



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA
• Name of the Head of the institution		Dr . S . KALPANA
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		08662470912
• Alternate phone No.		08662492717
• Mobile No. (Principal)		9849705335
• Registered e-mail ID (Principal)		sdmsmk@yahoo.co.in
• Address		VENKATESWARA PURAM
• City/Town		VIJAYAWADA
• State/UT		ANDHRA PRADSH
• Pin Code		520010
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		18/06/2003
• Type of Institution		Women
• Location		Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr K N VARA LAKSHMI				
• Phone No.	08662470912				
• Mobile No:	9347718787				
• IQAC e-mail ID	siddharthamahila@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.siddharthamahila.ac.in/Uploads/AQAR_2021-2022.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.siddharthamahila.ac.in/Uploads/Calendar_2022-2023.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.25	2006	21/05/2006	26/05/2011
Cycle 2	A	3.15	2013	08/07/2013	07/07/2018
Cycle 3	A++	3.56	2021	01/02/2021	01/02/2026
6.Date of Establishment of IQAC			15/06/2006		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				

9.No. of IQAC meetings held during the year	3
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
<ul style="list-style-type: none"> • Preparation and Academic Calander and curriculum plan. • All the activities, programmes are documented. • Based on the analysis of feedback from the stakeholders introduced industry oriented new programme for the academic year 2021-2022. • IQAC regularly conducts FDP's, Orientation Programme to staff and students. • The evaluation pattern like Seminars, QUIZ, Assignment, Surprise test and enable the students to participate in curricular activities. 	
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Received awards from India Today, Education world, The Week Magazine & Internshalla Rankings. 	<ul style="list-style-type: none"> • Under the able guidance of IQAC all departments organized webinars, online QUIZ competitions and all the staff participated online FDPs, Webinars, Seminars, Guest Lectures and FESTs.
13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name of the statutory body	Date of meeting(s)
ACADEMIC COUNCIL	26/04/2023

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022-2023	19/02/2024

15. Multidisciplinary / interdisciplinary

The college constantly updates its academic programs and introduces various multidisciplinary and interdisciplinary courses that integrate sciences and humanities. Currently, the university offers 20 undergraduate programs based on the guidelines of APSCHE. A four-year degree program was introduced for the 2020-2021 batch in all streams, which offers multiple entry and exit options. Starting from the academic year 2023-2024, following NEP-2020, all undergraduate students will be required to take multidisciplinary courses. These courses are designed to significantly broaden the intellectual experience of our students. We encourage students to select courses that are not a major discipline in their higher secondary or intermediate level. It is mandatory for a student to complete three multidisciplinary courses, each carrying two credits.

16. Academic bank of credits (ABC):

The key component of the NEP 2020 is ABC

The institute has an advanced CBCS system that offers a credit system for every program, allowing students to have a wide range of options in selecting subject electives. Furthermore, it is highly recommended that students participate in online certificate courses, such as MOOCs with NPTEL, Value Added courses, as well as Co-curricular and extra-curricular activities to earn extra credits.

17. Skill development:

The institute has introduced skill development programmes in collaboration with TCS, such as BBA(BPM) and CSCS. Additionally, students are given the option to choose from 23 skill development courses, 11 life skill courses, and 57 value-added courses. The institute also offers 25 need-based courses under EDC. To enhance

their multi-skills, students are required to participate in mandatory community service projects, internships, and long internships. In order to promote entrepreneurial skills and practical knowledge, the institute takes up various industry collaborative activities by entering into MoUs with various industries and academia.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college places significant emphasis on integrating Indian knowledge systems into its educational curricula. To achieve this, courses such as Human Values and Professional Ethics have been introduced, and Yoga sessions are conducted for all students. In fact, Yoga is a mandatory course offered to all students in the third semester, and its evaluation is done through internal and external exams.

The college also celebrates various festivals to assimilate regional pride, such as vinayaka chavithi, Sankranthi, Ugadi, and Diwali. To sensitize students towards national integrity, the college celebrates national festivals like Azadi ka Amruth mahotsav, Flag Day, Army Day, Rashtriya Ekta Diwas, and Kargil Vijay Diwas. Additionally, the college conducts programmes such as Puneet Sagar Abhiyyan and Har Ghar Tiranga to promote national unity.

The Cultural Association of the college aims to restore and preserve the dying folk and musical arts of remote rural and tribal areas. Additionally, the college regularly collaborates with NSS units to organize community outreach programs in adopted villages, to preserve the local language, arts, culture, and tradition.

Students are taught the importance of Vedic Mathematics by various notable personalities and given training in the subject.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

College has introduced (OBE) as the foundation of all Undergraduate (UG) programs, with a focus on meeting both regional and global requirements. The curriculum of all subjects includes well-defined course outcomes. Since 2019-2020, the college has implemented OBE

with clearly stated program outcomes (POs) and program-specific outcomes (PSOs), which are available on the college website.

20.Distance education/online education:

The college has well-trained lecturers who utilize ICT learning tools to the fullest. They have adopted a blended mode of teaching-learning process and incorporate various tools like Google Classroom, Zoom, WhatsApp etc. The college is WiFi-enabled and many classrooms have LED projectors installed. To complement the knowledge, other sources like YouTube video lessons, and slide share PPTs are also used by the staff and students. The college also supports LMS in all academic pursuits. Faculty and students explore and study online certificate courses to change direction and meet global requirements. Faculty and students are enriched with online training programs offered by professional organizations or companies.

Extended Profile

1.Programme

1.1	20
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	2346
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	767
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	2543
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Number of students who appeared for the examinations conducted by the institution during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.Academic		
3.1	602	
Number of courses in all programmes during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.2	98	
Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	99	
Number of sanctioned posts for the year:		
4.Institution		
4.1	552	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	65	
Total number of Classrooms and Seminar halls		
4.3	478	
Total number of computers on campus for academic purposes		
4.4	13262319	
Total expenditure, excluding salary, during the year (INR in Lakhs):		
Part B		

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum restructuring is a continuous process wherein framing and revision of a course starts with feedback from the respective stakeholders followed by a discussion in the department and ensuring approval from Board of Studies (BOS) and Academic Council.

