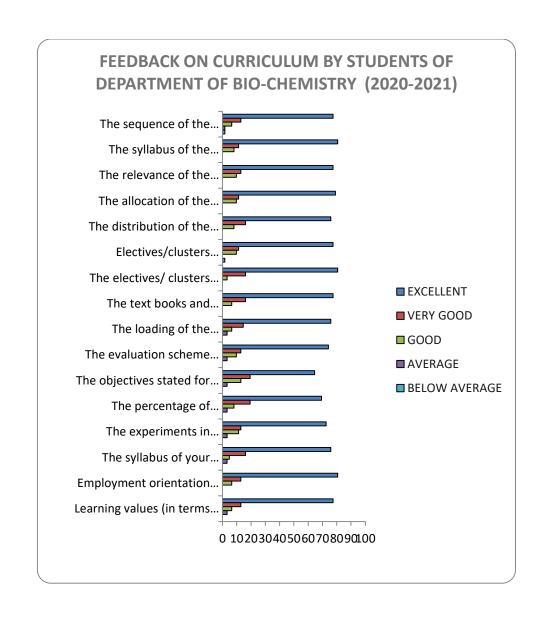
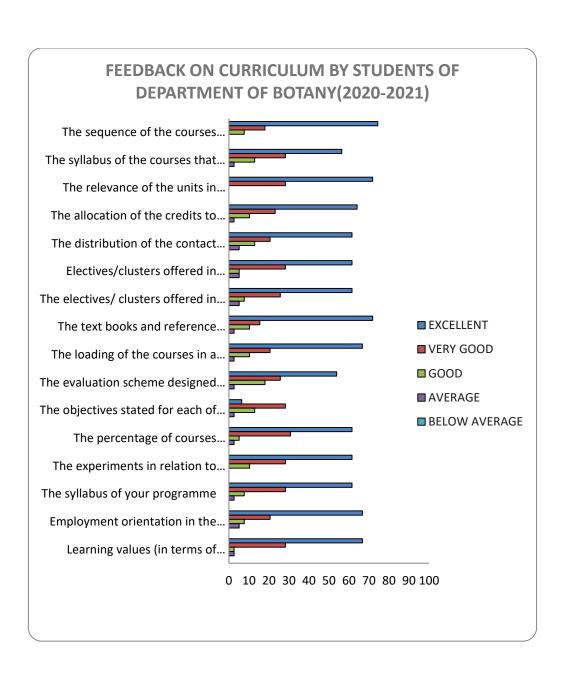
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF BIO-CHEMISTRY (2020-2021)

	PEEDBACK ON CORRICULOW BY STUDENTS OF DEPART		CELLENT		RY GOOD		GOOD	AV	/ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	48	77.42	8	12.90	4	6.45	1	1.61	1	1.61	4.63
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	50	80.65	7	11.29	5	8.06	0	0.00	0	0.00	4.73
3	The relevance of the units in syllabus to the course	48	77.42	8	12.90	6	9.68	0	0.00	0	0.00	4.68
4	The allocation of the credits to the courses	49	79.03	7	11.29	6	9.68	0	0.00	0	0.00	4.69
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	47	75.81	10	16.13	5	8.06	0	0.00	0	0.00	4.68
6	Electives/clusters offered in terms of their relevance to the specialization streams	48	77.42	7	11.29	6	9.68	0	0.00	1	1.61	4.63
7	The electives/ clusters offered in relation to the technological advancements	50	80.65	10	16.13	2	3.23	0	0.00	0	0.00	4.77
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	48	77.42	10	16.13	4	6.45	0	0.00	0	0.00	4.71
9	The loading of the courses in a semester	47	75.81	9	14.52	4	6.45	2	3.23	0	0.00	4.63
10	The evaluation scheme designed for each of the course	46	74.19	8	12.90	6	9.68	2	3.23	0	0.00	4.58
11	The objectives stated for each of the course	40	64.52	12	19.35	8	12.90	2	3.23	0	0.00	4.45
12	The percentage of courses having LAB components	43	69.35	12	19.35	5	8.06	2	3.23	0	0.00	4.55
13	The experiments in relation to the real life Applications	45	72.58	8	12.90	7	11.29	2	3.23	0	0.00	4.55
14	The syllabus of your programme	47	75.81	10	16.13	3	4.84	2	3.23	0	0.00	4.65
15	Employment orientation in the curriculum	50	80.65	8	12.90	4	6.45	0	0.00	0	0.00	4.74
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	48	77.42	8	12.90	4	6.45	2	3.23	0	0.00	4.65
	MEAN RESPONSE RA	TE										4.64



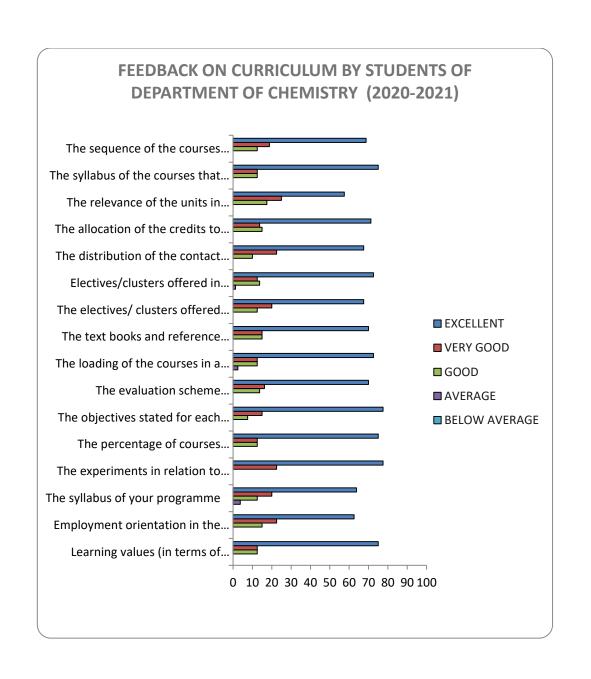
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF BOTANY (2020-2021)

