



SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

An Autonomous College in the Jurisdiction of Krishna University

A College with Potential for Excellence

Sponsors: SIDDHARTHA ACADEMY OF GENERAL AND TECHNICAL EDUCATION



STUDENT SATISFACTION SURVEY REPORT, 2022-2023

ABOUT THE SURVEY:

Students of an institution are the stakeholders and every activity undertaken by the institute is focused on creating a barrier free and favorable environment for excelling in their academics. This survey includes majorly the questionnaire recommended by NAAC. The questionnaire can ask for feedback on a range of topics, including the *classroom experience*, the performance of *administrative functions*, the quality of *extracurriculars* the institution offers. An online student satisfaction survey can be delivered in a variety of ways, but email is often the most effective method.

GUIDELINES FOR STUDENTS:

- › A student will have to respond to all the questions compulsorily with sincere effort.
- › Student identity will not be revealed.
- › This survey is being conducted by SDMSM Kalasala, Vijayawada with the aim to upgrade the quality in higher education.
- › Each question has five options and the students are required to select the most appropriate option.
- › Students are required to give answers for the following questions:
 1. Please confirm this is the first and only time you answer this survey.
 - a) Yes b) No
 2. Age:
 3. Department:
 4. Gender:
 - a) Female
 5. What degree program are you pursuing now?
 - a) Bachelor's

SURVEY PROCESS:

- The survey is conducted and reported by Internal Quality Assessment Cell (IQAC) with support of Heads and Coordinators of all the Departments. The questionnaire were prepared in the form of Google Form and circulated to all the Departments and then to Students through Coordinators.
- The feedback was taken on different attributes like; *Basic Facilities, Basic Services, Co-curricular and Extracurricular Activities*. The responses obtained on these dimensions are compiled into a Spread Sheet, analyzed and Logical Conclusions are drawn there from.
- The Questionnaire consisting of 20 questions and shared to the students and the response are noted and analyzed graphically in terms of percentage. After analysis, results are analyzed by IQAC Team.
- The results of the survey will help the institution to understand both short term and long-term needs of the students and initiate remedial action to improve the facilities wherever it is required. The outcome of this survey will provide a base for planning for the future.
- The IQAC sincerely thank all the members of the Management, Principal, and Heads of the Departments & Staff, Coordinators of the Departments for permissions and implementation of the survey. IQAC conveys thanks to the students who have expressed their opinions and/or views sincerely.

QUESTIONS ASKED IN QUESTIONNAIRE:

1. How much of the syllabus was covered in the class?
2. How much did the teacher prepare for the classes?
3. How well were the teachers able to communicate?
4. The teachers approach to teaching can best be described as
5. Fairness of the internal evaluation process by the teachers
6. Was your performance in assignments discussed with you?
7. The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.

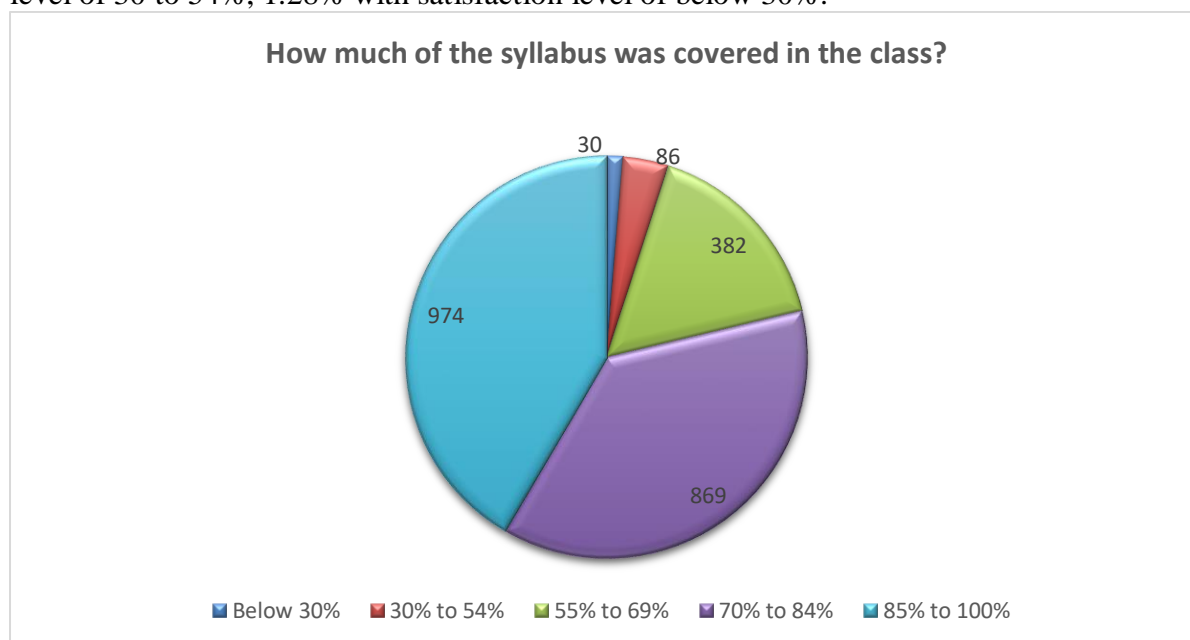
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
9. The institution provides multiple opportunities to learn and grow
10. Teachers inform you about your expected competencies, course outcomes and program outcomes
11. Your mentor does a necessary follow up with an assigned task to you
12. The teacher illustrates the concepts through examples and applications
13. The teachers identify your strength and encourage you with providing right level of challenges.
14. Teachers are able to identify your weaknesses and help to overcome them.
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
16. The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience.
17. Teachers encourage you to participate in extra-curricular activities
18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world to work.
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching
20. The overall quality of teaching-learning process in your institute is very good.

ANALYSIS OF QUESTIONNAIRE:

1. How much of the syllabus was covered in the class?

Below 30%	30	1.28%
30% to 54%	86	3.67%
55% to 69%	382	16.32%
70% to 84%	869	37.12%
85% to 100%	974	41.61%
Total	2341	100.00%

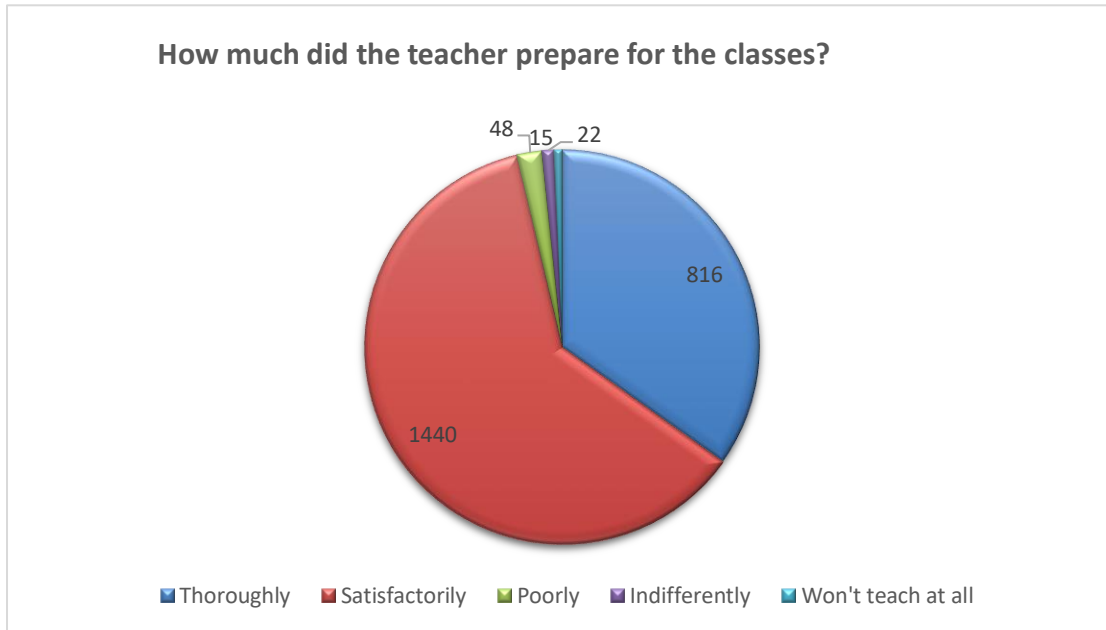
The satisfaction of students in the campus with respect to the question “**How much of the syllabus was covered in the class?**” is analysed. The analysis of the survey shows that 41.61% with satisfaction level 85% to 100%, 37.12% with satisfaction level of 70 to 84%, 16.32% with satisfaction level of 55 to 69%, 3.67% with satisfaction level of 30 to 54%, 1.28% with satisfaction level of below 30%.



