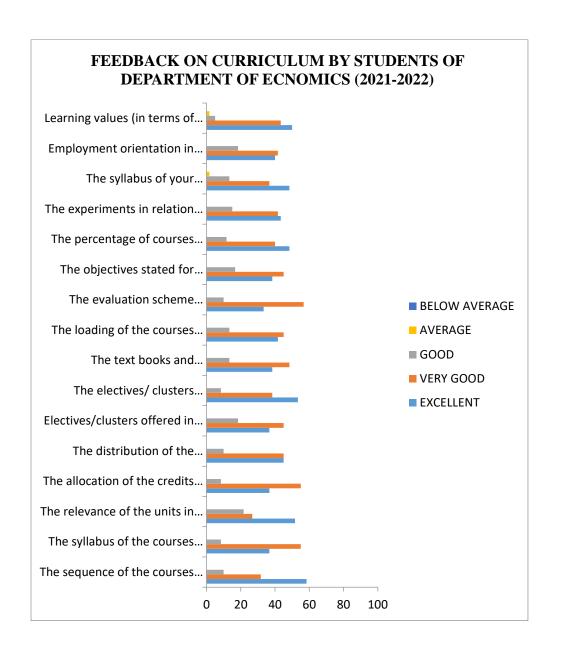
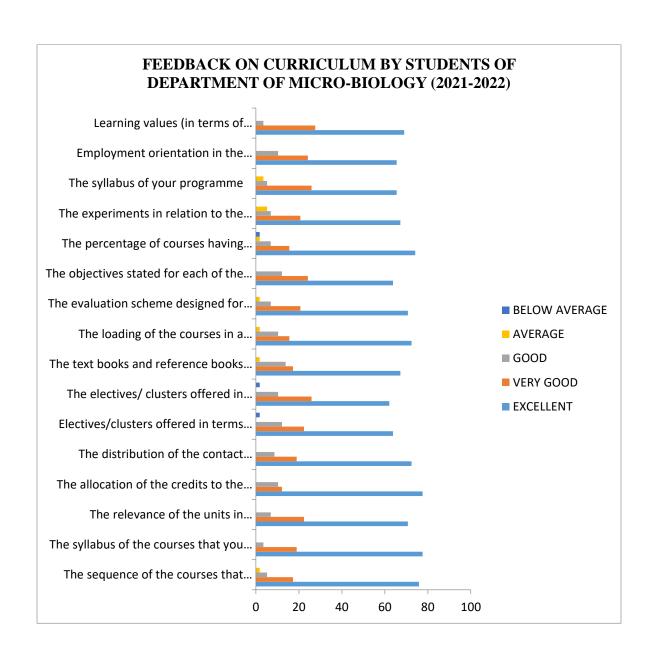
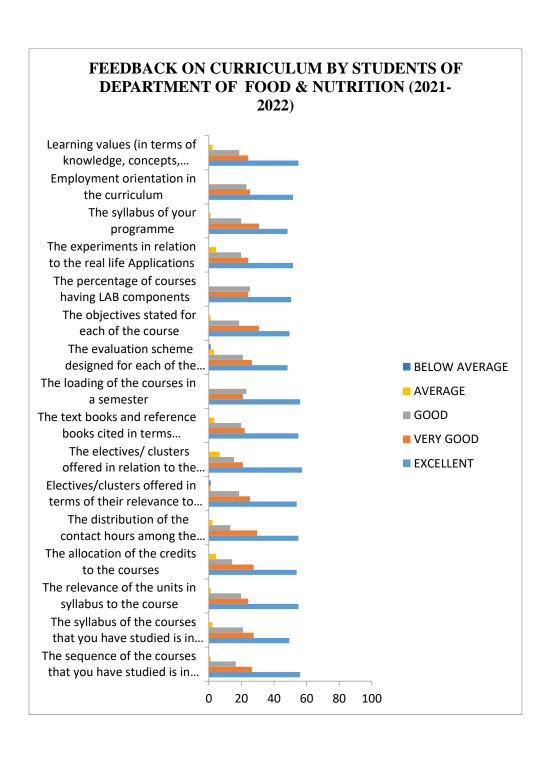
	SRI DURGA MALLES	WAR/	SIDDHA	RTHA	MAHILA K	(ALAS	ALA					
	FEEDBACK ON CURRICULUM BY ST	UDEN	TS OF DE	PARTI	MENT OF E	CONC	OMICS (2	021-	2022)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	14	46.67	11	36.67	5	16.67	0	0.00	0	0.00	4.30
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	12	40.00	12	40.00	5	16.67	1	3.33	0	0.00	4.17
3	The relevance of the units in syllabus to the course	9	30.00	9	30.00	10	33.33	2	6.67	0	0.00	3.83
4	The allocation of the credits to the courses	9	30.00	10	33.33	10	33.33	1	3.33	0	0.00	3.90
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	11	36.67	9	30.00	8	26.67	1	3.33	1	3.33	3.93
6	Electives/clusters offered in terms of their relevance to the specialization streams	12	40.00	8	26.67	7	23.33	3	10.00	0	0.00	3.97
7	The electives/ clusters offered in relation to the technological advancements	10	33.33	11	36.67	9	30.00	0	0.00	0	0.00	4.03
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	10	33.33	10	33.33	10	33.33	0	0.00	0	0.00	4.00
9	The loading of the courses in a semester	10	33.33	10	33.33	8	26.67	2	6.67	0	0.00	3.93
10	The evaluation scheme designed for each of the course	20	66.67	5	16.67	4	13.33	1	3.33	0	0.00	4.47
11	The objectives stated for each of the course	14	46.67	7	23.33	6	20.00	1	3.33	2	6.67	4.00
12	The percentage of courses having LAB components	10	33.33	10	33.33	9	30.00	1	3.33	0	0.00	3.97
13	The experiments in relation to the real life Applications	12	40.00	11	36.67	6	20.00	1	3.33	0	0.00	4.13
14	The syllabus of your programme	9	30.00	10	33.33	10	33.33	1	3.33	0	0.00	3.90
15	Employment orientation in the curriculum	10	33.33	9	30.00	9	30.00	1	3.33	1	3.33	3.87
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	33.33	10	33.33	8	26.67	1	3.33	1	3.33	3.90



	SRI DURGA MALLESW	ARA S	IDDHAR1	гна м	IAHILA KA	LASA	LA					
	FEEDBACK ON CURRICULUM BY STUDE	NTS O	F DEPAR	TMEN	T OF MICE	Ю-ВІ	OLOGY (2	2021-	-2022)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		LOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	44	75.86	10	17.24	3	5.17	1	1.72	0	0.00	4.67
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	45	77.59	11	18.97	2	3.45	0	0.00	0	0.00	4.74
3	The relevance of the units in syllabus to the course	41	70.69	13	22.41	4	6.90	0	0.00	0	0.00	4.64
4	The allocation of the credits to the courses	45	77.59	7	12.07	6	10.34	0	0.00	0	0.00	4.67
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	42	72.41	11	18.97	5	8.62	0	0.00	0	0.00	4.64
6	Electives/clusters offered in terms of their relevance to the specialization streams	37	63.79	13	22.41	7	12.07	0	0.00	1	1.72	4.47
7	The electives/ clusters offered in relation to the technological advancements	36	62.07	15	25.86	6	10.34	0	0.00	1	1.72	4.47
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	39	67.24	10	17.24	8	13.79	1	1.72	0	0.00	4.50
9	The loading of the courses in a semester	42	72.41	9	15.52	6	10.34	1	1.72	0	0.00	4.59
10	The evaluation scheme designed for each of the course	41	70.69	12	20.69	4	6.90	1	1.72	0	0.00	4.60
11	The objectives stated for each of the course	37	63.79	14	24.14	7	12.07	0	0.00	0	0.00	4.52
12	The percentage of courses having LAB components	43	74.14	9	15.52	4	6.90	1	1.72	1	1.72	4.59
13	The experiments in relation to the real life Applications	39	67.24	12	20.69	4	6.90	3	5.17	0	0.00	4.50
14	The syllabus of your programme	38	65.52	15	25.86	3	5.17	2	3.45	0	0.00	4.53
15	Employment orientation in the curriculum	38	65.52	14	24.14	6	10.34	0	0.00	0	0.00	4.55
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	40	68.97	16	27.59	2	3.45	0	0.00	0	0.00	4.66
	MEAN RI	ESPC	NSE R	ATE								4.58