While designing the curriculum, guidelines of UGC/APSHE/Parent University are taken into consideration. Suitable Program Outcomes, Course Outcomes and Learning Objectives which cater to Local, National and Global needs are framed. Periodic reviews and revision are also undertaken.

The Choice Based Credit System (CBCS) adopted by the institute has been well developed with credit system for each programme and has given wide scope to students to choose Subject Electives. The courses and programmes offered reflect Values, Goals, Mission and Vision of the institution.

During the Academic year 2022-2023 there are 21 Programmes. Projects, Field Visits, Internships, Paper Presentations, Participation in Seminars and Workshops are made part of the curriculum to cultivate research bent of mind among students. To enhance practical knowledge, more advanced topics and research-oriented lab courses also have been introduced in the curriculum. The college offers Skill Development and Life skill and add on courses to make the students fit for global job market.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.siddharthamahila.ac.in/curricula_syllabi.php

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

1

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

602

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

249

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

DESCRIPTION OF THE COURSES:

The institution integrates cross cutting issues into its curriculum to make the students responsible citizens with Human Values and Ethics.

Environment and Sustainability - In order to sensitize students about the Environment and Sustainability issues Environmental Studies is introduced as a mandatory course under Life skill. To save the environment, the Eco club has organized a variety of activities in the course. Global Environmental problems and Health Hazards in Botany, Best Management practices of Aquaculture in Zoology, Environmental and Agricultural Microbiology in Microbiology are included in the curriculum.

Human Values and Professional Ethics - Human Values and Professional Ethics was included in the curriculum. Some of the topics in History and Political Science emphasise Human Values thus creating national integrity towards the country. Business Ethics and Corporate Governance in B.B.A, Entrepreneurship, Leadership, Disaster Management. To inculcate core values among the students' expert lectures, workshops, seminars and extension activities

Gender Equity - Gender related issues are addressed in the selected topics of various courses in Languages, Humanities and Nutrition. Skill based value added courses are introduced to promote women empowerment. Topics such as position of women in India, poems by women writers and Nutrition for Adolescent and adult women to combat Nutritional problems are offered by the departments of History, English and Applied Nutrition. Women Empowerment Cell regularly organizes Gender Sensitization Awareness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

58

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

532

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

734

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained

A. All 4 of the above

**from 1) Students 2) Teachers 3) Employers
and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

742

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

410

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning levels of the students are assessed based on their responses in the classroom by keeping in view the ranks they obtained in the screening test; the skills of the students are assessed through continuous assessment in the classroom and they are divided into advanced learners and slow learners.

Guest lectures by eminent speakers in the respective subjects are also arranged for the benefit of the students. Tutorials and extra classes by using Blended mode and flipped classroom teaching is in practice. Assignments are given to students for which they are directed to go to the library and refer to different sources to complete their task in order to cultivate the habit of PAPER PRESENTATION SKILLS. Seminar presentations are made compulsory to enhance their presentation skills and spoken skills. Besides academic activities, students are motivated to take active part in public events and several competitions held on different occasions by different organizations and other colleges too. Peer teaching is also encouraged. Advanced learners are encouraged to make use of the resources available on the campus i.e., computer and internet facility, NET coaching classes & CSIR coaching. All the students are encouraged to enrol themselves in MOOCS and SWAYAM courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/moocs.php

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
10/08/2022	2346	98

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has changed its teaching methodology from teacher-centred to student-centred learning, in which the student is an active learning participant.

The three principal methodologies are

1. EXPERIENTIAL LEARNING

Field trips focussed on experiential learning, Mock Parliament Sessions, Interviews, Green House, Vermicomposting Unit, Drip Irrigation, Mushroom Cultivation, Azolla Cultivation, Blood Grouping Camps, Rooftop Garden and Diet Counselling Sessions and Internship programmes.

PARTICIPATIVE LEARNING

All departments conduct Guest Lectures, Group Discussions, Quizzes, Debates, Games to make the learning experience participatory and effective. Other participative learning activities include Role Plays, Paper Presentations & Assignments Seminars and Workshops Minor / Major Projects, Field Projects, Workshops etc, Student partner MOUs with Industries to develop Mobile Apps.

3. PROBLEM SOLVING METHODOLOGIES

Students are encouraged to take up Surveys and Case Studies of problem-based research from their immediate neighbourhood or areas of their interest. Computer Science students participate in real problem-solving competitions like Hackathon for coding skills. Students are trained through engagement in problem solving skills by provision of challenging assignments. Students are offered a plethora of platform to gain academic skills through a number of Inter Collegiate Competitions.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.siddharthamahila.ac.in/sip.php

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. LCD projectors, Smart interactive boards, video conferencing, laptops, Document Camera, Computers, desktops, WIFI, LAN connected systems are used by the faculty in the classroom.

The eLearning Centre was developed to meet the learning demands of all the students of the college. An English Language lab was also established by the university which would be available for all the students to learn and practice English communicative skills. General ICT tools like Smart interactive boards, desktop and laptops, projector, Digital cameras, Printers, pen drive, iPads, scanners are used by SDMSMK faculty. In addition, quizzes are conducted by using tools like Microsoft Teams, thatquiz.org, Schoology and Canvas. Digital Student handbook curating online resources and outlining the objectives and methodology of the English Language Teaching course is prepared for the benefit of the students. Students are also encouraged to submit their online tests and e assignments using the ICT enabled tools. During the submission of Project work, students learn to use Plagiarism tools like URKUND and TURNITIN. Quizzes and contests were conducted from time to time using Google Sheet, Google Forms etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.siddharthamahila.ac.in/smartrooms.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