2. How much did the teacher prepare for the classes?

Thoroughly	816	34.86%
Satisfactorily	1440	61.51%
Poorly	48	2.05%
Indifferently	22	0.94%
Won't teach at all	15	0.64%
Total	2341	100.00%

The opinion of students in the campus for the question “How well did the teachers prepare for the classes?” is analyzed. The analysis of survey illustrate that 34.86% are conveyed that the teachers are preparing thoroughly, 61.51% of students conveyed that the teachers are preparing satisfactorily, 2.05% of students conveyed that the teachers are preparing poorly, 0.94% of students are conveyed that the teachers are preparing indifferently, 0.64% of students are conveyed that the teachers are preparing won’t teach at all.

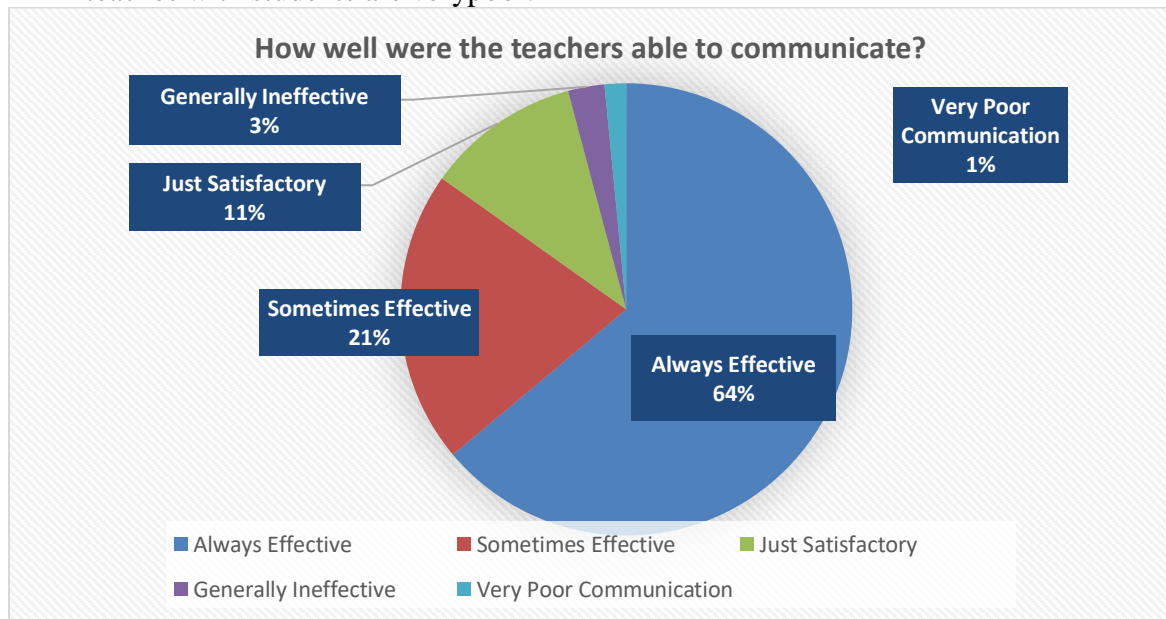


3. How well were the teachers able to communicate?

Always Effective	1496	63.90%
Sometimes Effective	490	20.93%
Just Satisfactory	258	11.02%
Generally Ineffective	61	2.61%
Very Poor Communication	36	1.54%
Total	2341	100.00%

The opinion of students in the campus for the question “**How well were the teachers able to communicate?**” is analyzed. The analysis of survey shows that 63.90% of students conveyed that the teachers are able to communication Always effectively with students, 20.93% of students conveyed that the teachers are sometimes effective while communicating with students, 11.02% of students conveyed that the communication of teachers with the students are just satisfactorily, 2.61% of students

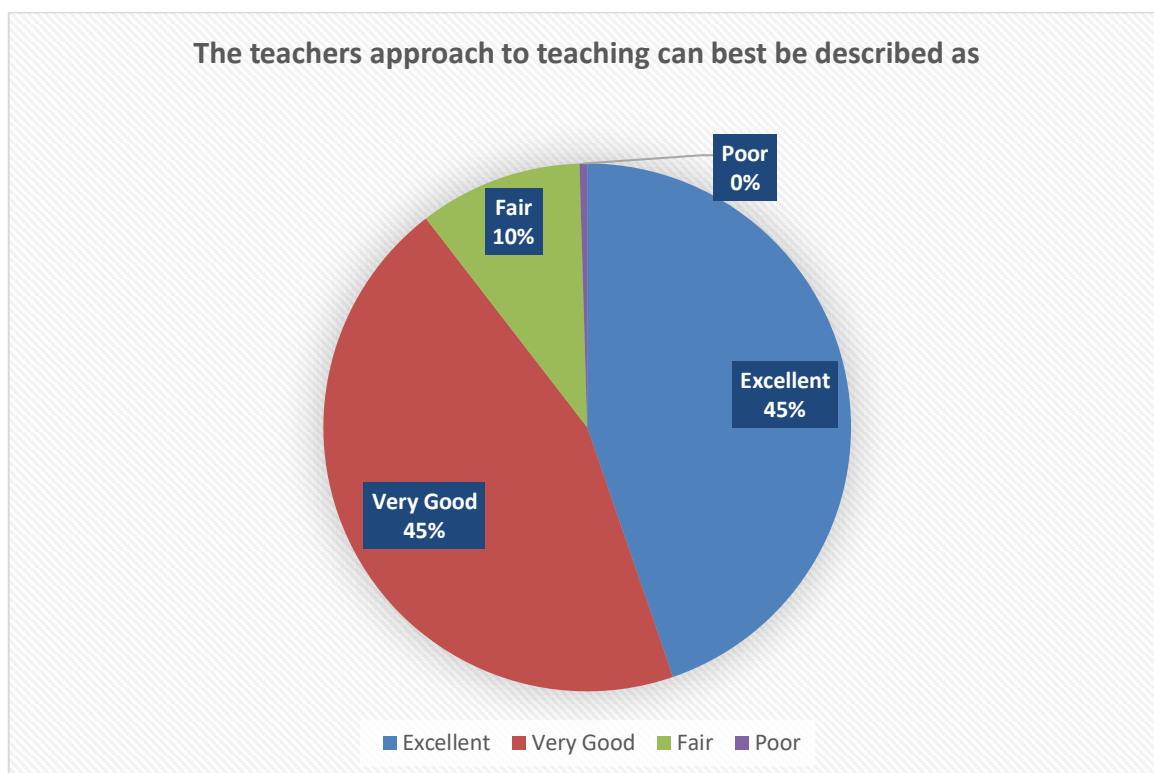
conveyed that the teachers are ineffective while communicating with the students. 1.54% students conveyed that the communication of teaches with students are verypoor.



4. The teachers approach to teaching can best be described as

Excellent	1047	44.72%
Very Good	1049	44.81%
Fair	234	10.00%
Poor	11	0.47%
Total	2341	100.00%

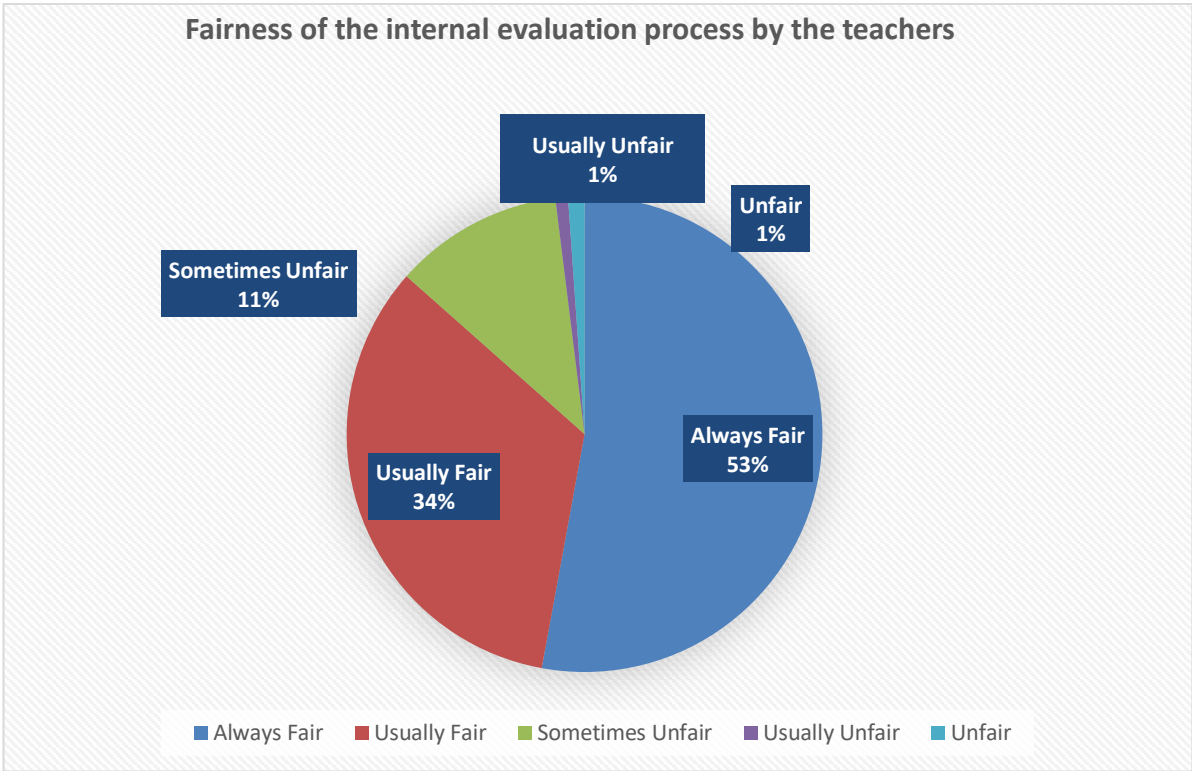
The opinion of students in the campus for the question “**The Teacher’s approach to teaching can best be described as**” is analyzed. The analysis of survey shows that 44.72% of students conveyed that The Teacher’s approach to teaching can best be described as Excellent, 44.81% of students conveyed that The Teacher’s approach to teaching can best be described as Very good, 10.00% of students conveyed that The Teacher’s approach to teaching can best be described as Fair, 0.47% of students conveyed that The Teacher’s approach to teaching can best be described as Poor.