		EX	CELLENT	VE	RY GOOD		GOOD	A	/ERAGE	_	ELOW /ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	29	74.36	7	17.95	3	7.69	0	0.00	0	0.00	4.67
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	22	56.41	11	28.21	5	12.82	1	2.56	0	0.00	4.38
3	The relevance of the units in syllabus to the course	28	71.79	11	28.21	0	0.00	0	0.00	0	0.00	4.72
4	The allocation of the credits to the courses	25	64.10	9	23.08	4	10.26	1	2.56	0	0.00	4.49
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	24	61.54	8	20.51	5	12.82	2	5.13	0	0.00	4.38
6	Electives/clusters offered in terms of their relevance to the specialization streams	24	61.54	11	28.21	2	5.13	2	5.13	0	0.00	4.46
7	The electives/ clusters offered in relation to the technological advancements	24	61.54	10	25.64	3	7.69	2	5.13	0	0.00	4.44
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	28	71.79	6	15.38	4	10.26	1	2.56	0	0.00	4.56
9	The loading of the courses in a semester	26	66.67	8	20.51	4	10.26	1	2.56	0	0.00	4.51
10	The evaluation scheme designed for each of the course	21	53.85	10	25.64	7	17.95	1	2.56	0	0.00	4.31
11	The objectives stated for each of the course	22	56.41	11	28.21	5	12.82	1	2.56	0	0.00	4.38
12	The percentage of courses having LAB components	24	61.54	12	30.77	2	5.13	1	2.56	0	0.00	4.51
13	The experiments in relation to the real life Applications	24	61.54	11	28.21	4	10.26	0	0.00	0	0.00	4.51
14	The syllabus of your programme	24	61.54	11	28.21	3	7.69	1	2.56	0	0.00	4.49
15	Employment orientation in the curriculum	26	66.67	8	20.51	3	7.69	2	5.13	0	0.00	4.49
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	26	66.67	11	28.21	1	2.56	1	2.56	0	0.00	4.59
	MEAN RESPONSE RATE	<u> </u>										4.49



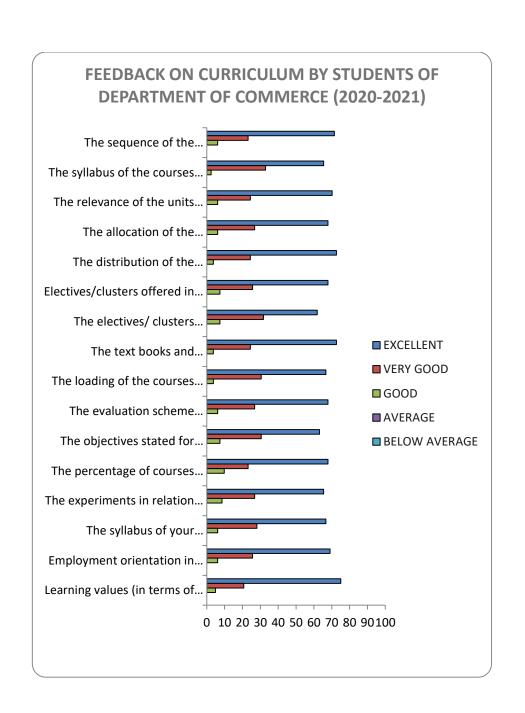
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF CHEMISTRY (2020-2021)

	PEEDBACK ON CORRICULOW BY STUDENTS OF DEPAR		CELLENT		RY GOOD		GOOD	AV	ERAGE		ELOW	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	55	68.75	15	18.75	10	12.50	0	0.00	0	0.00	4.56
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	60	75.00	10	12.50	10	12.50	0	0.00	0	0.00	4.63
3	The relevance of the units in syllabus to the course	46	57.50	20	25.00	14	17.50	0	0.00	0	0.00	4.40
4	The allocation of the credits to the courses	57	71.25	11	13.75	12	15.00	0	0.00	0	0.00	4.56
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	54	67.50	18	22.50	8	10.00	0	0.00	0	0.00	4.58
6	Electives/clusters offered in terms of their relevance to the specialization streams	58	72.50	10	12.50	11	13.75	1	1.25	0	0.00	4.56
7	The electives/ clusters offered in relation to the technological advancements	54	67.50	16	20.00	10	12.50	0	0.00	0	0.00	4.55
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	56	70.00	12	15.00	12	15.00	0	0.00	0	0.00	4.55
9	The loading of the courses in a semester	58	72.50	10	12.50	10	12.50	2	2.50	0	0.00	4.55
10	The evaluation scheme designed for each of the course	56	70.00	13	16.25	11	13.75	0	0.00	0	0.00	4.56
11	The objectives stated for each of the course	62	77.50	12	15.00	6	7.50	0	0.00	0	0.00	4.70
12	The percentage of courses having LAB components	60	75.00	10	12.50	10	12.50	0	0.00	0	0.00	4.63
13	The experiments in relation to the real life Applications	62	77.50	18	22.50	0	0.00	0	0.00	0	0.00	4.78
14	The syllabus of your programme	51	63.75	16	20.00	10	12.50	3	3.75	0	0.00	4.44
15	Employment orientation in the curriculum	50	62.50	18	22.50	12	15.00	0	0.00	0	0.00	4.48
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	60	75.00	10	12.50	10	12.50	0	0.00	0	0.00	4.63
	MEAN RESPONSE RAT	Έ										4.57