94

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution ensures effective planning of teaching and learning activities through the Planning and Evaluation Committee which comprises the Director, the Principal, Heads of all Departments, IQAC Coordinator and Controller of Examinations. The Academic Calendar provides adequate balance between academic and non-academic activities, teaching and examination schedule. Academic Calendar is distributed to the students at the commencement of every academic session. The college carries out effective teaching plan and department activities in accordance with the Academic Calendar. The Academic Calendar includes Schedule of Curricular Transaction, Schedule of Internal Assessment, Curricular, Co-curricular Events, Semester End Examinations, List of Holidays and Schedule of Declaration of Results. At the commencement of each academic session the Controller of Examinations orients the newly admitted students about the examination pattern, schedule and regulations. The detailed lesson plan/teaching methodology is prepared according to course contents by each faculty member before the commencement of the semester. Each faculty member prepares an academic plan for the syllabus assigned as per the Work Diary and submits it every month to the Principal for verification. Monitoring of implementation of the lesson plan is done by HOD, Coordinator, IQAC and the Principal every month and corrective actions are suggested.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

98

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

2

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

98

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

32

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Cell is totally automated with FoxPro software sustains efficacy of Examination Management System (EMS). The CBCS, Continuous Assessment and Semester End Examination are meticulously planned and deployed by the examination cell in collaboration with the various departments of the institution. Every new initiative undertaken in the cell is deliberated by the Examination Committee under the aegis of controller of examinations. Reforms introduced in IT integration on the examination procedures online registration online application is carried out through upgraded automation software after remitting the fee in the bank to enhance accuracy and speed. Issue of Hall Tickets Online hall tickets issue saves time and resources and enhances transparency by avoiding duplicate copies and also promotes green initiatives of paper transaction. Question Paper Pattern Examination in Communication Skills and Analytical Skills courses is conducted using OMR pattern which familiarizes student with online mode of competitive exams. CIA marks Online entry of CIA marks and concurrent access by students through LMS by which the progress of the student can be monitored Reforms in Continuous internal Assessment Introduction of Ability Enhancement Courses Ability Enhancement Courses (AEC) are introduced under Part-III.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/CBCS.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes are clearly stated for all academic programmes and courses of the College. These outcomes reflect the Vision and Mission of the college. They are framed keeping in view the graduate attributes which enable the student to

Conceptualize Subject Knowledge

Communicate effectively and interact meaningfully

Think critically, analyse and solve a problem.

Attain capacity to use advanced tools in research

Work effectively in team,

Adopt ethical values Extend social co-operation

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are finalized after approval in Boards of Studies and Academic Council. They are planned as- Vision & Mission College PEOs Programme Educational Objectives Group of Departments (Programme) POs Programme Outcomes Group of Departments (Programme) Programme Specific Outcomes Department COs Course Outcomes Department The college clearly specifies the end product of training and the associated learning outcomes for every Programme, plans the curriculum accordingly and communicates the same to the students through various mechanisms. The Programme Outcomes are communicated to the students during admission into programme through counselling by faculty. These are also displayed on the college website along with the curriculum and also posted in LMS of each department.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://www.siddharthamahila.ac.in/academicregulations.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Demand for quality of education and employable work-force is increasing globally. Keeping this in view the college has introduced Objective Based Education. The graduate attributes are a set of individually assessable outcome-based components which are indicative of a degree holder's potential to acquire competence at appropriate levels. All the programmes have specific learning outcomes relating to skills, abilities along with acquiring content knowledge and its applicability. The college has a well-structured method to measure the attainment of learning outcome through direct and indirect techniques. **DIRECT ASSESSMENT** In Direct Assessment the attainment is based on the results of the Internal Assessment (25 marks) and External Examination (75 marks) including the Lab Exam conducted by the college. The Course Outcome is said to be attained if the students meet the threshold of 60% for sciences and 50% for Arts. **INDIRECT ASSESSMENT** Feedback from different quarters is taken as a measure for attainment through indirect method which includes Course Exit Feedback from students. Employer Satisfaction Survey from the industries on the performance of the students employed. Placement Record outgoing final year batch which analyses the student Personal Skill, Communication Ability, Presentation Skills and Leadership Ability

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/curricula_syllabi.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

626

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.siddharthamahila.ac.in/CBCS.php#

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.siddharthamahila.ac.in/feedback.php>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Sri Durga Malleswara Siddhartha Mahila Kalasala is one of the most appreciable colleges of the state of Andhra Pradesh that has accredited at A++ with 3.56 by NAAC. The Research Cell of the Institute is strengthened by conducting various research activities as detailed.

The research cell has motivated the staff and students to publish papers in different journals which includes Scopus and UGC Care. From our institute 9 members from 6 Departments submitted Minor Research Projects worth INR 1,20,000/- funded by the Management.

Intellectual Property Rights Cell (IPRC), Government of India that protect creations and inventions resulting from intellectual activity in the industrial, scientific, literary or artistic fields grants patents, copyrights and trademarks, granted 'Patent' to Mrs. A. Suhasini and team, Department of Statistics for the work done on Shape and Configuration of the INFRARED THERMOMETER on 01/10/2021.

The Institute conducted 39 Workshops and seminars, 976 students were trained through Internships and entered 35 functional MOUs with Institutes and Colleges for sharing knowledge, instruments and other technical aspects. Research Cell had generated INR 80,000/- through Consultancy by Auditing, servicing electronic gadgets and also by

selling vermicompost, phenol, soaps and detergent powders etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.siddharthamahila.ac.in/admin_files/admin_files/uploads/Research_Policy.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

120000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

120000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/admin_files/admin_files/uploads/Research_Policy.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

1

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

06

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.siddharthamahila.ac.in/clubs_committees.php
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has established the Siddhartha Femi Innovation & Incubation Cell (SFIIC) which encourages innovative collaborations and linkages to encourage students in fulfilling their entrepreneurial aspirations for creation and transfer of knowledge.

To inculcate the entrepreneurial spirit by organizing Workshops, Seminars, Competitions in business plan and entrepreneurship orientation programs to the youngsters to facilitate innovative, flexible and economical solutions to various research related problems. Students are taught to prepare working models with help of Biodegradable and Non-biodegradable materials, Eco-friendly materials and Electronic waste (e-waste).

Students are trained to create and carry out entrepreneurial activities to prepare different models that develop a sense of utilising waste and increase their efficiency. As an individual student, the immediate goal of education and on the other hand make them ready in this renowned and prestigious profession as an ultimate goal of education.

