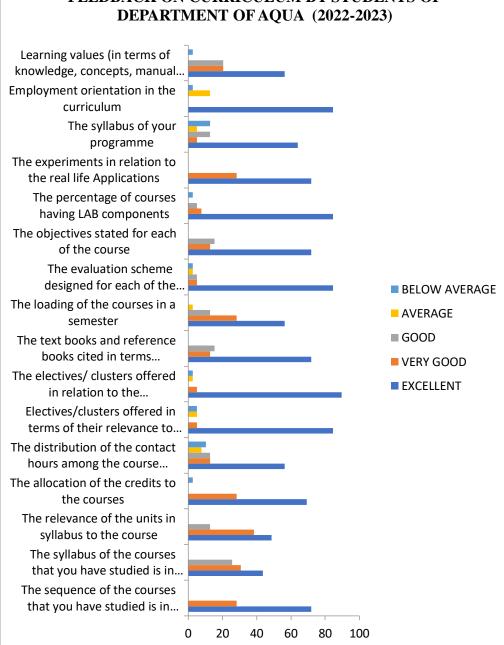
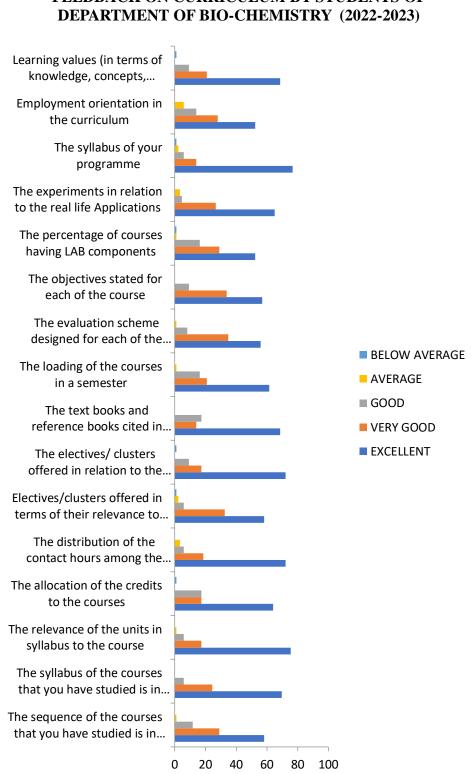
	SRI DURGA MALL	ESWA	RA SIDDI	HARTH		A KAL	ASALA					
	FEEDBACK ON CURRICULUM	BY STL	JDENTS (	OF DEI	PARTMEN	t of a	QUA (20	)22-2	023)	-		-
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	-
		N	%	N	%	N	%	N	%	Ν	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	28	71.79	11	28.21	0	0.00	0	0.00	0	0.00	4.72
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	17	43.59	12	30.77	10	25.64	0	0.00	0	0.00	4.18
3	The relevance of the units in syllabus to the course	19	48.72	15	38.46	5	12.82	0	0.00	0	0.00	4.36
4	The allocation of the credits to the courses	27	69.23	11	28.21	0	0.00	0	0.00	1	2.56	4.62
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	22	56.41	5	12.82	5	12.82	3	7.69	4	10.26	3.97
6	Electives/clusters offered in terms of their relevance to the specialization streams The electives/ clusters offered in relation to the	33	84.62	2	5.13	0	0.00	2	5.13	2	5.13	4.59
7	technological advancements	35	89.74	2	5.13	0	0.00	1	2.56	1	2.56	4.77
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	28	71.79	5	12.82	6	15.38	0	0.00	0	0.00	4.56
9	The loading of the courses in a semester	22	56.41	11	28.21	5	12.82	1	2.56	0	0.00	4.38
10	The evaluation scheme designed for each of the course	33	84.62	2	5.13	2	5.13	1	2.56	1	2.56	4.67
11	The objectives stated for each of the course	28	71.79	5	12.82	6	15.38	0	0.00	0	0.00	4.56
12	The percentage of courses having LAB components	33	84.62	3	7.69	2	5.13	0	0.00	1	2.56	4.72
13	The experiments in relation to the real life Applications	28	71.79	11	28.21	0	0.00	0	0.00	0	0.00	4.72
14	The syllabus of your programme	25	64.10	2	5.13	5	12.82	2	5.13	5	12.82	4.03
15	Employment orientation in the curriculum	33	84.62	0	0.00	0	0.00	5	12.82	1	2.56	4.51
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	22	56.41	8	20.51	8	20.51	0	0.00	1	2.56	4.28
	MEAI	N RE	SPONS	E RA	TE		•		•	•	•	4.48



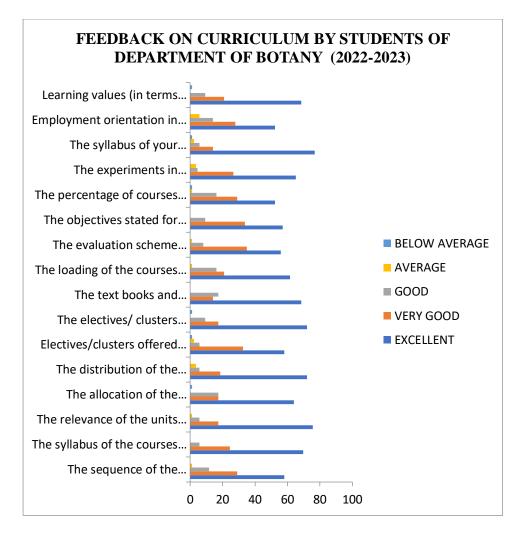
# FEEDBACK ON CURRICULUM BY STUDENTS OF

	SRI DURGA MALL	ESWA	RA SIDD	HARTH		A KAL	ASALA					
	FEEDBACK ON CURRICULUM BY ST	UDEN	TS OF DE	PART	MENT OF	BIO-CI	HEMISTR	Y (20	022-2023	)		T
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	50	58.14	25	29.07	10	11.63	1	1.16	0	0.00	4.44
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	60	69.77	21	24.42	5	5.81	0	0.00	0	0.00	4.64
3	The relevance of the units in syllabus to the course	65	75.58	15	17.44	5	5.81	1	1.16	0	0.00	4.67
4	The allocation of the credits to the courses	55	63.95	15	17.44	15	17.44	0	0.00	1	1.16	4.43
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	62	72.09	16	18.60	5	5.81	3	3.49	0	0.00	4.59
6	Electives/clusters offered in terms of their relevance to the specialization streams The electives/ clusters offered in relation to the	50	58.14	28	32.56	5	5.81	2	2.33	1	1.16	4.44
7	technological advancements	62	72.09	15	17.44	8	9.30	0	0.00	1	1.16	4.59
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	59	68.60	12	13.95	15	17.44	0	0.00	0	0.00	4.51
9	The loading of the courses in a semester	53	61.63	18	20.93	14	16.28	1	1.16	0	0.00	4.43
10	The evaluation scheme designed for each of the course	48	55.81	30	34.88	7	8.14	1	1.16	0	0.00	4.45
11	The objectives stated for each of the course	49	56.98	29	33.72	8	9.30	0	0.00	0	0.00	4.48
12	The percentage of courses having LAB components	45	52.33	25	29.07	14	16.28	1	1.16	1	1.16	4.30
13	The experiments in relation to the real life Applications	56	65.12	23	26.74	4	4.65	3	3.49	0	0.00	4.53
14	The syllabus of your programme	66	76.74	12	13.95	5	5.81	2	2.33	1	1.16	4.63
15	Employment orientation in the curriculum	45	52.33	24	27.91	12	13.95	5	5.81	0	0.00	4.27
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	59	68.60	18	20.93	8	9.30	0	0.00	1	1.16	4.56
	MEAI	N RE	SPONS	E RA	TE							4.50