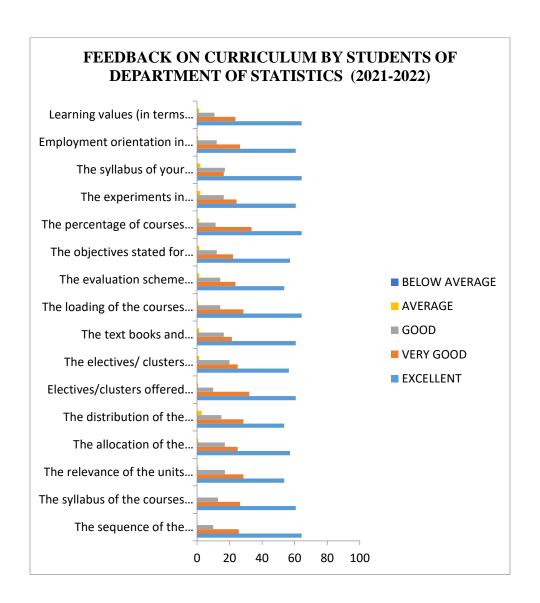
	SRI DURGA MALLESV	VARA	SIDDHAF	THA I	MAHILA KA	ALASA	LA					
	FEEDBACK ON CURRICULUM BY STUDEN	ITS OF	DEPART	MENT	OF FOOD	& NU	TRITION	(202	21-2022)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		LOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	51	56.04	24	26.37	15	16.48	1	1.10	0	0.00	4.37
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	45	49.45	25	27.47	19	20.88	2	2.20	0	0.00	4.24
3	The relevance of the units in syllabus to the course	50	54.95	22	24.18	18	19.78	1	1.10	0	0.00	4.33
4	The allocation of the credits to the courses	49	53.85	25	27.47	13	14.29	4	4.40	0	0.00	4.31
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	50	54.95	27	29.67	12	13.19	2	2.20	0	0.00	4.37
6	Electives/clusters offered in terms of their relevance to the specialization streams	49	53.85	23	25.27	17	18.68	1	1.10	1	1.10	4.30
7	The electives/ clusters offered in relation to the technological advancements	52	57.14	19	20.88	14	15.38	6	6.59	0	0.00	4.29
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	50	54.95	20	21.98	18	19.78	3	3.30	0	0.00	4.29
9	The loading of the courses in a semester	51	56.04	19	20.88	21	23.08	0	0.00	0	0.00	4.33
10	The evaluation scheme designed for each of the course	44	48.35	24	26.37	19	20.88	3	3.30	1	1.10	4.18
11	The objectives stated for each of the course	45	49.45	28	30.77	17	18.68	1	1.10	0	0.00	4.29
12	The percentage of courses having LAB components	46	50.55	22	24.18	23	25.27	0	0.00	0	0.00	4.25
13	The experiments in relation to the real life Applications	47	51.65	22	24.18	18	19.78	4	4.40	0	0.00	4.23
14	The syllabus of your programme	44	48.35	28	30.77	18	19.78	1	1.10	0	0.00	4.26
15	Employment orientation in the curriculum	47	51.65	23	25.27	21	23.08	0	0.00	0	0.00	4.29
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	50	54.95	22	24.18	17	18.68	2	2.20	0	0.00	4.32



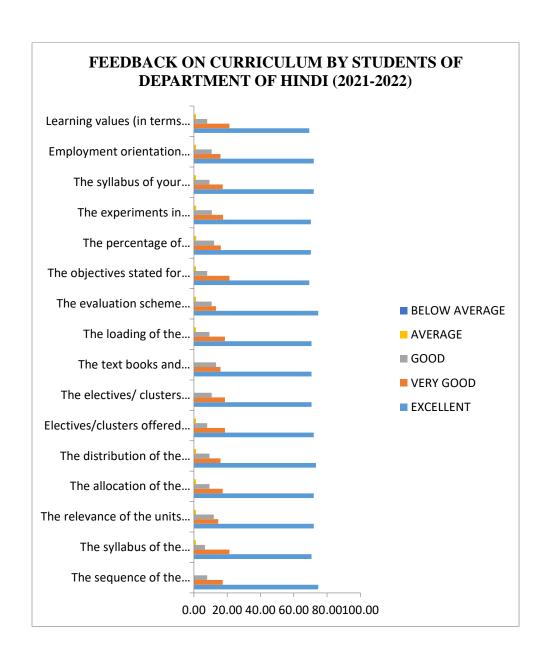
## SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA

## FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF STATISTICS (2021-2022)

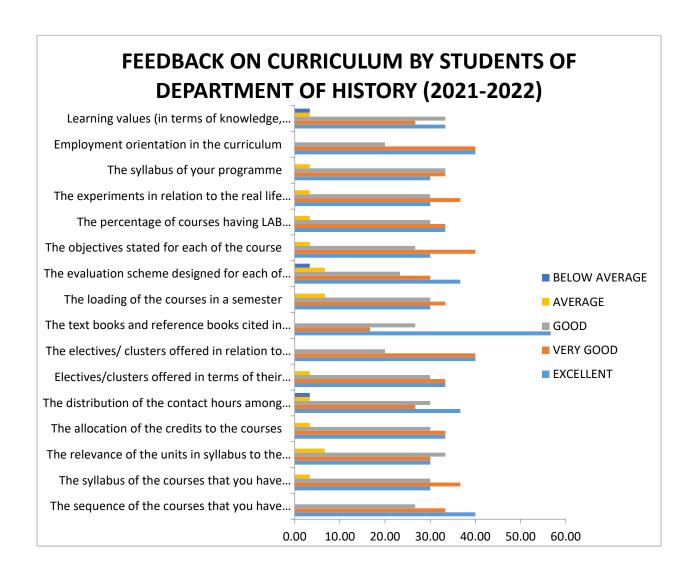
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		LOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	90	64.29	36	25.71	14	10.00	0	0.00	0	0.00	4.54
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	85	60.71	37	26.43	18	12.86	0	0.00	0	0.00	4.48
3	The relevance of the units in syllabus to the course	75	53.57	40	28.57	24	17.14	1	0.71	0	0.00	4.35
4	The allocation of the credits to the courses	80	57.14	35	25.00	24	17.14	1	0.71	0	0.00	4.39
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	75	53.57	40	28.57	21	15.00	4	2.86	0	0.00	4.33
6	Electives/clusters offered in terms of their relevance to the specialization streams	80	57.14	45	32.14	14	10.00	1	0.71	0	0.00	4.46
7	The electives/ clusters offered in relation to the technological advancements	75	53.57	35	25.00	28	20.00	2	1.43	0	0.00	4.31
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	85	60.71	30	21.43	23	16.43	2	1.43	0	0.00	4.41
9	The loading of the courses in a semester	79	56.43	40	28.57	20	14.29	1	0.71	0	0.00	4.41
10	The evaluation scheme designed for each of the course	85	60.71	33	23.57	20	14.29	2	1.43	0	0.00	4.44
11	The objectives stated for each of the course	90	64.29	31	22.14	17	12.14	2	1.43	0	0.00	4.49
12	The percentage of courses having LAB components	75	53.57	47	33.57	16	11.43	2	1.43	0	0.00	4.39
13	The experiments in relation to the real life Applications	80	57.14	34	24.29	23	16.43	3	2.14	0	0.00	4.36
14	The syllabus of your programme	90	64.29	23	16.43	24	17.14	3	2.14	0	0.00	4.43
15	Employment orientation in the curriculum	85	60.71	37	26.43	17	12.14	1	0.71	0	0.00	4.47
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	90	64.29	33	23.57	15	10.71	2	1.43	0	0.00	4.51
MEAN RESPONSE RATE												4.42