5. Fairness of the internal evaluation process by the teachers

Always Fair	1238	52.88%
Usually Fair	788	33.66%
Sometimes Unfair	269	11.49%
Usually Unfair	20	0.85%
Unfair	26	1.11%
Total	2341	100.00%

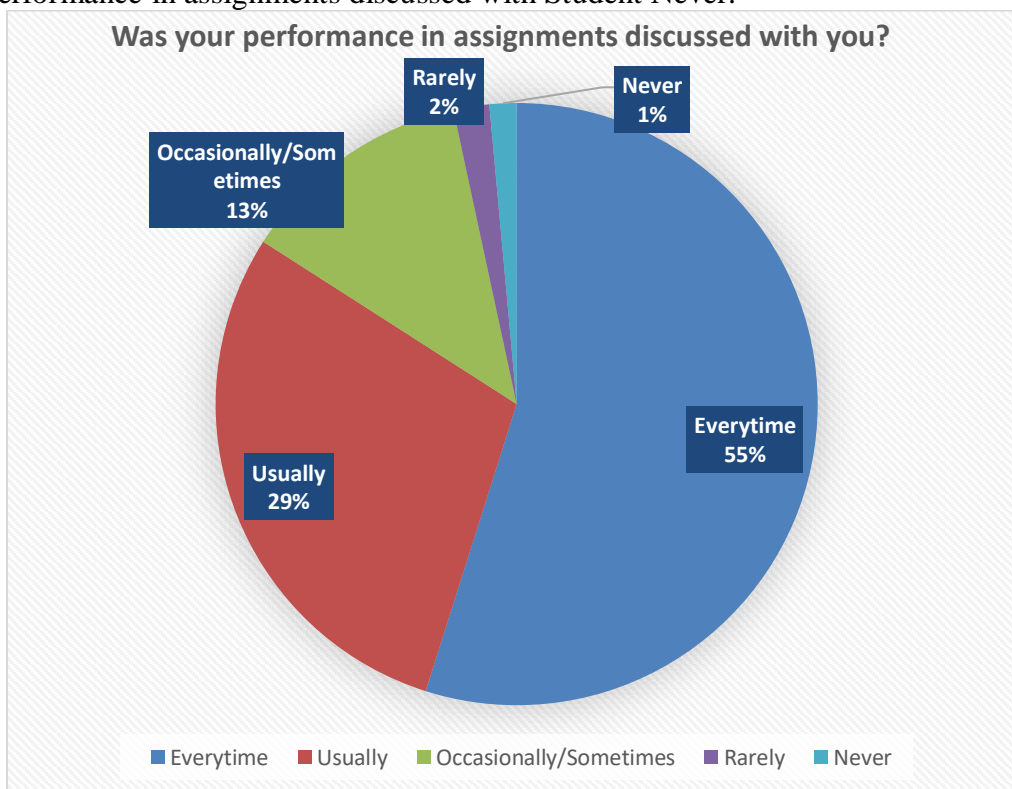
The opinion of students in the campus for the question “**Fairness of the internal evaluation process by the teachers**” is analyzed. The analysis of survey shows that 52.88% of students conveyed that Fairness of the internal evaluation process by the teachers was Always fair, 33.66% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually fair, 11.49% of students conveyed that The Fairness of the internal evaluation process by the teachers was Sometimes unfair, 0.85% of students conveyed that Fairness of the internal evaluation process by the teachers was Usually unfair, 1.11% students conveyed that Fairness of the internal evaluation process by the teachers was unfair.



6. Was your performance in assignments discussed with you?

Everytime	1285	54.89%
Usually	683	29.18%
Occasionally/Sometimes	294	12.56%
Rarely	45	1.92%
Never	34	1.45%
Total	2341	100.00%

The opinion of students in the campus for the question **“Was your performance in assignments discussed with you?”** is analyzed. The analysis of survey shows that 54.89% of students conveyed that Was your performance in assignments discussed with Student Every time, 29.18% of students conveyed that Was your performance in assignments discussed with Student Usually, 12.56% of students conveyed that Was your performance in assignments discussed with Student Occasionally/Sometimes, 1.92% of students conveyed that Was your performance in assignments discussed with Student Rarely, 1.45% students conveyed that Was your performance in assignments discussed with Student Never.

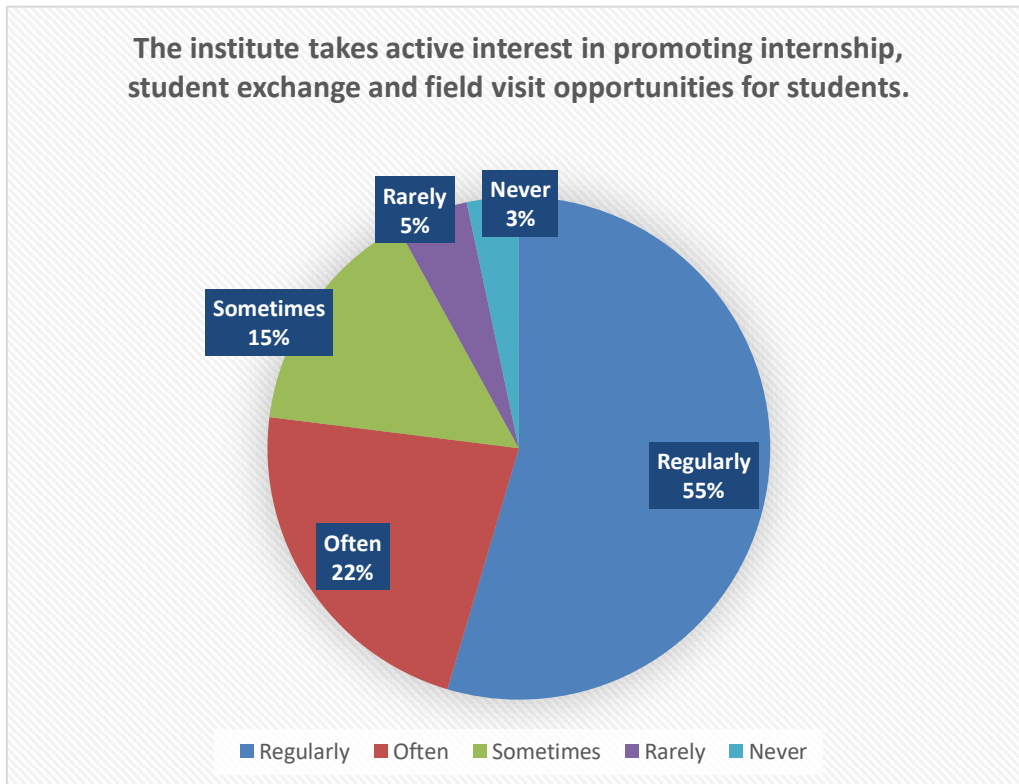


7. The institute takes active interest in promoting internship, student exchange and field visit opportunities for students.