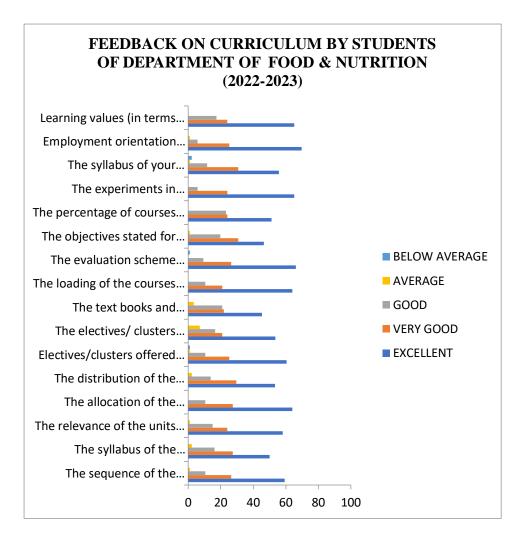


# FEEDBACK ON CURRICULUM BY STUDENTS OF

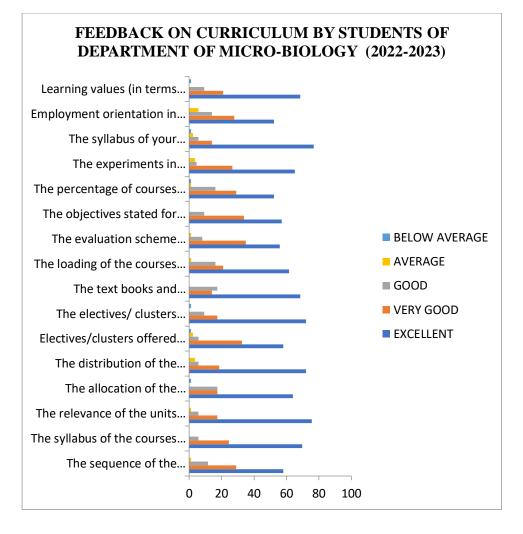
	SRI DURGA MALL	ESWA	RA SIDD	HARTI	HA MAHIL	A KAL	ASALA					
	FEEDBACK ON CURRICULUM B	Y STU	DENTS O	F DEP	ARTMENT	OF BC	TANY (2	022-	2023)	1		1
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	Ν	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	50	58.14	25	29.07	10	11.63	1	1.16	0	0.00	4.44
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	60	69.77	21	24.42	5	5.81	0	0.00	0	0.00	4.64
3	The relevance of the units in syllabus to the course	65	75.58	15	17.44	5	5.81	1	1.16	0	0.00	4.67
4	The allocation of the credits to the courses	55	63.95	15	17.44	15	17.44	0	0.00	1	1.16	4.43
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	62	72.09	16	18.60	5	5.81	3	3.49	0	0.00	4.59
6	Electives/clusters offered in terms of their relevance to the specialization streams	50	58.14	28	32.56	5	5.81	2	2.33	1	1.16	4.44
7	The electives/ clusters offered in relation to the technological advancements	62	72.09	15	17.44	8	9.30	0	0.00	1	1.16	4.59
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	59	68.60	12	13.95	15	17.44	0	0.00	0	0.00	4.51
9	The loading of the courses in a semester	53	61.63	18	20.93	14	16.28	1	1.16	0	0.00	4.43
10	The evaluation scheme designed for each of the course	48	55.81	30	34.88	7	8.14	1	1.16	0	0.00	4.45
11	The objectives stated for each of the course	49	56.98	29	33.72	8	9.30	0	0.00	0	0.00	4.48
12	The percentage of courses having LAB components	45	52.33	25	29.07	14	16.28	1	1.16	1	1.16	4.30
13	The experiments in relation to the real life Applications	56	65.12	23	26.74	4	4.65	3	3.49	0	0.00	4.53
14	The syllabus of your programme	66	76.74	12	13.95	5	5.81	2	2.33	1	1.16	4.63
15	Employment orientation in the curriculum	45	52.33	24	27.91	12	13.95	5	5.81	0	0.00	4.27
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	59	68.60	18	20.93	8	9.30	0	0.00	1	1.16	4.56
	MEAI	N RE	SPONS	E RA	TE		•				•	4.50



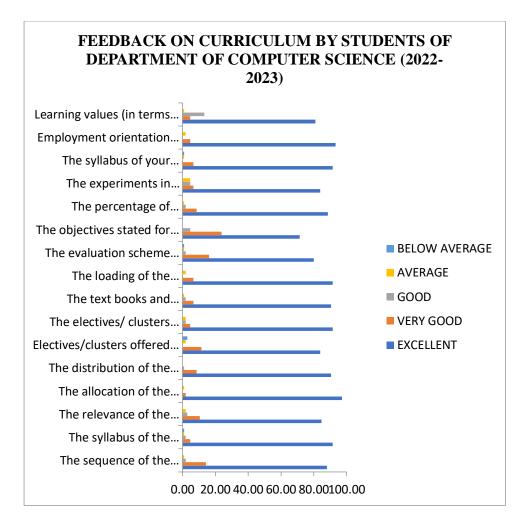
	SRI DURGA MALL	.ESWA	RA SIDD	HART		A KAL	ASALA					
	FEEDBACK ON CURRICULUM BY STU	DENT	S OF DEP	ARTM	ENT OF FO	00D &		ION	(2022-20	23)		
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	_
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	51	59.30	25	26.37	9	10.47	1	1.16	0	0.00	4.47
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	43	50.00	27	27.47	14	16.28	2	2.33	0	0.00	4.29
3	The relevance of the units in syllabus to the course	50	58.14	22	24.18	13	15.12	1	1.16	0	0.00	4.41
4	The allocation of the credits to the courses	55	63.95	22	27.47	9	10.47	0	0.00	0	0.00	4.53
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	46	53.49	26	29.67	12	13.95	2	2.33	0	0.00	4.35
6	Electives/clusters offered in terms of their relevance to the specialization streams The electives/ clusters offered in relation to the	52	60.47	23	25.27	9	10.47	1	1.16	1	1.16	4.44
7	technological advancements	45	53.57	19	20.88	14	16.67	6	7.14	0	0.00	4.23
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	39	45.35	26	21.98	18	20.93	3	3.49	0	0.00	4.17
9	The loading of the courses in a semester	55	63.95	22	20.88	9	10.47	0	0.00	0	0.00	4.53
10	The evaluation scheme designed for each of the course	57	66.28	20	26.37	8	9.30	0	0.00	1	1.16	4.53
11	The objectives stated for each of the course	40	46.51	28	30.77	17	19.77	1	1.16	0	0.00	4.24
12	The percentage of courses having LAB components	44	51.16	22	24.18	20	23.26	0	0.00	0	0.00	4.28
13	The experiments in relation to the real life Applications	56	65.12	25	24.18	5	5.81	0	0.00	0	0.00	4.59
14	The syllabus of your programme	48	55.81	25	30.77	10	11.63	1	1.16	2	2.33	4.35
15	Employment orientation in the curriculum	60	69.77	20	25.27	5	5.81	1	1.16	0	0.00	4.62
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	56	65.12	15	24.18	15	17.44	0	0.00	0	0.00	4.48
	MEA	N RE	SPONS	SE R/	TE	•	•		•			4.41



