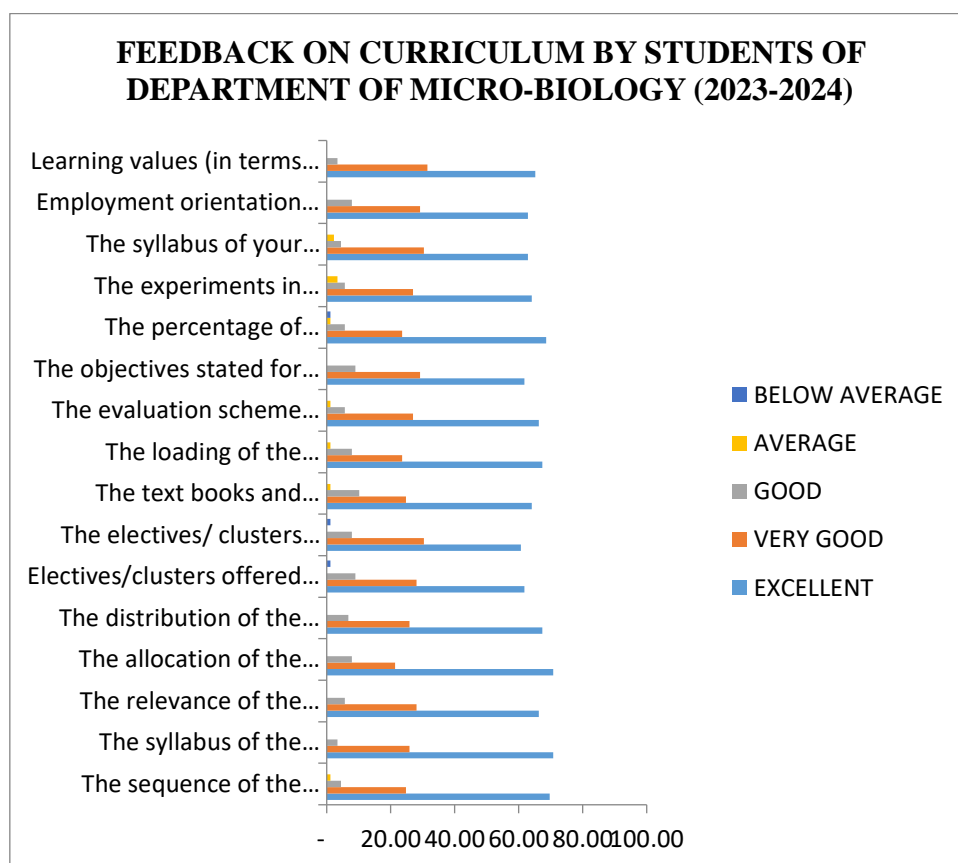
SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA													
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF MICRO-BIOLOGY (2023-2024)													
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R	
		N	%	N	%	N	%	N	%	N	%		
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	62	69.66	22	24.72	4	4.49	1	1.12	0	0.00	4.63	89
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	63	70.79	23	25.84	3	3.37	0	0.00	0	0.00	4.67	89
3	The relevance of the units in syllabus to the course	59	66.29	25	28.09	5	5.62	0	0.00	0	0.00	4.61	89
4	The allocation of the credits to the courses	63	70.79	19	21.35	7	7.87	0	0.00	0	0.00	4.63	89
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	60	67.42	23	25.84	6	6.74	0	0.00	0	0.00	4.61	89
6	Electives/clusters offered in terms of their relevance to the specialization streams	55	61.80	25	28.09	8	8.99	0	0.00	1	1.12	4.49	89
7	The electives/clusters offered in relation to the technological advancements	54	60.67	27	30.34	7	7.87	0	0.00	1	1.12	4.49	89
8	The text books and reference books cited in terms of their international recognition to the courses?	57	64.04	22	24.72	9	10.11	1	1.12	0	0.00	4.52	89
9	The loading of the	60	67.42	21	23.60	7	7.87	1	1.12	0	0.00	4.57	89