Regularly	1278	54.59%
Often	524	22.38%
Sometimes	352	15.04%
Rarely	109	4.66%
Never	78	3.33%
Total	2341	100.00%

The view of students in the institution for the question **“Does the institute take active interest in promoting internship, student exchange, field visit opportunities for students?”** is analyzed. The analysis of survey shows that

54.59% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly , 22.38% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students often, 15.04% of students express that the institute takes active interest in promoting internship, student exchange, field visit opportunities for students sometimes, 4.66% of students express that the institute takes active interest in promoting internship, student Rarely, 3.33% of students express that the institute takes active interest in promoting internship.

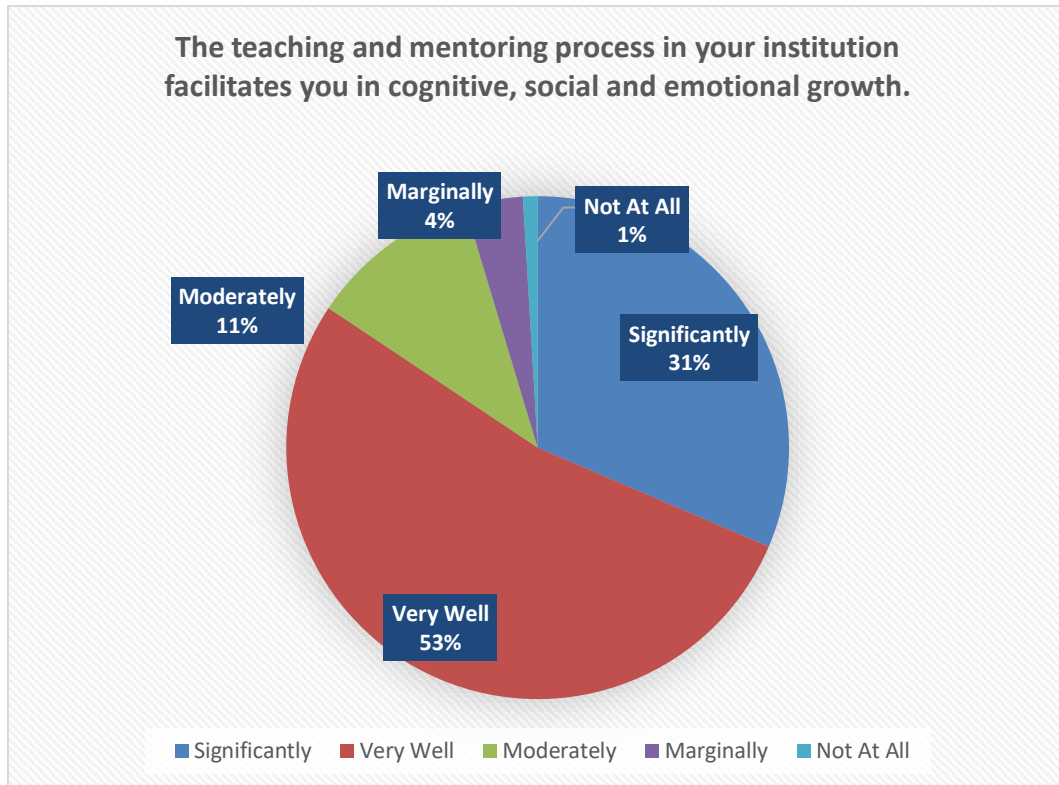


8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

Significantly	736	31.44%
Very Well	1239	52.93%
Moderately	257	10.98%
Marginally	87	3.72%
Not At All	22	0.94%
Total	2341	100.00%

The opinion of students in the institution for the question “**The teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth?**” is analyzed. The analysis of survey shows that 31.44% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Significantly, 52.93% of students express that

the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Very well, 10.98% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Moderately, 3.72% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Marginally, 0.94% of students express that the teaching and mentoring process in your institution facilitate you in cognitive, social and emotional growth is Not at all.

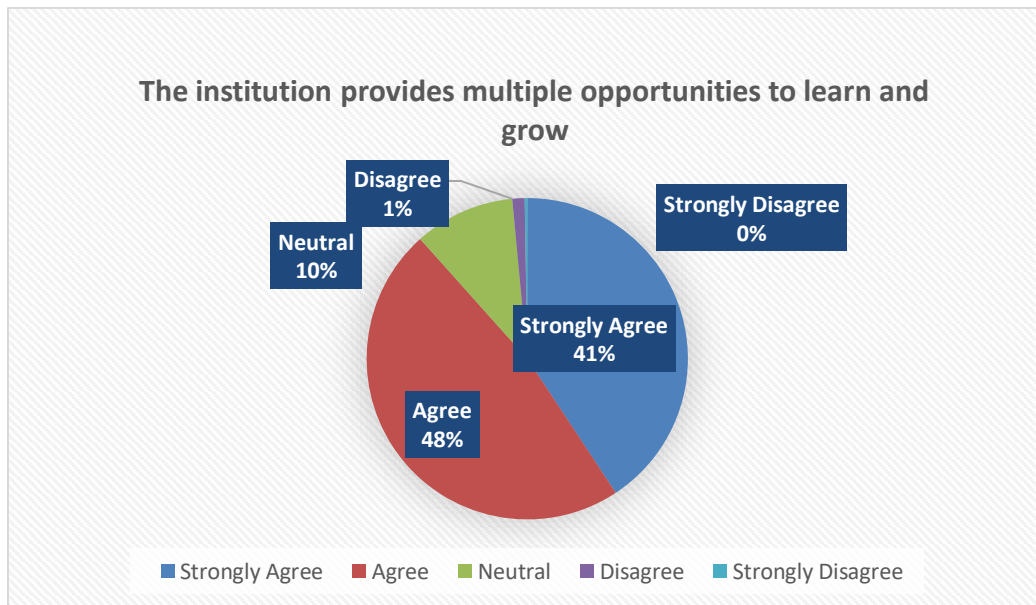


9. The institution provides multiple opportunities to learn and grow

Strongly Agree	953	40.71%
Agree	1116	47.67%
Neutral	237	10.12%
Disagree	29	1.24%
Strongly Disagree	6	0.26%
Total	2341	100.00%

The opinion of students in the institution for the question **“Is the institution is providing multiple opportunities to learn and grow”** analyzed. The analysis of survey shows that 40.71% of students strongly agree that the institution provide multiple opportunities to learn and grow, 47.67% of students agree that the institution provide multiple opportunities to learn and grow, 10.12% of students neutral that the institution provide multiple opportunities to learn and grow, 1.24% of students disagree that the

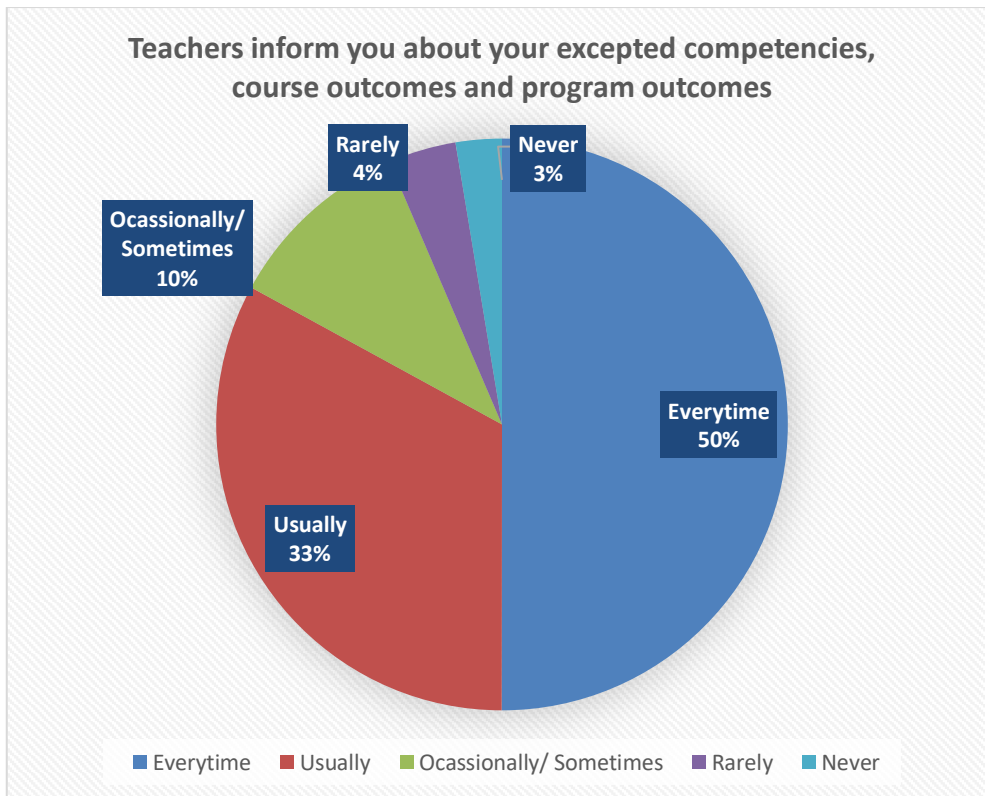
institution provide multiple opportunities to learn and grow, 0.26% of students strongly disagree that the institution provide multiple opportunities to learn and grow.