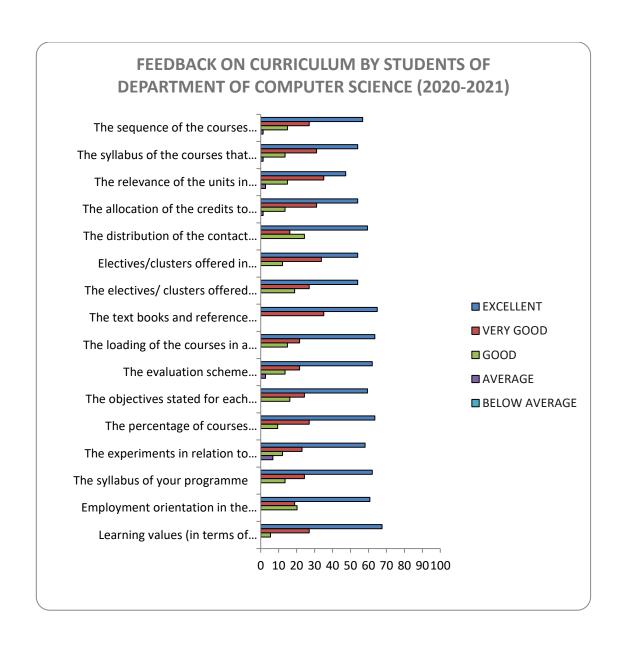
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF COMMERCE (2020-2021)

	FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMI		CELLENT		RY GOOD	(GOOD	A۱	/ERAGE	_	ELOW /ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	60	71.43	19	22.62	5	5.95	0	0.00	0	0.00	4.65
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	55	65.48	27	32.14	2	2.38	0	0.00	0	0.00	4.63
3	The relevance of the units in syllabus to the course	59	70.24	20	23.81	5	5.95	0	0.00	0	0.00	4.64
4	The allocation of the credits to the courses	57	67.86	22	26.19	5	5.95	0	0.00	0	0.00	4.62
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	61	72.62	20	23.81	3	3.57	0	0.00	0	0.00	4.69
6	Electives/clusters offered in terms of their relevance to the specialization streams	57	67.86	21	25.00	6	7.14	0	0.00	0	0.00	4.61
7	The electives/ clusters offered in relation to the technological advancements	52	61.90	26	30.95	6	7.14	0	0.00	0	0.00	4.55
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	61	72.62	20	23.81	3	3.57	0	0.00	0	0.00	4.69
9	The loading of the courses in a semester	56	66.67	25	29.76	3	3.57	0	0.00	0	0.00	4.63
10	The evaluation scheme designed for each of the course	57	67.86	22	26.19	5	5.95	0	0.00	0	0.00	4.62
11	The objectives stated for each of the course	53	63.10	25	29.76	6	7.14	0	0.00	0	0.00	4.56
12	The percentage of courses having LAB components	57	67.86	19	22.62	8	9.52	0	0.00	0	0.00	4.58
13	The experiments in relation to the real life Applications	55	65.48	22	26.19	7	8.33	0	0.00	0	0.00	4.57
14	The syllabus of your programme	56	66.67	23	27.38	5	5.95	0	0.00	0	0.00	4.61
15	Employment orientation in the curriculum	58	69.05	21	25.00	5	5.95	0	0.00	0	0.00	4.63
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	63	75.00	17	20.24	4	4.76	0	0.00	0	0.00	4.70
	MEAN RESPONSE RATE 4.62											



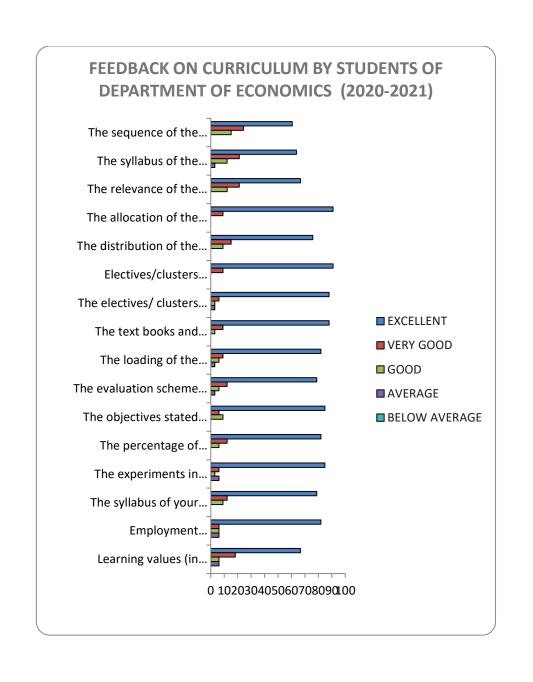
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF COMPUTER SCIENCE (2020-2021)

	FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTME		CELLENT		ry good		GOOD	AV	ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	42	56.76	20	27.03	11	14.86	1	1.35	0	0.00	4.39
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	40	54.05	23	31.08	10	13.51	1	1.35	0	0.00	4.38
3	The relevance of the units in syllabus to the course	35	47.30	26	35.14	11	14.86	2	2.70	0	0.00	4.27
4	The allocation of the credits to the courses	40	54.05	23	31.08	10	13.51	1	1.35	0	0.00	4.38
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	44	59.46	12	16.22	18	24.32	0	0.00	0	0.00	4.35
6	Electives/clusters offered in terms of their relevance to the specialization streams	40	54.05	25	33.78	9	12.16	0	0.00	0	0.00	4.42
7	The electives/ clusters offered in relation to the technological advancements	40	54.05	20	27.03	14	18.92	0	0.00	0	0.00	4.35
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	48	64.86	26	35.14	0	0.00	0	0.00	0	0.00	4.65
9	The loading of the courses in a semester	47	63.51	16	21.62	11	14.86	0	0.00	0	0.00	4.49
10	The evaluation scheme designed for each of the course	46	62.16	16	21.62	10	13.51	2	2.70	0	0.00	4.43
11	The objectives stated for each of the course	44	59.46	18	24.32	12	16.22	0	0.00	0	0.00	4.43
12	The percentage of courses having LAB components	47	63.51	20	27.03	7	9.46	0	0.00	0	0.00	4.54
13	The experiments in relation to the real life Applications	43	58.11	17	22.97	9	12.16	5	6.76	0	0.00	4.32
14	The syllabus of your programme	46	62.16	18	24.32	10	13.51	0	0.00	0	0.00	4.49
15	Employment orientation in the curriculum	45	60.81	14	18.92	15	20.27	0	0.00	0	0.00	4.41
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	50	67.57	20	27.03	4	5.41	0	0.00	0	0.00	4.62
	MEAN RESPONSE RAT	ΓΕ										4.43