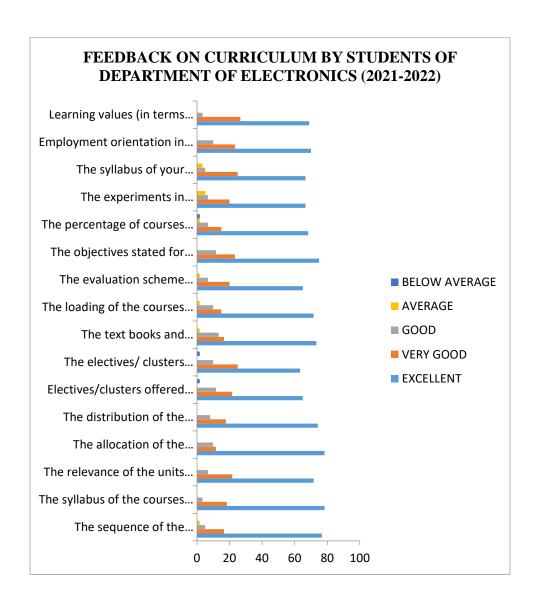
	SRI DURGA MALLES	WARA	A SIDDHA	RTHA	MAHILA K	ALAS	ALA					
	FEEDBACK ON CURRICULUM BY							-202	2)			
			ELLENT		Y GOOD		OOD		ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	56	74.67	13	17.33	6	8.00	0	0.00	0	0.00	4.67
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	53	70.67	16	21.33	5	6.67	1	1.33	0	0.00	4.61
3	The relevance of the units in syllabus to the course	54	72.00	11	14.67	9	12.00	1	1.33	0	0.00	4.57
4	The allocation of the credits to the courses	54	72.00	13	17.33	7	9.33	1	1.33	0	0.00	4.60
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	55	73.33	12	16.00	7	9.33	1	1.33	0	0.00	4.61
6	Electives/clusters offered in terms of their relevance to the specialization streams	54	72.00	14	18.67	6	8.00	1	1.33	0	0.00	4.61
7	The electives/ clusters offered in relation to the technological advancements	53	70.67	14	18.67	8	10.67	0	0.00	0	0.00	4.60
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	53	70.67	12	16.00	10	13.33	0	0.00	0	0.00	4.57
9	The loading of the courses in a semester	53	70.67	14	18.67	7	9.33	1	1.33	0	0.00	4.59
10	The evaluation scheme designed for each of the course	56	74.67	10	13.33	8	10.67	1	1.33	0	0.00	4.61
11	The objectives stated for each of the course	52	69.33	16	21.33	6	8.00	1	1.33	0	0.00	4.59
12	The percentage of courses having LAB components	52	70.27	12	16.22	9	12.16	1	1.35	0	0.00	4.55
13	The experiments in relation to the real life Applications	52	70.27	13	17.57	8	10.81	1	1.35	0	0.00	4.57
14	The syllabus of your programme	54	72.00	13	17.33	7	9.33	1	1.33	0	0.00	4.60
15	Employment orientation in the curriculum	54	72.00	12	16.00	8	10.67	1	1.33	0	0.00	4.59
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	52	69.33	16	21.33	6	8.00	1	1.33	0	0.00	4.59



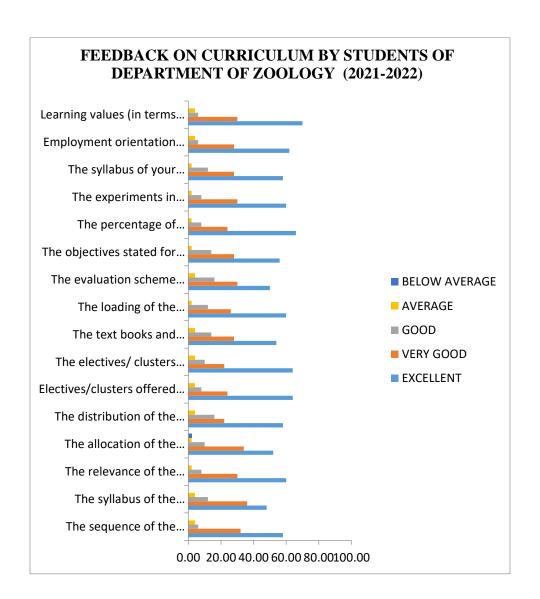
	SRI DURGA MALLES	WAR	A SIDDH <i>A</i>	RTHA	MAHILA I	<b>KALAS</b>	ALA					
	FEEDBACK ON CURRICULUM BY	TUDE	NTS OF I	DEPAR	TMENT O	F HIST	ORY (20	21-20	122)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	ΑV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	12	40.00	10	33.33	8	26.67	0	0.00	0	0.00	4.13
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	9	30.00	11	36.67	9	30.00	1	3.33	0	0.00	3.93
3	The relevance of the units in syllabus to the course	9	30.00	9	30.00	10	33.33	2	6.67	0	0.00	3.83
4	The allocation of the credits to the courses	10	33.33	10	33.33	9	30.00	1	3.33	0	0.00	3.97
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	11	36.67	8	26.67	9	30.00	1	3.33	1	3.33	3.90
6	Electives/clusters offered in terms of their relevance to the specialization streams	10	33.33	10	33.33	9	30.00	1	3.33	0	0.00	3.97
7	The electives/ clusters offered in relation to the technological advancements	12	40.00	12	40.00	6	20.00	0	0.00	0	0.00	4.20
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	17	56.67	5	16.67	8	26.67	0	0.00	0	0.00	4.30
9	The loading of the courses in a semester	9	30.00	10	33.33	9	30.00	2	6.67	0	0.00	3.87
10	The evaluation scheme designed for each of the course	11	36.67	9	30.00	7	23.33	2	6.67	1	3.33	3.90
11	The objectives stated for each of the course	9	30.00	12	40.00	8	26.67	1	3.33	0	0.00	3.97
12	The percentage of courses having LAB components	10	33.33	10	33.33	9	30.00	1	3.33	0	0.00	3.97
13	The experiments in relation to the real life Applications	9	30.00	11	36.67	9	30.00	1	3.33	0	0.00	3.93
14	The syllabus of your programme	9	30.00	10	33.33	10	33.33	1	3.33	0	0.00	3.90
15	Employment orientation in the curriculum	12	40.00	12	40.00	6	20.00	0	0.00	0	0.00	4.20
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	33.33	8	26.67	10	33.33	1	3.33	1	3.33	3.83