10. Teachers inform you about your expected competencies, course outcomes and program outcomes

Everytime	1171	50.02%
Usually	771	32.93%
Ocasionally/ Sometimes	248	10.59%
Rarely	90	3.84%
Never	61	2.61%
Total	2341	100.00%

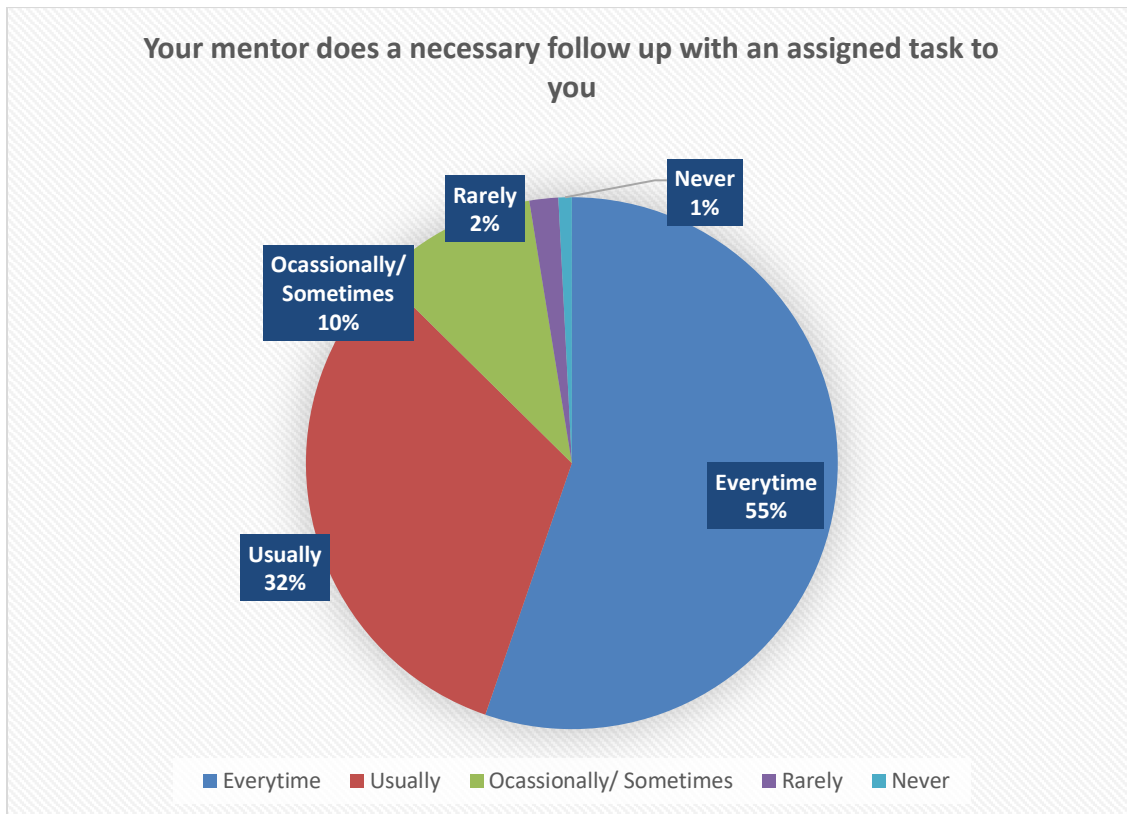
The opinion of students in the campus for the question “**Do the teachers inform you about your expected competencies, course outcomes and programme outcomes?**” is analyzed. The analysis of survey shows that 55.02% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes every time, 32.93% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes usually, 10.59% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes sometimes, 3.84% of students conveyed that teachers inform students about expected competencies, course outcomes and programme outcomes rarely. 2.61% students conveyed that teachers never inform students about expected competencies, course outcomes and programme outcomes.



11. Your mentor does a necessary follow up with an assigned task to you

Everytime	1294	55.28%
Usually	752	32.12%
Ocassionally/ Sometimes	235	10.04%
Rarely	41	1.75%
Never	19	0.81%
Total	2341	100.00 %

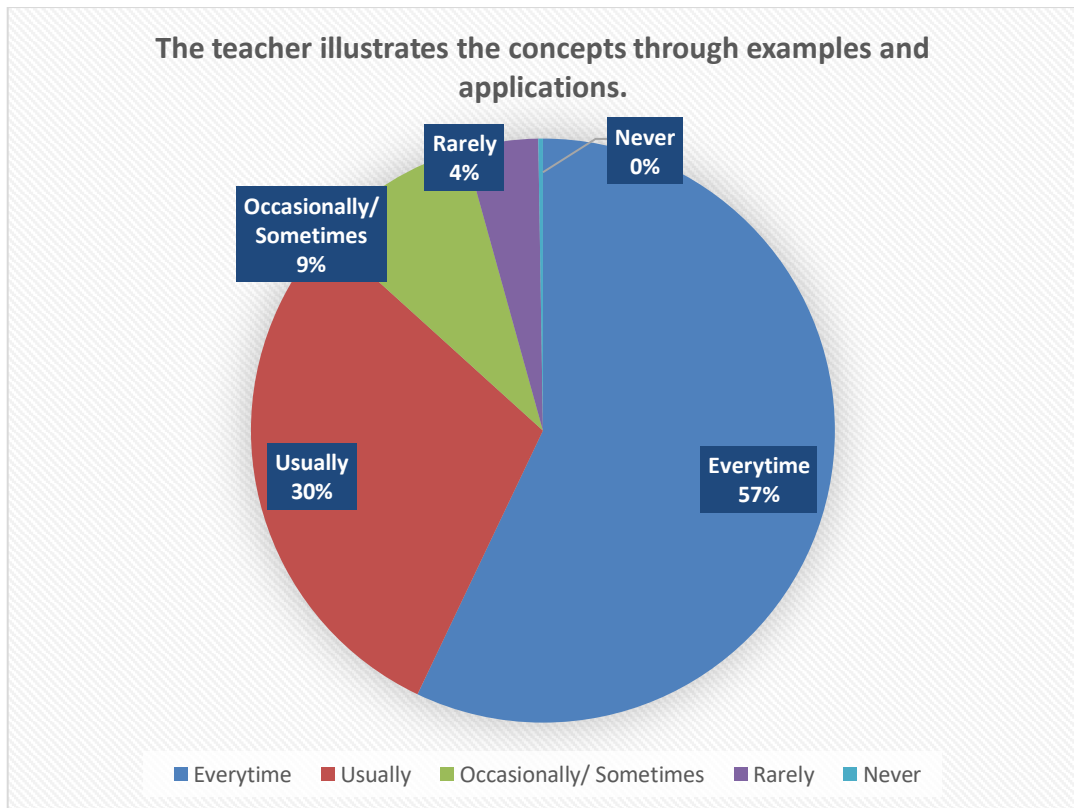
The opinion of students in the campus for the question **“Your mentor does a necessary follow-up with an assigned task to you”** is analyzed. The analysis of survey shows that 55.28% of students conveyed that mentor does a necessary follow-up with an assigned task every time, 32.12% of students conveyed that mentor does a necessary follow-up with an assigned task usually, 10.04% of students conveyed that mentor does a necessary follow-up with an assigned task sometimes, 1.75% of students conveyed that mentor does a necessary follow-up with an assigned task rarely. 0.81% students conveyed that the never mentor does a necessary follow-up with an assigned task.