	courses in a semester													
10	The evaluation scheme designed for each of the course	59	66.29	24	26.97	5	5.62	1	1.12	0	0.00	4.58	89	
11	The objectives stated for each of the course	55	61.80	26	29.21	8	8.99	0	0.00	0	0.00	4.53	89	
12	The percentage of courses having LAB components	61	68.54	21	23.60	5	5.62	1	1.12	1	1.12	4.57	89	
13	The experiments in relation to the real life Applications	57	64.04	24	26.97	5	5.62	3	3.37	0	0.00	4.52	89	
14	The syllabus of your programme	56	62.92	27	30.34	4	4.49	2	2.25	0	0.00	4.54	89	
15	Employment orientation in the curriculum	56	62.92	26	29.21	7	7.87	0	0.00	0	0.00	4.55	89	
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	58	65.17	28	31.46	3	3.37	0	0.00	0	0.00	4.62	89	
MEAN RESPONSE RATE												4.57		

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	69.66	24.72	4.49	1.12	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected	70.79	25.84	3.37	-	-

	out of the course					
3	The relevance of the units in syllabus to the course	66.29	28.09	5.62	-	-
4	The allocation of the credits to the courses	70.79	21.35	7.87	-	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	67.42	25.84	6.74	-	-
6	Electives/clusters offered in terms of their relevance to the specialization streams	61.80	28.09	8.99	-	1.12
7	The electives/ clusters offered in relation to the technological advancements	60.67	30.34	7.87	-	1.12
8	The text books and reference books cited in terms of their international recognition to the courses?	64.04	24.72	10.11	1.12	-
9	The loading of the courses in a semester	67.42	23.60	7.87	1.12	-
10	The evaluation scheme designed for each of the course	66.29	26.97	5.62	1.12	-
11	The objectives stated for each of the course	61.80	29.21	8.99	-	-
12	The percentage of courses having LAB components	68.54	23.60	5.62	1.12	1.12

1 3	The experiments in relation to the real life Applications	64.04	26.97	5.62	3.37	-
1 4	The syllabus of your programme	62.92	30.34	4.49	2.25	-
1 5	Employment orientation in the curriculum	62.92	29.21	7.87	-	-
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	65.17	31.46	3.37	-	-



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF PHYSICS (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	45	57.69	25	32.05	8	10.26	0	0.00	0	0.00	4.47
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	32	41.03	39	50.00	7	8.97	0	0.00	0	0.00	4.32
3	The relevance of the units in syllabus to the course	41	52.56	22	28.21	15	19.23	0	0.00	0	0.00	4.33
4	The allocation of the credits to the courses	32	41.03	39	50.00	7	8.97	0	0.00	0	0.00	4.32
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	37	47.44	33	42.31	8	10.26	0	0.00	0	0.00	4.37
6	Electives/clusters offered in terms of their relevance to the specialization streams	32	41.03	33	42.31	13	16.67	0	0.00	0	0.00	4.24
7	The electives/clusters offered in relation to the technological advancements	42	53.85	29	37.18	7	8.97	0	0.00	0	0.00	4.45
8	The text books and reference books cited in terms of their international recognition	33	42.31	35	44.87	10	12.82	0	0.00	0	0.00	4.29

