SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF	ACHA CHITHEE (2022 2024)

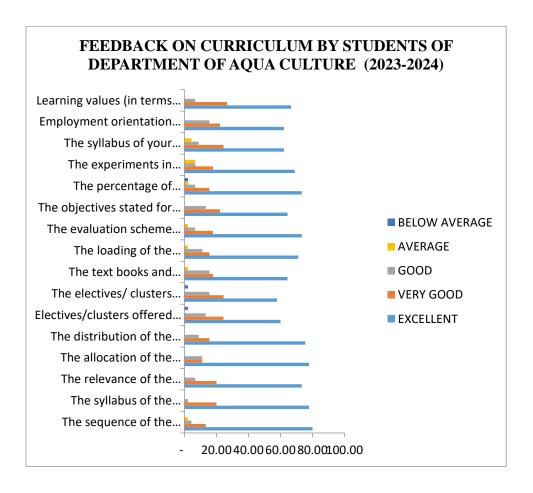
		EXCEL	LENT	VER	Y GOOD	GOOD		AVI	ERAG E	Α۱	LOW /ERA GE	
		N	%	N	%	N	%	N	%	N	%	MR R
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	12	54.55	8	36.36	1	4.5 5	1	4.5	0	0.0	4.4
2	The syllabus of the courses that you have studied is in relation to the competencies expected out	7	21.02	10	45.45		18.	1	4.5		0.0	4.0
2	of the course The	7	31.82	10	45.45	4	18	1	5	0	0	5
3	relevance of the units in syllabus to the course	13	59.09	7	31.82	2	9.0	0	0.0	0	0.0	4.5 0
4	The allocation of the credits to the courses	10	45.45	9	40.91	3	13. 64	0	0.0	0	0.0	4.3
	The distribution of the contact hours among the course components (Lecture-Tutorial						27.		4.5		0.0	4.1
6	Practice) Electives/clu sters offered in terms of their relevance to the specializatio	12	54.55	3	13.64	2	9.0	1	4.5 5	0	0.0	4.5 0
	n streams The electives/ clusters offered in relation to the technological advancement						13.		4.5		0.0	4.4
7	The text books and reference books cited in terms relevance by their international recognition to the	15	68.18	3	13.64	3	22.	1	4.5	0	0.0	5
8	courses?	10	45.45	6	27.27	5	73	1	5	0	0	4
9	The loading of the	13	59.09	5	22.73	4	18. 18	0	0.0	0	0.0	4.4 1

	courses in a							ĺ	1		1	
	semester											
10	The evaluation scheme designed for each of the course	8	36.36	7	31.82	6	27. 27	1	4.5 5	0	0.0	4.0 0
11	The objectives stated for each of the course	11	50.00	6	27.27	5	22. 73	0	0.0	0	0.0	4.2 7
12	The percentage of courses having LAB components	16	72.73	4	18.18	2	9.0 9	0	0.0	0	0.0	4.6 4
13	The experiments in relation to the real life Applications	13	59.09	7	31.82	2	9.0 9	0	0.0	0	0.0	4.5 0
14	The syllabus of your programme	12	54.55	6	27.27	4	18. 18	0	0.0	0	0.0	4.3 6
15	Employment orientation in the curriculum	14	63.64	6	27.27	1	4.5 5	1	4.5 5	0	0.0	4.5 0
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	18	81.82	2	9.09	1	4.5 5	1	4.5 5	0	0.0	4.6
	1		Į.								_	4.3
				ILAN RÉSF	ONSE RATE							7

		EXCELLENT	VERY GOOD	GOOD	AVERAGE	BELOW AVERAGE
	The sequence of the courses that you have studied is in order to what you have studied in the previous					
1	The syllabus of the courses that you have studied is in relation to the competencie s expected out of the	54.55	36.36	4.55	4.55	-
2	course	31.82	45.45	18.18	4.55	-

	The					
	relevance of					
	the units in					
3	syllabus to	59.09	31.82	9.09		_
٦	the course The	33.03	31.02	3.03		
	allocation of					
	the credits to					
4	the courses	45.45	40.91	13.64	_	-
	The					
	distribution					
	of the					
	contact					
	hours among					
	the course					
	components					
	(Lecture- Tutorial					
5	Practice)	54.55	13.64	27.27	4.55	_
Ū	Electives/clu	000				
	sters offered					
	in terms of					
	their					
	relevance to					
	the					
_	specializatio	CO 10	10 10	0.00	4 55	
6	n streams	68.18	18.18	9.09	4.55	-
	The					
	electives/ clusters					
	offered in					
	relation to					
	the					
	technological					
_	advancemen					
7	ts	68.18	13.64	13.64	4.55	-
	The text					
	books and					
	reference books cited					
	in terms					
	relevance by					
	their					
	international					
	recognition					
0	to the	45 45	27.27	22.72	4 55	
8	courses?	45.45	27.27	22.73	4.55	-
	The loading					
	of the courses in a					
9	semester	59.09	22.73	18.18	_	-
_	The					
	evaluation					
	scheme					
1	designed for					
	each of the	26.26	24.02	27.27	4.55	
0	course	36.36	31.82	27.27	4.55	-
	The					
	objectives stated for					
1	each of the					
1	course	50.00	27.27	22.73	-	-
	The					
	percentage					
1	of courses					
	having LAB	72.72	10.40	0.00		
2	components	72.73	18.18	9.09	-	-
1	The					
3	experiments in relation to	59.09	31.82	9.09	_	
_	iii reiatioli tu	33.03	0 2.02	3.33	<u> </u>	

	the real life Applications					
1	The syllabus					
4	of your programme	54.55	27.27	18.18	-	-
1	Employment orientation in the					
5	curriculum	63.64	27.27	4.55	4.55	-
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening					
6	perspectives)	81.82	9.09	4.55	4.55	-



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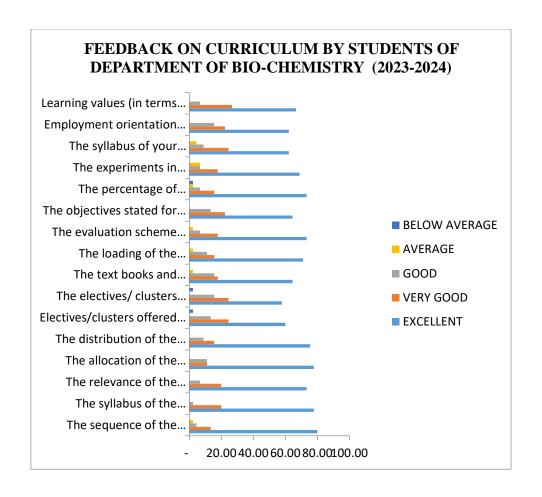
FFFDRACK ON CURRICULUM BY STUDENTS OF DE	EDADTMENT OF BIO CHEMISTRY (2022-2024)	

	, ,	FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF BIO-CHEMISTRY (2023-2										
		EXCEL	LENT	VERY	GOOD	GOOD)		ERAG E	BELOW AVERAGE		MD
		N	%	N	%	N	%	N	%	N	%	MR R
	The sequence of the courses that you have studied is in order to what you have studied in the											
1	previous semester	36	80.00	6	13.33	2	4.44	1	2.2	0	0.0	4.7 1
	The syllabus of the courses that you have studied is in relation to the competencies expected out								0.0		0.0	4.7
2	of the course	35	77.78	9	20.00	1	2.22	0	0	0	0	6
3	The relevance of the units in syllabus to the course	33	73.33	9	20.00	3	6.67	0	0.0	0	0.0	4.6 7
4	The allocation of the credits to the courses	35	77.78	5	11.11	5	11.1	0	0.0	0	0.0	4.6 7
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	34	75.56	7	15.56	4	8.89	0	0.0	0	0.0	4.6 7
	Electives/clust ers offered in terms of their relevance to the specialization						13.3		0.0		2.2	4.4
6	streams The electives/	27	60.00	11	24.44	6	3	0	0	1	2	0
7	clusters offered in relation to the technological advancements	26	57.78	11	24.44	7	15.5 6	0	0.0 0	1	2.2	4.3 6
	The text books and reference books cited in terms relevance by their international recognition to						15.5		2.2		0.0	4.4
8	the courses?	29	64.44	8	17.78	7	6	1	2	0	0	4
9	The loading of the courses in a semester	32	71.11	7	15.56	5	11.1 1	1	2.2 2	0	0.0	4.5 6
	The evaluation scheme designed for each of the								2.2		0.0	4.6
10	course	33	73.33	8	17.78	3	6.67	1	2	0	0	2
11	The objectives stated for each of the course	29	64.44	10	22.22	6	13.3	0	0.0	0	0.0	4.5 1

12	The percentage of courses having LAB components	33	73.33	7	15.56	3	6.67	1	2.2	1	2.2	4.5 6
13	The experiments in relation to the real life Applications	31	68.89	8	17.78	3	6.67	3	6.6 7	0	0.0	4.4 9
14	The syllabus of your programme	28	62.22	11	24.44	4	8.89	2	4.4 4	0	0.0	4.4 4
15	Employment orientation in the curriculum	28	62.22	10	22.22	7	15.5 6	0	0.0	0	0.0	4.4 7
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30	66.67	12	26.67	3	6.67	0	0.0 0	0	0.0	4.6 0
			N	ΛEAN RES	PONSE RA	ГЕ						4.5 6

					BELOW
		VFRY		AVFRA	AVERAG
	_		GOOD		E
	Т	GOOD	GOOD	GE	
,					
•					
previous					
semester	80.00	13.33	4.44	2.22	-
The syllabus of					
the courses					
•					
•	77 78	20.00	2 22	_	_
	77.76	20.00	2.22		
course	73.33	20.00	6.67	-	-
The allocation					
of the credits					
to the courses	77.78	11.11	11.11	-	-
The					
the contact					
	75.56	15.56	8.89	_	_
Electives/clust					
ers offered in					
terms of their					
relevance to	60.00	24.44	13.33	-	2.22
	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course The relevance of the units in syllabus to the course The allocation of the credits to the courses The distribution of the contact hours among the course components (Lecture-Tutorial Practice) Electives/clust ers offered in terms of their	of the courses that you have studied is in order to what you have studied in the previous semester The syllabus of the courses that you have studied is in relation to the competencies expected out of the course The relevance of the units in syllabus to the course The allocation of the credits to the courses The distribution of the contact hours among the course components (Lecture-Tutorial Practice) Electives/clust ers offered in terms of their	The sequence of the courses that you have studied is in order to what you have studied in the previous semester 80.00 13.33 The syllabus of the courses that you have studied is in relation to the competencies expected out of the course The relevance of the units in syllabus to the course The allocation of the credits to the courses The distribution of the course to the course components (Lecture-Tutorial Practice) Electives/clust ers offered in terms of their	The sequence of the courses that you have studied is in order to what you have studied in the previous semester The syllabus of the courses that you have studied is in relation to the competencies expected out of the course The relevance of the units in syllabus to the course The allocation of the credits to the courses The distribution of the contact hours among the course Components (Lecture-Tutorial Practice) Electives/clust ers offered in terms of their	The sequence of the courses that you have studied in the previous semester The syllabus of the courses that you have studied in the previous semester The syllabus of the courses that you have studied is in relation to the competencies expected out of the course The relevance of the units in syllabus to the course The allocation of the credits to the courses The distribution of the contact hours among the course components (Lecture—Tutorial Practice) Flectives/clust ers offered in terms of their

	L	ı	1	ı	1	1 1
	the					
	specialization					
	streams					
	The electives/					
	clusters					
	offered in					
	relation to the					
_	technological	F 7 70	24.44	45.56		2 22
7	advancements	57.78	24.44	15.56	-	2.22
	The text					
	books and					
	reference					
	books cited in					
	terms					
	relevance by					
	their					
	international					
0	recognition to	64.44	17 70	15.56	2 22	
8	the courses?	64.44	17.78	15.56	2.22	-
	The loading of					
9	the courses in	71.11	15.56	11.11	2.22	
9	a semester	/1.11	15.56	11.11	2.22	-
	The					
	evaluation					
	scheme					
1	designed for					
0	each of the	73.33	17.78	6.67	2.22	_
U	course	73.33	17.70	0.07	2.22	_
	The objectives					
1	stated for each of the					
1		64.44	22.22	13.33	_	_
_	course The	04.44	22.22	13.33		
	percentage of					
	courses					
1	having LAB					
2	components	73.33	15.56	6.67	2.22	2.22
	The					
	experiments					
	in relation to					
1	the real life					
3	Applications	68.89	17.78	6.67	6.67	-
4	The syllabus					
1	of your					
4	programme	62.22	24.44	8.89	4.44	-
1	Employment					
	orientation in					
5	the curriculum	62.22	22.22	15.56	-	-
	Learning					
	values (in					
	terms of					
	knowledge,					
	concepts,					
	manual skills,					
	analytical					
1	abilities and					
6	broadening	66.67	26.67	6.67	_	_
J	perspectives)	00.07	20.07	0.07		