The Institution provides adequate training to the faculty members to undergo professional development, organize and participate in the form of Faculty Induction Programmes, Conferences, Refresher Courses, seminars, workshops and Faculty Development Programmes to develop desirable skills which are used in creative problem solving as a process for innovation. Faculty members are encouraged for paper publication, undertaking projects and in research works

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

39

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://www.siddharthamahila.ac.in/admin/admin/uploads/Research%20Guides%20or%20Supersisors.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

9

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.ijfans.org/issue-content/the-preliminary-study-of-utilizing-potato-peel-waste-as-a-sustainable-material-in-adsorption-of-oils-7499

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

12

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

80000

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute promotes regular engagement of faculty and students with the neighbourhood community for their holistic development through various activities on societal issues and problems and to search for solutions by getting involved with their lives.

Institute runs the National Service Scheme and National Cadet Corps Units. College undertakes various extension activities in the neighborhood community like tree plantation, Road safety awareness, save fuel save country programme, Swachhta Abhiyan, Ajadi ka Amruthotsav. The institute won 3 Awards - Institutional Excellence Award (Youth Red Cross), Award of Excellent Volunteering (Manipal Hospital), Award of Service Excellence (Nehru Yuva Kendra).

For shaping students into responsible citizens by making students aware of social issues through various Awareness programmes like AIDS, Senior Citizen's Day, Pollution Control, Plantation, Cancer, Deworming, Importance of Yoga, Immunity Enhancement, Voter's Day, Usage of Disha App for women protection, Kalash Yatra (Meri mathi meri Desh), Overcome the Suicidal Tendencies, Drug Abuse and Illicit Trafficking, E Waste Management, Health check-up, Importance of Education for Girls, Blood donation camps and organize rallies for special uplift on Save Girl Child and Breastfeeding. They also conduct Surveys on School Dropouts to develop student community relationships, leadership skills and self-confidence of students which helps in cultivating hidden personality of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/AQAR_2022-23/CR-III/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

105

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1936

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

976

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

35

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The College Building is in U-shape and consists of three blocks namely Sadhana, Spandana & Srujana with a plinth area of 1,82,000 Sq. feet accommodating 62 Classrooms, Staff Rooms, Library and Laboratories and 42 Rest Rooms. Area is 8.22 acres, Playground area is 48,000 Sq.ft, and the plinth area of building accommodation is 2,39,226.59 Sq.ft. Lift facility with 2 Lifts. The Computer Centre, Media Rooms and Seminar Hall are utilized to the maximum. There are 9 Computer Laboratories, total Computers in the Laboratories are 508. There are 4 Slide Projectors, 33 LCD Projectors and 1 OHP. Two generators of 120 KV and 8 KV. Public Address System is provided. 102 C.C cameras are arranged, Reverse Osmosis Plants are installed. Two Hostels accommodate the students. Caters the students and staff with delicious eatables and beverages at a reasonable rate. Buildings are equipped with a fire safety system. Two Open Air Stages, one Indoor Stadium and one Gymnasium. Central Instrumentation Laboratory, Digital Classrooms are provided. E-Classroom, Net Resource Centre, Skill Development Centre and

Entrepreneur Development Cell are established. Botanical Garden, Green House, Square Foot Garden and Drip Irrigation System exist on the campus, Vermicomposting Unit, Waste Management and Rainwater Harvesting Pits are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Describe the adequacy of institutional facilities for cultural activities, yoga, and sports and games (indoor and outdoor) which include specification about area/size, year of establishment and user rate (within a maximum of 200 words).

The open play ground, spread over 3 acres on the college campus supports a wide variety of Sports and Games with relevant courts.

• Play fields for Volleyball, Hand Ball, Net Ball, Ball Badminton, Kho-Kho and Kabaddi events

- Indoor games like Table Tennis, Chess and Carroms.
- Running track for Long Jump, High Jump Pits, Shot Put, Discus Throw and Javelin Throw areas.
- Gymnasium with Treadmill, Elliptical Magnetic Bike, A.V. Bench, Twister, Crazy Fit Massagers and Four Station GYM.
- CULTURAL
-
- Professional teachers trained every year in indigenous Folk Arts, Folk Orchestra, Dance Forms like Tappeta gullu, Tribal Dances, Chekka Bhajana to participate in
- competitions at the Local, State, National and International Levels. University, South Zone and National Youth Festivals and other Government Programmes.
- Special Awards and Scholarships are instituted to the best students

- Various Folk instruments collected from different parts of Andhra Pradesh like Dappu,
- Thudumu, Thasa, Flute, Jamuku, Pillanngrovy etc. A good number of Western Musical Instruments are purchased.
- YOGA
- Physical, Intellectual and Emotional quotients, introduced Yoga for staff and students.
- Celebrates International Yoga Day to inculcate the Spirit of Yoga.
- Yoga teachers train them in the Seminar Hall and Cellar of Hostel-2.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

33

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

22.55

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Facilities:

Library is a fully automated online public access catalogue (OPAC) is provided to search for information through Author, Subject, Title, ISBN, Keywords, etc., to know the status or availability of the book. OPAC (online public access catalogue) for easy access and search books from the database.

Digital Library has 14 computers with headphones provided to access the e-resources like N-List and DELNET etc. The Library is having E-resources Hub with Wi-Fi connectivity, Separate cubicles for staff.

E-resources: N-List 1856 registered users utilizing N-List facility regularly.

In-house/remote access to e-resources: The library provides facility of in-house and remote access to e-resources for the benefit of users.

INFLIBNET Facility: The library is a member of N-LIST INFLIBNET-UGC.

Know your Library: An orientation programme for the fresher's to enable easy access and quick information retrieval. Library Department organized activities like User orientation programmes, Quiz, Essay and Elocution Competitions, Guest Lecturers, PPT presentations, World Copyright & Book Day, National Librarians' Day, National Library Week (14-20) celebrations, Book Exhibitions, etc.,.An updated list of E-Resources/Digital resources/Databases are made available online/offline. Alerts on competitive exams. Book Bank facility for SC/ST and economically backward classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/library.p hp

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

3.33

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

265

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

allocating budget for updating its IT facilities:

There are 508 Computers in the Institution. Modernizes the Laboratories by upgrading the existing software, hardware and electrical accessories,

internet broadband connection providing a 200 MBPS, potential of ICT in teaching and learning process, APSSDC Centre is established for students

upgraded and replaced with 25 (24 port) and 15 (16 port) extreme switches, 10 routers and 10 wireless access points, WLAN controller and DHCP.