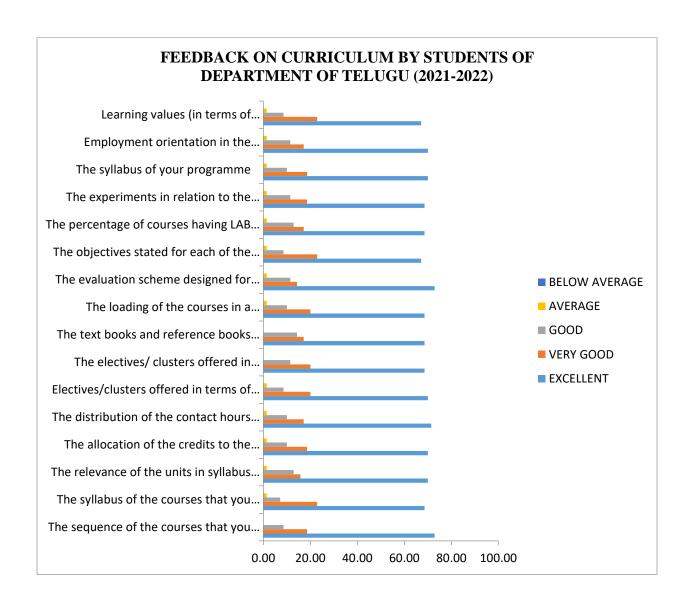
	SRI DURGA MALLESW	ARA S	IDDHART	ГНА М	AHILA KA	LASA	LA					
	FEEDBACK ON CURRICULUM BY STUD	ENTS	OF DEPA	RTME	NT OF ELE	CTRC	NICS (20	21-2	022)			1
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		LOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	46	76.67	10	16.67	3	5.00	1	1.67	0	0.00	4.68
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	47	78.33	11	18.33	2	3.33	0	0.00	0	0.00	4.75
3	The relevance of the units in syllabus to the course	43	71.67	13	21.67	4	6.67	0	0.00	0	0.00	4.65
4	The allocation of the credits to the courses	47	78.33	7	11.67	6	10.00	0	0.00	0	0.00	4.68
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	46	74.19	11	17.74	5	8.06	0	0.00	0	0.00	4.66
6	Electives/clusters offered in terms of their relevance to the specialization streams	39	65.00	13	21.67	7	11.67	0	0.00	1	1.67	4.48
7	The electives/ clusters offered in relation to the technological advancements	38	63.33	15	25.00	6	10.00	0	0.00	1	1.67	4.48
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	41	68.33	10	16.67	8	13.33	1	1.67	0	0.00	4.52
9	The loading of the courses in a semester	44	73.33	9	15.00	6	10.00	1	1.67	0	0.00	4.60
10	The evaluation scheme designed for each of the course	43	71.67	12	20.00	4	6.67	1	1.67	0	0.00	4.62
11	The objectives stated for each of the course	39	65.00	14	23.33	7	11.67	0	0.00	0	0.00	4.53
12	The percentage of courses having LAB components	45	75.00	9	15.00	4	6.67	1	1.67	1	1.67	4.60
13	The experiments in relation to the real life Applications	41	68.33	12	20.00	4	6.67	3	5.00	0	0.00	4.52
14	The syllabus of your programme	40	66.67	15	25.00	3	5.00	2	3.33	0	0.00	4.55
15	Employment orientation in the curriculum	40	66.67	14	23.33	6	10.00	0	0.00	0	0.00	4.57
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	42	70.00	16	26.67	2	3.33	0	0.00	0	0.00	4.67



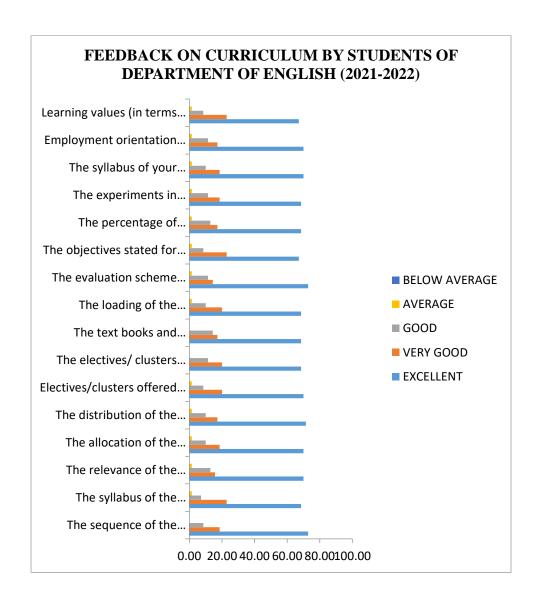
	SRI DURGA MALLES\ FEEDBACK ON CURRICULUM BY ST							21_2	022)			
	PELDBACK ON CORRICOLOGIA BY 31		ELLENT		Y GOOD		600D		ERAGE		ELOW 'ERAGE	
		N	%	Ν	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	29	58.00	16	32.00	3	6.00	2	4.00	0	0.00	4.44
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	24	48.00	18	36.00	6	12.00	2	4.00	0	0.00	4.28
3	The relevance of the units in syllabus to the course	30	60.00	15	30.00	4	8.00	1	2.00	0	0.00	4.48
4	The allocation of the credits to the courses	26	52.00	17	34.00	5	10.00	1	2.00	1	2.00	4.32
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	29	58.00	11	22.00	8	16.00	2	4.00	0	0.00	4.34
6	Electives/clusters offered in terms of their relevance to the specialization streams	32	64.00	12	24.00	4	8.00	2	4.00	0	0.00	4.48
7	The electives/ clusters offered in relation to the technological advancements	32	64.00	11	22.00	5	10.00	2	4.00	0	0.00	4.46
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	27	54.00	14	28.00	7	14.00	2	4.00	0	0.00	4.32
9	The loading of the courses in a semester	30	60.00	13	26.00	6	12.00	1	2.00	0	0.00	4.44
10	The evaluation scheme designed for each of the course	25	50.00	15	30.00	8	16.00	2	4.00	0	0.00	4.26
11	The objectives stated for each of the course	28	56.00	14	28.00	7	14.00	1	2.00	0	0.00	4.38
12	The percentage of courses having LAB components	33	66.00	12	24.00	4	8.00	1	2.00	0	0.00	4.54
13	The experiments in relation to the real life Applications	30	60.00	15	30.00	4	8.00	1	2.00	0	0.00	4.48
14	The syllabus of your programme	29	58.00	14	28.00	6	12.00	1	2.00	0	0.00	4.42
15	Employment orientation in the curriculum	31	62.00	14	28.00	3	6.00	2	4.00	0	0.00	4.48
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	35	70.00	10	20.00	3	6.00	2	4.00	0	0.00	4.56



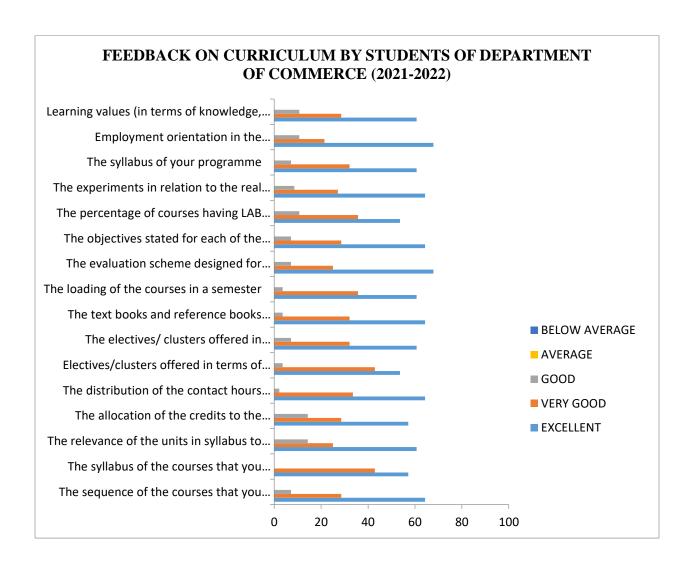
	SRI DURGA MALLES											
	FEEDBACK ON CURRICULUM BY						•		-		ELOW	
		EXC	ELLENT	VEK	Y GOOD	G	OOD	AV	ERAGE	AV	ERAGE	-
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	51	72.86	13	18.57	6	8.57	0	0.00	0	0.00	4.64
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	48	68.57	16	22.86	5	7.14	1	1.43	0	0.00	4.59
3	The relevance of the units in syllabus to the course	49	70.00	11	15.71	9	12.86	1	1.43	0	0.00	4.54
4	The allocation of the credits to the courses	49	70.00	13	18.57	7	10.00	1	1.43	0	0.00	4.57
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	50	71.43	12	17.14	7	10.00	1	1.43	0	0.00	4.59
6	Electives/clusters offered in terms of their relevance to the specialization streams	49	70.00	14	20.00	6	8.57	1	1.43	0	0.00	4.59
7	The electives/ clusters offered in relation to the technological advancements	48	68.57	14	20.00	8	11.43	0	0.00	0	0.00	4.57
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	48	68.57	12	17.14	10	14.29	0	0.00	0	0.00	4.54
9	The loading of the courses in a semester	48	68.57	14	20.00	7	10.00	1	1.43	0	0.00	4.56
10	The evaluation scheme designed for each of the course	51	72.86	10	14.29	8	11.43	1	1.43	0	0.00	4.59
11	The objectives stated for each of the course	47	67.14	16	22.86	6	8.57	1	1.43	0	0.00	4.56
12	The percentage of courses having LAB components	48	68.57	12	17.14	9	12.86	1	1.43	0	0.00	4.53
13	The experiments in relation to the real life Applications	48	68.57	13	18.57	8	11.43	1	1.43	0	0.00	4.54
14	The syllabus of your programme	49	70.00	13	18.57	7	10.00	1	1.43	0	0.00	4.57
15	Employment orientation in the curriculum	49	70.00	12	17.14	8	11.43	1	1.43	0	0.00	4.56
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	47	67.14	16	22.86	6	8.57	1	1.43	0	0.00	4.56