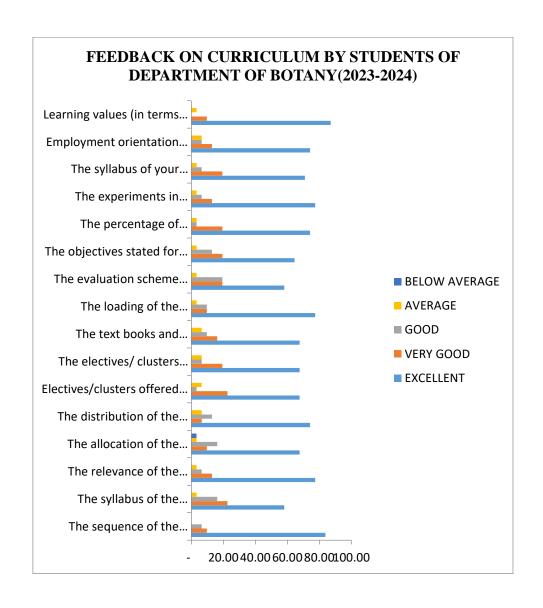
The sequence of the courses that you have studied is in order to what you have studied in the previous 26 83.87 3 9.68 2 5 0 0 0 0 0 0 0 0 0				SRI DI IRGA M	ΔΙΙΕς\Α/ΛΡΛ	SIDDHARTHA	ΜΔΗΙΙΛ ΚΛΙΛ	SΔΙΛ					
The sequence of the courses that you have studied in the previous expected out 2 of the courses that you have studied in the previous 26 83.87 3 9.68 2 5 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0									2023-2	2024)			
The sequence of the courses that you have studied is in relation to the competencies expected out 2 of the courses 18 58.06 7 22.58 5 13 1 3 0 0 1 1								-	AVERAG				
The sequence of the courses that you have studied is in order to what you have studied is in order to what you have studied in the previous 1 semester 26 83.87 3 9.68 2 5 0 0 0 0 0 0 4 1			_										MR
Of the Courses that you have studied is in order to what you have studied is in order to what you have studied in the previous 1 semester 26 83.87 3 9.68 2 5 0 0 0 0 0 1		The sequence	N	%	N	%	N	%	IN	%	IN	%	R
Staticid in the previous Semester 26 83.87 3 9.68 2 5 0 0 0 0 0 0 0 0 0		of the courses that you have studied is in order to what											
The syllabus of the course that you have studied is in relation to the competencies expected out of the course 18 58.06 7 22.58 5 13 1 3 0 0 1 1 1 1 3 0 0 0 1 1 1 1 1 1		studied in the						6.4		0.0		0.0	4.7
of the courses that you have studied is in relation to the competencies expected out 2 of the course 18 58.06 7 22.58 5 13 1 3 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1	1	semester	26	83.87	3	9.68	2	5	0	0	0	0	7
The relevance of the units in syllabus to the course 24 77.42 4 12.90 2 5 1 3 0 0 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	2	of the courses that you have studied is in relation to the competencies expected out	10	50.05	7	22.50	_	_		_	0		4.3
relevance of the units in syllabus to the units in syllabus to syllabus to the course 24 77.42 4 12.90 2 5 1 3 0 0 4 1	2		18	58.06	/	22.58	5	13	1	3	0	U	5
The allocation of the credits to the courses 21 67.74 3 9.68 5 13 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1	3	relevance of the units in syllabus to	24	77.42	4	12.90	2		1		0		4.6 5
## the credits to the courses		The		771.2		12.55			T -	-		Ů	
The distribution of the contact hours among the course components (Lecture-Tutorial 5 Practice) 23 74.19 2 6.45 4 90 2 5 0 0 4 5 5 0 0 5 5 0 0 6 5 5 0 0 0 6 5 5 0 0 0 6 5 5 0 0 0 6 5 5 0 0 0 6 5 0 0 0 6 5 0 0 0 0	4	the credits to	24	67.74	2	0.60	F		1	_	1		4.3 5
Electives/clu sters offered in terms of their relevance to the specializatio 21 67.74 7 22.58 1 3 2 5 0 0 3 0 0 0 0 0 0 0	_	distribution of the contact hours among the course components (Lecture- Tutorial	22	74.10	2	6.45					0		4.4 8
The electives/ clusters offered in relation to the technological advancement 7 s 21 67.74 6 19.35 2 5 2 5 0 0 3 5 7 8 10.00 \$\frac{1}{2}\$ The text books and reference books cited in terms relevance by their international recognition to the 8 courses? 21 67.74 5 16.13 3 8 2 5 0 0		Electives/clu sters offered in terms of their relevance to the specializatio						3.2		6.4		0.0	4.5
The text books and reference books cited in terms relevance by their international recognition to the 8 courses? 21 67.74 5 16.13 3 8 2 5 0 0		The electives/clusters offered in relation to the technological advancement						6.4		6.4		0.0	4.4
to the 8 courses? 21 67.74 5 16.13 3 8 2 5 0 0	7	The text books and reference books cited in terms relevance by their international	21	67.74	6	19.35	2		2	5	0		8
	8	to the	21	67.74	5	16.13	3		2		0		4.4 5
		The loading						9.6		3.2		0.0	4.6 1

	courses in a semester											
10	The evaluation scheme designed for each of the course	18	58.06	6	19.35	6	19. 35	1	3.2	0	0.0	4.3
11	The objectives stated for each of the course	20	64.52	6	19.35	4	12. 90	1	3.2	0	0.0	4.4 5
12	The percentage of courses having LAB components	23	74.19	6	19.35	1	3.2	1	3.2	0	0.0	4.6 5
13	The experiments in relation to the real life Applications	24	77.42	4	12.90	2	6.4 5	1	3.2	0	0.0	4.6 5
14	The syllabus of your programme	22	70.97	6	19.35	2	6.4 5	1	3.2	0	0.0	4.5 8
15	Employment orientation in the curriculum	23	74.19	4	12.90	2	6.4 5	2	6.4 5	0	0.0	4.5 5
	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening						0.0		3.2		0.0	4.8
16	perspectives)	27	87.10	3	9.68	0	0.0	1	3	0	0.0	1
			M	EAN RESP	ONSE RAT	E						4.5 4

		5405115115	VERY GOOD	GOOD	AVERA GE	BELOW AVERA GE
	The	EXCELLENT	GOOD	GOOD	GE	GE
	sequence of the courses that you have studied is in order to what you have studied					
1	in the previous semester	83.87	9.68	6.45	-	-
	The syllabus of the courses that you have studied is in relation to the competencie s expected out of the					
2	course	58.06	22.58	16.13	3.23	-

The distribution of the contact hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	23
the units in syllabus to the course 77.42 12.90 6.45 3.23 - The allocation of the credits to the courses 67.74 9.68 16.13 3.23 3.2 The distribution of the contact hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	23
Syllabus to the course 77.42 12.90 6.45 3.23 -	23
The allocation of the credits to the courses	23
The allocation of the credits to the courses 67.74 9.68 16.13 3.23 3.2 The distribution of the contact hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	23
the credits to the courses 67.74 9.68 16.13 3.23 3.2 The distribution of the contact hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	23
### the courses 67.74 9.68 16.13 3.23 3.24 The distribution of the contact hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	23
The distribution of the contact hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	23
distribution of the contact hours among the course components (Lecture- Tutorial Practice) Electives/clu sters offered in terms of their relevance to	
of the contact hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	
contact hours among the course components (Lecture- Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	
hours among the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	
the course components (Lecture-Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	
components (Lecture- Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	
Tutorial Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	
5 Practice) 74.19 6.45 12.90 6.45 - Electives/clu sters offered in terms of their relevance to	
Electives/clu sters offered in terms of their relevance to	
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The	
electives/ clusters	
offered in	
relation to	
the	
technological	
advancemen	
7 ts 67.74 19.35 6.45 6.45 -	
The text	
books and reference	
books cited	
in terms	
relevance by	
their	
international	
recognition	
8 to the courses? 67.74 16.13 9.68 6.45 -	
The loading	
of the	
courses in a	
9 semester 77.42 9.68 9.68 3.23 -	
The	
evaluation	
scheme	
1 designed for each of the	
0 course 58.06 19.35 19.35 3.23 -	
The	
objectives	
stated for	
I each of the I I I I I I I I	
1 course 64.52 19.35 12.90 3.23 -	
The	
percentage of courses	
1 having LAB	
2 components 74.19 19.35 3.23 3.23 -	
1 The	
experiments	
3 in relation to 77.42 12.90 6.45 3.23 -	

	the real life Applications					
1	The syllabus of your					
4	programme	70.97	19.35	6.45	3.23	-
	Employment orientation					
1	in the					
5	curriculum	74.19	12.90	6.45	6.45	-
	Learning					
	values (in terms of					
	knowledge,					
	concepts,					
	manual skills, analytical					
1	abilities and					
6	broadening perspectives)	87.10	9.68	-	3.23	-



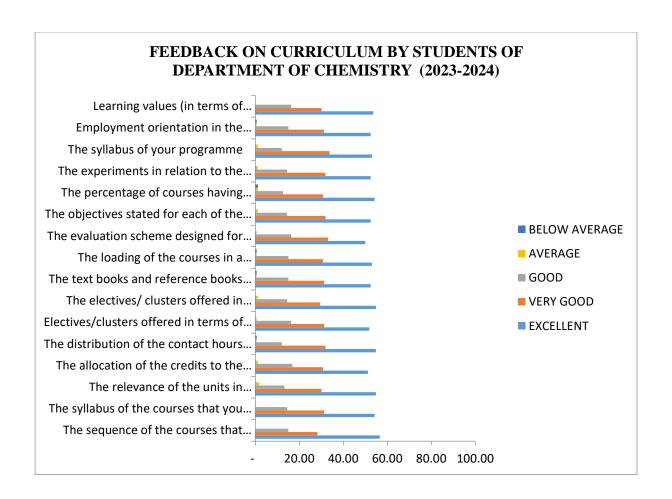
		FEEDBACK	ON CURRICULU	M BY STU	DENTS OF DEP	ARTMENT OF CHEM	/IISTRY (2023-	2024)			1
		EXC	ELLENT	VER	(GOOD	GOOD	AVERAG E			BELOW AVERAGE		MR
		N	%	N	%	N	%	N	%	N	%	R
	The sequence of the courses that you have studied is in order to what you have studied in the previous						15.		0.0		0.0	4
1	semester	94	56.63	47	28.31	25	06	0	0	0	0	2
	The syllabus of the courses that you have studied is in relation to the competencie s expected out of the						14.		0.0		0.0	4.
2	course	90	54.22	52	31.33	24	46	0	0	0	0	0
3	The relevance of the units in syllabus to the course	91	54.82	50	30.12	22	13. 25	3	1.8 1	0	0.0	4 8
4	The allocation of the credits to the courses	85	51.20	51	30.72	28	16. 87	2	1.2 0	0	0.0	4.
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	91	54.82	53	31.93	20	12. 05	1	0.6 0	1	0.6	4. C
	Electives/cl usters offered in terms of their relevance to the specializatio						16.		0.6		0.0	4.
6	n streams The electives/	86	51.81	52	31.33	27	27	1	0	0	0	4
	clusters offered in relation to the technologic al advancemen						14.		1.2		0.0	4.
7	ts	91	54.82	49	29.52	24	46	2	0	0	0	8
8	The text books and reference books cited in terms	87	52.41	52	31.33	25	15. 06	1	0.6	1	0.6	4. 4

relevance by their												
	international											
	recognition											
	to the											
	courses?											
	The loading of the											
	courses in a						15.		0.6		0.6	4.3
9	semester	88	53.01	51	30.72	25	06	1	0	1	0	5
	The											
	evaluation											
	scheme											
1	designed for						1.0		0.0		0.0	4.2
1	each of the	02	F0.00		22.42	27	16.	1	0.6	_	0.0	4.3
0	course The	83	50.00	55	33.13	27	27	1	0	0	0	3
	objectives											
	stated for											
1	each of the						14.		1.2		0.0	4.3
1	course	87	52.41	53	31.93	24	46	2	0	0	0	6
	The											
	percentage											
1	of courses						12.		1.2		1.2	4.3
2	having LAB components	90	54.22	51	30.72	21	65	2	0	2	0	6
	The	30	54.22	31	30.72	21	03		-		-	U
	experiments											
	in relation											
	to the real											
	life						4.4		4.2		0.0	4.2
1	Application	87	52.41	53	31.93	24	14. 46	2	1.2 0	0	0.0	4.3 6
3	s The syllabus	8/	52.41	55	31.93	24	40		U	U	U	0
1	of your						12.		1.2		0.0	4.3
4	programme	88	53.01	56	33.73	20	05	2	0	0	0	9
	Employmen											
	t orientation											
1	in the	0.7	F2 44	F 2	24.22	25	15.	_	0.6	_	0.6	4.3
5	curriculum	87	52.41	52	31.33	25	06	1	0	1	0	4
	Learning values (in											
	terms of											
	knowledge,											
	concepts,											
	manual											
	skills,											
	analytical											
	abilities and broadening											
1	perspectives						16.		0.0		0.0	4.3
6)	89	53.61	50	30.12	27	27	0	0	0	0	7
				L			•	•	•	•	•	4.3
				VIEAN R	ESPONSE	RATE						6

		EXCELL ENT	VERY GOOD	GOO D	AVERA GE	BELOW AVERAGE
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	56.63	28.31	15.0 6	-	-

		Ī	1	Ī	1	1
	The syllabus					
	of the					
	courses that					
	you have studied is in					
	relation to					
	the					
	competenci					
	es expected			14.4		
_	out of the					
2	course	54.22	31.33	6	-	-
	The					
	relevance of					
	the units in			13.2		
3	syllabus to the course	54.82	30.12	5	1.81	_
٦	The	34.02	30.12	,	1.01	
	allocation of					
	the credits			46.0		
	to the			16.8		
4	courses	51.20	30.72	7	1.20	-
	The					
	distribution					
	of the					
	contact					
	hours					
	among the					
	course					
	components (Lecture-					
	Tutorial			12.0		
5	Practice)	54.82	31.93	5	0.60	0.60
	Electives/cl					
	usters					
	offered in					
	terms of					
	their					
	relevance to					
	the			16.2		
6	specializatio n streams	51.81	31.33	7	0.60	_
Ŭ	The	31.01	31.33	,	0.00	
	electives/					
	clusters					
	offered in					
	relation to					
	the					
	technologic					
	al			14.4		
7	advanceme	54.82	29.52	6	1.20	_
′	nts The text	J7.02	23.32	-	1.20	
	books and					
	reference					
	books cited					
	in terms					
	relevance					
	by their					
	internationa					
	l recognition			15.0		
8	to the	52.41	31.33	6	0.60	0.60
٥	courses?	J∠.+1	31.33	-	0.00	0.00
	The loading of the					
	courses in a			15.0		
9	semester	53.01	30.72	6	0.60	0.60
-	The		-	-		
	evaluation			46.6		
1	scheme			16.2		
0	designed for	50.00	33.13	7	0.60	-

	each of the course					
1	The objectives stated for each of the course	52.41	31.93	14.4 6	1.20	-
1 2	The percentage of courses having LAB components	54.22	30.72	12.6 5	1.20	1.20
1 3	The experiments in relation to the real life Applications	52.41	31.93	14.4 6	1.20	-
1	The syllabus of your programme	53.01	33.73	12.0 5	1.20	-
1 5	Employmen t orientation in the curriculum	52.41	31.33	15.0 6	0.60	0.60
	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and					
1 6	broadening perspective s)	53.61	30.12	16.2 7	-	-