	SRI DURGA MALL	ESWA	RA SIDD	HARTH		A KAL	ASALA					
	FEEDBACK ON CURRICULUM BY ST	UDEN	TS OF DE	PARTI	MENT OF I	MICRO	-BIOLOG	Y (2	022-2023	3)		
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	Ν	%	N	%	Ν	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	50	58.14	25	29.07	10	11.63	1	1.16	0	0.00	4.44
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	60	69.77	21	24.42	5	5.81	0	0.00	0	0.00	4.64
3	The relevance of the units in syllabus to the course	65	75.58	15	17.44	5	5.81	1	1.16	0	0.00	4.67
4	The allocation of the credits to the courses	55	63.95	15	17.44	15	17.44	0	0.00	1	1.16	4.43
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	62	72.09	16	18.60	5	5.81	3	3.49	0	0.00	4.59
6	Electives/clusters offered in terms of their relevance to the specialization streams The electives/ clusters offered in relation to the	50	58.14	28	32.56	5	5.81	2	2.33	1	1.16	4.44
7	technological advancements	62	72.09	15	17.44	8	9.30	0	0.00	1	1.16	4.59
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	59	68.60	12	13.95	15	17.44	0	0.00	0	0.00	4.51
9	The loading of the courses in a semester	53	61.63	18	20.93	14	16.28	1	1.16	0	0.00	4.43
10	The evaluation scheme designed for each of the course	48	55.81	30	34.88	7	8.14	1	1.16	0	0.00	4.45
11	The objectives stated for each of the course	49	56.98	29	33.72	8	9.30	0	0.00	0	0.00	4.48
12	The percentage of courses having LAB components	45	52.33	25	29.07	14	16.28	1	1.16	1	1.16	4.30
13	The experiments in relation to the real life Applications	56	65.12	23	26.74	4	4.65	3	3.49	0	0.00	4.53
14	The syllabus of your programme	66	76.74	12	13.95	5	5.81	2	2.33	1	1.16	4.63
15	Employment orientation in the curriculum	45	52.33	24	27.91	12	13.95	5	5.81	0	0.00	4.27
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	59	68.60	18	20.93	8	9.30	0	0.00	1	1.16	4.56
	01 1 /	N RE	SPONS	E RA	TE	1						4.50

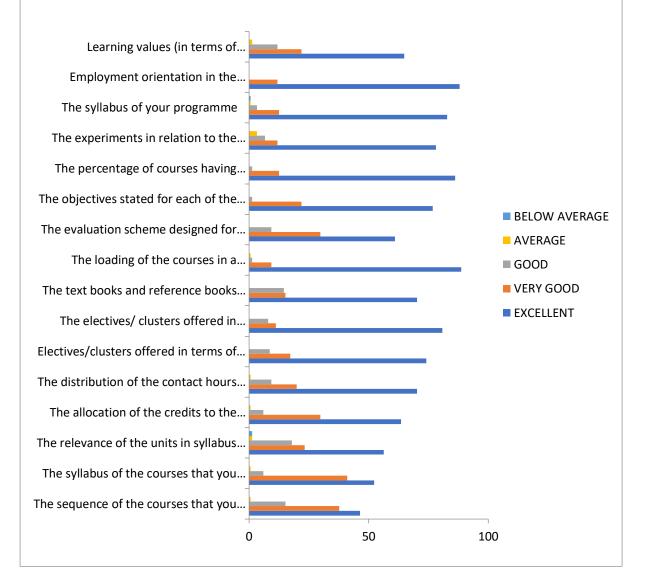


SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA													
	FEEDBACK ON CURRICULUM BY STU	IDENTS	OF DEP	ARTM	ENT OF CO	MPUT	FER SCIER	NCE (	2022-20	23)			
		EXCE	LLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	87	88.00	15	14.29	2	1.90	1	0.95	0	0.00	4.79	
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	96	91.43	5	4.76	2	1.90	1	0.95	1	0.95	4.85	
3	The relevance of the units in syllabus to the course	89	84.76	11	10.48	3	2.86	2	1.90	0	0.00	4.78	
4	The allocation of the credits to the courses	102	97.14	2	1.90	0	0.00	1	0.95	0	0.00	4.95	
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	95	90.48	9	8.57	1	0.95	0	0.00	0	0.00	4.90	
6	Electives/clusters offered in terms of their relevance to the specialization streams	88	83.81	12	11.43	0	0.00	2	1.90	3	2.86	4.71	
7	The electives/ clusters offered in relation to the technological advancements	96	91.43	5	4.76	2	1.90	2	1.90	0	0.00	4.86	
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	95	90.48	7	6.67	2	1.90	1	0.95	0	0.00	4.87	
9	The loading of the courses in a semester	96	91.43	7	6.67	0	0.00	2	1.90	0	0.00	4.88	
10	The evaluation scheme designed for each of the course	84	80.00	17	16.19	2	1.90	1	0.95	1	0.95	4.73	
11	The objectives stated for each of the course	75	71.43	25	23.81	5	4.76	0	0.00	0	0.00	4.67	
12	The percentage of courses having LAB components	93	88.57	9	8.57	2	1.90	1	0.95	0	0.00	4.85	
13	The experiments in relation to the real life Applications	88	83.81	7	6.67	5	4.76	5	4.76	0	0.00	4.70	
14	The syllabus of your programme	96	91.43	7	6.67	0	0.00	1	0.95	1	0.95	4.87	
15	Employment orientation in the curriculum	98	93.33	5	4.76	0	0.00	2	1.90	0	0.00	4.90	
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	85	80.95	5	4.76	14	13.33	1	0.95	0	0.00	4.66	
		N RE	SPONS	E RA	TE		•			•		4.81	

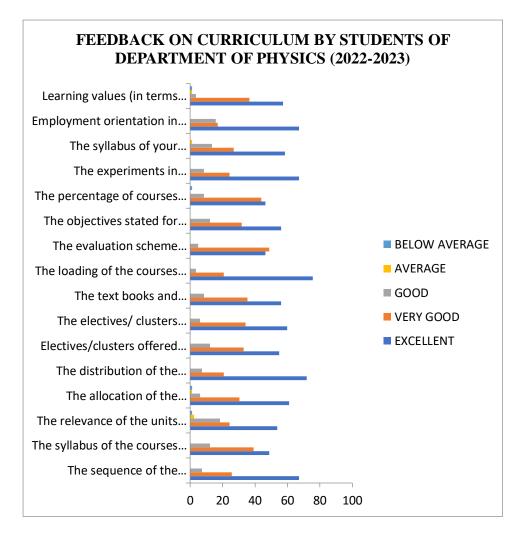


	SRI DURGA MAI	LLESWA	RA SIDD	HART	HA MAHIL	A KAL	ASALA					
	FEEDBACK ON CURRICULUM BY	STUDE	NTS OF D	EPART	MENT OF	MATH	IEMATIC	s (20	22-2023	)		
		EXCE	LLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	Ν	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	70	46.36	57	37.75	23	15.23	1	0.66	0	0.00	4.30
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	79	52.32	62	41.06	9	5.96	1	0.66	0	0.00	4.45
3	The relevance of the units in syllabus to the course	85	56.29	35	23.18	27	17.88	2	1.32	2	1.32	4.32
4	The allocation of the credits to the courses	96	63.58	45	29.80	9	5.96	1	0.66	0	0.00	4.56
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	106	70.20	30	19.87	14	9.27	1	0.66	0	0.00	4.60
6	Electives/clusters offered in terms of their relevance to the specialization streams	112	74.17	26	17.22	13	8.61	0	0.00	0	0.00	4.66
7	The electives/ clusters offered in relation to the technological advancements	122	80.79	17	11.26	12	7.95	0	0.00	0	0.00	4.73
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	106	70.20	23	15.23	22	14.57	0	0.00	0	0.00	4.56
9	The loading of the courses in a semester	134	88.74	14	9.27	2	1.32	1	0.66	0	0.00	4.86
10	The evaluation scheme designed for each of the course	92	60.93	45	29.80	14	9.27	0	0.00	0	0.00	4.52
11	The objectives stated for each of the course	116	76.82	33	21.85	2	1.32	0	0.00	0	0.00	4.75
12	The percentage of courses having LAB components	130	86.09	19	12.58	2	1.32	0	0.00	0	0.00	4.85
13	The experiments in relation to the real life Applications	118	78.15	18	11.92	10	6.62	5	3.31	0	0.00	4.65
14	The syllabus of your programme	125	82.78	19	12.58	5	3.31	1	0.66	1	0.66	4.76
15	Employment orientation in the curriculum	133	88.08	18	11.92	0	0.00	0	0.00	0	0.00	4.88
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	98	64.90	33	21.85	18	11.92	2	1.32	0	0.00	4.50
	MEA	N RE	SPONS	SE R/	TE							4.62

# FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF MATHEMATICS (2022-2023)

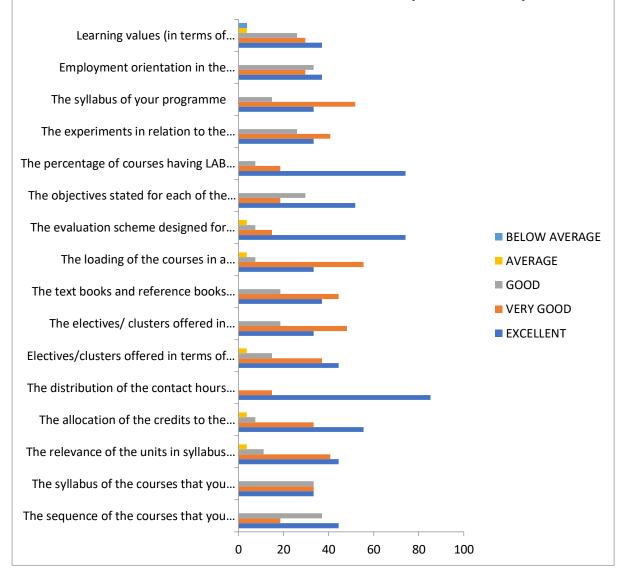


	SRI DURGA MALLI	SWA	RA SIDDH	IARTH		A KALA	SALA					
	FEEDBACK ON CURRICULUM B	STU	DENTS O	F DEP/	ARTMENT	OF PH	YSICS (2	022-2	2023)	r		1
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE	-	ELOW ERAGE	
		N	%	N	%	N	%	Ν	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	55	67.07	21	25.61	6	7.32	0	0.00	0	0.00	4.60
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	40	48.78	32	39.02	10	12.20	0	0.00	0	0.00	4.37
3	The relevance of the units in syllabus to the course	44	53.66	20	24.39	15	18.29	2	2.44	1	1.22	4.27
4	The allocation of the credits to the courses	50	60.98	25	30.49	5	6.10	1	1.22	1	1.22	4.49
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	59	71.95	17	20.73	6	7.32	0	0.00	0	0.00	4.65
6	Electives/clusters offered in terms of their relevance to the specialization streams The electives/ clusters offered in relation to the	45	54.88	27	32.93	10	12.20	0	0.00	0	0.00	4.43
7	technological advancements	49	59.76	28	34.15	5	6.10	0	0.00	0	0.00	4.54
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	46	56.10	29	35.37	7	8.54	0	0.00	0	0.00	4.48
9	The loading of the courses in a semester	62	75.61	17	20.73	3	3.66	0	0.00	0	0.00	4.72
10	The evaluation scheme designed for each of the course	38	46.34	40	48.78	4	4.88	0	0.00	0	0.00	4.41
11	The objectives stated for each of the course	46	56.10	26	31.71	10	12.20	0	0.00	0	0.00	4.44
12	The percentage of courses having LAB components	38	46.34	36	43.90	7	8.54	0	0.00	1	1.22	4.34
13	The experiments in relation to the real life Applications	55	67.07	20	24.39	7	8.54	0	0.00	0	0.00	4.59
14	The syllabus of your programme	48	58.54	22	26.83	11	13.41	1	1.22	0	0.00	4.43
15	Employment orientation in the curriculum	55	67.07	14	17.07	13	15.85	0	0.00	0	0.00	4.51
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	47	57.32	30	36.59	3	3.66	1	1.22	1	1.22	4.48
	MEAN	N RES	SPONS	E RA	TE		•	-	•			4.48



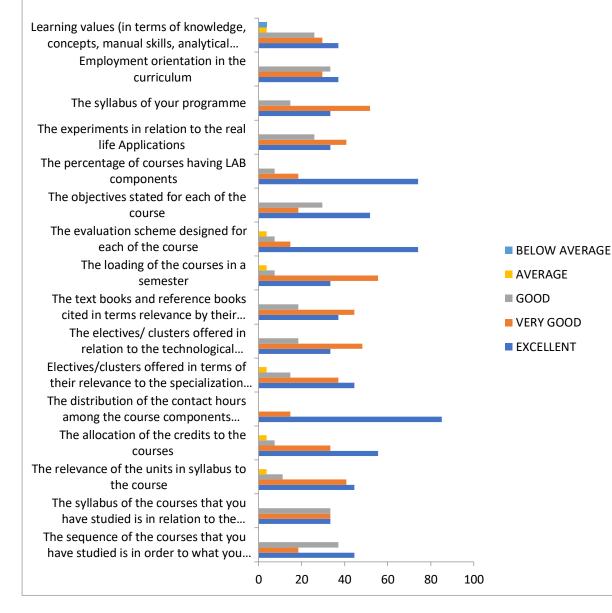
	FEEDBACK ON CURRICULUM BY	STUD	ENTS OF	DEPA		F ECO	NOMICS	(202	2-2023)	•		
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRF
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	12	44.44	5	18.52	10	37.04	0	0.00	0	0.00	4.07
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	9	33.33	9	33.33	9	33.33	0	0.00	0	0.00	4.00
3	The relevance of the units in syllabus to the course	12	44.44	11	40.74	3	11.11	1	3.70	0	0.00	4.26
4	The allocation of the credits to the courses	15	55.56	9	33.33	2	7.41	1	3.70	0	0.00	4.41
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	23	85.19	4	14.81	0	0.00	0	0.00	0	0.00	4.85
6	Electives/clusters offered in terms of their relevance to the specialization streams	12	44.44	10	37.04	4	14.81	1	3.70	0	0.00	4.22
7	The electives/ clusters offered in relation to the technological advancements	9	33.33	13	48.15	5	18.52	0	0.00	0	0.00	4.15
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	10	37.04	12	44.44	5	18.52	0	0.00	0	0.00	4.19
9	The loading of the courses in a semester	9	33.33	15	55.56	2	7.41	1	3.70	0	0.00	4.19
10	The evaluation scheme designed for each of the course	20	74.07	4	14.81	2	7.41	1	3.70	0	0.00	4.59
11	The objectives stated for each of the course	14	51.85	5	18.52	8	29.63	0	0.00	0	0.00	4.22
12	The percentage of courses having LAB components	20	74.07	5	18.52	2	7.41	0	0.00	0	0.00	4.67
13	The experiments in relation to the real life Applications	9	33.33	11	40.74	7	25.93	0	0.00	0	0.00	4.07
14	The syllabus of your programme	9	33.33	14	51.85	4	14.81	0	0.00	0	0.00	4.19
15	Employment orientation in the curriculum	10	37.04	8	29.63	9	33.33	0	0.00	0	0.00	4.04
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	37.04	8	29.63	7	25.93	1	3.70	1	3.70	3.93
	MEA	N RE	SPONS	SE R/	ATE							4.25

### FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ECONOMICS (2022-2023)



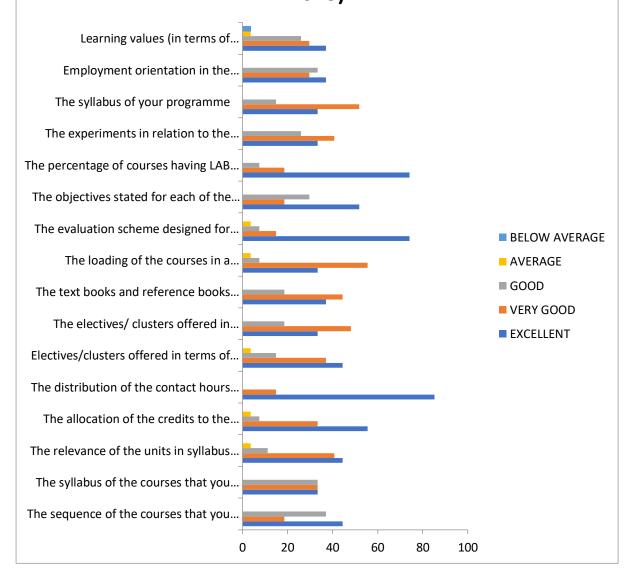
	SRI DURGA MALL	.ESWA	ARA SIDD	HART		A KAL	ASALA					
	FEEDBACK ON CURRICULUM B	Y STU	DENTS O	F DEP	ARTMENT	OF HI	STORY (	2022	-2023)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	Ν	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	12	44.44	5	18.52	10	37.04	0	0.00	0	0.00	4.07
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	9	33.33	9	33.33	9	33.33	0	0.00	0	0.00	4.00
3	The relevance of the units in syllabus to the course	12	44.44	11	40.74	3	11.11	1	3.70	0	0.00	4.26
4	The allocation of the credits to the courses	15	55.56	9	33.33	2	7.41	1	3.70	0	0.00	4.41
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	23	85.19	4	14.81	0	0.00	0	0.00	0	0.00	4.85
6	Electives/clusters offered in terms of their relevance to the specialization streams The electives/ clusters offered in relation to the	12	44.44	10	37.04	4	14.81	1	3.70	0	0.00	4.22
7	The electives/ clusters offered in relation to the technological advancements	9	33.33	13	48.15	5	18.52	0	0.00	0	0.00	4.15
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	10	37.04	12	44.44	5	18.52	0	0.00	0	0.00	4.19
9	The loading of the courses in a semester	9	33.33	15	55.56	2	7.41	1	3.70	0	0.00	4.19
10	The evaluation scheme designed for each of the course	20	74.07	4	14.81	2	7.41	1	3.70	0	0.00	4.59
11	The objectives stated for each of the course	14	51.85	5	18.52	8	29.63	0	0.00	0	0.00	4.22
12	The percentage of courses having LAB components	20	74.07	5	18.52	2	7.41	0	0.00	0	0.00	4.67
13	The experiments in relation to the real life Applications	9	33.33	11	40.74	7	25.93	0	0.00	0	0.00	4.07
14	The syllabus of your programme	9	33.33	14	51.85	4	14.81	0	0.00	0	0.00	4.19
15	Employment orientation in the curriculum	10	37.04	8	29.63	9	33.33	0	0.00	0	0.00	4.04
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	37.04	8	29.63	7	25.93	1	3.70	1	3.70	3.93
		N RE	SPONS	SE R/	ΔTE		•	•	•			4.25

## FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF HISTORY (2022-2023)



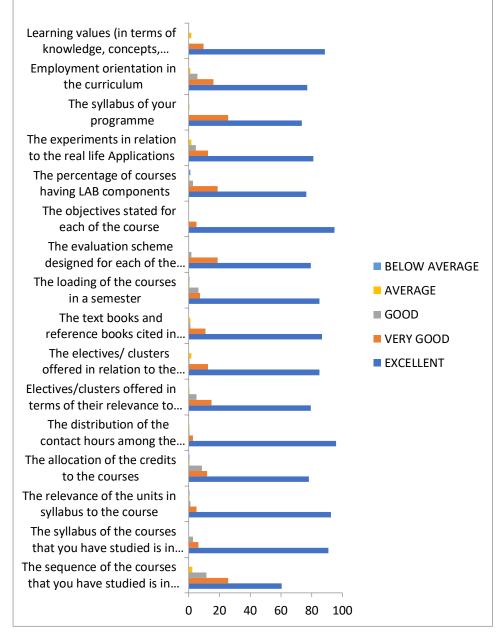
	SRI DURGA MALL	.ESWA	ARA SIDD	HART	HA MAHIL	A KAL	ASALA					
	FEEDBACK ON CURRICULUM BY STU	DENT	S OF DEP	ARTM	IENT OF P	OLITIC	AL SCIEN	CE	(2022-20	23)		•
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	12	44.44	5	18.52	10	37.04	0	0.00	0	0.00	4.07
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	9	33.33	9	33.33	9	33.33	0	0.00	0	0.00	4.00
3	The relevance of the units in syllabus to the course	12	44.44	11	40.74	3	11.11	1	3.70	0	0.00	4.26
4	The allocation of the credits to the courses	15	55.56	9	33.33	2	7.41	1	3.70	0	0.00	4.41
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	23	85.19	4	14.81	0	0.00	0	0.00	0	0.00	4.85
6	Electives/clusters offered in terms of their relevance to the specialization streams	12	44.44	10	37.04	4	14.81	1	3.70	0	0.00	4.22
7	The electives/ clusters offered in relation to the technological advancements	9	33.33	13	48.15	5	18.52	0	0.00	0	0.00	4.15
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	10	37.04	12	44.44	5	18.52	0	0.00	0	0.00	4.19
9	The loading of the courses in a semester	9	33.33	15	55.56	2	7.41	1	3.70	0	0.00	4.19
10	The evaluation scheme designed for each of the course	20	74.07	4	14.81	2	7.41	1	3.70	0	0.00	4.59
11	The objectives stated for each of the course	14	51.85	5	18.52	8	29.63	0	0.00	0	0.00	4.22
12	The percentage of courses having LAB components	20	74.07	5	18.52	2	7.41	0	0.00	0	0.00	4.67
13	The experiments in relation to the real life Applications	9	33.33	11	40.74	7	25.93	0	0.00	0	0.00	4.07
14	The syllabus of your programme	9	33.33	14	51.85	4	14.81	0	0.00	0	0.00	4.19
15	Employment orientation in the curriculum	10	37.04	8	29.63	9	33.33	0	0.00	0	0.00	4.04
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	37.04	8	29.63	7	25.93	1	3.70	1	3.70	3.93
	MEA	N RE	SPONS	SE R/	<b>\TE</b>	•	•		•			4.25

### FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF POLITICAL SCIENCE (2022-2023)

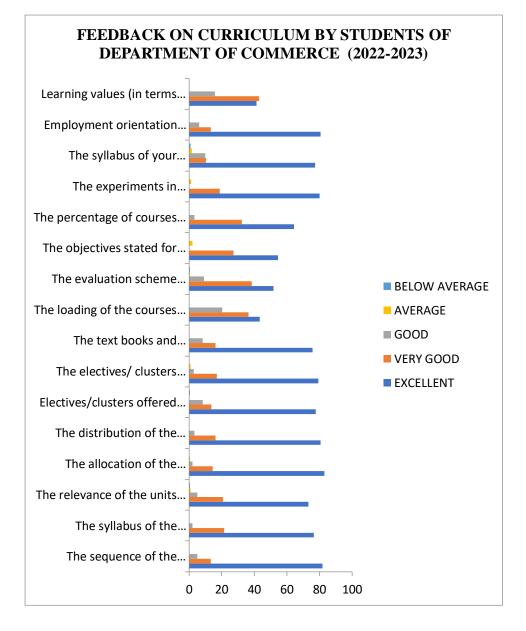


	SRI DURGA MAL	LESWA	RA SIDD	HARTI		A KAL	ASALA					
	FEEDBACK ON CURRICULUM B	Y STUD	ENTS OF	DEPA	RTMENT C	OF CHE	MISTRY	(2022	2-2023)			
		EXCE	LLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	Ν	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	106	60.57	45	25.71	20	11.43	4	2.29	0	0.00	4.45
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	159	90.86	11	6.29	5	2.86	0	0.00	0	0.00	4.88
3	The relevance of the units in syllabus to the course	162	92.57	9	5.14	2	1.14	1	0.57	1	0.57	4.89
4	The allocation of the credits to the courses	137	78.29	21	12.00	15	8.57	1	0.57	1	0.57	4.67
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	168	96.00	5	2.86	1	0.57	1	0.57	0	0.00	4.94
6	Electives/clusters offered in terms of their relevance to the specialization streams	139	79.43	26	14.86	9	5.14	1	0.57	0	0.00	4.73
7	The electives/ clusters offered in relation to the technological advancements	149	85.14	22	12.57	1	0.57	3	1.71	0	0.00	4.81
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	152	86.86	19	10.86	2	1.14	2	1.14	0	0.00	4.83
9	The loading of the courses in a semester	149	85.14	13	7.43	11	6.29	1	0.57	1	0.57	4.76
10	The evaluation scheme designed for each of the course	139	79.43	33	18.86	3	1.71	0	0.00	0	0.00	4.78
11	The objectives stated for each of the course	166	94.86	9	5.14	0	0.00	0	0.00	0	0.00	4.95
12	The percentage of courses having LAB components	134	76.57	33	18.86	5	2.86	1	0.57	2	1.14	4.69
13	The experiments in relation to the real life Applications	142	81.14	22	12.57	8	4.57	3	1.71	0	0.00	4.73
14	The syllabus of your programme	129	73.71	45	25.71	0	0.00	1	0.57	0	0.00	4.73
15	Employment orientation in the curriculum	135	77.14	28	16.00	10	5.71	2	1.14	0	0.00	4.69
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	155	88.57	17	9.71	0	0.00	3	1.71	0	0.00	4.85
	MEA	N RE	SPONS	E RA	TE							4.77

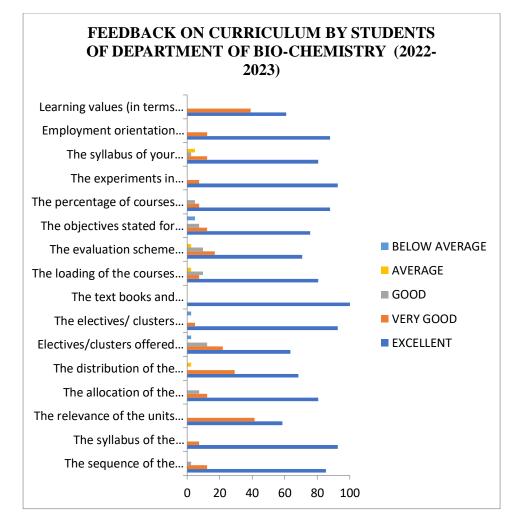
#### FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF CHEMISTRY (2022-2023)



	SRI DURGA MAL	LESWA	RA SIDDI	IARTH		A KAL	ASALA					
	FEEDBACK ON CURRICULUM BY	STUDE	NTS OF I	DEPART	MENT O	F CON	IMERCE	(202	2-2023)			
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	198	81.82	32	13.22	12	4.96	0	0.00	0	0.00	4.77
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	185	76.45	52	21.49	5	2.07	0	0.00	0	0.00	4.74
2	The relevance of the units in syllabus to the	4 7 7	72.14	50	20.00	10	4.00	2	0.02	4	0.41	4.65
3	course The allocation of the credits to the courses	177	73.14	50	20.66	12	4.96	2	0.83	1	0.41	4.65
4	The distribution of the contact hours among the course components (Lecture- Tutorial	201	83.06	35	14.46	5	2.07	1	0.41	0	0.00	4.80
5	Practice)	195	80.58	39	16.12	8	3.31	0	0.00	0	0.00	4.77
6	Electives/clusters offered in terms of their relevance to the specialization streams	188	77.69	33	13.64	20	8.26	0	0.00	1	0.41	4.68
7	The electives/ clusters offered in relation to the technological advancements The text books and reference books cited in	192	79.34	41	16.94	7	2.89	2	0.83	0	0.00	4.75
8	terms relevance by their international recognition to the courses?	183	75.62	39	16.12	20	8.26	0	0.00	0	0.00	4.67
9	The loading of the courses in a semester	105	43.39	88	36.36	49	20.25	0	0.00	0	0.00	4.23
10	The evaluation scheme designed for each of the course	125	51.65	93	38.43	22	9.09	1	0.41	1	0.41	4.40
11	The objectives stated for each of the course	132	54.55	66	27.27	39	0.00	5	2.07	0	0.00	4.34
12	The percentage of courses having LAB components	155	64.32	78	32.37	8	3.32	0	0.00	0	0.00	4.61
13	The experiments in relation to the real life Applications	193	80.08	45	18.67	0	0.00	3	1.24	0	0.00	4.78
14	The syllabus of your programme	187	77.27	25	10.33	24	9.92	4	1.65	2	0.83	4.62
15	Employment orientation in the curriculum	195	80.58	32	13.22	15	6.20	0	0.00	0	0.00	4.74
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	100	41.32	104	42.98	38	15.70	0	0.00	0	0.00	4.26
	MEA	N RE	SPONS	E RAT	E							4.61