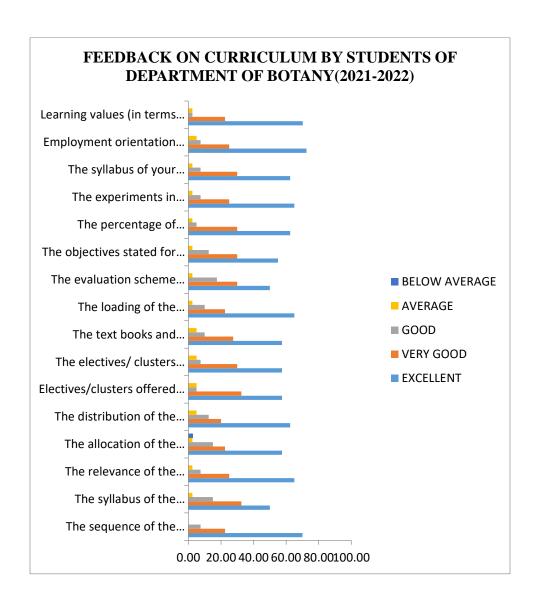
	SRI DURGA MALLES	WARA	SIDDHA	RTHA	MAHILA K	ALAS	ALA					
	FEEDBACK ON CURRICULUM BY	TUDE	NTS OF I	DEPAR	TMENT O	ENG	LISH (202	1-20	22)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	51	72.86	13	18.57	6	8.57	0	0.00	0	0.00	4.64
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	48	68.57	16	22.86	5	7.14	1	1.43	0	0.00	4.59
3	The relevance of the units in syllabus to the course	49	70.00	11	15.71	9	12.86	1	1.43	0	0.00	4.54
4	The allocation of the credits to the courses	49	70.00	13	18.57	7	10.00	1	1.43	0	0.00	4.57
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	50	71.43	12	17.14	7	10.00	1	1.43	0	0.00	4.59
6	Electives/clusters offered in terms of their relevance to the specialization streams	49	70.00	14	20.00	6	8.57	1	1.43	0	0.00	4.59
7	The electives/ clusters offered in relation to the technological advancements	48	68.57	14	20.00	8	11.43	0	0.00	0	0.00	4.57
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	48	68.57	12	17.14	10	14.29	0	0.00	0	0.00	4.54
9	The loading of the courses in a semester	48	68.57	14	20.00	7	10.00	1	1.43	0	0.00	4.56
10	The evaluation scheme designed for each of the course	51	72.86	10	14.29	8	11.43	1	1.43	0	0.00	4.59
11	The objectives stated for each of the course	47	67.14	16	22.86	6	8.57	1	1.43	0	0.00	4.56
12	The percentage of courses having LAB components	48	68.57	12	17.14	9	12.86	1	1.43	0	0.00	4.53
13	The experiments in relation to the real life Applications	48	68.57	13	18.57	8	11.43	1	1.43	0	0.00	4.54
14	The syllabus of your programme	49	70.00	13	18.57	7	10.00	1	1.43	0	0.00	4.57
15	Employment orientation in the curriculum	49	70.00	12	17.14	8	11.43	1	1.43	0	0.00	4.56
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	47	67.14	16	22.86	6	8.57	1	1.43	0	0.00	4.56



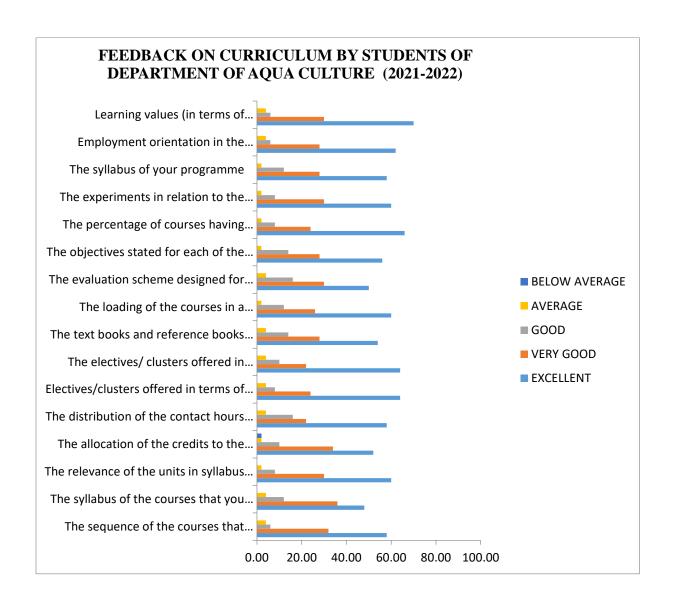
	SRI DURGA MALLES	WARA	SIDDHA	RTHA	MAHILA K	(ALAS	ALA					
	FEEDBACK ON CURRICULUM BY ST	UDEN	TS OF DE	PARTI	MENT OF C	OMN	1ERCE (20	021-2	022)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	90	64.29	40	28.57	10	7.14	0	0.00	0	0.00	4.57
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	80	57.14	60	42.86	0	0.00	0	0.00	0	0.00	4.57
3	The relevance of the units in syllabus to the course	85	60.71	35	25.00	20	14.29	0	0.00	0	0.00	4.46
4	The allocation of the credits to the courses	80	57.14	40	28.57	20	14.29	0	0.00	0	0.00	4.43
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	90	64.29	47	33.57	3	2.14	0	0.00	0	0.00	4.62
6	Electives/clusters offered in terms of their relevance to the specialization streams	75	53.57	60	42.86	5	3.57	0	0.00	0	0.00	4.50
7	The electives/ clusters offered in relation to the technological advancements	85	60.71	45	32.14	10	7.14	0	0.00	0	0.00	4.54
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	90	64.29	45	32.14	5	3.57	0	0.00	0	0.00	4.61
9	The loading of the courses in a semester	85	60.71	50	35.71	5	3.57	0	0.00	0	0.00	4.57
10	The evaluation scheme designed for each of the course	95	67.86	35	25.00	10	7.14	0	0.00	0	0.00	4.61
11	The objectives stated for each of the course	90	64.29	40	28.57	10	7.14	0	0.00	0	0.00	4.57
12	The percentage of courses having LAB components	75	53.57	50	35.71	15	10.71	0	0.00	0	0.00	4.43
13	The experiments in relation to the real life Applications	90	64.29	38	27.14	12	8.57	0	0.00	0	0.00	4.56
14	The syllabus of your programme	85	60.71	45	32.14	10	7.14	0	0.00	0	0.00	4.54
15	Employment orientation in the curriculum	95	67.86	30	21.43	15	10.71	0	0.00	0	0.00	4.57
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	85	60.71	40	28.57	15	10.71	0	0.00	0	0.00	4.50
	MEAN	RESF	ONSE	RATI	Ξ							4.54