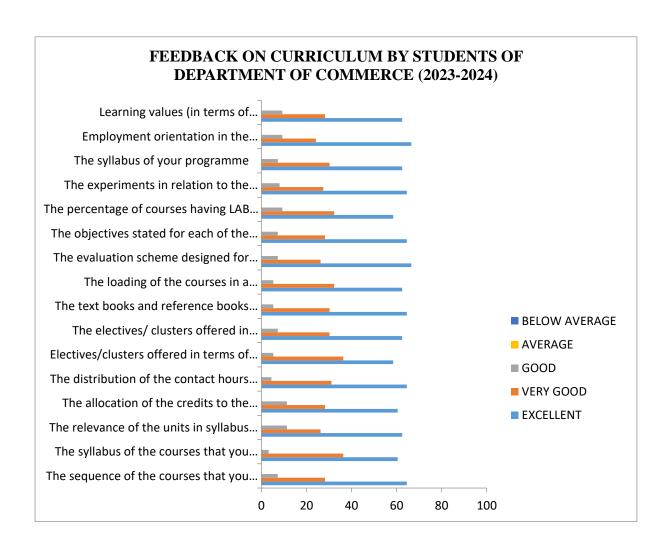
		S	RI DURGA MA	LLESWARA	SIDDHARTHA	MAHILA KAL	ASALA					
	FEE	DBACK ON C	URRICULUM B	Y STUDENT	S OF DEPARTI	MENT OF CO	MMERCE	(202	3-2024)			
		EXCEL	LENT	VER	(GOOD	G00	D	AVI	ERAG E	BEL AVER		.40
		N	%	N	%	N	%	Ν	%	N	%	MR R
	The sequence of the courses that you have studied is in order to what you have studied in the											
1	previous semester	160	64.52	70	28.23	18	7.26	0	0.0	0	0.0	4.5 7
2	The syllabus of the courses that you have studied is in relation to the competencies expected out	150	60.40	00	26.20	0	2 22		0.0	0	0.0	4.5
2	of the course The relevance	150	60.48	90	36.29	8	3.23	0	0	0	0	7
3	of the units in syllabus to the course	155	62.50	65	26.21	28	11.2 9	0	0.0	0	0.0	4.5 1
	The allocation of the credits to		02.30	- 03	20.21	20	11.2	Ü	0.0		0.0	4.4
4	the courses The	150	60.48	70	28.23	28	9	0	0	0	0	9
	distribution of the contact hours among the course components (Lecture- Tutorial								0.0		0.0	4.6
5	Practice)	160	64.52	77	31.05	11	4.44	0	0	0	0	0
	Electives/clus ters offered in terms of their relevance to the specialization								0.0		0.0	4.5
6	streams	145	58.47	90	36.29	13	5.24	0	0	0	0	3
	The electives/ clusters offered in relation to the technological								0.0		0.0	4.5
7	advancements The text	155	62.50	75	30.24	18	7.26	0	0	0	0	5
	books and reference books cited in terms relevance by their international											
•	recognition to	460	64.50	75	20.24	42			0.0	•	0.0	4.5
8	the courses? The loading of the courses	160	64.52	75	30.24	13	5.24	0	0.0	0	0.0	9 4.5
9	in a semester	155	62.50	80	32.26	13	5.24	0	0	0	0	7
10	The evaluation scheme designed for	165	66.53	65	26.21	18	7.26	0	0.0	0	0.0	4.5 9

1 1	each of the		1	Ī	İ	İ	ĺ	ı	Í	i	Ī	Ī
	course											
11	The objectives stated for each of the course	160	64.52	70	28.23	18	7.26	0	0.0	0	0.0	4.5 7
12	The percentage of courses having LAB components	145	58.47	80	32.26	23	9.27	0	0.0	0	0.0	4.4 9
13	The experiments in relation to the real life Applications	160	64.52	68	27.42	20	8.06	0	0.0	0	0.0	4.5 6
14	The syllabus of your programme	155	62.50	75	30.24	18	7.26	0	0.0	0	0.0	4.5 5
15	Employment orientation in the curriculum	165	66.53	60	24.19	23	9.27	0	0.0	0	0.0	4.5 7
	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and											
16	broadening perspectives)	155	62.50	70	28.23	23	9.27	0	0.0	0	0.0	4.5 3
	perspectives)		•				, ,,,,	<u> </u>				4.5
			IVIE	AN KESP	ONSE RAT	L						5

						BELOW
			VERY	G00	AVERA	AVERA
		EXCELLENT	GOOD	D	GE	GE
	The sequence					
	of the courses that					
	you have					
	studied is in					
	order to what					
	you have studied in the					
	previous					
1	semester	64.52	28.23	7.26	-	-
	The syllabus					
	of the courses					
	that you have studied is in					
	relation to the					
	competencies					
2	expected out	CO 40	26.20	2 22		
2	of the course	60.48	36.29	3.23	-	-
	The relevance of the units in					
	syllabus to					
3	the course	62.50	26.21	11.29	-	-
	The allocation					
	of the credits					
4	to the courses	60.48	28.23	11.29	_	_
7	The	55.45	20.23	11.23		
	distribution					
5	of the contact	64.52	31.05	4.44	-	-

ı	1 .	i	Ī	Ī	i	
	hours among					
	the course					
	components (Lecture-					
	Tutorial					
	Practice)					
	Electives/clus					
	ters offered					
	in terms of					
	their					
	relevance to					
	the					
_	specialization	FO 47	26.20			
6	streams	58.47	36.29	5.24	-	-
	The electives/					
	clusters					
	offered in					
	relation to					
	the					
	technological					
7	advancement s	62.50	30.24	7.26	_	_
′	The text	02.30	30.2 ⁻	7.20		
	books and					
	reference					
	books cited in					
	terms					
	relevance by					
	their					
	international					
	recognition to					
8	the courses?	64.52	30.24	5.24	-	-
	The loading					
	of the					
_	courses in a					
9	semester	62.50	32.26	5.24	-	-
	The					
	evaluation					
	scheme					
1	designed for					
	each of the	66.53	26.21	7.26		
0	course	00.53	26.21	7.26	-	-
	The					
	objectives					
1	stated for each of the					
1	course	64.52	28.23	7.26	_	_
-	The	01.32	20.23	7.20		
	percentage of					
_	courses					
1	having LAB					
2	components	58.47	32.26	9.27	-	-
	The					
	experiments					
1	in relation to					
	the real life	64.50	27.40	0.00		
3	Applications	64.52	27.42	8.06	-	-
1	The syllabus					
4	of your	62.50	20.24	7 26		
4	programme	62.50	30.24	7.26	-	-
	Employment					
1	orientation in					
5	the	66.53	24.19	9.27	_	_
ر	curriculum	00.55	24.13	5.21	-	
	Learning					
	values (in terms of					
	knowledge,					
1	concepts,					
6	manual skills,	62.50	28.23	9.27	-	-
			<u> </u>	l .	1	

analytical			
abilities and			
broadening			
perspectives)			



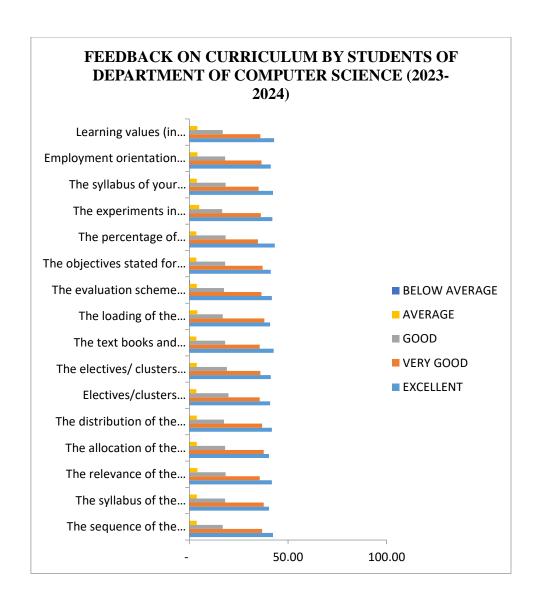
		9	SRI DURGA M	ALLESWARA	SIDDHARTHA	MAHILA KAL	ASALA						
	FEEDBAC	CK ON CURF	RICULUM BY S	TUDENTS O	F DEPARTMENT	OF COMPU	TER SCII	ENCE	(2023		LOW		
		EXCI	ELLENT	VER	/ GOOD	GOOI	GOOD GE			AVI	ERAG E	MD	
		N	%	N	%	N	%	N	%	N	%	MR R	
	The sequence of the courses that you have studied is in order to what you have studied												
1	in the previous semester	145	42.40	126	36.84	58	16. 96	1	3.8 0	0	0.0	4.1 8	34 2
	The syllabus of the courses that you have studied is in relation to the competencie s expected						10		2.0				34
2	out of the course The	138	40.35	129	37.72	62	18. 13	3	3.8 0	0	0.0	4.1 5	2
3	relevance of the units in syllabus to the course	143	41.81	122	35.67	63	18. 42	1 4	4.0 9	0	0.0	4.1 5	34 2
	The allocation of the credits to	400	40.05	122	07.70		18.	1 3	3.8		0.0	4.1	34 2
4	the courses The distribution of the contact hours among the course components (Lecture- Tutorial	138	40.35	129	37.72	62	13	1	3.8	0	0.0	4.1	34
5	Practice) Electives/clu sters offered in terms of their relevance to the specializatio	143	41.81	126	36.84	60	19.	1	3.5	0	0.0	4.1	34
6	n streams The electives/ clusters offered in relation to the technologica 1	140	40.94	122	35.67	68	88	2	1	0	0	4	34
7	advancement s The text	141	41.23	123	35.96	65	19. 01	1 3	3.8 0	0	0.0	4.1 5	2
8	books and reference books cited in terms relevance by their international	146	42.69	122	35.67	62	18. 13	1 2	3.5 1	0	0.0	4.1 8	34 2

	recognition to the courses?												
9	The loading of the courses in a semester	140	40.94	130	38.01	58	16. 96	1 4	4.0 9	0	0.0	4.1 6	34 2
10	evaluation scheme designed for each of the course	143	41.81	125	36.55	60	17. 54	1 3	3.8	1	0.2	4.1 6	34 2
11	The objectives stated for each of the course	141	41.23	127	37.13	62	18. 13	1 2	3.5 1	0	0.0	4.1 6	34 2
12	The percentage of courses having LAB components	148	43.27	119	34.80	63	18. 42	1 2	3.5 1	0	0.0	4.1 8	34 2
13	The experiments in relation to the real life Applications	144	42.11	124	36.26	57	16. 67	1 7	4.9 7	0	0.0	4.1 5	34 2
14	The syllabus of your programme	145	42.40	120	35.09	63	18. 42	1 3	3.8 0	1	0.2 9	4.1 5	34 2
15	Employment orientation in the curriculum	141	41.23	125	36.55	62	18. 13	1 4	4.0 9	0	0.0 0	4.1 5	34 2
	Learning values (in terms of knowledge, concepts, manual skills, analytical												
16	abilities and broadening perspectives)	147	42.98	123	35.96	58	16. 96	1 4	4.0 9	0	0.0 0	4.1 8 4.1	34 2
			М	EAN RESP	ONSE RAT	E						6	

		EXCELLE NT	VERY GOOD	GOOD	AVERAG E	BELO W AVERA GE
	The sequence of the courses that you have studied is in order to what you have studied in the previous					
1	semester	42.40	36.84	16.96	3.80	-
2	The syllabus of the courses that you have studied is in	40.35	37.72	18.13	3.80	_

i		i i	•	Ī	•	
	relation to					
	the					
	competencie					
	s expected					
	out of the course					
	The					
	relevance of					
	the units in					
	syllabus to					
3	the course	41.81	35.67	18.42	4.09	-
	The					
	allocation of					
	the credits					
	to the					
4	courses	40.35	37.72	18.13	3.80	-
	The					
	distribution					
	of the					
	contact					
	hours among					
	the course					
	components					
	(Lecture-					
5	Tutorial	41.81	36.84	17.54	3.80	_
ر	Practice)	41.01	JU.04	17.54	3.00	_
	Electives/clu					
	sters offered in terms of					
	their					
	relevance to					
	the					
	specializatio					
6	n streams	40.94	35.67	19.88	3.51	_
_	The					
	electives/					
	clusters					
	offered in					
	relation to					
	the					
	technologica					
	1					
7	advancemen	41.23	35.96	19.01	3.80	
′	ts	41.25	33.90	19.01	3.60	-
	The text					
	books and					
	reference books cited					
	in terms					
	relevance by					
	their					
	international					
	recognition					
	to the					
8	courses?	42.69	35.67	18.13	3.51	-
	The loading					
	of the					
ا ۽	courses in a			465-		
9	semester	40.94	38.01	16.96	4.09	-
	The					
	evaluation					
	scheme					
1	designed for					
0	each of the	41.81	36.55	17.54	3.80	0.29
U	course	41.01	30.33	17.54	3.00	0.29
	The					
	objectives stated for					
1	each of the					
1	course	41.23	37.13	18.13	3.51	-

1 2	The percentage of courses having LAB components	43.27	34.80	18.42	3.51	-
1	The experiments in relation to the real life Applications	42.11	36.26	16.67	4.97	-
1 4	The syllabus of your programme	42.40	35.09	18.42	3.80	0.29
1 5	Employment orientation in the curriculum	41.23	36.55	18.13	4.09	-
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives	42.09	25.06	16.06	4.00	
6)	42.98	35.96	16.96	4.09	-