12. The teacher illustrates the concepts through examples and applications.

Everytime	1336	57.07%
Usually	694	29.65%
Occasionally/ Sometimes	210	8.97%
Rarely	95	4.06%
Never	6	0.26%
Total	2341	100.00 %

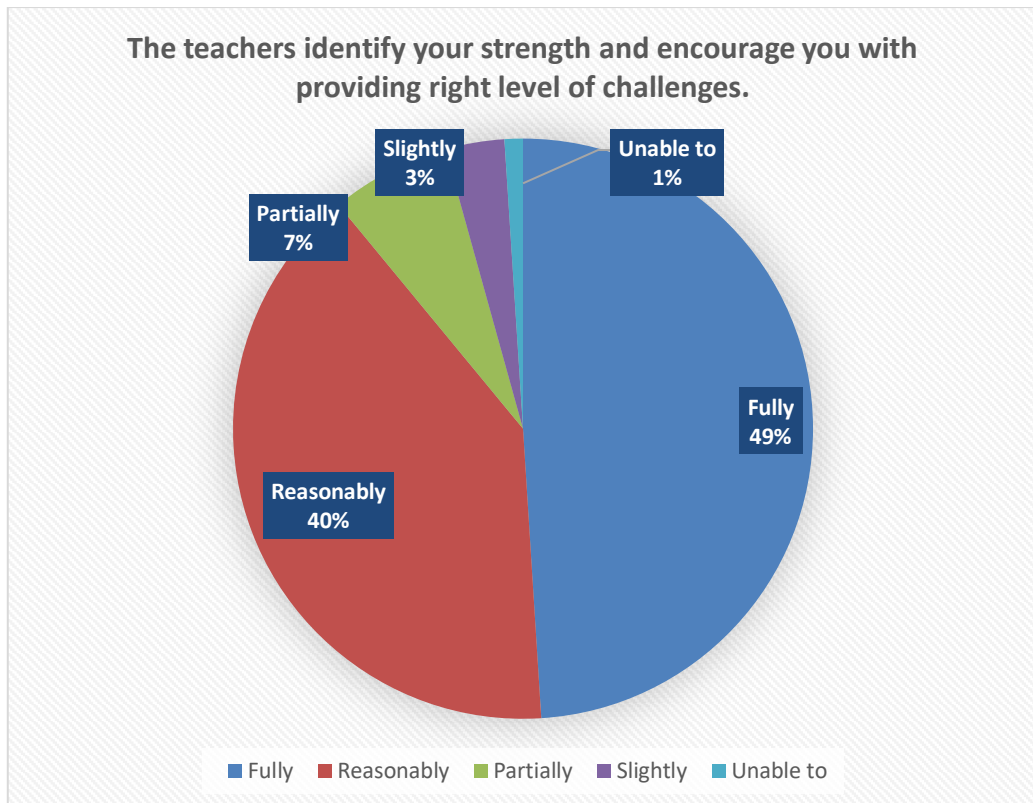
The opinion of students in the campus for the question **“Do the teachers illustrate the concepts through examples and applications?”** is analyzed. The analysis of survey shows that 57.07% of students conveyed that The teachers illustrate the concepts through examples and applications every time, 29.65% of students conveyed that The teachers illustrate the concepts through examples and applications usually, 8.97% of students conveyed that The teachers illustrate the concepts through examples and applications sometimes, 4.06% of students conveyed that The teachers illustrate the concepts through examples and applications rarely. 0.26% students conveyed that the teachers never illustrate the concepts through examples and applications.



13. The teachers identify your strength and encourage you with providing right level of challenges.

Fully	1147	49.00%
Reasonably	937	40.03%
Partially	156	6.66%
Slightly	77	3.29%
Unable to	24	1.03%
Total	2341	100.00 %

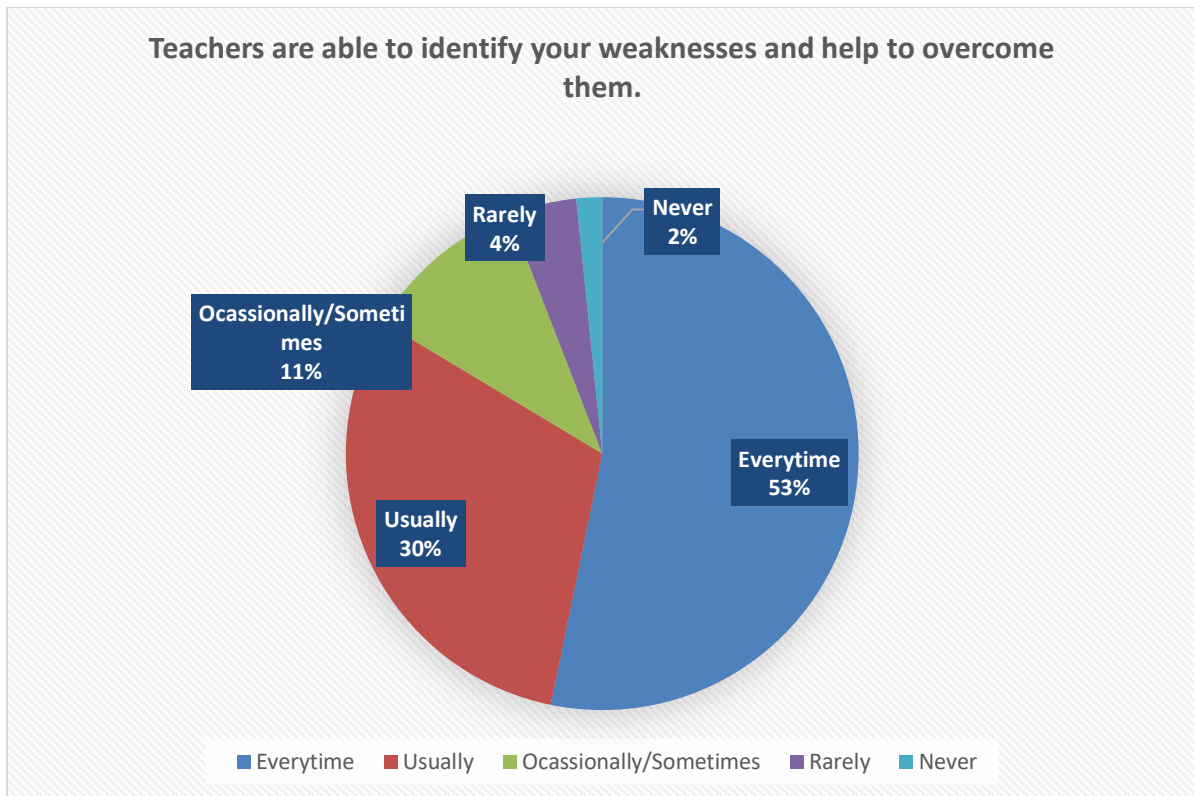
The opinion of the students in the institution for the question “**Are the teachers identifying your strengths and encouraging you by providing right level of challenges?**” is analyzed. The analysis of survey shows that 49.00% of students fully agree that the teachers identify the strengths of and encouraging them by proving right level of challenges. 40.03% of students reasonably agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 6.66% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 3.29% of students slightly agree that the teachers identify the strengths of and encouraging them by proving right level of challenges, 1.03% of students partially agree that the teachers identify the strengths of and encouraging them by proving right level of challenges.



14. Teachers are able to identify your weaknesses and help to overcome them.

Everytime	1246	53.23%
Usually	711	30.37%
Ocassionally/Sometimes	246	10.51%
Rarely	100	4.27%
Never	38	1.62%
Total	2341	100.00 %

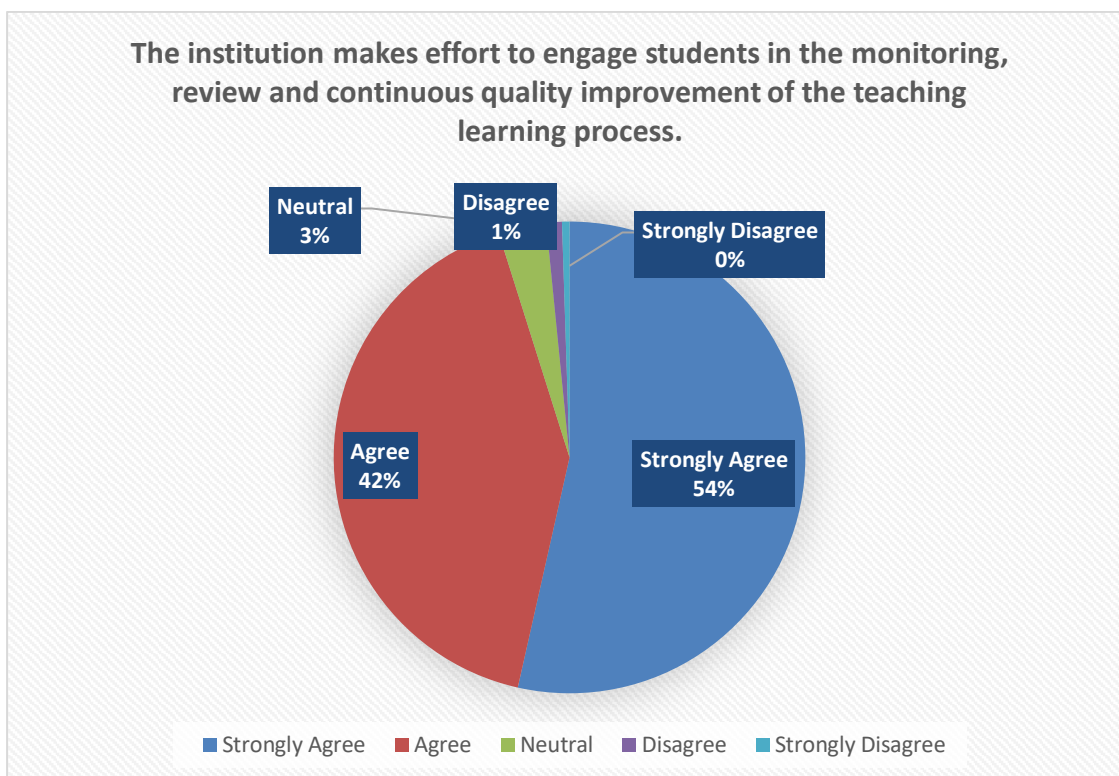
The opinion of the students in the institution for the question **“Do the teachers identify your weaknesses and help you to overcome them?”** is analyzed. 53.23% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses every time. 30.37% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses usually. 10.51% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses occasionally. 4.27% of students conveyed that the teachers are able to identify the weaknesses and help them overcome from weaknesses rarely. 1.62% of students conveyed that the teachers are never able to identify the weaknesses and help them overcome from weaknesses.