Servers:

HP PROLAIN T ML350 SERVER GEN8 with Intel -Xeon Processor, 16GB RAM, HDD -1.2 TB SAS and

HP PROLAIN T ML350 SERVER GEN9 with Intel -Xeon Dual Processor, 64GB RAM, HDD -2 TB SAS connects all the Computer Labs and Administrative Office.

HCL Server Xeon Processor, 4 GB RAM, HDD-500 GB

HP Proliant ML10 Server -Xeon, 8GB Rram, 3TB HDD at Library

Internet facility, LCD Projectors in Computer Labs

LCD Projectors in Class Rooms

Printers: Laser Printers

HARDWARE:

4 GB / 8GB RAM/ SSD Hard Disk. Intel - i3 and 500 GB hard drives.

Softwre available in computer Laboratories for students.

OPERATING SYSTEMS: Annually the Operating system is updated in a phased manner. Updation of IT facilities in Office: LMS

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2341	508

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

35.70

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The management has the policy to enrich the infrastructure facilities every year:

ACADEMIC FACILITIES

The Institution has well prepared Academic Policy document with the aim to outline.

PHYSICAL FACILITIES

The physical facilities include buildings, furniture, fixtures and fittings and are maintained by a committee headed by a coordinator.

LABORATORIES

The storekeepers and record assistants are maintaining the stocks and records of laboratories under the supervision of the Department.

LIBRARY

The Management allocates budget to purchase the resources. The Learning Resource Centre is managed by the Librarian.

PHYSICAL EDUCATION

An Indoor Stadium and vast playground are provided for the benefit of the players.

CLASSROOMS

Adequate facilities are provided with sufficient furniture in classrooms, Seminar Hall, Webinar Hall, and e-Classroom are equipped with LCD projectors and audio systems to conduct the meetings.

CENTRALIZED PUBLIC ADDRESS SYSTEM

A centralized Public Address System is made available in all class rooms and staff rooms.

CAMPUS: Overall maintenance of campus by a supervisor. Reverse Osmosis Plants, electrical connectivity and generators are maintained. Garden committee and gardeners take care of the garden. The security guards during day and night (24x7).

CAFETERIA:It facilitates Nutritious hygienic food at reasonable prices.

BOOK STALL:It facilitates Xerox, Stationary and Records are sold.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1659

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

359000

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.siddharthamahila.ac.in/syllabus_2020-2021.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1241

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

180

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

200

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

11

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

45

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council comprises the President, the Secretary, the Treasurer and Members who take up various tasks such as organizing meets, conducting activities, acting as liaisons between student body and administration. Student's opinions and suggestions are considered to take measures in view of the student's perception.

Activities of the Student Council:

- Prevents Ragging on the campus by counselling senior students
- Women cell representatives empower students by providing training on addressing cyber crimes, advocating for gender equality, and seeking justice. These sessions equip students with the knowledge and skills to combat digital threats, stand up for their rights, and pursue justice in cases of discrimination or inequality.
- Conducts Medical Awareness and Blood Donation Camps & Aids awareness programmes in collaboration with NSS, YRC and Red ribbon committee and to extend contribution towards social service.
- The college Entrepreneurship Development Cell (EDC), students are equipped with essential employability skills training in various home crafts such as painting, tailoring, dyeing, and more. Students also explore modern trends, enabling them to adapt to evolving market preferences.
- Organizes activities through Departmental Associations in which students are involved in Seminars, Workshops, Quiz, Industrial Visits, Science Fests and celebration of traditional, College Magazine, Brochures and national festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/culturalassociation/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

37

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Institution has a rich network of alumni. The institute encourages the Alumni entrepreneurs to incubate their ideas in providing the necessary infrastructure and seed money. They are eager and highly motivated to support the Alumnae Association to carry out a number of developmental programmes. This is a win-win situation for the alumni and the institution. Durga Priya, the Alumnae Association was registered in 1994. The alumni of the college are spread all over the world as Academicians, Scientists and personnel in the I.T. Sector, Artists, and Bankers etc.

ACTIVITIES OF ALUMNAE ASSOCIATION:

1. Alumnae Meetings: The Institution regularly arranges Meetings with Alumnae to connect with them on a global scale.
2. Alumnae as Lecturers: They also help in updating information related to Entrepreneurship, Employment and Career Guidance.
3. B.O.S Members: Contribute extensively in bridging the gap between industry requirements and academics by reviewing & restructuring the syllabus.
4. Awards: It is the practice of the Institution to honor prominent alumni who excelled in their chosen fields on the college day every year, to motivate the present students.
5. Through Alumni Guidance MOUS are maintained with various industries for Long term Projects, Internships and Placements.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/alumnae.p hp

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION: To transform the young women into integrated, empowered and holistic women leaders with sound physical, mental and spiritual faculties who are service oriented, environment conscious and proactive to the development of family, society and nation.

MISSION: To impart quality education through effective pedagogy for exploration of knowledge, reflecting innovation, creativity and lateral thinking.

- Expand
- Explore
- Empower
- Empathize

Nature of Governance:

The Vision and Mission statements of the college ensure to achieve the objective of the college for which it was established. The Institution creates and promotes an atmosphere to produce intellectually competent, morally responsible and socially committed citizens. The structure of Governance at SDMSMK aims at participatory decision making in designing, developing and execution of the policies with statutory bodies.

Salient features of Governance

Self Sufficiency by offering need based Degree courses, Certificate courses and Value Added courses. 1. Every committee supports Governance and develops its own guidelines

2. It also transforms the ordinary students into achievers at the national level.

Perspective Plan : The college are planned in different segments of the Governing Body to transform the Vision and Mission into attainable goals.

Every academic plan is designed to reflect expected growth rate

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/governing.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

SDMSMK encourages the culture of participative and decentralised management, by involving all stakeholders.