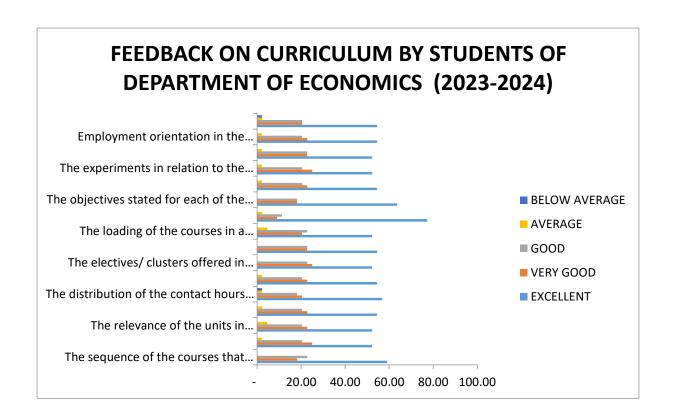
			SRI DURGA M	ALLESWARA S	IDDHARTHA M	AHILA KALASA	ALA						
		FEEDBACK ON	CURRICULUM	BY STUDENTS	OF DEPARTME	NT OF ECONO	MICS (2	2023-	2024)			1	
		EXCE	LLENT	VERY	GOOD	GOOD)	AVERA GE		BELOW AVERAGE			
		N	%	N	%	N	%	N	%	N	%	M RR	
	The												
	sequence of the courses												
	that you												
	have												
	studied is in order to												
	what you												
	have												
	studied in												
	the previous						22.		0.		0.	4.3	
1	semester	26	59.09	8	18.18	10	73	0	00	0	00	6	
	The												
	syllabus of the courses												
	that you												
	have												
	studied is in relation to												
	the												
	competenci												
	es expected						20.		,		0.	4.2	
2	out of the course	23	52.27	11	25.00	9	45	1	2. 27	0	0.	4.2 7	
	The					-	1	Ť				Ė	
	relevance												
	of the units in syllabus												
	to the						20.		4.		0.	4.2	
3	course	23	52.27	10	22.73	9	45	2	55	0	00	3	
	The allocation												
	of the												
	credits to						20.		2.		0.	4.3	
4	the courses	24	54.55	10	22.73	9	45	1	27	0	00	0	
	The distribution												
	of the												
	contact												
	hours among the												
	course												
	components												
	(Lecture- Tutorial						18.		2.		2.	4.2	
5	Practice)	25	56.82	9	20.45	8	18	1	27	1	27	7	
	Electives/cl	· <u> </u>			-								
	usters offered in												
	terms of												
	their												
	relevance to the												
	specializati						20.		2.		0.	4.3	
6	on streams	24	54.55	10	22.73	9	45	1	27	0	00	0	
	The												
	electives/ clusters												
	offered in												
	relation to												
	the technologic												
	al												
	advanceme				_		22.		0.		0.	4.3	
7	nts	23	52.27	11	25.00	10	73	0	00	0	00	0	

	The text books and											
	reference books cited in terms relevance											
	by their internationa											
8	recognition to the courses?	24	54.55	10	22.73	10	22. 73	0	0. 00	0	0. 00	4.3 2
	The loading of the courses in a						22.		4.		0.	4.2
9	semester The	23	52.27	9	20.45	10	73	2	55	0	00	0
1	evaluation scheme designed for each of						11.		2.		0.	4.6
0	the course	34	77.27	4	9.09	5	36	1	27	0	00	1
	The objectives stated for						40					
1	each of the course	28	63.64	8	18.18	8	18. 18	0	0. 00	0	0. 00	4.4 5
1	The percentage of courses having LAB						20.		2.		0.	4.3
2	components The	24	54.55	10	22.73	9	45	1	27	0	00	0
	experiments in relation to the real life											
3	Application s	23	52.27	11	25.00	9	20. 45	1	2. 27	0	0. 00	4.2 7
1	The syllabus of your		33.3				22.		2.		0.	4.2
4	programme	23	52.27	10	22.73	10	73	1	27	0	00	5
1	Employmen t orientation in the	24	54.55	10	22.72		20.		2.	6	0.	4.3
5	curriculum Learning values (in terms of	24	54.55	10	22.73	9	45	1	27	0	00	0
	knowledge, concepts, manual skills,											
1	analytical abilities and broadening perspective						20.		2.		2.	4.2
6	s)	24	54.55	9	20.45	9	45	1	27	1	27	3
			M	EAN RESPO	ONSE RATE			_	_		_	4.3 1

						BELOW
			VERY		AVERAG	AVERAG
		EXCELLENT	GOOD	GOOD	E	E
	The					
1	sequence	59.09	18.18	22.73	-	-

	1		T			
	of the					
	courses that you					
	have					
	studied is in					
	order to					
	what you					
	have					
	studied in					
	the					
	previous					
	semester					
	The syllabus of the					
	courses					
	that you					
	have					
	studied is in					
	relation to					
	the					
	competenci					
	es expected out of the					
2	course	52.27	25.00	20.45	2.27	_
	The				**	
	relevance					
	of the units					
1	in syllabus					
1	to the	E2 27	22.72	20.45	1 55	
3	course	52.27	22.73	20.45	4.55	-
	The allocation					
	of the					
	credits to					
4	the courses	54.55	22.73	20.45	2.27	-
	The					
	distribution					
	of the					
	contact					
	hours among the					
	course					
	component					
	s (Lecture-					
	Tutorial					
5	Practice)	56.82	20.45	18.18	2.27	2.27
	Electives/cl					
	usters					
	offered in terms of					
	terms of their					
1	relevance					
1	to the					
_	specializati	- 4	22 =2	20 15	2.2-	
6	on streams	54.55	22.73	20.45	2.27	-
	The					
	electives/					
	clusters offered in					
	relation to					
	the					
	technologic					
	al					
_	advanceme	E2 27	25.00	22.72		
7	nts The text	52.27	25.00	22.73	-	-
1	I I DO TOYT	l	Ì			
	books and					
	books and reference					
8	books and reference books cited	54.55	22.73	22.73	-	-

	1		1	1	ı	ı
	by their					
	internation					
	al					
	recognition					
	to the					
	courses?					
	The loading					
	of the					
	courses in a					
9	semester	52.27	20.45	22.73	4.55	-
	The					
	evaluation					
	scheme					
4	designed					
1	for each of					
0	the course	77.27	9.09	11.36	2.27	-
	The					
	objectives					
	stated for					
1	each of the					
1	course	63.64	18.18	18.18	_	_
	The					
	percentage					
	of courses					
_	having LAB					
1	component					
2	S	54.55	22.73	20.45	2.27	_
	The		_			
	experiment					
	s in relation					
	to the real					
	life					
1	Application					
3	S	52.27	25.00	20.45	2.27	_
_	The	0 - 1 - 1				
	syllabus of					
1	your					
4	programme	52.27	22.73	22.73	2.27	_
-	Employmen	32.2,	22.75	22.73	2.2,	
	t t					
	τ orientation					
1						
5	in the curriculum	54.55	22.73	20.45	2.27	_
		37.33	22.73	20.43	2.21	
	Learning					
	values (in					
	terms of					
	knowledge,					
	concepts,					
	manual					
	skills,					
	analytical					
	abilities and					
1	broadening					
	perspective		l			2.27
6	s)	54.55	20.45	20.45	2.27	1 1 1 1

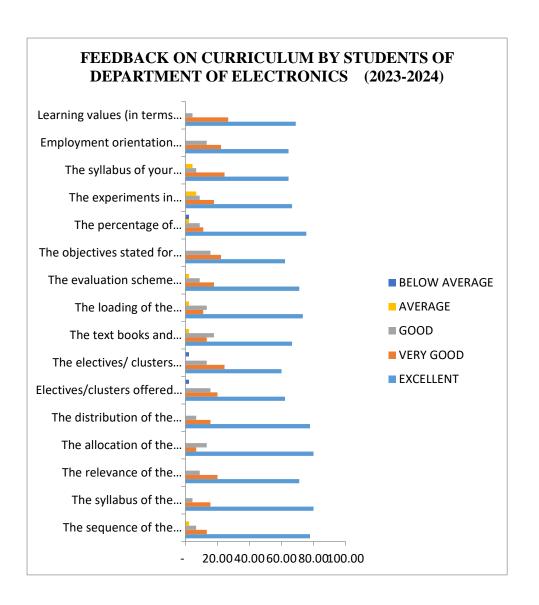


SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ELECTRONICS (2023-2024)												
	FEED	BACK ON C			NTS OF DEPAR	GOOL		AVERAG E		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MR R
	The sequence	.,	70	.,	70		/0		70		/0	
	of the courses that you have											
	studied is in											
	order to what											
	you have											
	studied in the previous								2.2		0.0	4.6
1	semester	35	77.78	6	13.33	3	6.67	1	2	0	0	7
	The syllabus of											
	the courses that											
	you have studied is in											
	relation to the											
	competencies										0.0	4.7
2	expected out of the course	36	80.00	7	15.56	2	4.44	0	0.0	0	0.0	4.7 6
	The relevance	30	00.00	,	13.30		1				Ŭ	
	of the units in											
3	syllabus to the course	32	71.11	9	20.00	4	8.89	0	0.0	0	0.0	4.6 2
	The allocation	32	71.11		20.00	-	0.03	0	0	0	-	
	of the credits						13.3		0.0		0.0	4.6
4	to the courses	36	80.00	3	6.67	6	3	0	0	0	0	7
	The distribution of											
	the contact											
	hours among											
	the course components											
	(Lecture-											
	Tutorial								0.0		0.0	4.7
5	Practice) Electives/clust	35	77.78	7	15.56	3	6.67	0	0	0	0	1
	ers offered in											
	terms of their											
	relevance to											
	the specialization						15.5		0.0		2.2	4.4
6	streams	28	62.22	9	20.00	7	6	0	0	1	2	0
	The electives/											
	clusters offered in											
	relation to the											
_	technological						13.3		0.0		2.2	4.4
7	advancements The text books	27	60.00	11	24.44	6	3	0	0	1	2	0
	and reference											
	books cited in											
	terms relevance by											
	their											
	international											
0	recognition to	20	66.67	6	12.22	o	17.7	1	2.2	0	0.0	4.4
8	the courses? The loading of	30	66.67	6	13.33	8	8	1	2	0	0	4
	the courses in						13.3		2.2		0.0	4.5
9	a semester	33	73.33	5	11.11	6	3	1	2	0	0	6
	The evaluation scheme											
	designed for											
	each of the			_	,	_			2.2	_	0.0	4.5
10	Course	32	71.11	8	17.78	4	8.89	1	2	0	0	8
	The objectives stated for each						15.5		0.0		0.0	4.4
	Sauca 101 Cucii	28	1		1							

12	The percentage of courses having LAB components	34	75.56	5	11.11	4	8.89	1	2.2 2	1	2.2 2	4.5 6
13	The experiments in relation to the real life Applications	30	66.67	8	17.78	4	8.89	3	6.6 7	0	0.0 0	4.4 4
14	The syllabus of your programme	29	64.44	11	24.44	3	6.67	2	4.4 4	0	0.0 0	4.4 9
15	Employment orientation in the curriculum	29	64.44	10	22.22	6	13.3	0	0.0	0	0.0	4.5 1
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	31	68.89	12	26.67	2	4.44	0	0.0	0	0.0	4.6 4
			Λ	ΛΕΑΝ RES	SPONSE RA	TE						4.5 6

			VERY			BELOW
			G00	G00	AVERA	AVERA
		EXCELLE NT	D	D	GE	GE
	The	IN I	D	D	GL	GL
	The sequence of the courses					
	that you have					
	studied is in					
	order to what					
	you have					
	studied in the					
	previous					
1	semester	77.78	13.33	6.67	2.22	1
	The syllabus of					
	the courses					
	that you have					
	studied is in					
	relation to the					
	competencies					
2	expected out of the course	80.00	15.56	4.44	_	_
_	The relevance	00.00	13.30			
	of the units in					
	syllabus to the					
3	course	71.11	20.00	8.89	-	-
	The allocation					
	of the credits					
4	to the courses	80.00	6.67	13.33	-	-
	The					
	distribution of					
	the contact					
	hours among					
	the course					
	components (Lecture-					
	Tutorial					
5	Practice)	77.78	15.56	6.67	-	-
_	Electives/clust					
	ers offered in					
	terms of their					
6	relevance to	62.22	20.00	15.56	-	2.22

	the					
	specialization streams					
	The electives/					
	clusters					
	offered in					
	relation to the					
	technological					
7	advancements	60.00	24.44	13.33	ı	2.22
	The text books					
	and reference					
	books cited in					
	terms					
	relevance by their					
	international					
	recognition to					
8	the courses?	66.67	13.33	17.78	2.22	-
	The loading of					
_	the courses in					
9	a semester	73.33	11.11	13.33	2.22	-
	The evaluation					
	scheme					
1	designed for					
0	each of the course	71.11	17.78	8.89	2.22	_
Ü	The objectives	7 1.11	17.70	0.03	2.22	
	stated for					
1	each of the					
1	course	62.22	22.22	15.56	-	-
	The					
	percentage of					
1	courses having					
2	LAB	75.56	11.11	8.89	2.22	2.22
_	components The	73.30	11.11	0.05	2.22	2.22
	experiments in					
	relation to the					
1	real life					
3	Applications	66.67	17.78	8.89	6.67	-
1	The syllabus of					
	your	C 1 11	24.44	C C7	4.44	
4	programme	64.44	24.44	6.67	4.44	-
1	Employment					
5	orientation in the curriculum	64.44	22.22	13.33	_	_
	Learning	0 11.11		10.00		
	values (in					
	terms of					
	knowledge,					
	concepts,					
	manual skills,					
	analytical					
1	abilities and					
6	broadening perspectives)	68.89	26.67	4.44	_	_
•	perspectives					