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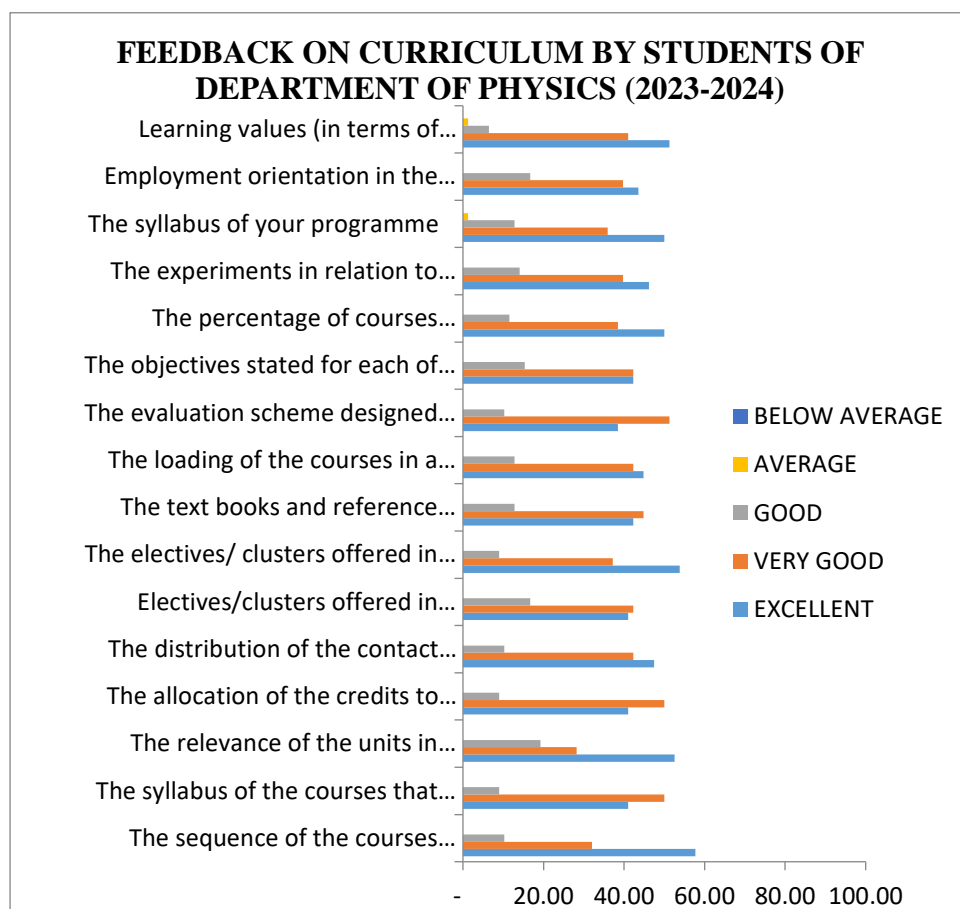
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	to the courses?													
9	The loading of the courses in a semester	35	44.87	33	42.31	10	12.82	0	0.00	0	0.00	0	4.32	78
10	The evaluation scheme designed for each of the course	30	38.46	40	51.28	8	10.26	0	0.00	0	0.00	0	4.28	78
11	The objectives stated for each of the course	33	42.31	33	42.31	12	15.38	0	0.00	0	0.00	0	4.27	78
12	The percentage of courses having LAB components	39	50.00	30	38.46	9	11.54	0	0.00	0	0.00	0	4.38	78
13	The experiments in relation to the real life Applications	36	46.15	31	39.74	11	14.10	0	0.00	0	0.00	0	4.32	78
14	The syllabus of your programme	39	50.00	28	35.90	10	12.82	1	1.28	0	0.00	0	4.35	78
15	Employment orientation in the curriculum	34	43.59	31	39.74	13	16.67	0	0.00	0	0.00	0	4.27	78
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	40	51.28	32	41.03	5	6.41	1	1.28	0	0.00	0	4.42	78
MEAN RESPONSE RATE												4.34		

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	57.69	32.05	10.26	-	-
2	The syllabus of the courses that you have studied is in relation to	41.03	50.00	8.97	-	-

	the competencies expected out of the course					
3	The relevance of the units in syllabus to the course	52.56	28.21	19.23	-	-
4	The allocation of the credits to the courses	41.03	50.00	8.97	-	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	47.44	42.31	10.26	-	-
6	Electives/clusters offered in terms of their relevance to the specialization streams	41.03	42.31	16.67	-	-
7	The electives/ clusters offered in relation to the technological advancements	53.85	37.18	8.97	-	-
8	The text books and reference books cited in terms of their international recognition to the courses?	42.31	44.87	12.82	-	-
9	The loading of the courses in a semester	44.87	42.31	12.82	-	-
10	The evaluation scheme designed for each of the course	38.46	51.28	10.26	-	-
11	The objectives stated for each of the course	42.31	42.31	15.38	-	-

1	The percentage of courses having LAB components	50.00	38.46	11.54	-	-
1	The experiments in relation to the real life Applications	46.15	39.74	14.10	-	-
1	The syllabus of your programme	50.00	35.90	12.82	1.28	-
1	Employment orientation in the curriculum	43.59	39.74	16.67	-	-
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	51.28	41.03	6.41	1.28	-