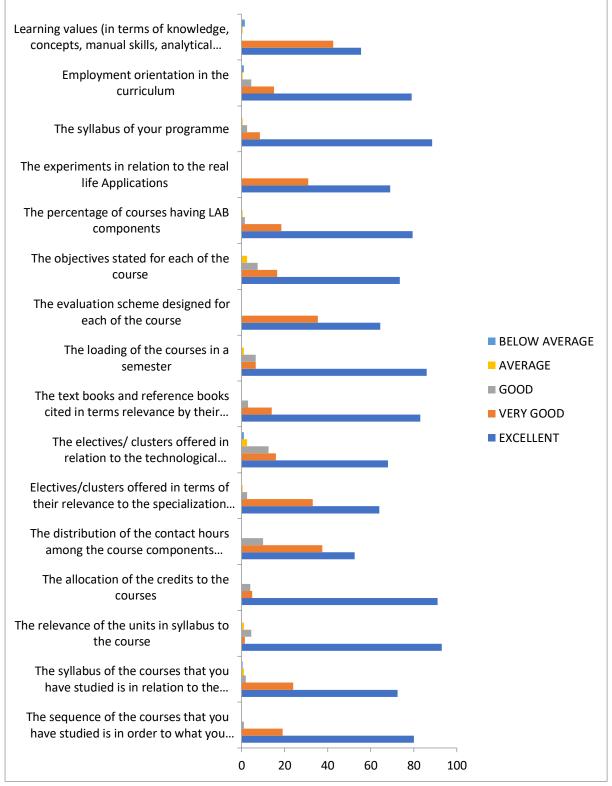


SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
	FEEDBACK ON CURRICULUM BY S	TUDE	NTS OF DE	PARTI	MENT OF E	LECT	RONICS	(202	2-2023)			1
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	35	85.37	5	12.20	1	2.44	0	0.00	0	0.00	4.83
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	38	92.68	3	7.32	0	0.00	0	0.00	0	0.00	4.93
3	The relevance of the units in syllabus to the course	24	58.54	17	41.46	0	0.00	0	0.00	0	0.00	4.59
4	The allocation of the credits to the courses	33	80.49	5	12.20	3	7.32	0	0.00	0	0.00	4.73
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	28	68.29	12	29.27	0	0.00	1	2.44	0	0.00	4.63
6	Electives/clusters offered in terms of their relevance to the specialization streams	26	63.41	9	21.95	5	12.20	0	0.00	1	2.44	4.44
7	The electives/ clusters offered in relation to the technological advancements	38	92.68	2	4.88	0	0.00	0	0.00	1	2.44	4.85
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	41	100.00	0	0.00	0	0.00	0	0.00	0	0.00	5.00
9	The loading of the courses in a semester	33	80.49	3	7.32	4	9.76	1	2.44	0	0.00	4.66
10	The evaluation scheme designed for each of the course	29	70.73	7	17.07	4	9.76	1	2.44	0	0.00	4.56
11	The objectives stated for each of the course	31	75.61	5	12.20	3	7.32	0	0.00	2	4.88	4.54
12	The percentage of courses having LAB components	36	87.80	3	7.32	2	4.88	0	0.00	0	0.00	4.83
13	The experiments in relation to the real life Applications	38	92.68	3	7.32	0	0.00	0	0.00	0	0.00	4.93
14	The syllabus of your programme	33	80.49	5	12.20	1	2.44	2	4.88	0	0.00	4.68
15	Employment orientation in the curriculum	36	87.80	5	12.20	0	0.00	0	0.00	0	0.00	4.88
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	25	60.98	16	39.02	0	0.00	0	0.00	0	0.00	4.61
	MEAN	N RES	SPONSE	RAT	E							4.73

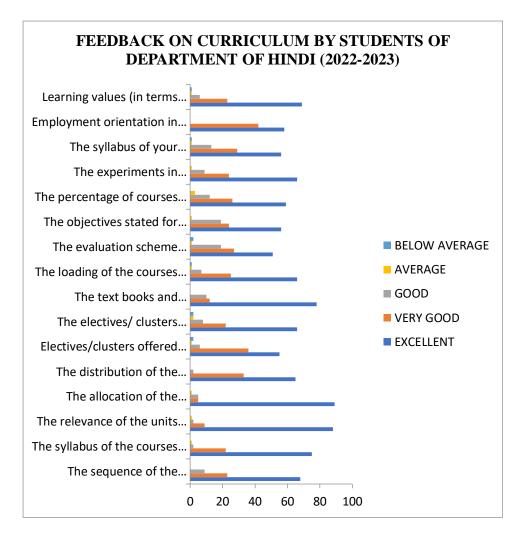


	SRI DURGA MAI	LLESWA	ARA SIDD	HART		A KAL	ASALA					
	FEEDBACK ON CURRICULUM	BY STU	DENTS O	F DEP	ARTMENT	OF EN	IGLISH (	2022	-2023)			
		EXCE	EXCELLENT		VERY GOOD		GOOD		AVERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	160	80.00	38	19.00	2	1.00	0	0.00	0	0.00	4.79
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	145	72.50	48	24.00	4	2.00	2	1.00	1	0.50	4.67
3	The relevance of the units in syllabus to the course	186	93.00	3	1.50	9	4.50	2	1.00	0	0.00	4.87
4	The allocation of the credits to the courses	182	91.00	10	5.00	8	4.00	0	0.00	0	0.00	4.87
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	105	52.50	75	37.50	20	10.00	0	0.00	0	0.00	4.43
6	Electives/clusters offered in terms of their relevance to the specialization streams	128	64.00	66	33.00	5	2.50	1	0.50	0	0.00	4.61
7	The electives/ clusters offered in relation to the technological advancements	136	68.00	32	16.00	25	12.50	5	2.50	2	1.00	4.48
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	166	83.00	28	14.00	6	3.00	0	0.00	0	0.00	4.80
9	The loading of the courses in a semester	172	86.00	13	6.50	13	6.50	2	1.00	0	0.00	4.78
10	The evaluation scheme designed for each of the course	129	64.50	71	35.50	0	0.00	0	0.00	0	0.00	4.65
11	The objectives stated for each of the course	147	73.50	33	16.50	15	7.50	5	2.50	0	0.00	4.61
12	The percentage of courses having LAB components	159	79.50	37	18.50	3	1.50	1	0.50	0	0.00	4.77
13	The experiments in relation to the real life Applications	138	69.00	62	31.00	0	0.00	0	0.00	0	0.00	4.69
14	The syllabus of your programme	177	88.50	17	8.50	5	2.50	1	0.50	0	0.00	4.85
15	Employment orientation in the curriculum	158	79.00	30	15.00	9	4.50	1	0.50	2	1.00	4.71
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	111	55.50	85	42.50	0	0.00	1	0.50	3	1.50	4.50
	MEA	N RE	SPONS	SE R/	ATE							4.69

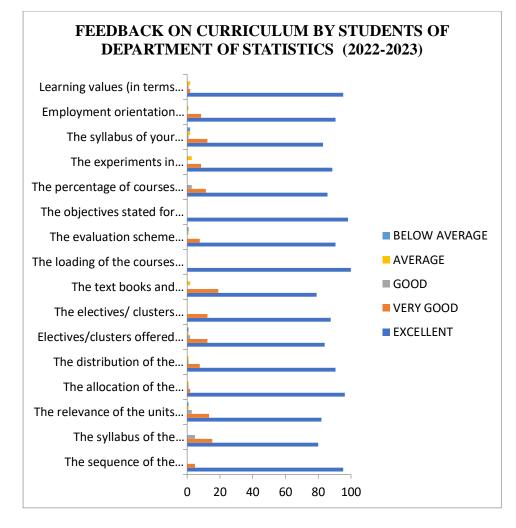




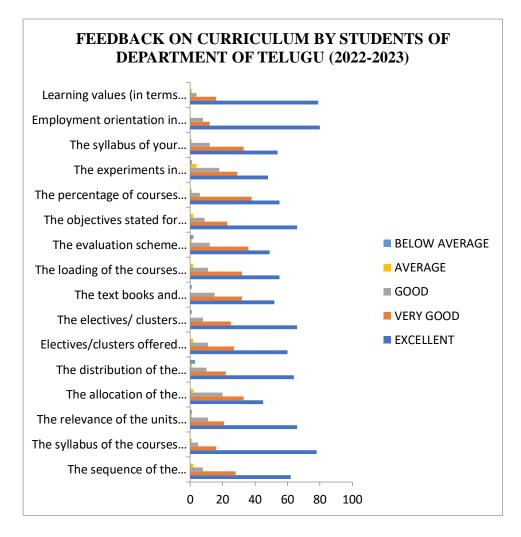
	SRI DURGA MALL	.ESWA	RA SIDD	HARTI		A KAL	ASALA					
	FEEDBACK ON CURRICULUM	BY ST	UDENTS	OF DE	PARTMEN	T OF I	HINDI (20	022-2	:023)			
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	68	68.00	23	23.00	9	9.00	0	0.00	0	0.00	4.59
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	75	75.00	22	22.00	2	2.00	1	1.00	0	0.00	4.71
3	The relevance of the units in syllabus to the course	88	88.00	9	9.00	2	2.00	1	1.00	0	0.00	4.84
4	The allocation of the credits to the courses	89	89.00	5	5.00	5	5.00	1	1.00	0	0.00	4.82
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	65	65.00	33	33.00	2	2.00	0	0.00	0	0.00	4.63
6	Electives/clusters offered in terms of their relevance to the specialization streams	55	55.00	36	36.00	6	6.00	1	1.00	2	2.00	4.41
7	The electives/ clusters offered in relation to the technological advancements	66	66.00	22	22.00	8	8.00	2	2.00	2	2.00	4.48
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	78	78.00	12	12.00	10	10.00	0	0.00	0	0.00	4.68
9	The loading of the courses in a semester	66	66.00	25	25.00	7	7.00	1	1.00	1	1.00	4.54
10	The evaluation scheme designed for each of the course	51	51.00	27	27.00	19	19.00	1	1.00	2	2.00	4.24
11	The objectives stated for each of the course	56	56.00	24	24.00	19	19.00	1	1.00	0	0.00	4.35
12	The percentage of courses having LAB components	59	59.00	26	26.00	12	12.00	3	3.00	0	0.00	4.41
13	The experiments in relation to the real life Applications	66	66.00	24	24.00	9	9.00	1	1.00	0	0.00	4.55
14	The syllabus of your programme	56	56.00	29	29.00	13	13.00	1	1.00	1	1.00	4.38
15	Employment orientation in the curriculum	58	58.00	42	42.00	0	0.00	0	0.00	0	0.00	4.58
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	69	69.00	23	23.00	6	6.00	1	1.00	1	1.00	4.58
	MEA	N RE	SPONS	SE RA	TE							4.55