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

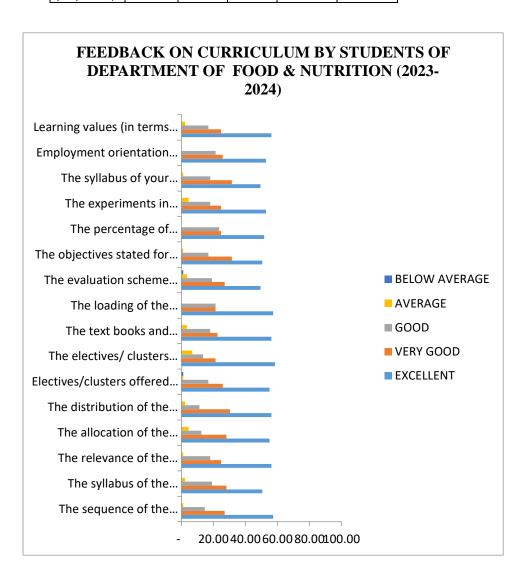
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF FOOD & NUTRITION (2023-2024)													
		EXCE	EXCELLENT		(GOOD	G00	D	AV	ERAG E		OW RAGE	MR	
		N	%	N	%	N	%	N	%	N	%	R	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	51	57.30	24	26.97	13	14.6	1	1.1	0	0.0	4.4 0	8
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	45	50.56	25	28.09	17	19.1	2	2.2 5	0	0.0	4.2 7	8 9
3	The relevance of the units in syllabus to the course	50	56.18	22	24.72	16	17.9 8	1	1.1	0	0.0	4.3 6	8 9
4	The allocation of the credits to the courses	49	55.06	25	28.09	11	12.3 6	4	4.4 9	0	0.0	4.3 4	8 9
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	50	56.18	27	30.34	10	11.2	2	2.2 5	0	0.0	4.4 0	8 9
	Electives/clus ters offered in terms of their relevance to the specialization						16.8		1.1		1.1	4.3	8
6	The electives/ clusters offered in relation to the technological	49	55.06	23	25.84	15	13.4	1	6.7	1	0.0	4.3	8
7	advancements The text books and reference books cited in terms relevance by their international	52	58.43	19	21.35	12	8	6	4	0	0	1	9
8	recognition to the courses? The loading	50	56.18	20	22.47	16	17.9 8	3	3.3 7	0	0.0	4.3	9
9	of the courses in a semester The	51	57.30	19	21.35	19	21.3 5	0	0.0	0	0.0	4.3 6	9
10	evaluation scheme designed for each of the course	44	49.44	24	26.97	17	19.1	3	3.3	1	1.1	4.2 0	8

11	The objectives stated for each of the course	45	50.56	28	31.46	15	16.8 5	1	1.1	0	0.0	4.3 1	8 9
12	percentage of courses having LAB components	46	51.69	22	24.72	21	23.6 0	0	0.0	0	0.0 0	4.2 8	8 9
13	The experiments in relation to the real life Applications	47	52.81	22	24.72	16	17.9 8	4	4.4 9	0	0.0	4.2 6	8 9
14	The syllabus of your programme	44	49.44	28	31.46	16	17.9 8	1	1.1	0	0.0	4.2 9	8 9
15	Employment orientation in the curriculum	47	52.81	23	25.84	19	21.3 5	0	0.0	0	0.0	4.3 1	8
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	50	56.18	22	24.72	15	16.8 5	2	2.2 5	0	0.0	4.3 5	8 9
			N	1EAN RE	SPONSE RA	ATE						4.3 2	

			VERY			BELOW
			G00	G00	AVERA	AVERA
		EXCELLE NT	D	D	GE	GE
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	57.30	26.97	14.61	1.12	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	50.56	28.09	19.10	2.25	-
3	The relevance of the units in syllabus to the course	56.18	24.72	17.98	1.12	-
4	The allocation of the credits to the courses	55.06	28.09	12.36	4.49	-
5	distribution of the contact hours among	56.18	30.34	11.24	2.25	-

Components (Lecture-Tutorial Practice) Electives/clus ters offered in terms of their relevance to the specialization streams S5.06 25.84 16.85 1.12 1		l	l i	Ì	i i	i	
Lecture		the course					
Tutorial Practice) Plectives/clus ters offered in terms of their relevance to the specialization 55.06 25.84 16.85 1.12 1.12 6 streams 55.06 25.84 16.85 1.12 1.12 The electives/ clusters offered in relation to the technological advancement 58.43 21.35 13.48 6.74 - The text books and reference books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 - The evaluation scheme designed for each of the course stated for each of the course having LAB components 51.69 24.72 23.60 - The percentage of courses having LAB components 52.81 24.72 17.98 4.49 - The experiments in relation to the real life Applications 52.81 24.72 17.98 1.12 - The sylabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the Employment values (in terms of							
Practice Electives/clus ters offered in terms of their relevance to the specialization streams 55.06 25.84 16.85 1.12 1.12		•					
Electives/clus							
ters offered in terms of their relevance to the specialization streams							
their relevance to the specialization streams 55.06 25.84 16.85 1.12 1.12 The electives/ clusters offered in relation to the technological advancement s 58.43 21.35 13.48 6.74 - The text books and reference books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 - The bodding of the courses in a semester 57.30 21.35 21.35 - The evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses 51.69 24.72 23.60 - The percentage of							
Televance to the specialization Streams S5.06 25.84 16.85 1.12 1.12		in terms of					
the specialization streams		their					
Specialization Streams S5.06 25.84 16.85 1.12 1.12							
The electrices/ clusters offered in relation to the technological advancement s							
The electives/ clusters offered in relation to the technological advancement s 58.43 21.35 13.48 6.74 -	6	-	55.06	25.84	16.85	1 12	1 12
Clusters offered in relation to the technological advancement section of the technological advancement shooks and reference books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 -	O		55.00	25.0	10.05	1.12	1.12
Offered in relation to the technological advancement S S S S S S S S S		•					
the technological advancement s							
technological advancement s The text books and reference books cited in terms relevance by their international recognition to the courses? The loading of the evaluation scheme designed for each of the course stated for each of the course shaving LAB components The experiments in relation to the real life Applications The experiments of your programme to the course of your programme to the course the course the course of your programme to the real life the course the		relation to					
3							
The text books and reference books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 -							
The text books and reference books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 The evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of	7		E0 /12	21 25	12 //0	6 71	
books and reference books cited in terms reference books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 -	′	_	30.43	21.33	13.40	0.74	_
reference books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 The evaluation scheme designed for each of the course stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of							
books cited in terms relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 -							
relevance by their international recognition to the courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 - The evaluation scheme designed for each of the course 1 the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 1 in relation to the real life Applications 51.09 24.72 23.60 - The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - Learning values (in terms of							
their international recognition to the courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 The evaluation scheme designed for each of the course 17 the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of		terms					
international recognition to the courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 - The evaluation scheme designed for each of the course 17 the course 17 the objectives stated for each of the course 18 the course 19 the c		relevance by					
recognition to the courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 - -							
The loading of the courses in a semester 57.30 21.35 21.35 - -							
8 courses? 56.18 22.47 17.98 3.37 - The loading of the courses in a semester 57.30 21.35 21.35 - - The evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 - - The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The sprogramme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - -		_					
The loading of the courses in a semester 57.30 21.35 21.35 The evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 1 in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of	8		56.18	22.47	17.98	3.37	-
9 of the courses in a semester 57.30 21.35 21.35 - - The evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 - - - The experiments in relation to the real life Applications of your programme 49.44 31.46 17.98 4.49 - Employment orientation in the curriculum 52.81 25.84 21.35 - - - Learning values (in terms of 1.28 25.84 21.35 - - -							
9 semester 57.30 21.35 21.35 - - The evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 - - The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - - Learning values (in terms of		_					
The evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of	_	courses in a					
evaluation scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - - Learning values (in terms of 19.10 3.37 1.12 1.	9		57.30	21.35	21.35	-	-
Scheme designed for each of the course 49.44 26.97 19.10 3.37 1.12		_					
1 designed for each of the course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 - - The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your 4 programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - - Learning values (in terms of 19.10 3.37 1.12 - -							
Course							
O course 49.44 26.97 19.10 3.37 1.12 The objectives stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 - - - The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - - Learning values (in terms of 19.10 3.37 1.12 - -	1	_					
1	0		49.44	26.97	19.10	3.37	1.12
1 stated for each of the course 50.56 31.46 16.85 1.12 - The percentage of courses having LAB components 51.69 24.72 23.60 - The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your 4 programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - Learning values (in terms of		The					
each of the course		objectives					
1 course	1						
The percentage of courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your 4 programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of			E0 E6	21 16	16 05	1 1 2	
percentage of courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of	_		30.30	31.40	10.65	1.12	_
1 courses having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of		_					
1 having LAB components 51.69 24.72 23.60 The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of							
The experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your 4 programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of							
experiments in relation to the real life Applications 52.81 24.72 17.98 4.49 -	2	components	51.69	24.72	23.60	-	-
1 in relation to the real life Applications 52.81 24.72 17.98 4.49 - 1 The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 - - Learning values (in terms of 1 1 1 - - -		The				-	
the real life Applications 52.81 24.72 17.98 4.49 - The syllabus of your 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of							
The real life Applications 52.81 24.72 17.98 4.49 -	1						
1 The syllabus of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of	3		52.81	24.72	17.98	4.49	_
1 of your programme 49.44 31.46 17.98 1.12 - Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of				_ ··· _			
4 programme 49.44 31.46 17.98 1.12 -							
Employment orientation in the curriculum 52.81 25.84 21.35 Learning values (in terms of	4	programme	49.44	31.46	17.98	1.12	-
the curriculum 52.81 25.84 21.35 Learning values (in terms of		Employment					
5 the curriculum 52.81 25.84 21.35 Learning values (in terms of	1						
Learning values (in terms of			52 Q1	25 94	21 25	_	_
values (in terms of	ر		JZ.01	23.04	21.33	-	-
terms of							
1 knowledge,	1	knowledge,					
i concepts.			.		46.5=		
6 manual skills, 56.18 24.72 16.85 2.25 -	6		56.18	24.72	16.85	2.25	-

analytical			
abilities and			
broadening			
perspectives)			



	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
	FEE	DBACK ON CUR			GOOD	T OF HISTOR	-	ΑV	24) /ERA GE	۸۷	ELO W ERA		
		N	%	N	%	N	, %	N	% %	N	%	M RR	
	The sequence of the courses that you have studied is in order to what you have studied in the previous						18.		0.		0.	4.	4
1	The syllabus of the courses that you have studied is in relation to the competencies expected out of	26	59.09	10	22.73	8	20.	0	2.	0	0.	41	4
2	The relevance of the units in syllabus to the	23	52.27	11	25.00	9	22.	1	4.	0	0.	4.	4
3	The allocation of the credits to	23	52.27	9	20.45	10	73 20.	2	55 2.	0	00	4.	4 4 4
4	the courses The distribution of the contact hours among the course components (Lecture-	24	54.55	10	22.73	9	45	1	27	0	00	30	4
5	Tutorial Practice) Electives/cluste rs offered in terms of their relevance to the	25	56.82	8	18.18	9	20. 45	1	2. 27	1	2. 27 0.	4. 25	4
6	specialization streams The electives/ clusters offered	24	54.55	10	22.73	9	45	1	2. 27	0	00	4. 30	4
7	in relation to the technological advancements	26	59.09	12	27.27	6	13. 64	0	0. 00	0	0. 00	4. 45	4 4
	The text books and reference books cited in terms relevance by their international recognition to						18.		0.		0.	4.	4
8	the courses? The loading of the courses in a	31	70.45	5	11.36	8	18	0	00	0	00	52 4.	4
9	semester The evaluation scheme designed for each of the	23	52.27	10	22.73	9	45	2	55	0	00	23	4
1	The objectives stated for each	25	56.82	9	20.45	7	91	2	55 2.	1	0.	25 4.	4
1	of the course	23	52.27	12	27.27	8	18	1	27	0	00	30	4

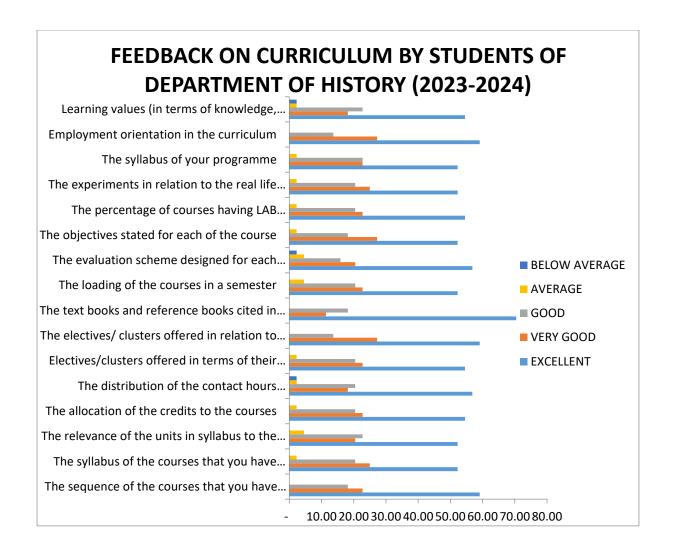
2 components 24 54.55 10 22.73 9 45 1 27 0 00 3 The experiments in relation to the real life 3 Applications 23 52.27 11 25.00 9 45 1 27 0 00 2 The syllabus of 1 your 24 programme 23 52.27 10 22.73 10 73 1 27 0 00 2 Employment 0 1 correctation in 2 13. 0. 0. 4 Learning 10 10 22.73 10 22.73 10 13. 0. 0. 4 Learning 10 10 20.73 10 73 1 27 0 00 2												4. 30	4 4
	relation to the real life Applications	23	52.27	11	25.00	9	_	1		0	_	4. 27	4 4
	your programme	23	52.27	10	22.73	10		1		0	_	4. 25	4
	orientation in	26	59.09	12	27.27	6		0		0		4. 45	4
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	24	54.55	8	18.18	10	22. 73	1	2. 27	1	2. 27	4. 20 4.	4 4
NATANI DECDONICE DATE											31		

						BELO
						W
		EXCEL	VERY	GOO	AVER	AVER
		LENT	GOOD	D	AGE	AGE
	The					
	sequence					
	of the					
	courses					
	that you					
	have					
	studied is					
	in order to					
	what you					
	have					
	studied in					
	the					
	previous					
1	semester	59.09	22.73	18.18	-	-
	The					
	syllabus					
	of the					
	courses					
	that you					
	have					
	studied is					
	in relation					
2	to the	52.27	25.00	20.45	2.27	_