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF POLITICAL SCIENCE (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MRR
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	28	63.64	11	25.00	5	11.36	0	0.00	0	0.00	4.52
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	26	59.09	12	27.27	5	11.36	1	2.27	0	0.00	4.43
3	The relevance of the units in syllabus to the course	23	52.27	9	20.45	10	22.73	2	4.55	0	0.00	4.20
4	The allocation of the credits to the courses	23	52.27	10	22.73	10	22.73	1	2.27	0	0.00	4.25
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	25	56.82	9	20.45	8	18.18	1	2.27	1	2.27	4.27
6	Electives/clusters offered in terms of their relevance to the specialization streams	26	59.09	8	18.18	7	15.91	3	6.82	0	0.00	4.30
7	The electives/ clusters offered in relation to the technological advancements	24	54.55	11	25.00	9	20.45	0	0.00	0	0.00	4.34
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	24	54.55	10	22.73	10	22.73	0	0.00	0	0.00	4.32
9	The loading of the courses in a semester	24	54.55	10	22.73	8	18.18	2	4.55	0	0.00	4.27
10	The evaluation scheme designed for each of the course	34	77.27	5	11.36	4	9.09	1	2.27	0	0.00	4.64
11	The objectives stated for each of the course	28	63.64	7	15.91	6	13.64	1	2.27	2	4.55	4.32

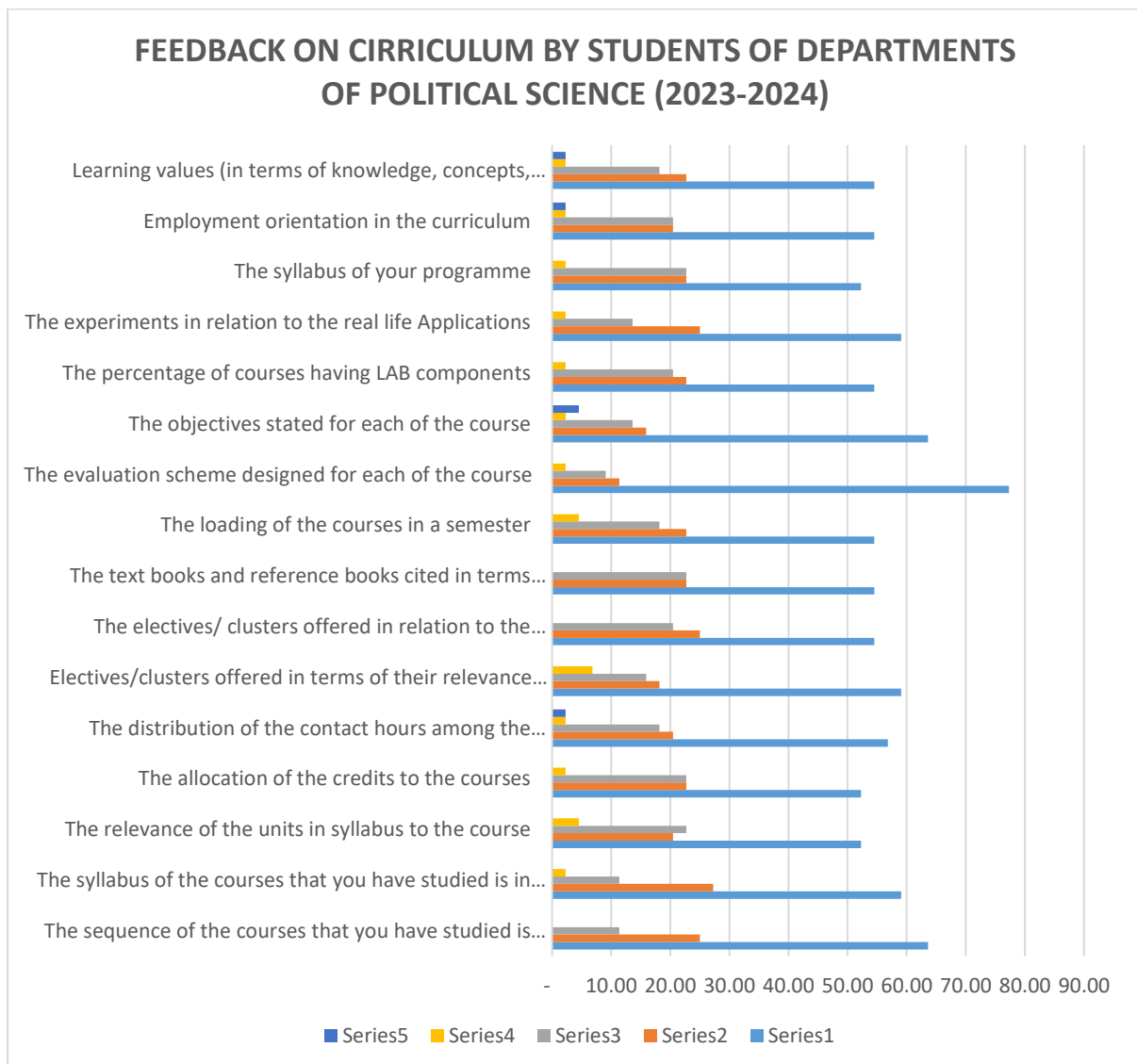
1 2	The percentage of courses having LAB components	24	54.55	10	22.73	9	20.45	1	2.27	0	0.00	4.30
1 3	The experiments in relation to the real life Applications	26	59.09	11	25.00	6	13.64	1	2.27	0	0.00	4.41
1 4	The syllabus of your programme	23	52.27	10	22.73	10	22.73	1	2.27	0	0.00	4.25
1 5	Employment orientation in the curriculum	24	54.55	9	20.45	9	20.45	1	2.27	1	2.27	4.23
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	24	54.55	10	22.73	8	18.18	1	2.27	1	2.27	4.25
MEAN RESPONSE RATE												4.33