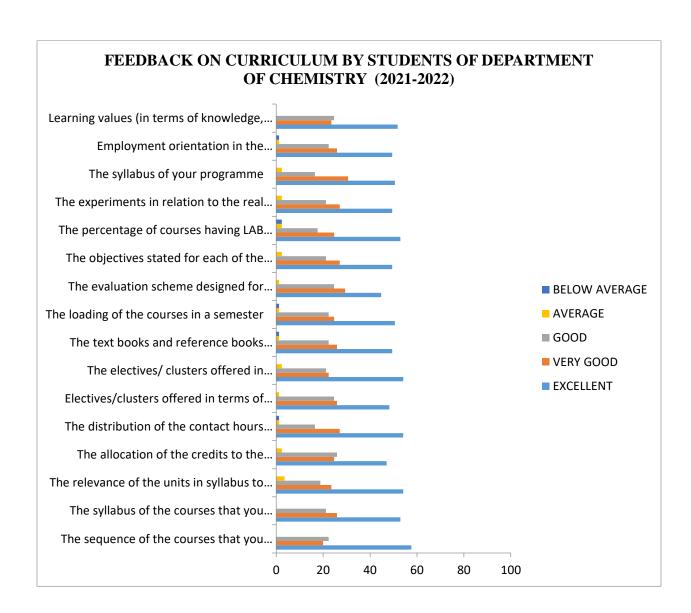
	SRI DURGA MALLESV	VARA	SIDDHAF	RTHA I	MAHILA KA	ALAS	ALA					
	FEEDBACK ON CURRICULUM BY S							1-20	22)			
		EXC	ELLENT	VER	Y GOOD	G	OOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	28	70.00	9	22.50	3	7.50	0	0.00	0	0.00	4.63
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	20	50.00	13	32.50	6	15.00	1	2.50	0	0.00	4.30
3	The relevance of the units in syllabus to the course	26	65.00	10	25.00	3	7.50	1	2.50	0	0.00	4.53
4	The allocation of the credits to the courses	23	57.50	9	22.50	6	15.00	1	2.50	1	2.50	4.30
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	25	62.50	8	20.00	5	12.50	2	5.00	0	0.00	4.40
6	Electives/clusters offered in terms of their relevance to the specialization streams	23	57.50	13	32.50	2	5.00	2	5.00	0	0.00	4.43
7	The electives/ clusters offered in relation to the technological advancements	23	57.50	12	30.00	3	7.50	2	5.00	0	0.00	4.40
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	23	57.50	11	27.50	4	10.00	2	5.00	0	0.00	4.38
9	The loading of the courses in a semester	26	65.00	9	22.50	4	10.00	1	2.50	0	0.00	4.50
10	The evaluation scheme designed for each of the course	20	50.00	12	30.00	7	17.50	1	2.50	0	0.00	4.28
11	The objectives stated for each of the course	22	55.00	12	30.00	5	12.50	1	2.50	0	0.00	4.38
12	The percentage of courses having LAB components	25	62.50	12	30.00	2	5.00	1	2.50	0	0.00	4.53
13	The experiments in relation to the real life Applications	26	65.00	10	25.00	3	7.50	1	2.50	0	0.00	4.53
14	The syllabus of your programme	24	60.00	12	30.00	3	7.50	1	2.50	0	0.00	4.48
15	Employment orientation in the curriculum	25	62.50	10	25.00	3	7.50	2	5.00	0	0.00	4.45
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	29	72.50	9	22.50	1	2.50	1	2.50	0	0.00	4.65



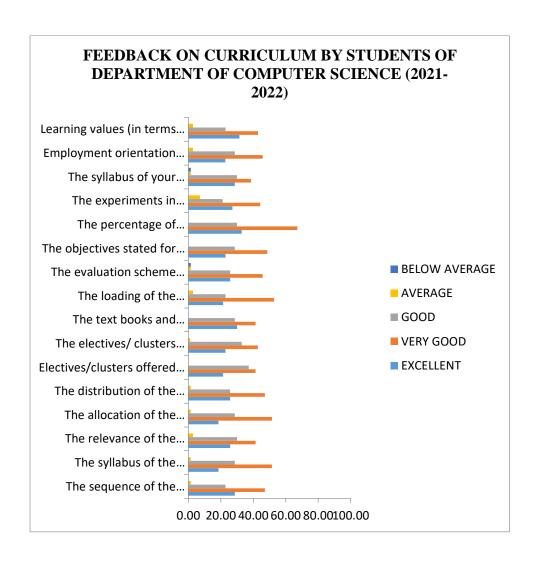
	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA											
	FEEDBACK ON CURRICULUM BY STUD	ENTS	OF DEPA	RTME	NT OF AC	QUA C	ULTURE	(202	1-2022)			
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	29	58.00	16	32.00	3	6.00	2	4.00	0	0.00	4.44
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	24	48.00	18	36.00	6	12.00	2	4.00	0	0.00	4.28
3	The relevance of the units in syllabus to the course	30	60.00	15	30.00	4	8.00	1	2.00	0	0.00	4.48
4	The allocation of the credits to the courses	26	52.00	17	34.00	5	10.00	1	2.00	1	2.00	4.32
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	29	58.00	11	22.00	8	16.00	2	4.00	0	0.00	4.34
6	Electives/clusters offered in terms of their relevance to the specialization streams	32	64.00	12	24.00	4	8.00	2	4.00	0	0.00	4.48
7	The electives/ clusters offered in relation to the technological advancements	32	64.00	11	22.00	5	10.00	2	4.00	0	0.00	4.46
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	27	54.00	14	28.00	7	14.00	2	4.00	0	0.00	4.32
9	The loading of the courses in a semester	30	60.00	13	26.00	6	12.00	1	2.00	0	0.00	4.44
10	The evaluation scheme designed for each of the course	25	50.00	15	30.00	8	16.00	2	4.00	0	0.00	4.26
11	The objectives stated for each of the course	28	56.00	14	28.00	7	14.00	1	2.00	0	0.00	4.38
12	The percentage of courses having LAB components	33	66.00	12	24.00	4	8.00	1	2.00	0	0.00	4.54
13	The experiments in relation to the real life Applications	30	60.00	15	30.00	4	8.00	1	2.00	0	0.00	4.48
14	The syllabus of your programme	29	58.00	14	28.00	6	12.00	1	2.00	0	0.00	4.42
15	Employment orientation in the curriculum	31	62.00	14	28.00	3	6.00	2	4.00	0	0.00	4.48
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	35	70.00	10	20.00	3	6.00	2	4.00	0	0.00	4.56
	MEAN F	RESP	ONSE I	RATE								4.42