	Т	ı	ı	Т	1	1
	competen					
	cies					
	expected					
	out of the					
	course					
	The					
	relevance					
	of the					
	units in					
	syllabus					
	to the					
3	course	52.27	20.45	22.73	4.55	_
	The					
	allocation					
	of the					
	credits to					
	the					
4	courses	54.55	22.73	20.45	2.27	
	The					
	distributio					
	n of the					
	contact					
	hours					
	among the					
	course					
	componen					
	ts					
	(Lecture-					
	Tutorial					
5	Practice)	56.82	18.18	20.45	2.27	2.27
	Electives/	30.02	10.10	20.13	2.27	2.27
	clusters					
	offered in					
	terms of					
	their					
	relevance					
	to the					
	specializat					
	ion					
6		54.55	22.73	20.45	2.27	
0	streams	34.33	22.13	20.43	2.21	-
	The					
	electives/					
	clusters					
1	offered in					
1	relation to					
	the					
1	technolog					
1	ical					
_	advancem	50.00	27.27	10.64		
7	ents	59.09	27.27	13.64	-	-

	TD1	I	I		ı	
	The text					
	books and					
	reference					
	books					
	cited in					
	terms					
	relevance					
	by their					
	internatio					
	nal					
	recognitio					
	n to the					
8	courses?	70.45	11.36	18.18	-	-
	The					
	loading of					
	the					
	courses in					
9	a semester	52.27	22.73	20.45	4.55	-
	The					
	evaluation					
	scheme					
	designed					
	for each					
1						
1	of the	56.00	20.45	15.01	4.55	2.27
0	course	56.82	20.45	15.91	4.55	2.27
	The					
	objectives					
	stated for					
1	each of					
1	the course	52.27	27.27	18.18	2.27	-
	The					
	percentag					
	e of					
	courses					
	having					
	LAB					
1						
$\frac{1}{2}$	componen	54 55	22.72	20.45	2 27	
	ts	54.55	22.73	20.43	2.27	-
	The .					
	experimen					
	ts in					
	relation to					
	the real					
	life					
1	Applicati					
3	ons	52.27	25.00	20.45	2.27	-
	The					
1	syllabus					
4	of your	52.27	22.73	22.73	2.27	_
<u> </u>	J - WI				/	l .

	programm					
	e					
	Employm					
	ent					
	orientatio					
	n in the					
1	curriculu					
5		59.09	27.27	13.64		
)	m	39.09	21.21	13.04	-	-
	Learning					
	values (in					
	terms of					
	knowledg					
	e,					
	concepts,					
	manual					
	skills,					
	analytical					
	abilities					
	and					
	broadenin					
	g					
1	perspectiv					
6	es)	54.55	18.18	22.73	2.27	2.27



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
	F	EEDBACK OI	N CURRICULUM	BY STUDENTS	OF DEPARTMEN	NT OF MATHEM	IATICS (2023-	2024)			
		EXC	ELLENT	VERY	GOOD	GOOD			RAG E		ELOW ERAGE	MR
		N	%	N	%	N	%	N	%	N	%	R
	The sequence of the courses that you have studied is in order to what you have studied in the previous						18.9		0.9			4.2
1	semester	125	40.85	120	39.22	58	5	3	8	0	0.00	0
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	121	39.54	123	40.20	59	19.2	3	0.9	0	0.00	4.1 8
	The		33.31	123	10.20	33				ľ	0.00	
3	relevance of the units in syllabus to the course	126	41.18	116	37.91	60	19.6 1	4	1.3 1	0	0.00	4.1 9
4	The allocation of the credits to the courses	121	39.54	123	40.20	59	19.2 8	3	0.9	0	0.00	4.1 8
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	125	40.85	120	39.22	58	18.9 5	3	0.9	0	0.00	4.2 0
6	Electives/clu sters offered in terms of their relevance to the specialization streams	123	40.20	116	37.91	65	21.2	2	0.6 5	0	0.00	4.1 8
	The electives/clusters offered in relation to the technological advancement						20.2		0.9			4.1
7	S	124	40.52	117	38.24	62	6	3	8	0	0.00	8
	The text books and reference books cited in terms relevance by their international recognition to the						20.5		0.6			4.1
8	courses?	125	40.85	116	37.91	63	9	2	5	0	0.00	9
9	The loading of the	121	39.54	124	40.52	57	18.6 3	4	1.3	0	0.00	4.1 8

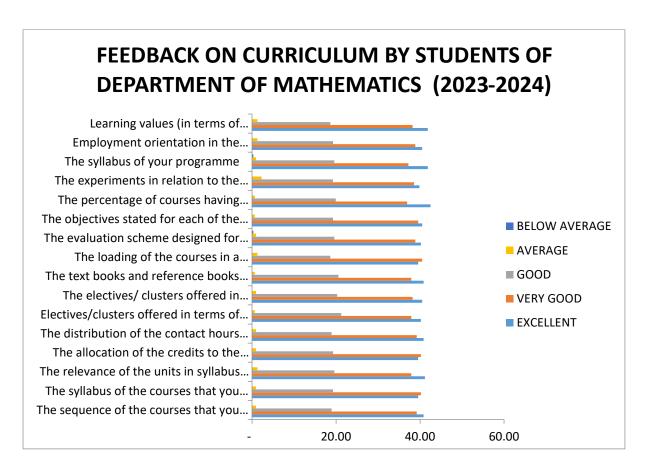
The evaluation scheme designed for each of the 10 course 123 40.20 119 38.89 60 1 3 8 1 0.33 8 The objectives stated for each of the cach of the 11 course 124 40.52 121 39.54 59 8 2 5 0 0.00 0 The percentage of courses having LAB 12 components 130 42.48 113 36.93 61 3 2 5 0 0.00 1 The experiments in relation to the real life 13 Applications 122 39.87 118 38.56 59 8 7 9 0 0.00 6 The syllabus of your 14 programme 128 41.83 114 37.25 60 1 3 8 1 0.33 9 Employment orientation in the 15 curriculum 124 40.52 119 38.89 59 8 4 1 0 0.00 9 Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening 16 perspectives) 128 41.83 117 38.24 57 3 4 1 0 0.00 14.1		courses in a semester													
Objectives Stated for each of the	10	evaluation scheme designed for each of the 10 course 123 40.20 119 38.89 60 1 3 8 1 0.33													
percentage of courses having LAB 130 42.48 113 36.93 61 3 2 5 0 0.00 1	11	objectives stated for each of the	124	40.52	121	39.54	59		2		0	0.00			
experiments in relation to the real life 19.2 2.2 4.1 13 Applications 122 39.87 118 38.56 59 8 7 9 0 0.00 6 The syllabus of your programme 128 41.83 114 37.25 60 1 3 8 1 0.33 9 Employment orientation in the the terms of knowledge, concepts, manual skills, analytical abilities and broadening 128 41.83 117 38.24 57 3 4 1 0 0.00 1 The syllabus of your programme 128 41.83 117 38.24 57 3 4 1 0 0.00 1 19.2	12	percentage of courses having LAB 12 components 130 42.48 113 36.93 61 3 2 5 0 0.00													
14 programme 128 41.83 114 37.25 60 1 3 8 1 0.33 9	13	The experiments in relation to the real life 19.2 2.2													
orientation in the 124 40.52 119 38.89 59 8 4 1 0 0.00 9 Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening 16 perspectives) 128 41.83 117 38.24 57 3 4 1 0 0.00 1	14	of your	128	41.83	114	37.25	60		3		1	0.33			
values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening 128 41.83 117 38.24 57 3 4 1 0 0.00 1	15	orientation in the	124	40.52	119	38.89	59		4		0	0.00			
4.1	16	values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	128	41.83	117	38.24	57		4		0	0.00			
MEAN RESPONSE RATE	10	4.1											4.1		

95 5 1990 1896 6 2 2

		EXCELLE NT	VERY GOOD	GOOD	AVERAG E	BELOW AVERAG E
	The sequence of the courses that you have studied is in order to what you have studied in the previous					
1	semester	40.85	39.22	18.95	0.98	-
2	The syllabus of the courses that you have studied is in relation to the	39.54	40.20	19.28	0.98	-

	competencie					
	s expected					
	out of the					
	course					
	The					
	relevance of					
	the units in					
3	syllabus to	41.18	37.91	19.61	1.31	_
	the course The	41.10	37.31	15.01	1.51	_
	allocation of					
	the credits to					
4	the courses	39.54	40.20	19.28	0.98	-
	The					
	distribution					
	of the					
	contact					
	hours among					
	the course					
	components (Lecture-					
	Tutorial					
5	Practice)	40.85	39.22	18.95	0.98	_
	Electives/clus					
	ters offered					
	in terms of					
	their					
	relevance to					
	the					
6	specialization streams	40.20	37.91	21.24	0.65	_
_	The	+0.20	37.31	21.27	0.05	
	electives/					
	clusters					
	offered in					
	relation to					
	the					
	technological					
7	advancement	40.52	38.24	20.26	0.98	_
	The text	70.32	30.24	20.20	0.50	
	books and					
	reference					
	books cited					
	in terms					
	relevance by					
	their					
	international 					
	recognition					
8	to the courses?	40.85	37.91	20.59	0.65	_
	The loading	.5.05	5,.51		0.00	
	of the					
	courses in a					
9	semester	39.54	40.52	18.63	1.31	-
	The					
	evaluation					
	scheme					
1	designed for					
0	each of the	40.20	38.89	19.61	0.98	0.33
	course The	70.20	30.03	15.01	0.50	0.55
	objectives					
	stated for					
1	each of the					
1	course	40.52	39.54	19.28	0.65	-
1	The					
	percentage	42.40	26.02	10.03	0.65	
2	of courses	42.48	36.93	19.93	0.65	-

	having LAB components					
1 3	The experiments in relation to the real life Applications	39.87	38.56	19.28	2.29	-
1	The syllabus of your programme	41.83	37.25	19.61	0.98	0.33
1 5	Employment orientation in the curriculum	40.52	38.89	19.28	1.31	-
1 6	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	41.83	38.24	18.63	1.31	-



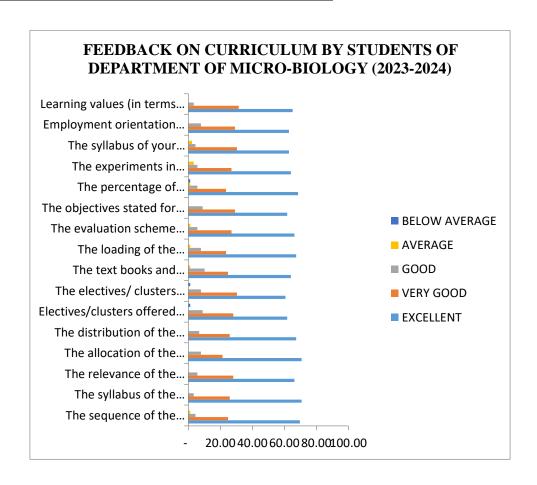
		SF	RI DURGA N	/ALLESWAI	RA SIDDHART	HA MAHILA I	(ALASAI	LA				
	FEEDBA	CK ON CUR	RICULUM B	Y STUDEN	TS OF DEPART	TMENT OF MI	CRO-BIO	OLOG	Y (2023	3-2024)		l
		EXCEI	LENT	VERY	VERY GOOD		GOOD		AVERAG E		OW	MR
		N	%	N	%	N	%	N	%	N	%	R
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	62	69.66	22	24.72	4	4.4 9	1	1.1 2	0	0.0	4.6 3
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	63	70.79	23	25.84	3	3.3 7	0	0.0	0	0.0	4.6 7
3	relevance of the units in syllabus to the course	59	66.29	25	28.09	5	5.6 2	0	0.0	0	0.0	4.6 1
4	The allocation of the credits to the courses	63	70.79	19	21.35	7	7.8 7	0	0.0	0	0.0	4.6 3
5	distribution of the contact hours among the course components (Lecture- Tutorial Practice)	60	67.42	23	25.84	6	6.7 4	0	0.0	0	0.0	4.6 1
	Electives/clu sters offered in terms of their relevance to the specializatio						8.9		0.0		1.1	4.4
7	n streams The electives/ clusters offered in relation to the technological advancement s	55 54	61.80	25 27	28.09	7	7.8 7	0	0.0	1	1.1 2	9 4.4 9
8	The text books and reference books cited in terms relevance by their international recognition to the	57	64.04	22	24.72	9	10. 11	1	1.1	0	0.0	4.5
9	courses? The loading of the	60	67.42	21	23.60	7	7.8	1	1.1	0	0.0	4.5 7

	courses in a semester											
10	The evaluation scheme designed for each of the course	59	66.29	24	26.97	5	5.6 2	1	1.1	0	0.0	4.5 8
11	The objectives stated for each of the course	55	61.80	26	29.21	8	8.9 9	0	0.0	0	0.0	4.5 3
12	The percentage of courses having LAB components	61	68.54	21	23.60	5	5.6 2	1	1.1	1	1.1	4.5 7
13	The experiments in relation to the real life Applications	57	64.04	24	26.97	5	5.6 2	3	3.3	0	0.0	4.5 2
14	The syllabus of your programme	56	62.92	27	30.34	4	4.4 9	2	2.2 5	0	0.0	4.5 4
15	Employment orientation in the curriculum	56	62.92	26	29.21	7	7.8 7	0	0.0	0	0.0	4.5 5
	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening						3.3		0.0		0.0	4.6
16	perspectives)	58	65.17	28	31.46	3	7	0	0	0	0	2
			Μ	IEAN RE	SPONSE R	ATE						4.5 7