	EXCEL LENT	VE RY GO OD	GO OD	AVER AGE	BELO W AVER AGE	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	63.64	25.00	11.36	-	-
2	The syllabus of the courses that you have studied is in relation to the competencies	59.09	27.27	11.36	2.27	-

	expected out of the course					
3	The relevance of the units in syllabus to the course	52.27	20.45	22.73	4.55	-
4	The allocation of the credits to the courses	52.27	22.73	22.73	2.27	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	56.82	20.45	18.18	2.27	2.27
6	Electives/clusters offered in terms of their relevance to the specialization streams	59.09	18.18	15.91	6.82	-
7	The electives/clusters offered in relation to the technological advancements	54.55	25.00	20.45	-	-
8	The text books and reference	54.55	22.73	22.73	-	-

	books cited in terms relevance by their international recognition to the courses?					
9	The loading of the courses in a semester	54.55	22.73	18.18	4.55	-
10	The evaluation scheme designed for each of the course	77.27	11.36	9.09	2.27	-
11	The objectives stated for each of the course	63.64	15.91	13.64	2.27	4.55
12	The percentage of courses having LAB components	54.55	22.73	20.45	2.27	-
13	The experiments in relation to the real life Applications	59.09	25.00	13.64	2.27	-
14	The syllabus of your programme	52.27	22.73	22.73	2.27	-
15	Employment orientation	54.55	20.45	20.45	2.27	2.27

	in the curriculum					
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	54.55	22.73	18.18	2.27	2.27
6						



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF STATISTICS (2023-2024)