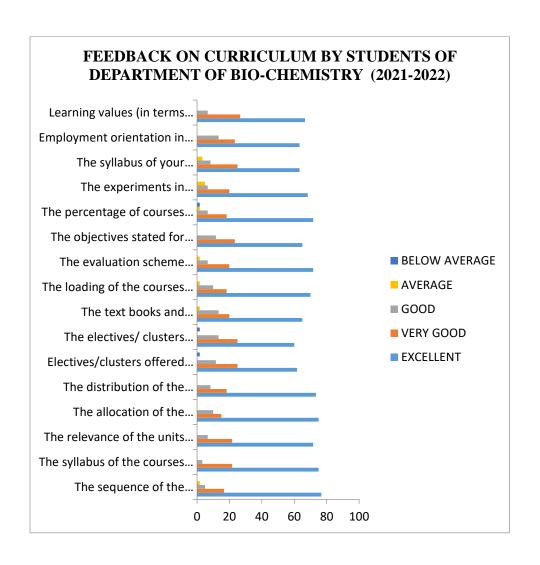
	SRI DURGA MALLESV	WARA	SIDDHAI	RTHAI	MAHILA K	ALASA	.LA					
	FEEDBACK ON CURRICULUM BY STU							21-20	022)			
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	49	57.65	17	20.00	19	22.35	0	0.00	0	0.00	4.35
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	45	52.94	22	25.88	18	21.18	0	0.00	0	0.00	4.32
3	The relevance of the units in syllabus to the course	46	54.12	20	23.53	16	18.82	3	3.53	0	0.00	4.28
4	The allocation of the credits to the courses	40	47.06	21	24.71	22	25.88	2	2.35	0	0.00	4.16
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	46	54.12	23	27.06	14	16.47	1	1.18	1	1.18	4.32
6	Electives/clusters offered in terms of their relevance to the specialization streams	41	48.24	22	25.88	21	24.71	1	1.18	0	0.00	4.21
7	The electives/ clusters offered in relation to the technological advancements	46	54.12	19	22.35	18	21.18	2	2.35	0	0.00	4.28
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	42	49.41	22	25.88	19	22.35	1	1.18	1	1.18	4.21
9	The loading of the courses in a semester	43	50.59	21	24.71	19	22.35	1	1.18	1	1.18	4.22
10	The evaluation scheme designed for each of the course	38	44.71	25	29.41	21	24.71	1	1.18	0	0.00	4.18
11	The objectives stated for each of the course	42	49.41	23	27.06	18	21.18	2	2.35	0	0.00	4.24
12	The percentage of courses having LAB components	45	52.94	21	24.71	15	17.65	2	2.35	2	2.35	4.24
13	The experiments in relation to the real life Applications	42	49.41	23	27.06	18	21.18	2	2.35	0	0.00	4.24
14	The syllabus of your programme	43	50.59	26	30.59	14	16.47	2	2.35	0	0.00	4.29
15	Employment orientation in the curriculum	42	49.41	22	25.88	19	22.35	1	1.18	1	1.18	4.21
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	44	51.76	20	23.53	21	24.71	0	0.00	0	0.00	4.27



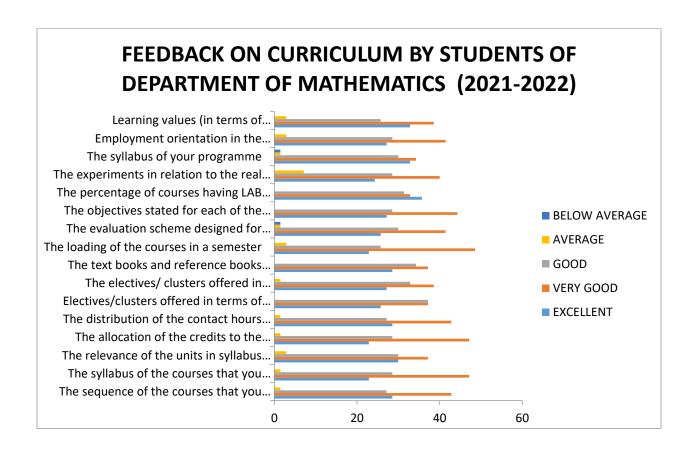
	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA											
	FEEDBACK ON CURRICULUM BY STUDE	NTS O	F DEPAR	TMEN	т оғ сом	PUTE	R SCIENCI	E (20	21-2022)	)		
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	20	28.57	33	47.14	16	22.86	1	1.43	0	0.00	4.03
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	13	18.57	36	51.43	20	28.57	1	1.43	0	0.00	3.87
3	The relevance of the units in syllabus to the course	18	25.71	29	41.43	21	30.00	2	2.86	0	0.00	3.90
4	The allocation of the credits to the courses	13	18.57	36	51.43	20	28.57	1	1.43	0	0.00	3.87
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	18	25.71	33	47.14	18	25.71	1	1.43	0	0.00	3.97
6	Electives/clusters offered in terms of their relevance to the specialization streams	15	21.43	29	41.43	26	37.14	0	0.00	0	0.00	3.84
7	The electives/ clusters offered in relation to the technological advancements	16	22.86	30	42.86	23	32.86	1	1.43	0	0.00	3.87
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	21	30.00	29	41.43	20	28.57	0	0.00	0	0.00	4.01
9	The loading of the courses in a semester	15	21.43	37	52.86	16	22.86	2	2.86	0	0.00	3.93
10	The evaluation scheme designed for each of the course	18	25.71	32	45.71	18	25.71	1	1.43	1	1.43	3.93
11	The objectives stated for each of the course	16	22.86	34	48.57	20	28.57	0	0.00	0	0.00	3.94
12	The percentage of courses having LAB components	23	32.86	26	37.14	21	30.00	0	0.00	0	0.00	4.03
13	The experiments in relation to the real life Applications	19	27.14	31	44.29	15	21.43	5	7.14	0	0.00	3.91
14	The syllabus of your programme	20	28.57	27	38.57	21	30.00	1	1.43	1	1.43	3.91
15	Employment orientation in the curriculum	16	22.86	32	45.71	20	28.57	2	2.86	0	0.00	3.89
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	22	31.43	30	42.86	16	22.86	2	2.86	0	0.00	4.03
	MEAN	RESF	ONSE	RATI	E							3.93



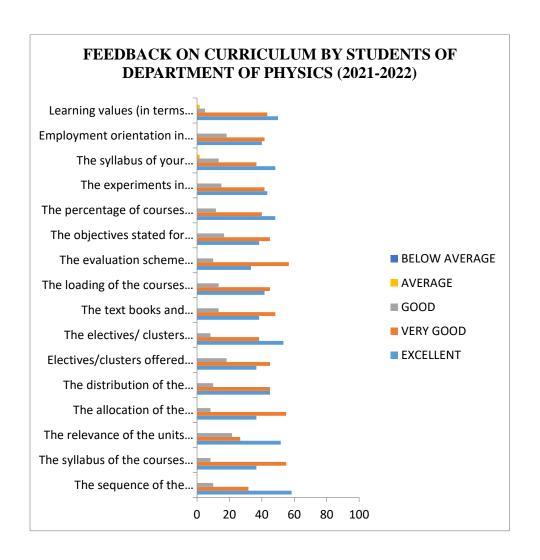
	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA													
	FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF BIO-CHEMISTRY (2021-2022)													
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE				
		N	%	N	%	N	%	N	%	N	%	MRR		
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	46	76.67	10	16.67	3	5.00	1	1.67	0	0.00	4.68		
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	45	75.00	13	21.67	2	3.33	0	0.00	0	0.00	4.72		
3	The relevance of the units in syllabus to the course	43	71.67	13	21.67	4	6.67	0	0.00	0	0.00	4.65		
4	The allocation of the credits to the courses	45	75.00	9	15.00	6	10.00	0	0.00	0	0.00	4.65		
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	44	73.33	11	18.33	5	8.33	0	0.00	0	0.00	4.65		
6	Electives/clusters offered in terms of their relevance to the specialization streams	37	61.67	15	25.00	7	11.67	0	0.00	1	1.67	4.45		
7	The electives/ clusters offered in relation to the technological advancements	36	60.00	15	25.00	8	13.33	0	0.00	1	1.67	4.42		
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	39	65.00	12	20.00	8	13.33	1	1.67	0	0.00	4.48		
9	The loading of the courses in a semester	42	70.00	11	18.33	6	10.00	1	1.67	0	0.00	4.57		
10	The evaluation scheme designed for each of the course	43	71.67	12	20.00	4	6.67	1	1.67	0	0.00	4.62		
11	The objectives stated for each of the course	39	65.00	14	23.33	7	11.67	0	0.00	0	0.00	4.53		
12	The percentage of courses having LAB components	43	71.67	11	18.33	4	6.67	1	1.67	1	1.67	4.57		
13	The experiments in relation to the real life Applications	41	68.33	12	20.00	4	6.67	3	5.00	0	0.00	4.52		
14	The syllabus of your programme	38	63.33	15	25.00	5	8.33	2	3.33	0	0.00	4.48		
15	Employment orientation in the curriculum	38	63.33	14	23.33	8	13.33	0	0.00	0	0.00	4.50		
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	40	66.67	16	26.67	4	6.67	0	0.00	0	0.00	4.60		
	MEAN F	RESP	ONSE I	RATE								4.57		