		EXCELLE NT	VERY GOO D	G00 D	AVERA GE	BELO W AVERA GE
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	69.66	24.72	4.49	1.12	1
2	The syllabus of the courses that you have studied is in relation to the competencie s expected	70.79	25.84	3.37	_	-

	out of the					
	course					
	The relevance of					
	the units in					
3	syllabus to the course	66.29	28.09	5.62	-	-
	The					
	allocation of the credits to					
4	the courses	70.79	21.35	7.87	-	-
	The distribution					
	of the					
	contact					
	hours among the course					
	components					
	(Lecture- Tutorial					
5	Practice)	67.42	25.84	6.74	-	-
	Electives/clu sters offered					
	in terms of					
	their relevance to					
	the					
6	specializatio n streams	61.80	28.09	8.99	-	1.12
	The					
	electives/ clusters					
	offered in					
	relation to the					
	technological					
7	advancemen ts	60.67	30.34	7.87	-	1.12
	The text					
	books and reference					
	books cited					
	in terms relevance by					
	their					
	international recognition					
8	to the	64.04	24.72	10.11	1.12	
0	courses? The loading	04.04	24.72	10.11	1.12	-
	of the					
9	courses in a semester	67.42	23.60	7.87	1.12	-
	The					
	evaluation scheme					
1	designed for					
0	each of the course	66.29	26.97	5.62	1.12	-
	The					
	objectives stated for					
1	each of the	C1 00	20.24	0.00		
1	course The	61.80	29.21	8.99	-	-
	percentage					
1	of courses having LAB					
2	components	68.54	23.60	5.62	1.12	1.12

1 3	The experiments in relation to the real life Applications	64.04	26.97	5.62	3.37	-
1	The syllabus of your					
4	programme	62.92	30.34	4.49	2.25	-
1	Employment orientation in the					
5	curriculum	62.92	29.21	7.87	-	-
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening	65 17	21 46	2 2 7		
6	perspectives)	65.17	31.46	3.37	ı	-



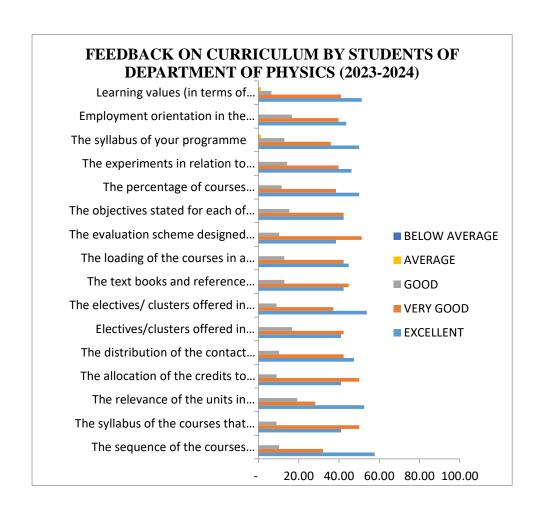
		SR	I DURGA MA	LLESWARA	SIDDHARTH	MAHILA KA	LASALA						
	FE	EDBACK ON (CURRICULUM	BY STUDE	NTS OF DEPA	RTMENT OF F	PHYSICS						
		EXCEL	LENT	VERY	(GOOD	GOOL)		ERAG E		OW RAGE	MR	
	TEI.	N	%	N	%	N	%	N	%	N	%	R	ı
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester The syllabus	45	57.69	25	32.05	8	10. 26	0	0.0	0	0.0	4.4 7	7 8
2	of the courses that you have studied is in relation to the competencie s expected out of the course	32	41.03	39	50.00	7	8.9 7	0	0.0	0	0.0	4.3	7 8
3	The relevance of the units in syllabus to the course	41	52.56	22	28.21	15	19. 23	0	0.0	0	0.0	4.3	7 8
4	The allocation of the credits to the courses	32	41.03	39	50.00	7	8.9 7	0	0.0	0	0.0	4.3	7
5	The distribution of the contact hours among the course components (Lecture-Tutorial	37	47.44	33	42.31	8	10. 26	0	0.0	0	0.0	4.3 7	7 8
3	Practice) Electives/clu sters offered in terms of their relevance to the specializatio	37	47.44	33	42.51	0	16.	0	0.0	0	0.0	4.2	7
6	n streams The electives/clusters offered in relation to the technological	32	41.03	33	42.31	13	67	0	0	0	0	4	8
7	advancement s The text books and reference books cited in terms	42	53.85	29	37.18	7	8.9 7	0	0.0	0	0.0	4.4 5	7 8
8	relevance by their international recognition	33	42.31	35	44.87	10	12. 82	0	0.0	0	0.0	4.2 9	7 8

	to the courses?												
9	The loading of the courses in a semester	35	44.87	33	42.31	10	12. 82	0	0.0	0	0.0	4.3	7 8
10	The evaluation scheme designed for each of the course	30	38.46	40	51.28	8	10. 26	0	0.0	0	0.0	4.2 8	7 8
11	The objectives stated for each of the course	33	42.31	33	42.31	12	15. 38	0	0.0	0	0.0	4.2 7	7 8
12	The percentage of courses having LAB components	39	50.00	30	38.46	9	11. 54	0	0.0	0	0.0	4.3 8	7 8
13	The experiments in relation to the real life Applications	36	46.15	31	39.74	11	14. 10	0	0.0	0	0.0	4.3	7
14	The syllabus of your programme	39	50.00	28	35.90	10	12. 82	1	1.2 8	0	0.0	4.3 5	7 8
15	Employment orientation in the curriculum	34	43.59	31	39.74	13	16. 67	0	0.0	0	0.0	4.2 7	7 8
	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and												7
16	broadening perspectives)	40	51.28	32	41.03	5	6.4 1	1	1.2 8	0	0.0	4.4 2	8
	MEAN RESPONSE RATE												

						BELO
						W
		EXCELLEN	VERY	G00	AVERA	AVERA
		T	GOOD	D	GE	GE
	The					
	sequence of					
	the courses that you					
	have studied					
	have studied					
	in the			10.2		
4	previous	F7.60	22.05			
1		57.69	32.05	ь	-	-
	-					
	-					
	,					
2		41 03	50.00	8 97	_	_
1 2	in the	57.69	32.05 50.00	10.2 6 8.97	-	-

	1 .	1	1	ī	1	
	the					
	competencie					
	s expected					
	out of the					
	course The					
	relevance of					
	the units in			40.2		
	syllabus to			19.2		
3	the course	52.56	28.21	3	-	-
	The					
	allocation of					
	the credits					
4	to the	41.02	FO 00	0.07		
4	courses	41.03	50.00	8.97	-	-
	The					
	distribution of the					
	contact					
	hours among					
	the course					
	components					
	(Lecture-			10.2		
_	Tutorial					
5	Practice)	47.44	42.31	6	-	-
	Electives/clu					
	sters offered					
	in terms of					
	their relevance to					
	the					
	specializatio			16.6		
6	n streams	41.03	42.31	7	-	-
	The					
	electives/					
	clusters					
	offered in					
	relation to					
	the					
	technologica I					
	advancemen					
7	ts	53.85	37.18	8.97	-	-
	The text					
	books and					
	reference					
	books cited					
	in terms					
	relevance by					
	their					
	international recognition					
	to the			12.8		
8	courses?	42.31	44.87	2	-	-
	The loading					
	of the			12.0		
	courses in a			12.8		
9	semester	44.87	42.31	2	-	-
	The					
	evaluation					
	scheme					
1	designed for			10.2		
0	each of the course	38.46	51.28	6	_	_
J	The	55.15	51.20			
	objectives					
4	stated for			15.2		
1	each of the			15.3		
1	course	42.31	42.31	8	-	-
	·					·

1 2	The percentage of courses having LAB components	50.00	38.46	11.5 4	-	-
1	The experiments in relation to the real life Applications	46.15	39.74	14.1 0	-	-
1	The syllabus of your programme	50.00	35.90	12.8 2	1.28	-
1 5	Employment orientation in the curriculum	43.59	39.74	16.6 7	-	-
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening					
6	perspectives)	51.28	41.03	6.41	1.28	-



		SRI DUF	RGA MALLI	ESWARA S	IDDHARTHA N	1AHILA KALAS	ALA					
	FEEDBACK	ON CURRICULU	M BY STU	DENTS OF	DEPARTMENT	OF POLATICAL	L SCIEN	ICE (2023-2			
		EXCELLE	NT	VER	Y GOOD	GOOD			'ERA GE	ΑV	ELO W 'ERA GE	
		N	%	N	%	N	%	N	%	N	%	MRR
	The sequence of the courses that you have studied is in order to what you have studied in the previous						11.		0.		0.	
1	semester The syllabus of	28	63.64	11	25.00	5	36	0	00	0	00	4.52
2	the courses that you have studied is in relation to the competencies expected out of the course	26	59.09	12	27.27	5	11. 36	1	2. 27	0	0. 00	4.43
	The relevance of the units in											
3	syllabus to the course	23	52.27	9	20.45	10	22. 73	2	4. 55	0	0. 00	4.20
4	The allocation of the credits to the courses	23	52.27	10	22.73	10	22. 73	1	2. 27	0	0. 00	4.25
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	25	56.82	9	20.45	8	18. 18	1	2. 27	1	2. 27	4.27
	Electives/cluster s offered in terms of their relevance to the specialization						15.		6.		0.	
6	The electives/ clusters offered in relation to the	26	59.09	8	18.18	7	91	3	82	0	00	4.30
	technological		54.55	44	25.00		20.		0.		0.	
7	advancements The text books and reference books cited in terms relevance by their international recognition to	24	54.55	11	25.00	9	22.	0	0.	0	0.	4.34
8	the courses? The loading of	24	54.55	10	22.73	10	73	0	00	0	00	4.32
9	the courses in a semester	24	54.55	10	22.73	8	18. 18	2	4. 55	0	0. 00	4.27
1 0	The evaluation scheme designed for each of the course	34	77.27	5	11.36	4	9.0 9	1	2. 27	0	0. 00	4.64
1 1	The objectives stated for each of the course	28	63.64	7	15.91	6	13. 64	1	2. 27	2	4. 55	4.32

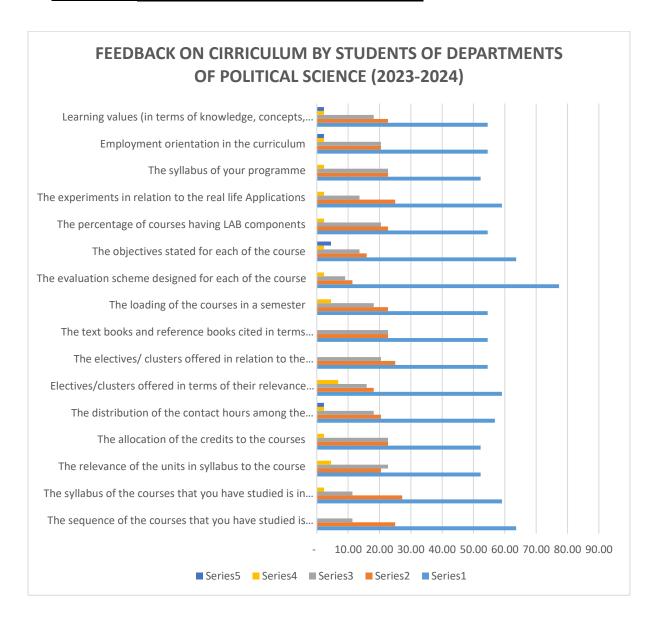
	The percentage of courses											
1	having LAB						20.		2.		0.	
2	components	24	54.55	10	22.73	9	45	1	27	0	00	4.30
	The											
	experiments in											
	relation to the											
1	real life						13.		2.		0.	
3	Applications	26	59.09	11	25.00	6	64	1	27	0	00	4.41
	The syllabus of											
1	your	22	50.07	40	22.72	40	22.	١.	2.		0.	4.05
4	programme	23	52.27	10	22.73	10	73	1	27	0	00	4.25
_	Employment						20		2		2	
1	orientation in			_		_	20.		2.		2.	
5	the curriculum	24	54.55	9	20.45	9	45	1	27	1	27	4.23
	Learning values											
	(in terms of											
	knowledge,											
	concepts,											
	manual skills,											
	analytical											
	abilities and											
1	broadening						18.		2.		2.	
6	perspectives)	24	54.55	10	22.73	8	18	1	27	1	27	4.25
			MEAN	I RESPO	NSE RATE							4.33

			VE			BELO
			RY			W
		EXCEL	GO	GO	AVER	AVER
		LENT	OD	OD	AGE	AGE
	The					
	sequence					
	of the					
	courses					
	that you					
	have					
	studied is					
	in order to					
	what you					
	have					
	studied in					
	the					
	previous		25.0	11.3		
1	semester	63.64	0	6	-	-
	The					
	syllabus of					
	the courses					
	that you					
	have					
	studied is					
	in relation					
	to the					
	competenc		27.2	11.3		
2	ies	59.09	7	6	2.27	-

	-		1			
	expected					
	out of the					
	course					
	The					
	_					
	relevance					
	of the					
	units in					
	syllabus to		20.4	22.7		
3	the course	52.27	5	3	4.55	_
٠	The	32.21	3	3	1.55	
	allocation					
	of the					
	credits to					
	the		22.7	22.7		
4	courses	52.27	3	3	2.27	_
	The					
	distributio					
	n of the					
	contact					
	hours					
	among the					
	course					
	componen					
	ts					
	(Lecture-		20.4	10.1		
	Tutorial		20.4	18.1		
5	Practice)	56.82	5	8	2.27	2.27
	Electives/c					
	lusters					
	offered in					
	terms of					
	their					
	relevance					
	to the					
	specializat					
	ion		18.1	15.9		
6	streams	59.09	8	1	6.82	_
	The					
	electives/					
	clusters					
	offered in					
	relation to					
	the					
	technologi					
	cal					
	advancem		25.0	20.4		
7		51 55				
′	ents	54.55	0	5	-	-
	The text		22 -	22 -		
	books and		22.7	22.7		
8	reference	54.55	3	3	-	-

	books					
	cited in					
	terms					
	relevance					
	by their					
	internation					
	al					
	recognitio					
	n to the					
	courses?					
	The					
	loading of					
	the					
	courses in		22.7	18.1		
9	a semester	54.55	3	8	4.55	-
	The					
	evaluation					
	scheme					
	designed					
1	for each of		11.3			
0	the course	77.27	6	9.09	2.27	_
	The	,,,=,		,,,,		
	objectives					
	stated for					
1	each of the		15.9	13.6		
1 1		63.64	13.9	13.0	2 27	4.55
Т	course	03.04	1	4	2.27	4.33
	The					
	percentage					
	of courses					
	having					
	LAB					
1	componen		22.7	20.4		
2	ts	54.55	3	5	2.27	-
	The					
	experimen					
	ts in					
	relation to					
	the real					
	life					
1	Applicatio		25.0	13.6		
3	ns	59.09	0	4	2.27	_
Ū	The	57.07	0	•	2.27	
	syllabus of					
	your					
1	•		22.7	22.7		
1	programm	50.07	22.7	22.7	2 27	
4	e E1	52.27	3	3	2.27	-
_	Employme		20.4	20.4		
1	nt		20.4	20.4	2.27	2.27
5	orientation	54.55	5	5	2.27	2.27

	in the					
	curriculum					
	Learning					
	values (in					
	terms of					
	knowledge					
	, concepts,					
	manual					
	skills,					
	analytical					
	abilities					
	and					
	broadenin					
	g					
1	perspectiv		22.7	18.1		
6	es)	54.55	3	8	2.27	2.27