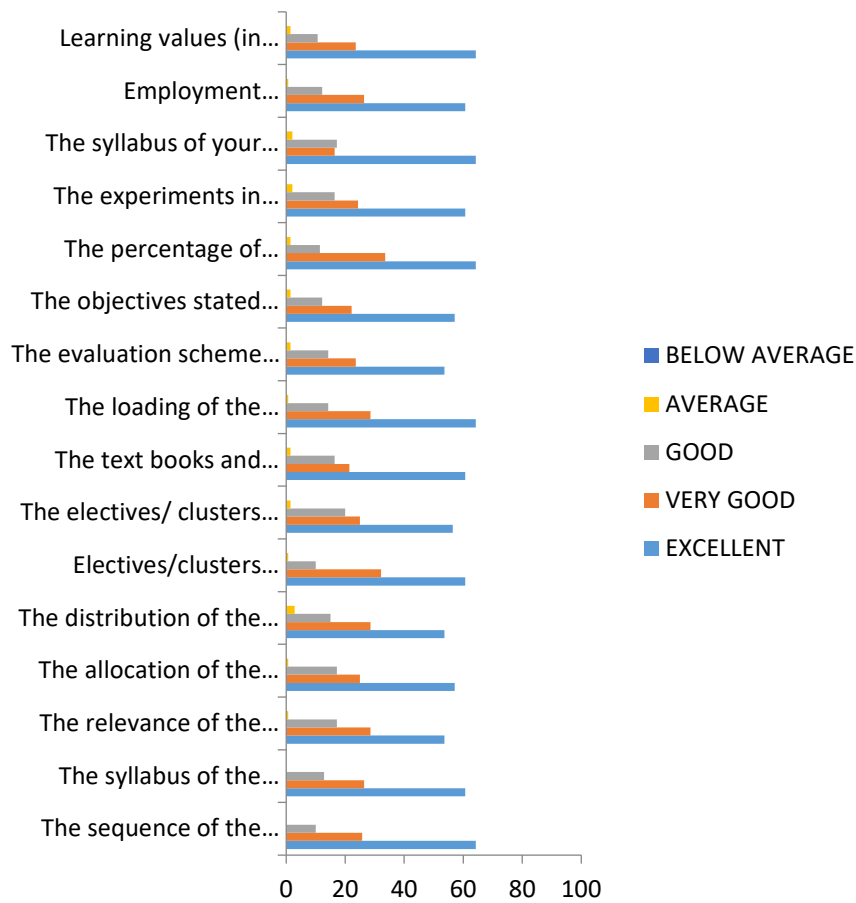
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MR R
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	93	62.84	39	26.35	16	10.81	0	0.00	0	0.00	4.52
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	88	59.46	40	27.03	20	13.51	0	0.00	0	0.00	4.46
3	The relevance of the units in syllabus to the course	78	52.70	43	29.05	26	17.57	1	0.68	0	0.00	4.34
4	The allocation of the credits to the courses	83	56.08	38	25.68	26	17.57	1	0.68	0	0.00	4.37
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	78	52.70	43	29.05	23	15.54	4	2.70	0	0.00	4.32
6	Electives/clusters offered in terms of their relevance to the specialization streams	83	56.08	48	32.43	16	10.81	1	0.68	0	0.00	4.44
7	The electives/ clusters offered in relation to the technological advancements	78	52.70	38	25.68	30	20.27	2	1.35	0	0.00	4.30
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	88	59.46	33	22.30	25	16.89	2	1.35	0	0.00	4.40
9	The loading of the courses in a semester	82	55.41	43	29.05	22	14.86	1	0.68	0	0.00	4.39
10	The evaluation scheme designed for each of the course	88	59.46	36	24.32	22	14.86	2	1.35	0	0.00	4.42

11	The objectives stated for each of the course	93	62.84	34	22.97	19	12.84	2	1.35	0	0.00	4.47
12	The percentage of courses having LAB components	78	52.70	50	33.78	18	12.16	2	1.35	0	0.00	4.38
13	The experiments in relation to the real life Applications	83	56.08	37	25.00	25	16.89	3	2.03	0	0.00	4.35
14	The syllabus of your programme	93	62.84	26	17.57	26	17.57	3	2.03	0	0.00	4.41
15	Employment orientation in the curriculum	88	59.46	40	27.03	19	12.84	1	0.68	0	0.00	4.45
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	93	62.84	36	24.32	17	11.49	2	1.35	0	0.00	4.49
MEAN RESPONSE RATE												4.41

		EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	62.84	26.35	10.81	-	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	59.46	27.03	13.51	-	-
3	The relevance of the units in syllabus to the course	52.70	29.05	17.57	0.68	-
4	The allocation of the credits to the courses	56.08	25.68	17.57	0.68	-
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	52.70	29.05	15.54	2.70	-