	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
	FEEDBACK ON CURRICULUM BY STU	DENT	S OF DEP	ARTM	ENT OF M	ATHE	MATICS	(2021	L-2022)				
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE			
		N	%	N	%	N	%	N	%	N	%	MRR	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	20	28.57	30	42.86	19	27.14	1	1.43	0	0.00	3.99	
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	16	22.86	33	47.14	20	28.57	1	1.43	0	0.00	3.91	
3	The relevance of the units in syllabus to the course	21	30.00	26	37.14	21	30.00	2	2.86	0	0.00	3.94	
4	The allocation of the credits to the courses	16	22.86	33	47.14	20	28.57	1	1.43	0	0.00	3.91	
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	20	28.57	30	42.86	19	27.14	1	1.43	0	0.00	3.99	
6	Electives/clusters offered in terms of their relevance to the specialization streams	18	25.71	26	37.14	26	37.14	0	0.00	0	0.00	3.89	
7	The electives/ clusters offered in relation to the technological advancements	19	27.14	27	38.57	23	32.86	1	1.43	0	0.00	3.91	
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	20	28.57	26	37.14	24	34.29	0	0.00	0	0.00	3.94	
9	The loading of the courses in a semester	16	22.86	34	48.57	18	25.71	2	2.86	0	0.00	3.91	
10	The evaluation scheme designed for each of the course	18	25.71	29	41.43	21	30.00	1	1.43	1	1.43	3.89	
11	The objectives stated for each of the course	19	27.14	31	44.29	20	28.57	0	0.00	0	0.00	3.99	
12	The percentage of courses having LAB components	25	35.71	23	32.86	22	31.43	0	0.00	0	0.00	4.04	
13	The experiments in relation to the real life Applications	17	24.29	28	40.00	20	28.57	5	7.14	0	0.00	3.81	
14	The syllabus of your programme	23	32.86	24	34.29	21	30.00	1	1.43	1	1.43	3.96	
15	Employment orientation in the curriculum	19	27.14	29	41.43	20	28.57	2	2.86	0	0.00	3.93	
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	23	32.86	27	38.57	18	25.71	2	2.86	0	0.00	4.01	
	MEAN	RESI	PONSE	RAT	E							3.94	



	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
	FEEDBACK ON CURRICULUM BY S	TUDE	NTS OF D	EPAR	TMENT OF	PHYS	ICS (202	1-202	22)				
		EXCELLENT		VERY GOOD		GOOD		AVERAGE		BELOW AVERAGE			
		N	%	N	%	N	%	N	%	N	%	MRR	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	35	58.33	19	31.67	6	10.00	0	0.00	0	0.00	4.48	
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	22	36.67	33	55.00	5	8.33	0	0.00	0	0.00	4.28	
3	The relevance of the units in syllabus to the course	31	51.67	16	26.67	13	21.67	0	0.00	0	0.00	4.30	
4	The allocation of the credits to the courses	22	36.67	33	55.00	5	8.33	0	0.00	0	0.00	4.28	
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	27	45.00	27	45.00	6	10.00	0	0.00	0	0.00	4.35	
6	Electives/clusters offered in terms of their relevance to the specialization streams	22	36.67	27	45.00	11	18.33	0	0.00	0	0.00	4.18	
7	The electives/ clusters offered in relation to the technological advancements	32	53.33	23	38.33	5	8.33	0	0.00	0	0.00	4.45	
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	23	38.33	29	48.33	8	13.33	0	0.00	0	0.00	4.25	
9	The loading of the courses in a semester	25	41.67	27	45.00	8	13.33	0	0.00	0	0.00	4.28	
10	The evaluation scheme designed for each of the course	20	33.33	34	56.67	6	10.00	0	0.00	0	0.00	4.23	
11	The objectives stated for each of the course	23	38.33	27	45.00	10	16.67	0	0.00	0	0.00	4.22	
12	The percentage of courses having LAB components	29	48.33	24	40.00	7	11.67	0	0.00	0	0.00	4.37	
13	The experiments in relation to the real life Applications	26	43.33	25	41.67	9	15.00	0	0.00	0	0.00	4.28	
14	The syllabus of your programme	29	48.33	22	36.67	8	13.33	1	1.67	0	0.00	4.32	
15	Employment orientation in the curriculum	24	40.00	25	41.67	11	18.33	0	0.00	0	0.00	4.22	
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	30	50.00	26	43.33	3	5.00	1	1.67	0	0.00	4.42	
	MEAN F	RESP	ONSE	RATE								4.31	



	SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA												
	FEEDBACK ON CURRICULUM BY ST	JDEN.	TS OF DE	PARTI	MENT OF E	CONC	MICS (2	021-2	2022)				
		EXCELLENT		VERY GOOD		GOOD		AVERAGE			ELOW ERAGE		
		N	%	Ν	%	N	%	N	%	N	%	MRR	
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	14	46.67	11	36.67	5	16.67	0	0.00	0	0.00	4.30	
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	12	40.00	12	40.00	5	16.67	1	3.33	0	0.00	4.17	
3	The relevance of the units in syllabus to the course	9	30.00	9	30.00	10	33.33	2	6.67	0	0.00	3.83	
4	The allocation of the credits to the courses	9	30.00	10	33.33	10	33.33	1	3.33	0	0.00	3.90	
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	11	36.67	9	30.00	8	26.67	1	3.33	1	3.33	3.93	
6	Electives/clusters offered in terms of their relevance to the specialization streams	12	40.00	8	26.67	7	23.33	3	10.00	0	0.00	3.97	
7	The electives/ clusters offered in relation to the technological advancements	10	33.33	11	36.67	9	30.00	0	0.00	0	0.00	4.03	
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	10	33.33	10	33.33	10	33.33	0	0.00	0	0.00	4.00	
9	The loading of the courses in a semester	10	33.33	10	33.33	8	26.67	2	6.67	0	0.00	3.93	
10	The evaluation scheme designed for each of the course	20	66.67	5	16.67	4	13.33	1	3.33	0	0.00	4.47	
11	The objectives stated for each of the course	14	46.67	7	23.33	6	20.00	1	3.33	2	6.67	4.00	
12	The percentage of courses having LAB components	10	33.33	10	33.33	9	30.00	1	3.33	0	0.00	3.97	
13	The experiments in relation to the real life Applications	12	40.00	11	36.67	6	20.00	1	3.33	0	0.00	4.13	
14	The syllabus of your programme	9	30.00	10	33.33	10	33.33	1	3.33	0	0.00	3.90	
15	Employment orientation in the curriculum	10	33.33	9	30.00	9	30.00	1	3.33	1	3.33	3.87	
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	10	33.33	10	33.33	8	26.67	1	3.33	1	3.33	3.90	
	MEAN	RESF	ONSE	RAT	Ε							4.02	