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

Strongly Agree	1253	53.52%
Agree	974	41.61%
Neutral	77	3.29%
Disagree	25	1.07%
Strongly Disagree	12	0.51%
Total	2341	100.00 %

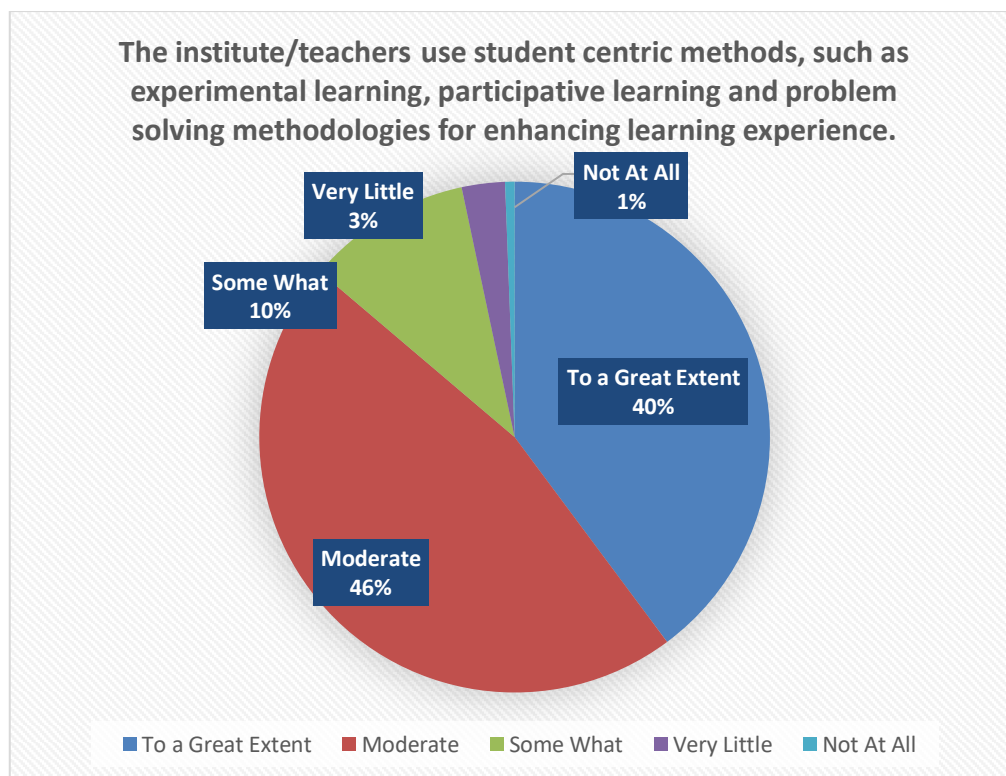
The opinion of students in the campus for the question **“Does the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process?”** is analyzed. The analysis of survey shows that 53.52% of students strongly agree that The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 41.61% of students agree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 3.29% of students are neutral that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process, 1.07% of students disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 0.51% students strongly disagree that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.



16. The institute/teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experience.

To a Great Extent	932	39.81%
Moderate	1086	46.39%
Some What	245	10.47%
Very Little	64	2.73%
Not At All	14	0.60%
Total	2341	100.00 %

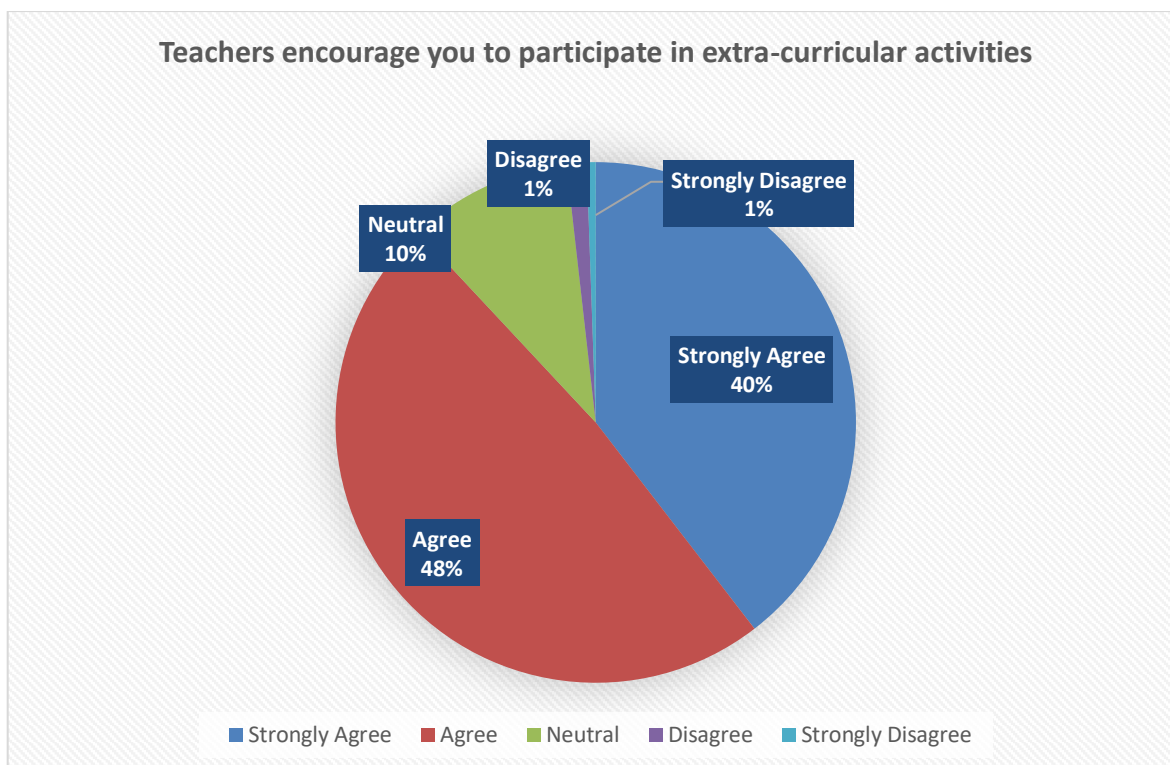
The opinion of students in the campus for the question **“Does the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences?”** is analyzed. The analysis of survey shows that 39.81% of students conveyed that The institute/ teachers use student centric methods is good, 46.39% of students conveyed that The institute/ teachers use student centric methods is moderate, 10.47% of students conveyed that The institute/ teachers use student centric methods is just satisfactory, 2.73% of students conveyed that The institute/ teachers use student centric methods is not satisfactory. 0.60% students conveyed that the institute/ teachers use student centric methods is very poor.