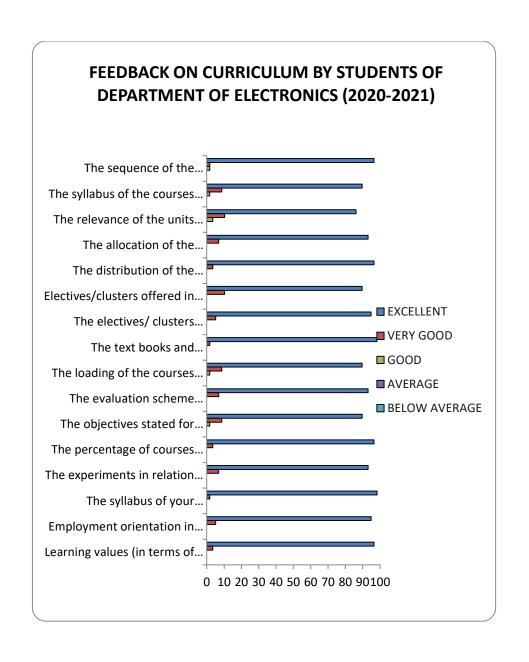
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ECONOMICS (2020-2021)

		EX	CELLENT	VE	RY GOOD		GOOD	AV	'ERAGE	_	ELOW	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	20	60.61	8	24.24	5	15.15	0	0.00	0	0.00	4.45
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	21	63.64	7	21.21	4	12.12	1	3.03	0	0.00	4.45
3	The relevance of the units in syllabus to the course	22	66.67	7	21.21	4	12.12	0	0.00	0	0.00	4.55
4	The allocation of the credits to the courses	30	90.91	3	9.09	0	0.00	0	0.00	0	0.00	4.91
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	25	75.76	5	15.15	3	9.09	0	0.00	0	0.00	4.67
6	Electives/clusters offered in terms of their relevance to the specialization streams	30	90.91	3	9.09	0	0.00	0	0.00	0	0.00	4.91
7	The electives/ clusters offered in relation to the technological advancements	29	87.88	2	6.06	1	3.03	1	3.03	0	0.00	4.79
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	29	87.88	3	9.09	1	3.03	0	0.00	0	0.00	4.85
9	The loading of the courses in a semester	27	81.82	3	9.09	2	6.06	1	3.03	0	0.00	4.70
10	The evaluation scheme designed for each of the course	26	78.79	4	12.12	2	6.06	1	3.03	0	0.00	4.67
11	The objectives stated for each of the course	28	84.85	2	6.06	3	9.09	0	0.00	0	0.00	4.76
12	The percentage of courses having LAB components	27	81.82	4	12.12	2	6.06	0	0.00	0	0.00	4.76
13	The experiments in relation to the real life Applications	28	84.85	2	6.06	1	3.03	2	6.06	0	0.00	4.70
14	The syllabus of your programme	26	78.79	4	12.12	3	9.09	0	0.00	0	0.00	4.70
15	Employment orientation in the curriculum	27	81.82	2	6.06	2	6.06	2	6.06	0	0.00	4.64
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	22	66.67	6	18.18	2	6.06	2	6.06	1	3.03	4.39
	MEAN RESPONSE RA	TE										4.68



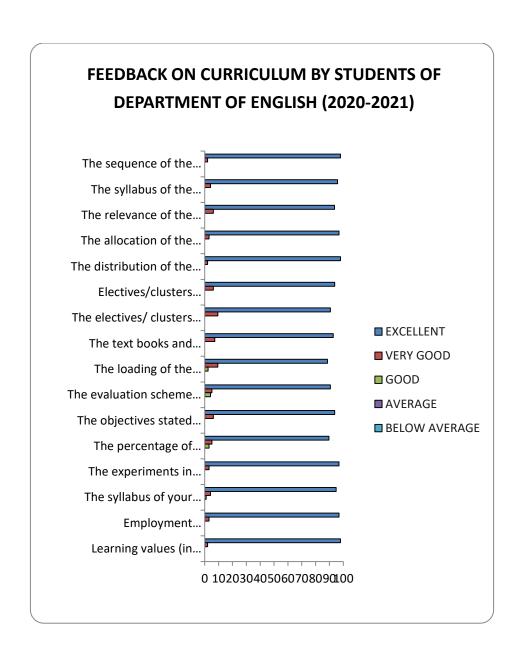
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ELECTRONICS (2020-2021)

	FEEDBACK ON CURRICULUM BY STUDENTS OF DEPART		CELLENT		RY GOOD		GOOD	A۷	/ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	56	96.55	1	1.72	1	1.72	0	0.00	0	0.00	4.95
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	52	89.66	5	8.62	1	1.72	0	0.00	0	0.00	4.88
3	The relevance of the units in syllabus to the course	50	86.21	6	10.34	2	3.45	0	0.00	0	0.00	4.83
4	The allocation of the credits to the courses	54	93.10	4	6.90	0	0.00	0	0.00	0	0.00	4.93
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	56	96.55	2	3.45	0	0.00	0	0.00	0	0.00	4.97
6	Electives/clusters offered in terms of their relevance to the specialization streams	52	89.66	6	10.34	0	0.00	0	0.00	0	0.00	4.90
7	The electives/ clusters offered in relation to the technological advancements	55	94.83	3	5.17	0	0.00	0	0.00	0	0.00	4.95
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	57	98.28	1	1.72	0	0.00	0	0.00	0	0.00	4.98
9	The loading of the courses in a semester	52	89.66	5	8.62	1	1.72	0	0.00	0	0.00	4.88
10	The evaluation scheme designed for each of the course	54	93.10	4	6.90	0	0.00	0	0.00	0	0.00	4.93
11	The objectives stated for each of the course	52	89.66	5	8.62	1	1.72	0	0.00	0	0.00	4.88
12	The percentage of courses having LAB components	56	96.55	2	3.45	0	0.00	0	0.00	0	0.00	4.97
13	The experiments in relation to the real life Applications	54	93.10	4	6.90	0	0.00	0	0.00	0	0.00	4.93
14	The syllabus of your programme	57	98.28	1	1.72	0	0.00	0	0.00	0	0.00	4.98
15	Employment orientation in the curriculum	55	94.83	3	5.17	0	0.00	0	0.00	0	0.00	4.95
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	56	96.55	2	3.45	0	0.00	0	0.00	0	0.00	4.97
	MEAN RESPONSE RAT	E										4.93