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
	FEEDBACK ON CURRICULUM BY	STUDE	NTS OF D	EPART	MENT OF	STAT	ISTICS	(2022	2-2023)			•
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	100	95.24	5	4.76	0	0.00	0	0.00	0	0.00	4.95
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	84	80.00	16	15.24	5	4.76	0	0.00	0	0.00	4.75
3	The relevance of the units in syllabus to the course	86	81.90	14	13.33	3	2.86	1	0.95	1	0.95	4.74
4	The allocation of the credits to the courses	101	96.19	2	1.90	1	0.95	1	0.95	0	0.00	4.93
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	95	90.48	8	7.62	1	0.95	1	0.95	0	0.00	4.88
6	Electives/clusters offered in terms of their relevance to the specialization streams	88	83.81	13	12.38	2	1.90	1	0.95	1	0.95	4.77
7	The electives/ clusters offered in relation to the technological advancements	92	87.62	13	12.38	0	0.00	0	0.00	0	0.00	4.88
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	83	79.05	20	19.05	0	0.00	2	1.90	0	0.00	4.75
9	The loading of the courses in a semester	105	100.00	0	0.00	0	0.00	0	0.00	0	0.00	5.00
10	The evaluation scheme designed for each of the course	95	90.48	8	7.62	0	0.00	1	0.95	1	0.95	4.86
11	The objectives stated for each of the course	103	98.10	0	0.00	2	0.00	0	0.00	0	0.00	4.96
12	The percentage of courses having LAB components	90	85.71	12	11.43	3	2.86	0	0.00	0	0.00	4.83
13	The experiments in relation to the real life Applications	93	88.57	9	8.57	0	0.00	3	2.86	0	0.00	4.83
14	The syllabus of your programme	87	82.86	13	12.38	1	0.95	2	1.90	2	1.90	4.72
15	Employment orientation in the curriculum	95	90.48	9	8.57	0	0.00	1	0.95	0	0.00	4.89
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	100	95.24	2	1.90	1	0.95	2	1.90	0	0.00	4.90
		N RES	PONSE	RAT	E	•	•		•	•	•	4.85



	SRI DURGA MALL	ESWA	RA SIDD	HARTI	HA MAHIL	A KAL	ASALA					
	FEEDBACK ON CURRICULUM B	Y STU	DENTS O	F DEP	ARTMENT	OF T	ELUGU (2	2022-	2023)			
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	62	62.00	28	28.00	8	8.00	2	2.00	0	0.00	4.50
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	78	78.00	16	16.00	5	5.00	1	1.00	0	0.00	4.71
3	The relevance of the units in syllabus to the course	66	66.00	21	21.00	11	11.00	1	1.00	1	1.00	4.50
4	The allocation of the credits to the courses	45	45.00	33	33.00	20	20.00	2	2.00	0	0.00	4.21
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	64	64.00	22	22.00	10	10.00	1	1.00	3	3.00	4.43
6	Electives/clusters offered in terms of their relevance to the specialization streams	60	60.00	27	27.00	11	11.00	2	2.00	0	0.00	4.45
7	The electives/ clusters offered in relation to the technological advancements	66	66.00	25	25.00	8	8.00	0	0.00	1	1.00	4.55
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	52	52.00	32	32.00	15	15.00	0	0.00	1	1.00	4.34
9	The loading of the courses in a semester	55	55.00	32	32.00	11	11.00	2	2.00	0	0.00	4.40
10	The evaluation scheme designed for each of the course	49	49.00	36	36.00	12	12.00	1	1.00	2	2.00	4.29
11	The objectives stated for each of the course	66	66.00	23	23.00	9	9.00	2	2.00	0	0.00	4.53
12	The percentage of courses having LAB components	55	55.00	38	38.00	6	6.00	1	1.00	0	0.00	4.47
13	The experiments in relation to the real life Applications	48	48.00	29	29.00	18	18.00	4	4.00	1	1.00	4.19
14	The syllabus of your programme	54	54.00	33	33.00	12	12.00	1	1.00	0	0.00	4.40
15	Employment orientation in the curriculum	80	80.00	12	12.00	8	8.00	0	0.00	0	0.00	4.72
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	79	79.00	16	16.00	4	4.00	1	1.00	0	0.00	4.73
		N RE	SPONS	E RA	TE		•					4.46



	SRI DURGA MALL	ESWA	RA SIDD	HARTH		A KAL	ASALA					
	FEEDBACK ON CURRICULUM BY	STUE	DENTS OF	DEPA	RTMENT	OF ZO	OLOGY (	2022	-2023)			-
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	55	68.75	20	25.00	0	0.00	4	5.00	1	1.25	4.55
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	66	82.50	11	13.75	3	3.75	0	0.00	0	0.00	4.79
3	The relevance of the units in syllabus to the course	57	71.25	19	23.75	2	2.50	1	1.25	1	1.25	4.63
4	The allocation of the credits to the courses	38	47.50	25	31.25	15	18.75	1	1.25	1	1.25	4.23
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	44	55.00	35	43.75	1	1.25	0	0.00	0	0.00	4.54
6	Electives/clusters offered in terms of their relevance to the specialization streams	63	78.75	12	15.00	4	5.00	1	1.25	0	0.00	4.71
7	The electives/ clusters offered in relation to the technological advancements	43	53.75	32	40.00	2	2.50	3	3.75	0	0.00	4.44
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	29	36.25	20	25.00	24	30.00	5	6.25	2	2.50	3.86
9	The loading of the courses in a semester	35	43.75	32	40.00	11	13.75	1	1.25	1	1.25	4.24
10	The evaluation scheme designed for each of the course	46	57.50	31	38.75	3	3.75	0	0.00	0	0.00	4.54
11	The objectives stated for each of the course	59	73.75	21	26.25	0	0.00	0	0.00	0	0.00	4.74
12	The percentage of courses having LAB components	66	82.50	12	15.00	0	0.00	0	0.00	2	2.50	4.75
13	The experiments in relation to the real life Applications	38	47.50	22	27.50	18	22.50	2	2.50	0	0.00	4.20
14	The syllabus of your programme	49	61.25	21	26.25	10	12.50	0	0.00	0	0.00	4.49
15	Employment orientation in the curriculum	39	48.75	28	35.00	11	13.75	2	2.50	0	0.00	4.30
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	44	55.00	24	30.00	10	12.50	2	2.50	0	0.00	4.38
	MEAI	N RE	SPONS	SE RA	TE							4.46

#### FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ZOOLOGY (2022-2023)