The roles, responsibilities and decentralisation of various authorities and the structure of SDMSMK are defined as per the UGC regulations. Planned schedule of work, recording of resolutions and discussions entrust the responsibility and action to be taken. Decentralisation and Delegation is practised to the concern of the core. Committees are formulated to facilitate the progress of work. SDMSMK promotes the culture of participative management in all activities.

HODs take initiative to design the plan of action with due consideration of department members. Every individual faculty has autonomy to opt for the courses of their choice and prepare their lesson plans. The Principal and Director looks after the academic and administrative matters. Opinions from the stakeholders are collected and appropriate decisions are taken.

- Programme committee
- Objectives
- Introduce new Programmes.

Monitor changes in curriculum as per the guidelines of APSCHE, UGC and University.

The programme committee will assess and analyse the feedback from stakeholders, for the introduction of new programmes in view of employability. Resolutions passed in the meeting are considered. These proposals will be forwarded to Academic Council, Governing Body and University for approval.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/organogram.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Plan elements include many of the academic quality policies framed by the Staff Council and implemented through various committees which are monitored by the Principal. Plan elements also include the perspective plan to encourage staff to improve their research

The main emphasis of Strategic Plan:

- Attaining academic excellence by using latest pedagogy and offering need based courses.
- Strengthening teaching-learning.
- To provide platform for the conduct of effective research.
- To inculcate the sense of social responsibility to conduct more outreach programmes.
- To promote training on the campus to increase the number of placements.
- To lay special focus on developing and utilisation of the Instrumentation Centre, establishment of Virtual Labs and MediaCentre to enhance infrastructural facilities.
- To conduct more FDPs to update the knowledge.
- The strategic plan of the Institution is deployed through regular plan of action.

As per the strategic plan of the Institution it is proposed to around development.

Flexibility given to departments in strategic planning.

Activity implemented successfully

The activities of the Placement Cell have been systematised to strategic Planning and deployment.

- Responsibility is given to a senior faculty member
- Adequate facilities are provided
- Soft skill trainers appointed and Support from department extended
- As a result placement increased.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/organogram.php
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has developed an organisational structure that attains autonomy, transparency and excellence.

GoverningBody:-

Governing body is the supreme authority in the decision making and periodically makes policies pertaining to academic and administrative matters.

Convenor- Management Representative:-

The Management adopts the principles of co-responsibility and participative decision-making.

Director:-

The Director is a facilitator person between the Management and the Institution in every matter at all levels.

Principal:-

The Principal is responsible for day-to-day academic and administrative matters. The Principal chairs all the statutory and non-statutory bodies for smooth functioning. Principal periodically interact with various stake holders .The Principal takes the faculty members into confidence in vital matters of administration and governance.

Controller Examinations:-

Controller Examinations is responsible for all the activities related to the conduct of exams to result declarations by maintaining confidentiality.

HODS:-

Hods are the Chairpersons of BOS along with other experts. They take the responsibility of conducting activities of departments. They give necessary suggestions for the enrichment of teaching-learning process.

Mechanism of Grievance Redressal:

- Grievance Redressal cell formed
- All complaints from stakeholders duly monitored
- Members of the cell meet when need arises
- Confidentiality is maintained
- Other cell complaints are also addressed
- Personal counselling is also arranged.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.siddharthamahila.ac.in/organogram.php
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/governing.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides various welfare schemes to all the teaching and non-teaching staff and progress. It creates healthy, loyal and satisfied employees for the organization and enhances the work efficiency.

Welfare measures provided.

- Provident Fund
- ESI
- Medical and Health Centre:
- This facility is available for all the Teaching and Non - Teaching staff members.
- Health and Medical Camps:
- The NSS and various Departments conduct Dental Camps, Eye Check-ups and Medical Camps etc., on the campus.
- Group Saving Linked Insurance
- Employment on Compassionate Grounds:
- Earned Leave
- Special Casual Leave
- Maternity Leave
- Medical Leave
- Incentive for Publications
- Study Leave
- Gratuity
- Financial Assistance to the children of Faculty
- Financial Assistance to Professional Development:

Financial Assistance is provided to the staff for presenting papers in National and International seminars, participating in FDPs and Workshops. The grant includes payment of registration fee. Additional increments are given for securing M.Phil. and Ph.D.

degrees .

- **Felicitations:**The faculty who receive awards are felicitated with mementoes on Teachers' Day. The Teaching and nonteaching staff who have completed 25 years of service in the Institution are also felicitated on the same day. Staff who excels in their careers by obtaining Ph.D. degree will be felicitated in college day celebrations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

8

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

44

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is conducting both internal and external audits regularly to check the financial operations of the college. College has a clear budgeting, auditing and accounting systems. Prior approval of budget by finance is mandatory.

The Accounts Officer is responsible for all financial matters..

Internal Audit:

Internal Audit is conducted to ensure appropriate accounting policies for the management of financial resources. The College has an empowered Finance Officer to review financial statements of all the Departments regarding the receipts and payments of funds for conducting various activities of the department. M/S Chowdary Rao, Chartered Accountants of Vijayawada is appointed to conduct internal audit at the end of the year.

External Audit:-

The External Audit is conducted by the auditors appointed by UGC. Random audit will be conducted by the auditors of the Accountant General Government of India to verify accounts relating to Government Grants and UGC Grants and their utilisation. The Commissionerate of Collegiate Education also delegates government auditor to verify the financial statements of the college. Major audit objections are not identified so far.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main source of funding for the college is fees collected from the students and the funds released from Government Agencies. In addition the resources are mobilised from Government, UGC, Autonomy and Management Funds and from other philanthropists.

Optimal Utilisation of Resources:

- Remuneration is provided based on the performance of teaching professionals
- Funding is provided for teaching and learning processes such as conducting Orientation Programmes, Workshops, FDPs, Seminars, and Guest Lectures.
- Funds are used for the development of infrastructure of the Institution.
- Adequate funds are used for the development of Library.
- Financial assistance is given to enhance research culture.
- Resources provided for women empowerment.
- Funds are granted for scholarships for the welfare of the students.
- For every purchase in the Department quotations are invited and order is placed for the lowest quote.
- Not even a single eligible girl is left without providing financial help

- Funding from Siddhartha Academy

Helping Hand from Staff of economically backward students

Alumnae: It supports college activities through mobilization of funds.