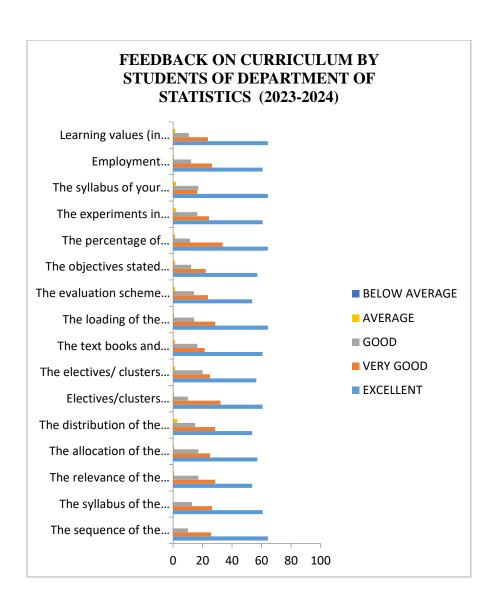


			SRI DURGA	MALLESWA	ARA SIDDHART	HA MAHILA K	(ALASALA	<u> </u>				
	FEI	EDBACK ON	CURRICULU	JM BY STU	DENTS OF DEP	ARTMENT OF	STATISTIC	CS (20	23-2024	l)		1
		EXCEI	LENT	VER	Y GOOD	GOOI)	AVE	RAGE	BEL0 AVER		
		N	%	N	%	N	%	N	%	N	%	MR R
	The sequence of the courses that you have studied is in order to what you have studied in the											
1	previous semester	93	62.84	39	26.35	16	10.8 1	0	0.0 0	0	0.0	4.5 2
	The syllabus of the courses that you have studied is in relation to the competencies expected out of						13.5		0.0		0.0	4.4
2	the course	88	59.46	40	27.03	20	1	0	0	0	0	6
3	The relevance of the units in syllabus to the course	78	52.70	43	29.05	26	17.5 7	1	0.6 8	0	0.0	4.3 4
	The allocation	70	32.70	73	23.03	20		-		-		
4	of the credits to the courses	83	56.08	38	25.68	26	17.5 7	1	0.6 8	0	0.0	4.3 7
5	distribution of the contact hours among the course components (Lecture- Tutorial	78	52.70	43	29.05	23	15.5 4	4	2.7	0	0.0	4.3
	Practice) Electives/clust ers offered in terms of their relevance to the specialization						10.8		0.6		0.0	4.4
6	streams The electives/	83	56.08	48	32.43	16	1	1	8	0	0	4
7	clusters offered in relation to the technological advancements	78	52.70	38	25.68	30	20.2	2	1.3 5	0	0.0	4.3 0
	The text books and reference books cited in terms relevance by their international						16.8		1.3		0.0	4.4
8	recognition to the courses?	88	59.46	33	22.30	25	9	2	1.3 5	0	0.0	0
9	The loading of the courses in a semester	82	55.41	43	29.05	22	14.8 6	1	0.6 8	0	0.0	4.3 9
	The evaluation scheme designed for each of the						14.8		1.3		0.0	4.4
10	course	88	59.46	36	24.32	22	6	2	5	0	0	2

1	The objectives											
	stated for each						12.8		1.3		0.0	4.4
11	of the course	93	62.84	34	22.97	19	4	2	5	0	0	7
	The											
	percentage of courses having											
	LAB						12.1		1.3		0.0	4.3
12	components	78	52.70	50	33.78	18	6	2	5	0	0	8
	The											
	experiments in											
	relation to the						16.8		2.0		0.0	4.3
13	real life Applications	83	56.08	37	25.00	25	9	3	3	0	0.0	4.3 5
15	The syllabus	03	30.00	37	25.00	23		3	3	-	0	
	of your						17.5		2.0		0.0	4.4
14	programme	93	62.84	26	17.57	26	7	3	3	0	0	1
	Employment											
4.5	orientation in	00	50.46	40	27.00	40	12.8		0.6		0.0	4.4
15	the curriculum	88	59.46	40	27.03	19	4	1	8	0	0	5
	Learning values (in											
	terms of											
	knowledge,											
	concepts,											
	manual skills,											
	analytical											
	abilities and						11.4		1.3		0.0	4.4
16	broadening perspectives)	93	62.84	36	24.32	17	9	2	5	0	0.0	9
10	регареси (са)	- 33	02.01	- 50	21.32	Δ,						4.4
			ľ	MEAN RI	ESPONSE R	ATE						1

			VERY			BELOW
		EXCELLE	G00	G00	AVERA	AVERA
		NT	D	D	GE	GE
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	62.84	26.35	10.81	-	-
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	59.46	27.03	13.51	-	-
3	The relevance of the units in syllabus to the course	52.70	29.05	17.57	0.68	-
4	The allocation of the credits to the courses	56.08	25.68	17.57	0.68	-
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	52.70	29.05	15.54	2.70	-

1	Electives/clust	Ì	I	l I	İ	İ
	ers offered in					
	terms of their					
	relevance to					
	the specialization					
6	streams	56.08	32.43	10.81	0.68	-
	The electives/					
	clusters					
	offered in					
	relation to the technological					
7	advancements	52.70	25.68	20.27	1.35	-
	The text books					
	and reference					
	books cited in					
	terms relevance by					
	their					
	international					
8	recognition to	59.46	22.30	16.89	1.35	
0	the courses? The loading of	J9.40	22.30	10.69	1.33	-
	the courses in					
9	a semester	55.41	29.05	14.86	0.68	
	The evaluation					
	scheme					
1	designed for each of the					
0	course	59.46	24.32	14.86	1.35	-
	The objectives					
1	stated for					
1	each of the course	62.84	22.97	12.84	1.35	_
_	The	02.04	22.57	12.04	1.55	
	percentage of					
1	courses having					
2	LAB	52.70	33.78	12.16	1.35	_
	components The	32.70	33.70	12.10	1.33	
	experiments in					
1	relation to the					
	real life	EC 00	25.00	16 90	2.02	
3	Applications The syllabus of	56.08	23.00	16.89	2.03	-
1	your					
4	programme	62.84	17.57	17.57	2.03	
1	Employment					· · · · · ·
5	orientation in the curriculum	59.46	27.03	12.84	0.68	_
	Learning	33.40	27.03	12.07	0.00	
	values (in					
	terms of					
	knowledge,					
	concepts, manual skills,					
	analytical					
1	abilities and					
6	broadening	62.04	24 22	11.49	1.35	
0	perspectives)	62.84	24.32	11.49	1.33	-



	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ZOOLOGY (2023-2024)											
	F	EEDBACK ON			NTS OF DEPART	MENT OF ZOOI	LOGY (2	AV	024) 'ERA GE	A۱	LOW /ERA GE	N.A.
		N	%	N	%	N	%	N	%	N	%	M RR
	The sequence of the courses that you have studied is in order to what you have studied in											
	the previous						5.6		3.		0.0	4.4
1	semester The syllabus of the courses that you have studied is in relation to the competenci es expected	32	60.38	16	30.19	3	11.	2	77	0	0.0	4.3
2	out of the course	27	50.94	18	33.96	6	32	2	3. 77	0	0.0	4.3 2
3	The relevance of the units in syllabus to the course	33	62.26	15	28.30	4	7.5 5	1	1. 89	0	0.0 0	4.5 1
4	The allocation of the credits to the courses	29	54.72	17	32.08	5	9.4	1	1. 89	1	1.8 9	4.3 6
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	32	60.38	11	20.75	8	15. 09	2	3. 77	0	0.0	4.3
-	Electives/cl usters offered in terms of their relevance to the specializati	25	66.04	12	22.64		7.5		3.		0.0	4.5
5	on streams The electives/ clusters offered in relation to the technologic al	35	66.04	12	22.64	4	9.4	2	77	0	0.0	4.4
	advanceme	35	66.04				9.4	I	3.	I	0.0	4.4

by their international recognition to the state	The text books and reference books cited in terms relevance													
Of the courses in a 9 semester 33 62.26 13 24.53 6 32 1 89 0 0 7 3	8	internationa 1 recognition to the courses?	30	56.60	14	26.42	7		2		0			
caluation calu	9	of the courses in a semester	33	62.26	13	24.53	6		1		0			5 3
Objectives stated for each of the 1 course		evaluation scheme designed for each of the course	28	52.83	15	28.30	8		2		0			
Description of Courses Description of Courses Description of Courses Description of Courses Description of Courses Description of Courses Description of Courses Description of Course		objectives stated for each of the	31	58.49	14	26.42	7		1		0			
The experiment s in relation to the real life 1 Application 3 3 62.26 15 28.30 4 5 1 89 0 0 1 3 The syllabus of 1 your 4 programme 32 60.38 14 26.42 6 32 1 89 0 0 5 3 Employme nt orientation 1 in the 5 curriculum 34 64.15 14 26.42 3 6 2 77 0 0 1 3 Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening 1 perspective 6 s) 38 71.70 10 18.87 3 6 2 77 0 0 8 3 3		percentage of courses having LAB	36	67.92	12	22.64	4		1		0			
The syllabus of your 4 programme 32 60.38 14 26.42 6 32 1 89 0 0 5 3 Employme nt orientation 1 in the 5.6 3. 0.0 4.5 5 curriculum 34 64.15 14 26.42 3 6 2 77 0 0 1 3 Earning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening 1 perspective 6 s) 38 71.70 10 18.87 3 6 2 77 0 0 8 3 4.4		experiment s in relation to the real life Application	33	62.26	15	28 30	4		1		0			
nt orientation 1 in the 5.6 3. 0.0 4.5 5 5 curriculum 34 64.15 14 26.42 3 6 2 77 0 0 1 3 Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening 5.6 3. 0.0 4.5 5 1 perspective 6 s) 38 71.70 10 18.87 3 6 2 77 0 0 8 3	1	The syllabus of your						11.		1.		0.0	4.4	5
values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening 1 perspective 6 s) 38 71.70 10 18.87 3 6 2 77 0 0 8 3		nt orientation in the curriculum	34	64.15	14	26.42	3		2	3. 77	0			
1 perspective 6 s) 38 71.70 10 18.87 3 6 2 77 0 0 8 3 4.4	1	values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening						5.6		2		0.0	45	5
			38	l .		•	•		2		0		8 4.4	

	EXCELLEN		VERY		AVERAG	BELOW
		T	GOOD	GOOD	E	AVERAGE
	The					
	sequence of the					
1	courses that you	60.38	30.19	5.66	3.77	-

	1 .	1	i	ı	1	
	have					
	studied is in					
	order to					
	what you					
	have					
	studied in					
	the					
	previous					
	semester					
	The					
	syllabus of					
	the courses					
	that you					
	have					
	studied is in					
	relation to					
	the					
	competenci					
	es expected					
	out of the					
2	course	50.94	33.96	11.32	3.77	-
	The					
	relevance					
	of the units					
	in syllabus					
	to the					
3	course	62.26	28.30	7.55	1.89	-
	The					
	allocation					
	of the					
	credits to					
4	the courses	54.72	32.08	9.43	1.89	1.89
	The					
	distribution					
	of the					
	contact					
	hours					
	among the					
	course					
	component					
	s (Lecture-					
	Tutorial					
5	Practice)	60.38	20.75	15.09	3.77	-
	Electives/cl					
	usters					
	offered in					
	terms of					
	their					
	relevance					
	to the					
	specializati					
6	on streams	66.04	22.64	7.55	3.77	-
	The					
	electives/					
	clusters					
	offered in					
	relation to					
	the					
	technologic					
	al					
	advanceme					
7	nts	66.04	20.75	9.43	3.77	-
	The text					
	books and					
	reference					
		l				
	books cited					
	books cited in terms					
	in terms					
	in terms relevance					
8	in terms relevance by their	56.60	26.42	13.21	3.77	

	recognition					
	to the courses?					
	The loading					
	of the					
	courses in a					
9	semester	62.26	24.53	11.32	1.89	-
	The					
	evaluation					
	scheme					
1	designed for each of					
0	the course	52.83	28.30	15.09	3.77	_
	The				-	
	objectives					
1	stated for					
	each of the	EQ 40	26.42	12 21	1 00	
1	course	58.49	26.42	13.21	1.89	-
	The percentage					
	of courses					
4	having LAB					
1	component					
2	S	67.92	22.64	7.55	1.89	-
	The					
	experiment s in relation					
	to the real					
4	life					
1	Application					
3	S	62.26	28.30	7.55	1.89	-
	The					
1	syllabus of					
4	your programme	60.38	26.42	11.32	1.89	_
•	Employmen	00.00	20112	11.02	1.03	
	t					
1	orientation					
	in the	64.45	26.42	F 66	2 77	
5	curriculum	64.15	26.42	5.66	3.77	-
	Learning values (in					
	terms of					
	knowledge,					
	concepts,					
	manual					
	skills,					
	analytical					
	abilities and					
	broadening					
1	perspective					
6	s)	71.70	18.87	5.66	3.77	-