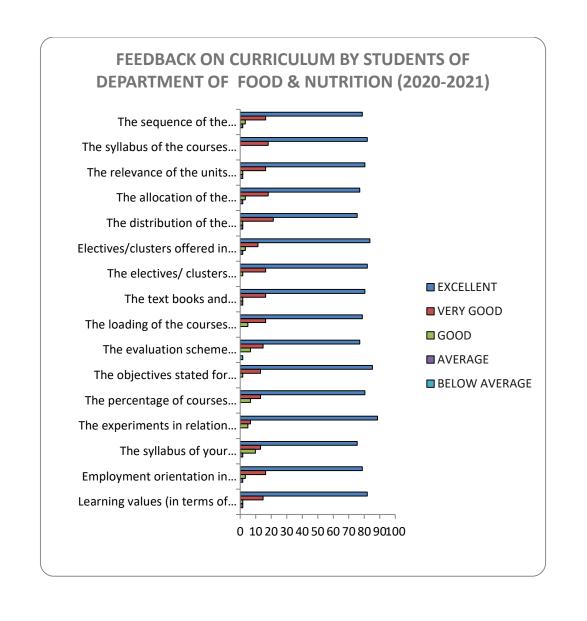
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ENGLISH (2020-2021)

		EX	CELLENT		/ERY GOOD	ĺ	GOOD	ΑV	/ERAGE	_	ELOW 'ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	94	97.92	2	2.08	0	0.00	0	0.00	0	0.00	4.98
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	92	95.83	4	4.17	0	0.00	0	0.00	0	0.00	4.96
3	The relevance of the units in syllabus to the course	90	93.75	6	6.25	0	0.00	0	0.00	0	0.00	4.94
4	The allocation of the credits to the courses	93	96.88	3	3.13	0	0.00	0	0.00	0	0.00	4.97
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	94	97.92	2	2.08	0	0.00	0	0.00	0	0.00	4.98
6	Electives/clusters offered in terms of their relevance to the specialization streams	90	93.75	6	6.25	0	0.00	0	0.00	0	0.00	4.94
7	The electives/ clusters offered in relation to the technological advancements	87	90.63	9	9.38	0	0.00	0	0.00	0	0.00	4.91
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	89	92.71	7	7.29	0	0.00	0	0.00	0	0.00	4.93
9	The loading of the courses in a semester	85	88.54	9	9.38	2	2.08	0	0.00	0	0.00	4.86
10	The evaluation scheme designed for each of the course	87	90.63	5	5.21	4	4.17	0	0.00	0	0.00	4.86
11	The objectives stated for each of the course	90	93.75	6	6.25	0	0.00	0	0.00	0	0.00	4.94
12	The percentage of courses having LAB components	86	89.58	5	5.21	3	3.13	2	2.08	0	0.00	4.82
13	The experiments in relation to the real life Applications	93	96.88	3	3.13	0	0.00	0	0.00	0	0.00	4.97
14	The syllabus of your programme	91	94.79	4	4.17	1	1.04	0	0.00	0	0.00	4.94
15	Employment orientation in the curriculum	93	96.88	3	3.13	0	0.00	0	0.00	0	0.00	4.97
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	94	97.92	2	2.08	0	0.00	0	0.00	0	0.00	4.98
	MEAN RESPONSE RATE											4.93



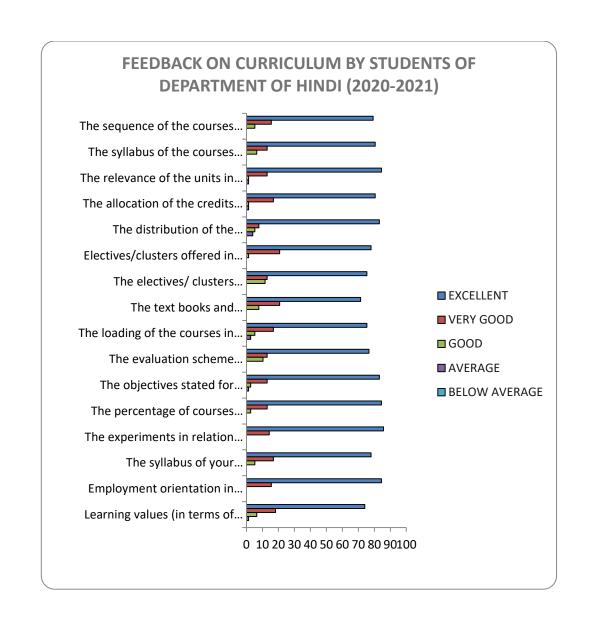
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF FOOD & NUTRITION (2020-2021)