EDC collects nominal registration fee from the participants

Let out of Building Premises

Poor Student Aid Fund

FETE Funds: fund collected through FETE

Fund collected through Consultancy

Cultural Sponsorship

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Enhancement of Quality is a continuous process in the Institution. The IQAC plays a major role in initiating and executing innovative and need based activities. IQAC ensures greater participation of faculty in knowledge domains. Knowledge management is also made possible by the programmes of the IQAC for later developments.

The administrative unit works under the aegis of the IQAC. Action plans are drawn out along with budget estimation.

Quality Strategies of IQAC:

Preparation of academic and other plans to maintain quality bench marks. IQAC plays a vital role in submitting documents to various

stakeholders.

IQAC Reviews Teaching and Learning Process:

- Monitors the submission of individual lesson plans and teaching diaries every month.
- Students are categorised slow/advanced
- Remedial and challenging classes are arranged
- Monitors integration of modern methods of teaching and learning
- Feedback collected and analysed
- Outcomes notified and recorded
- The IQAC monitors the senior faculty in guiding the new faculty Quality of newly recruited faculty is rectified if found ineffective by encouraging them for improvement.
- Plans the them for FDPs
- Faculty are motivated to enroll for Ph.Ds
- IQAC strengthen the collegiate activities by legal orientation through women empowerment cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/mhrd.php#

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- Departments are instructed to submit annual plan lecturer wise/Department wise
- Undertakes periodical review of teaching/learning activities
- Hands- On-Training is provided to the students

Review Process by IQAC:

- Reviews action/academic plan.
- Focuses on departments developments and deviations.
- Evaluation of the curriculum

Evaluation of the Curriculum:

- Curriculum is revised once in three years
- Some departments revise once in a year on need base
- Main changes takes place once in 5 years

Evaluation of learner centric activities:

- Old chalk and talk method is replaced with new ICT based methods.
- ICT is made mandatory in teaching learning process.
- Made students active listeners and caulty the facilitators
- Joy in the learning process created through smart methods
- Creates overall excellence in teaching
- Evaluation of Feedback: IQAC regularly collects feedback from various stake holders to evaluate the performance of the teaching and non-teaching staff as well as amenities and infrastructure of the college and action plan will be taken.

Results Analysis :As soon as the results are declared IQAC holds a review meeting and analyses the results comparing with the past records and prepares a detailed report and suggest remedial measures.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/mhrd.php#

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.siddharthamahila.ac.in/AISHE.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY AND SECURITY:

- The campus is well protected with a very high boundary walls and gates, Fire Extinguishers, 24x7 security services with CCTV surveillance on both front and back gates.
- Shakti, SHE team members and the Anti-Ragging Squad ensure complete security to all the staff and students.
- Attendance and ID check of the students restricts unnecessary wondering on the campus.
- College physician is available in case of emergency.
- Faculty are deputed to escort students during field trips, industrial visits, NSS camps, student outreach programs and extension activities.

PERSONAL COUNSELLING & COMMON ROOM:

- The counselling Cell and part-time Psychotherapist addresses the students in their personal crisis.
- The ward Tutors counsel on one-to-one basis to address student's problems.
- Grievance-Redress Cell promptly attends and solves the requests and complaints of the students.
- Common facilities like Wi-Fi facility , browsing center, books, library, vehicle parking, RO plant with water coolers, canteen, stationary shop, photocopy Centre, post box, sick room with a bed, first aid box, sanitary napkin vending machines, Incinerators, hygienic disposal of sanitary napkins, Mirror, Magazines, T.V , Indoor games, Internal roads,

Concrete benches are provided.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://docs.google.com/document/d/1AwZ02b9Gz3v9XN1hn1EghnmCmPmcm6hy/edit?usp=sharing&ouid=116350001116970613259&rtpof=true&sd=true

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste is constructively managed to fortify sustainability. Organized waste collection and segregation is a regular practice on the campus. Pits are arranged separately for biodegradable, non-biodegradable and construction wastes.

The bio degradable wastes are used to make the compost through Pit, Heap and NADEP style methods and to generate revenue. Neem and Pongam seed powder used as natural pesticides and fertilizers. Coconut Coir and Saw Dust are used for mulching purpose.

Garbage Enzyme: It is a multipurpose solution prepared by vegetable and fruit peels

For knowing biomedical waste management field trips are arranged to SAFE ENVIRON

Exhaust fans and Fuming chamber in Labs to remove noxious gases

LIQUID WASTE MANAGEMENT: Waste water from all the laboratories

channelized to phytoremediation site

E-WASTE MANAGEMENT:

In order to avoid potentially harmful gases disposed from electronic gadgets the college practices safe and creative methods of e-waste disposal by organizing competitions like "wealth from e-waste" & exhibitions. Models are presented to motivate students and the public. E-waste collected is sent to recyclers.

E-waste collected sent to collection centers. A competition is organized in which e-waste is used to make useful items.

Exhibitions, competitions organized to motivate the students towards solid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered

A. Any 4 or All of the above

- vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ul style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts</p>	<p>A. Any 4 or all of the above</p>
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Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution emphasizes to organize birth and death anniversaries to recollect the sacrifices of great personalities like Gandhiji, Mother Teresa, Lal ,Bal, Pal, Netaji, Pingali Venkaiah, Chandra Sekhar Azad, Alluri Sita Ramaraju, Tanguturi Prakasam Pantulu, Guru Nanak, Srinivasa Ramanujan, Abdul Kalam etc.,

To inculcate the nationalistic feeling among the students, Special Lectures and Seminars are arranged. Staff and students pay floral tributes.

As "Unity in Diversity" is the unique feature of India, students are encouraged to recite prayers from The Bible, The Bhagavad-Gita, and The Quran on Independence Day and Republic Day as a regular practice

National and International Days, events and festivals such as Flag Day, Martyr's Day, Kargil Day, Army Day, Constitutional Day, Voter's Day, International Women's Day, Teacher's Day and International Yoga Day, World Aids Day etc., are observed every year.