6	Electives/clusters offered in terms of their relevance to the specialization streams	56.08	32.43	10.81	0.68	-
7	The electives/ clusters offered in relation to the technological advancements	52.70	25.68	20.27	1.35	-
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	59.46	22.30	16.89	1.35	-
9	The loading of the courses in a semester	55.41	29.05	14.86	0.68	-
10	The evaluation scheme designed for each of the course	59.46	24.32	14.86	1.35	-
11	The objectives stated for each of the course	62.84	22.97	12.84	1.35	-
12	The percentage of courses having LAB components	52.70	33.78	12.16	1.35	-
13	The experiments in relation to the real life Applications	56.08	25.00	16.89	2.03	-
14	The syllabus of your programme	62.84	17.57	17.57	2.03	-
15	Employment orientation in the curriculum	59.46	27.03	12.84	0.68	-
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	62.84	24.32	11.49	1.35	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF STATISTICS (2023-2024)



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ZOOLOGY (2023-2024)												
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		MRR
		N	%	N	%	N	%	N	%	N	%	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	32	60.38	16	30.19	3	5.66	2	3.77	0	0.00	4.47
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	27	50.94	18	33.96	6	11.32	2	3.77	0	0.00	4.32
3	The relevance of the units in syllabus to the course	33	62.26	15	28.30	4	7.55	1	1.89	0	0.00	4.51
4	The allocation of the credits to the courses	29	54.72	17	32.08	5	9.43	1	1.89	1	1.89	4.36
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	32	60.38	11	20.75	8	15.09	2	3.77	0	0.00	4.38
6	Electives/clusters offered in terms of their relevance to the specialization streams	35	66.04	12	22.64	4	7.55	2	3.77	0	0.00	4.51
7	The electives/clusters offered in relation to the technological advancements	35	66.04	11	20.75	5	9.43	2	3.77	0	0.00	4.49

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8	The text books and reference books cited in terms relevance by their international recognition to the courses?	30	56.60	14	26.42	7	13.21	2	3.77	0	0.00	4.36	53
9	The loading of the courses in a semester	33	62.26	13	24.53	6	11.32	1	1.89	0	0.00	4.47	53
10	The evaluation scheme designed for each of the course	28	52.83	15	28.30	8	15.09	2	3.77	0	0.00	4.30	53
11	The objectives stated for each of the course	31	58.49	14	26.42	7	13.21	1	1.89	0	0.00	4.42	53
12	The percentage of courses having LAB components	36	67.92	12	22.64	4	7.55	1	1.89	0	0.00	4.57	53
13	The experiments in relation to the real life Applications	33	62.26	15	28.30	4	7.55	1	1.89	0	0.00	4.51	53
14	The syllabus of your programme	32	60.38	14	26.42	6	11.32	1	1.89	0	0.00	4.45	53
15	Employment orientation in the curriculum	34	64.15	14	26.42	3	5.66	2	3.77	0	0.00	4.51	53
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	38	71.70	10	18.87	3	5.66	2	3.77	0	0.00	4.58	53
MEAN RESPONSE RATE												4.45	

	EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
1 The sequence of the courses that you	60.38	30.19	5.66	3.77	-

	have studied is in order to what you have studied in the previous semester					
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	50.94	33.96	11.32	3.77	-
3	The relevance of the units in syllabus to the course	62.26	28.30	7.55	1.89	-
4	The allocation of the credits to the courses	54.72	32.08	9.43	1.89	1.89
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	60.38	20.75	15.09	3.77	-
6	Electives/clusters offered in terms of their relevance to the specialization streams	66.04	22.64	7.55	3.77	-
7	The electives/clusters offered in relation to the technological advancements	66.04	20.75	9.43	3.77	-
8	The text books and reference books cited in terms of relevance by their international	56.60	26.42	13.21	3.77	-

	recognition to the courses?					
9	The loading of the courses in a semester	62.26	24.53	11.32	1.89	-
10	The evaluation scheme designed for each of the course	52.83	28.30	15.09	3.77	-
11	The objectives stated for each of the course	58.49	26.42	13.21	1.89	-
12	The percentage of courses having LAB components	67.92	22.64	7.55	1.89	-
13	The experiments in relation to the real life Applications	62.26	28.30	7.55	1.89	-
14	The syllabus of your programme	60.38	26.42	11.32	1.89	-
15	Employment orientation in the curriculum	64.15	26.42	5.66	3.77	-
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	71.70	18.87	5.66	3.77	-

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ZOOLOGY (2023-2024)