		EX	CELLENT	VEF	RY GOOD	G	GOOD	ΑV	'ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	48	78.69	10	16.39	2	3.28	1	1.64	0	0.00	4.72
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	50	81.97	11	18.03	0	0.00	0	0.00	0	0.00	4.82
3	The relevance of the units in syllabus to the course	49	80.33	10	16.39	1	1.64	1	1.64	0	0.00	4.75
4	The allocation of the credits to the courses	47	77.05	11	18.03	2	3.28	1	1.64	0	0.00	4.70
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	46	75.41	13	21.31	1	1.64	1	1.64	0	0.00	4.70
6	Electives/clusters offered in terms of their relevance to the specialization streams	51	83.61	7	11.48	2	3.28	1	1.64	0	0.00	4.77
7	The electives/ clusters offered in relation to the technological advancements	50	81.97	10	16.39	1	1.64	0	0.00	0	0.00	4.80
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	49	80.33	10	16.39	1	1.64	1	1.64	0	0.00	4.75
9	The loading of the courses in a semester	48	78.69	10	16.39	3	4.92	0	0.00	0	0.00	4.74
10	The evaluation scheme designed for each of the course	47	77.05	9	14.75	4	6.56	0	0.00	1	1.64	4.66
11	The objectives stated for each of the course	52	85.25	8	13.11	1	1.64	0	0.00	0	0.00	4.84
12	The percentage of courses having LAB components	49	80.33	8	13.11	4	6.56	0	0.00	0	0.00	4.74
13	The experiments in relation to the real life Applications	54	88.52	4	6.56	3	4.92	0	0.00	0	0.00	4.84
14	The syllabus of your programme	46	75.41	8	13.11	6	9.84	1	1.64	0	0.00	4.62
15	Employment orientation in the curriculum	48	78.69	10	16.39	2	3.28	1	1.64	0	0.00	4.72
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	50	81.97	9	14.75	1	1.64	1	1.64	0	0.00	4.77
	MEAN RESPONSE RA	TE										4.75



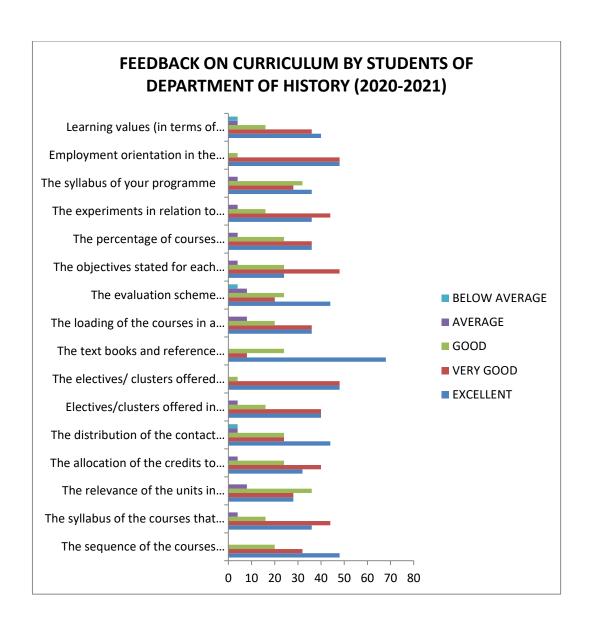
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF HINDI (2020-2021)

		EX	CELLENT	VE	RY GOOD		GOOD	A۱	VERAGE	_	ELOW /ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	61	79.22	12	15.58	4	5.19	0	0.00	0	0.00	4.74
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	62	80.52	10	12.99	5	6.49	0	0.00	0	0.00	4.74
3	The relevance of the units in syllabus to the course	65	84.42	10	12.99	1	1.30	1	1.30	0	0.00	4.81
4	The allocation of the credits to the courses	62	80.52	13	16.88	1	1.30	1	1.30	0	0.00	4.77
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	64	83.12	6	7.79	4	5.19	3	3.90	0	0.00	4.70
6	Electives/clusters offered in terms of their relevance to the specialization streams	60	77.92	16	20.78	1	1.30	0	0.00	0	0.00	4.77
7	The electives/ clusters offered in relation to the technological advancements	58	75.32	10	12.99	9	11.69	0	0.00	0	0.00	4.64
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	55	71.43	16	20.78	6	7.79	0	0.00	0	0.00	4.64
9	The loading of the courses in a semester	58	75.32	13	16.88	4	5.19	2	2.60	0	0.00	4.65
10	The evaluation scheme designed for each of the course	59	76.62	10	12.99	8	10.39	0	0.00	0	0.00	4.66
11	The objectives stated for each of the course	64	83.12	10	12.99	2	2.60	1	1.30	0	0.00	4.78
12	The percentage of courses having LAB components	65	84.42	10	12.99	2	2.60	0	0.00	0	0.00	4.82
13	The experiments in relation to the real life Applications	66	85.71	11	14.29	0	0.00	0	0.00	0	0.00	4.86
14	The syllabus of your programme	60	77.92	13	16.88	4	5.19	0	0.00	0	0.00	4.73
15	Employment orientation in the curriculum	65	84.42	12	15.58	0	0.00	0	0.00	0	0.00	4.84
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	57	74.03	14	18.18	5	6.49	1	1.30	0	0.00	4.65
	MEAN RESPONSE RATE											4.74



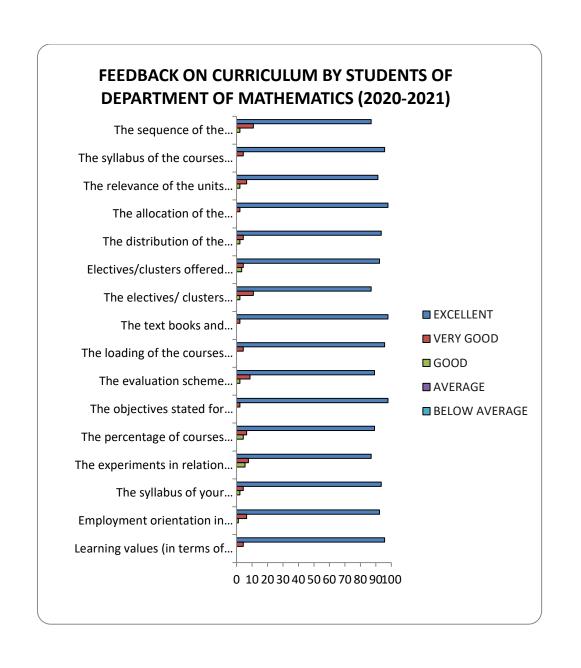
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF HISTORY (2020-2021)