17. Teachers encourage you to participate in extra-curricular activities

Strongly Agree	926	39.56%
Agree	1135	48.48%
Neutral	238	10.17%
Disagree	29	1.24%
Strongly Disagree	13	0.56%
Total	2341	100.00%

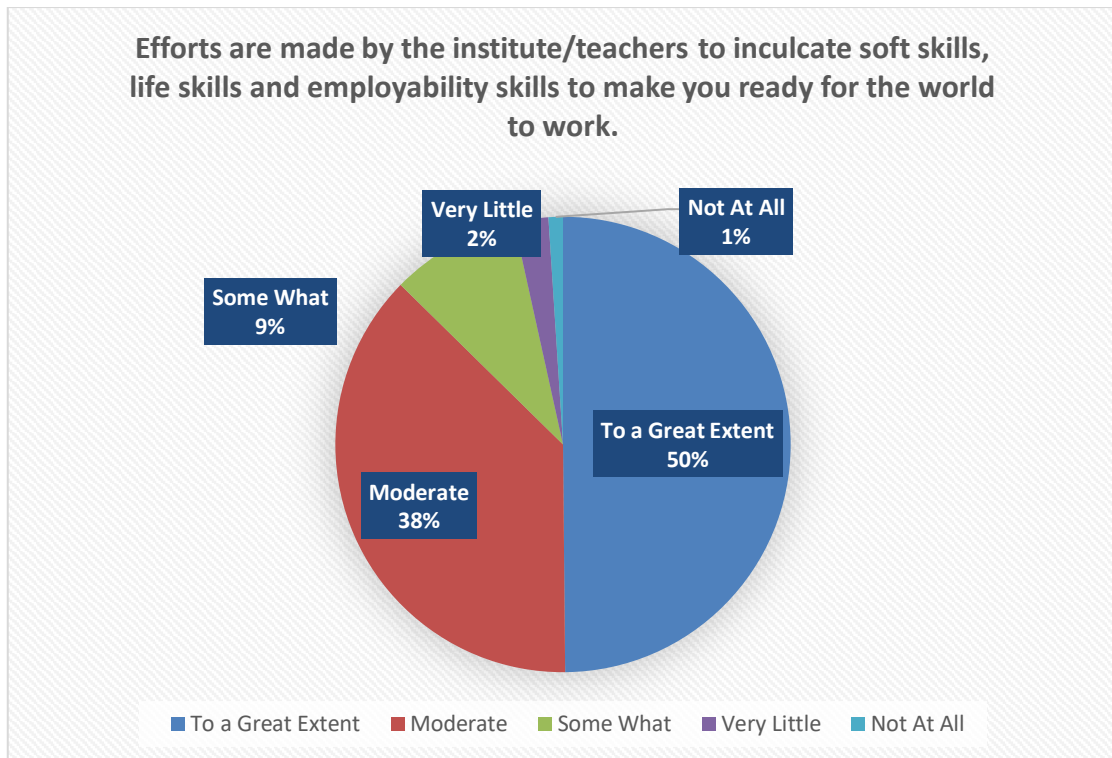
The opinion of students in the campus for the question **“Do teachers encourage you to participate in extracurricular activities?”** is analyzed. The analysis of survey shows that 39.56% of students conveyed that the Teachers encourage them to participate in extracurricular activities is good, 48.48% of students conveyed that the Teachers encourage them to participate in extracurricular activities is sometimes effective, 10.17% of students conveyed that the Teachers encourage them to participate in extracurricular activities is just satisfactory, 1.24% of students conveyed that the Teachers encourage them to participate in extracurricular activities is not satisfactory. 0.56% students conveyed that the Teachers encourage them to participate in extracurricular activities is very poor.



18. Efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make you ready for the world to work.

To a Great Extent	1167	49.85%
Moderate	878	37.51%
Some What	215	9.18%
Very Little	57	2.43%
Not At All	24	1.03%
Total	2341	100.00 %

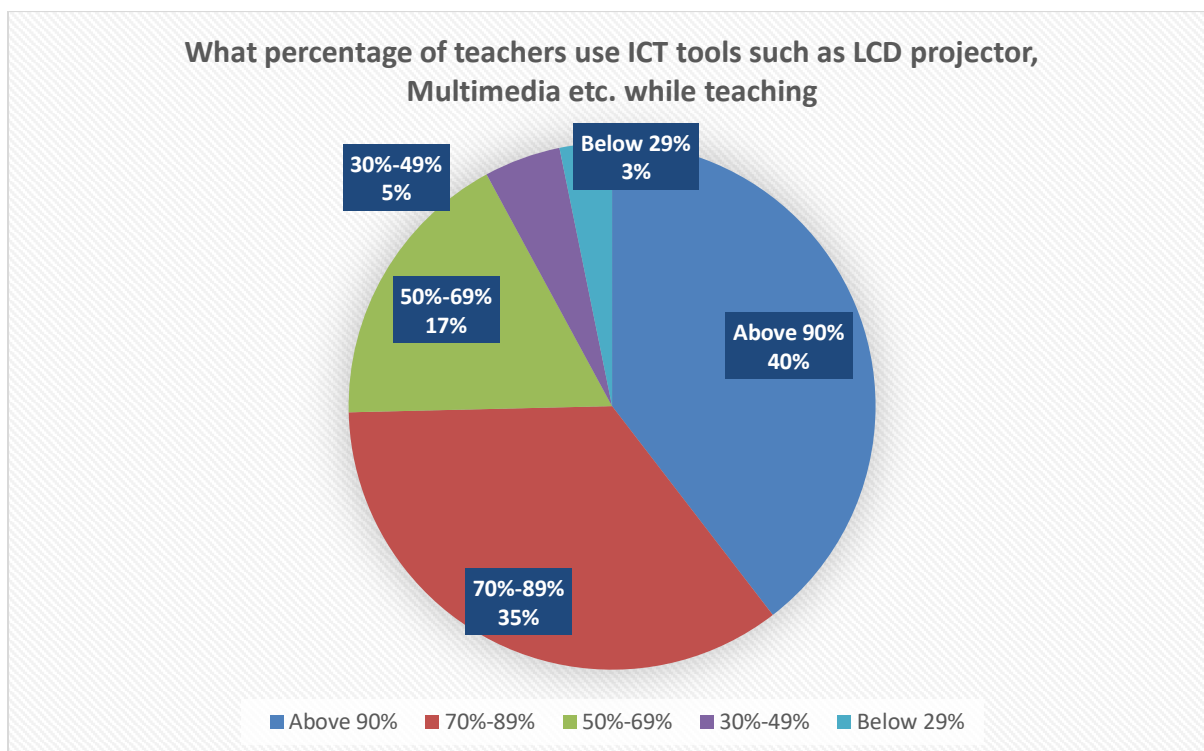
The opinion of boy students in the campus for the question “**Do the efforts made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work?**” is analyzed. The analysis of survey shows that 49.85% of students conveyed that the Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is good, 37.51% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is sometimes effective, 9.18% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is just satisfactory, 2.43% of students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is not satisfactory. 1.03% students conveyed that the efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills is very poor.



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia etc. while teaching

Above 90%	926	39.56%
70%-89%	821	35.07%
50%-69%	409	17.47%
30%-49%	110	4.70%
Below 29%	75	3.20%
Total	2341	100.00 %

The opinion of students in the campus for the question “**What percentage of teachers uses ICT Tools such as LCD Projector, Multimedia, etc. while teaching?**” is analyzed. The analysis of survey shows that 39.56% of students conveyed that above 90% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 35.07% of students conveyed that 70-89% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 17.47% of students conveyed that 50-69% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching, 4.70% of students conveyed that 30-49% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching. 3.20% students conveyed that below 29% percentage of teachers use ICT Tools such as LCD Projector, Multimedia, etc. while teaching.

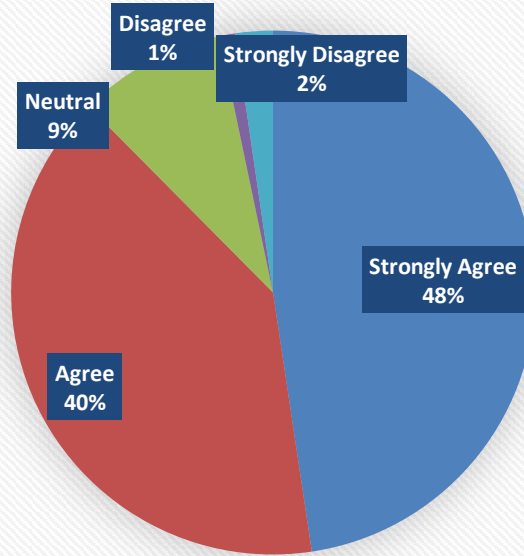


20. The overall quality of teaching-learning process in your institute is very good.

Strongly Agree	1115	47.63%
Agree	935	39.94%
Neutral	214	9.14%
Disagree	23	0.98%
Strongly Disagree	54	2.31%
Total	2341	100.00%

The opinion of the students in the campus for the question **“Is overall quality of teaching-learning process in your institute is very good?”** is analyzed. The analysis of survey shows that 47.63% of students conveyed that the overall quality of teaching learning process is good, 39.94% of students conveyed that the overall quality of teaching learning process is sometimes effective, 9.14% of students conveyed that the overall quality of teaching learning process is just satisfactory, 0.98% of students conveyed that the overall quality of teaching learning process is not satisfactory. 2.31% students conveyed that the overall quality of teaching learning process is very poor.

The overall quality of teaching-learning process in your institute is very good.



■ Strongly Agree ■ Agree ■ Neutral ■ Disagree ■ Strongly Disagree