Indian festivals like Ganesh Chaturdhi, Ramzan, Diwali, Christmas, New Year Day, Sankranthi, Holi etc. are also celebrated every year.

NSS wings conduct regular Extension Programs and Awareness programs on cancer, Blood grouping, Deworming to school children in

association with Indian Red Cross society, with true spirit distributed provisions to the needy during pandemic and conducted Covid test to the staff and students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Our institution takes all possible measures in organizing various events and programs for moulding the students and staff to become responsible citizens of the country by sensitizing. As responsible citizens of the country the students are motivated to take part in the Blood Group Checking camp and have also conducted special lectures on making towards the constitution where the subject expresses.

The students have taken up many cleanliness drives both inside the campus and nearby villages considering it as a responsibility of every citizen. The students have also taken up plantation drive to provide a clean and green environment for all. Swatch Bharat Abhiyan has also been an important initiative taken up by the college where we have organized an awareness rally for the students to create awareness among all the college has also conducted an "Awareness Program for the students and were sensitized about their constitution power and routing.

Our students across all courses study the constitution of India as compulsory paper which sensitizes the student about constitution obligations. Every year Republic day is celebrated on 26th January organizing activity highlighting the importance of the Indian Constitution. Independence Day is also celebrated each year and the importance Indian Constitution.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is incredible in its unity and diversity, to commemorate it the Institution celebrates all National Festivals, Martyrs' Days and Memorial Days manifesting harmony to inculcate patriotism.

Various competitions are conducted on birth and death anniversaries of the famous personalities like Netaji SC Bose, Lala Lajpathi Roy , Sarojini Naidu, Pingali Venkaih, Srinivasa Ramanujam, Dr. A.P.J Abdul Kalam etc.,

Various Departments, NCC and NSS Units celebrate Army Day, National Defence Day, National Voters' Day, Constitutional Day, Gandhi Jayanthi , National Security Day, Teachers' Day and other national and international important Days are organised every year

Departments celebrate Farmers' Day (Kisan Divas) by felicitating farmers and awarding them with cash incentives, Telugu Bhaasha Dinotswam to revere our culture and mother tongue.

Womens' Cell celebrates Women's Day on 8th March on the campus and

organises felicitations, awareness programmes, competitions etc., to bring awareness among girl students.

Cultural Association celebrates Theatre Day and brings out the hidden talents of the students to perform folk orchestra, one-act play, etc.,

National festivals like Ganesh Chaturdi, Ramzan, sankranthi, Christmas, Diwali, Holi, Rakhi etc., are celebrated by staff and students in festive fervor, religious spirit, and cultural pneuma and ethos.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Title: Practice and Promotion of a Go-Green Lifestyle

Our institution is committed to embracing and promoting a "go-green" lifestyle, characterized by ecologically responsible decisions and environment-friendly activities aimed at protecting and sustaining our natural resources.

Context: Our journey towards a green lifestyle began with the establishment of the Eco club, following the directive of the National Green Crops

Practice: We have developed a comprehensive plan to tackle environmental challenges, organized into five teams dedicated to fostering environmental tutelage.

Evidence of Success:

Recipient of the Best Eco-friendly College Award-I Prize four times consecutively, along with Green Institution Awards.

Garbage Enzyme project was awarded a Certificate of Appreciation for eco-friendly business idea

Several of our projects have been acknowledged as Best Entries in environmental initiatives.

Problems Encountered and Resources Required:

Challenges in regulating plastic use persist.

Land scarcity hampers further plantation efforts.

Notes:

Reducing resource consumption and minimizing waste sent to landfills

Institutional Values and Best Practices:

Our institution places a high value on sustainability and environmental stewardship, integrating these principles into our curriculum and in house eco activities.. Through collaborative efforts and innovative solutions, we continue to lead by example in promoting a sustainable future for generations to come.

File Description	Documents
Best practices in the Institutional website	https://www.siddharthamahila.ac.in/admin/admin/uploads/gogreen200.pdf
Any other relevant information	https://www.siddharthamahila.ac.in/admin/admin/uploads/GoGreen_Photos.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

'CULTURAL EMPOWERMENT AS A TOOL FOR EXCELLENCE'. 'Cultural Based Education' is presently recognized worldwide as a pedagogical approach. SDMS Mahila Kalasala, has long been realized the relevance and importance of culture in education. The Cultural Association of the college, under took on the task of training the students on the fast fading traditional art forms of folk music, folk dance and theatre. This has happened with the constant facilitation of the

management, unwavering dedication of the cultural coordinators and the enthusiasm of the students. The list of achievements of the teams in cultural events over the decades in the Competitions conducted by the Ministry of Youth Affairs, Government of India. The achievements since 2006 are—South Zone Inter-University Youth Festival Winners—13 times. National Youth Festival Winners—9 times, selected for South-Asian Youth Fest—3 times and done 200+ Extension Activities. The Cultural team gave performance at International Forum like Telugu Association of North America (TANA)— Detroit, USA-2015. Received the “Golden Nandi Award” and 40,000 cash from the Government of Andhra Pradesh for the best drama. Thus, Cultural excellence has become the distinctive feature of the institution and the vision of the institution has been transformed into a successful mission.

File Description	Documents
Appropriate link in the institutional website	https://www.siddharthamahila.ac.in/culturalassociation/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The Cultural Department’s plan of action is to conduct 50 Extension Activities. They include performances by Music band, folk dance, folk orchestra, street plays, Mime with different themes on social cause and flash mobs. These activities diffuse these art and art forms and its culture among public.
2. Planned 50 extension activities will help the students to develop open attitude, cross cultural learning, mastering a set of skills and to value diversity. The objective of this plane of action (50 extension activities) is to spread and promote culture in the state of Andhra Pradesh primarily targeting the youth.
3. Plan of action is to plan these activities in collaboration with the department of tourism, prominent festive celebrations (massive crowd) State utsavs organized by Govt of A.P, Opening ceremonies of international seminars and meets(visit of foreigners)
4. The plan of action promote the value of our heritage, culture mythology and ethics.