		EX	CELLENT	VE	RY GOOD		GOOD	ΑV	'ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	18	66.67	6	22.22	3	11.11	0	0.00	0	0.00	4.56
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	16	59.26	5	18.52	6	22.22	0	0.00	0	0.00	4.37
3	The relevance of the units in syllabus to the course	20	74.07	7	25.93	0	0.00	0	0.00	0	0.00	4.74
4	The allocation of the credits to the courses	15	55.56	6	22.22	4	14.81	2	7.41	0	0.00	4.26
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	19	70.37	4	14.81	4	14.81	0	0.00	0	0.00	4.56
6	Electives/clusters offered in terms of their relevance to the specialization streams	18	66.67	6	22.22	3	11.11	0	0.00	0	0.00	4.56
7	The electives/ clusters offered in relation to the technological advancements	17	62.96	7	25.93	3	11.11	0	0.00	0	0.00	4.52
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	20	74.07	3	11.11	4	14.81	0	0.00	0	0.00	4.59
9	The loading of the courses in a semester	19	70.37	8	29.63	0	0.00	0	0.00	0	0.00	4.70
10	The evaluation scheme designed for each of the course	20	74.07	5	18.52	2	7.41	0	0.00	0	0.00	4.67
11	The objectives stated for each of the course	25	92.59	2	7.41	0	0.00	0	0.00	0	0.00	4.93
12	The percentage of courses having LAB components	20	74.07	5	18.52	2	7.41	0	0.00	0	0.00	4.67
13	The experiments in relation to the real life Applications	18	66.67	8	29.63	1	3.70	0	0.00	0	0.00	4.63
14	The syllabus of your programme	19	70.37	7	25.93	1	3.70	0	0.00	0	0.00	4.67
15	Employment orientation in the curriculum	22	81.48	5	18.52	0	0.00	0	0.00	0	0.00	4.81
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	20	74.07	4	14.81	3	11.11	0	0.00	0	0.00	4.63
	MEAN RESPONSE RATE	ΓΕ										4.62



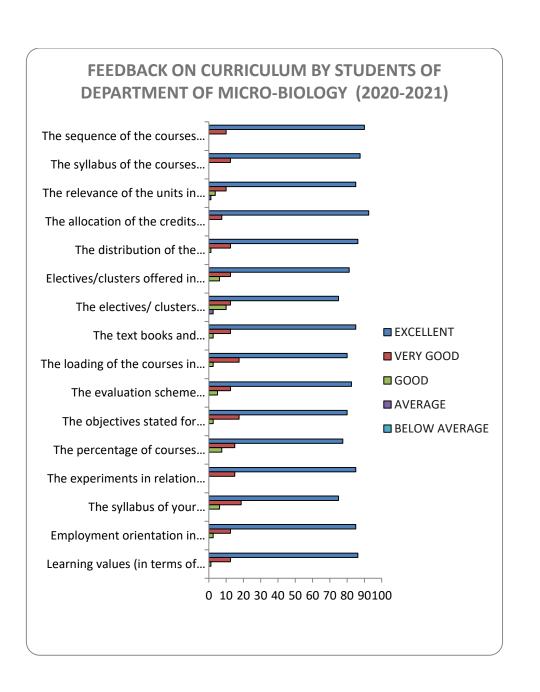
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF MATHEMATICS (2020-2021)

	PEEDBACK ON CORRICULOR BY STODENTS OF DEPART		CELLENT		RY GOOD		iOOD	ΑV	/ERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	80	86.96	10	10.87	2	2.17	0	0.00	0	0.00	4.85
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	88	95.65	4	4.35	0	0.00	0	0.00	0	0.00	4.96
3	The relevance of the units in syllabus to the course	84	91.30	6	6.52	2	2.17	0	0.00	0	0.00	4.89
4	The allocation of the credits to the courses	90	97.83	2	2.17	0	0.00	0	0.00	0	0.00	4.98
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	86	93.48	4	4.35	2	2.17	0	0.00	0	0.00	4.91
6	Electives/clusters offered in terms of their relevance to the specialization streams	85	92.39	4	4.35	3	3.26	0	0.00	0	0.00	4.89
7	The electives/ clusters offered in relation to the technological advancements	80	86.96	10	10.87	2	2.17	0	0.00	0	0.00	4.85
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	90	97.83	2	2.17	0	0.00	0	0.00	0	0.00	4.98
9	The loading of the courses in a semester	88	95.65	4	4.35	0	0.00	0	0.00	0	0.00	4.96
10	The evaluation scheme designed for each of the course	82	89.13	8	8.70	2	2.17	0	0.00	0	0.00	4.87
11	The objectives stated for each of the course	90	97.83	2	2.17	0	0.00	0	0.00	0	0.00	4.98
12	The percentage of courses having LAB components	82	89.13	6	6.52	4	4.35	0	0.00	0	0.00	4.85
13	The experiments in relation to the real life Applications	80	86.96	7	7.61	5	5.43	0	0.00	0	0.00	4.82
14	The syllabus of your programme	86	93.48	4	4.35	2	2.17	0	0.00	0	0.00	4.91
15	Employment orientation in the curriculum	85	92.39	6	6.52	1	1.09	0	0.00	0	0.00	4.91
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	88	95.65	4	4.35	0	0.00	0	0.00	0	0.00	4.96
	MEAN RESPONSE RA	TE										4.91



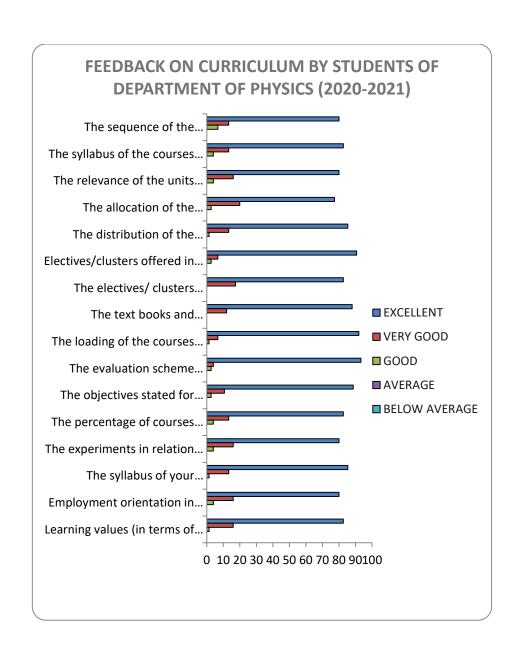
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF MICRO -BIOLOGY (2020-2021)

		EXCELLENT VERY GOOD				GOOD	OOD AVERAGE		BELOW AVERAGE			
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	72	90.00	8	10.00	0	0.00	0	0.00	0	0.00	4.90
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	70	87.50	10	12.50	0	0.00	0	0.00	0	0.00	4.88
3	The relevance of the units in syllabus to the course	68	85.00	8	10.00	3	3.75	1	1.25	0	0.00	4.79
4	The allocation of the credits to the courses	74	92.50	6	7.50	0	0.00	0	0.00	0	0.00	4.93
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	69	86.25	10	12.50	1	1.25	0	0.00	0	0.00	4.85
6	Electives/clusters offered in terms of their relevance to the specialization streams	65	81.25	10	12.50	5	6.25	0	0.00	0	0.00	4.75
7	The electives/ clusters offered in relation to the technological advancements	60	75.00	10	12.50	8	10.00	2	2.50	0	0.00	4.60
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	68	85.00	10	12.50	2	2.50	0	0.00	0	0.00	4.83
9	The loading of the courses in a semester	64	80.00	14	17.50	2	2.50	0	0.00	0	0.00	4.78
10	The evaluation scheme designed for each of the course	66	82.50	10	12.50	4	5.00	0	0.00	0	0.00	4.78
11	The objectives stated for each of the course	64	80.00	14	17.50	2	2.50	0	0.00	0	0.00	4.78
12	The percentage of courses having LAB components	62	77.50	12	15.00	6	7.50	0	0.00	0	0.00	4.70
13	The experiments in relation to the real life Applications	68	85.00	12	15.00	0	0.00	0	0.00	0	0.00	4.85
14	The syllabus of your programme	60	75.00	15	18.75	5	6.25	0	0.00	0	0.00	4.69
15	Employment orientation in the curriculum	68	85.00	10	12.50	2	2.50	0	0.00	0	0.00	4.83
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	69	86.25	10	12.50	1	1.25	0	0.00	0	0.00	4.85
	MEAN RESPONSE RA	TE										4.80



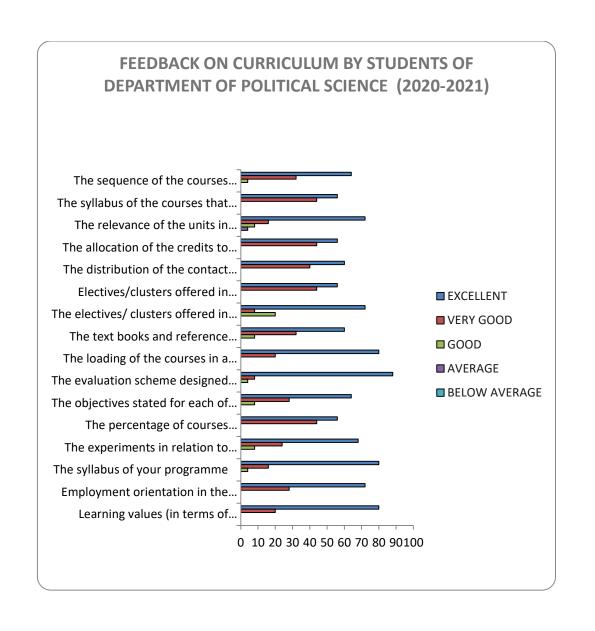
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF PHYSICS (2020-2021)

		EX	EXCELLENT VERY GOOD		GOOD GOOD		A۷	AVERAGE		ELOW ERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	60	80.00	10	13.33	5	6.67	0	0.00	0	0.00	4.73
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	62	82.67	10	13.33	3	4.00	0	0.00	0	0.00	4.79
3	The relevance of the units in syllabus to the course	60	80.00	12	16.00	3	4.00	0	0.00	0	0.00	4.76
4	The allocation of the credits to the courses	58	77.33	15	20.00	2	2.67	0	0.00	0	0.00	4.75
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	64	85.33	10	13.33	1	1.33	0	0.00	0	0.00	4.84
6	Electives/clusters offered in terms of their relevance to the specialization streams	68	90.67	5	6.67	2	2.67	0	0.00	0	0.00	4.88
7	The electives/ clusters offered in relation to the technological advancements	62	82.67	13	17.33	0	0.00	0	0.00	0	0.00	4.83
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	66	88.00	9	12.00	0	0.00	0	0.00	0	0.00	4.88
9	The loading of the courses in a semester	69	92.00	5	6.67	1	1.33	0	0.00	0	0.00	4.91
10	The evaluation scheme designed for each of the course	70	93.33	3	4.00	2	2.67	0	0.00	0	0.00	4.91
11	The objectives stated for each of the course	65	86.67	8	10.67	2	2.67	0	0.00	0	0.00	4.84
12	The percentage of courses having LAB components	62	82.67	10	13.33	3	4.00	0	0.00	0	0.00	4.79
13	The experiments in relation to the real life Applications	60	80.00	12	16.00	3	4.00	0	0.00	0	0.00	4.76
14	The syllabus of your programme	64	85.33	10	13.33	1	1.33	0	0.00	0	0.00	4.84
15	Employment orientation in the curriculum	60	80.00	12	16.00	3	4.00	0	0.00	0	0.00	4.76
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	62	82.67	12	16.00	1	1.33	0	0.00	0	0.00	4.81
	MEAN RESPONSE RA	TE										4.82



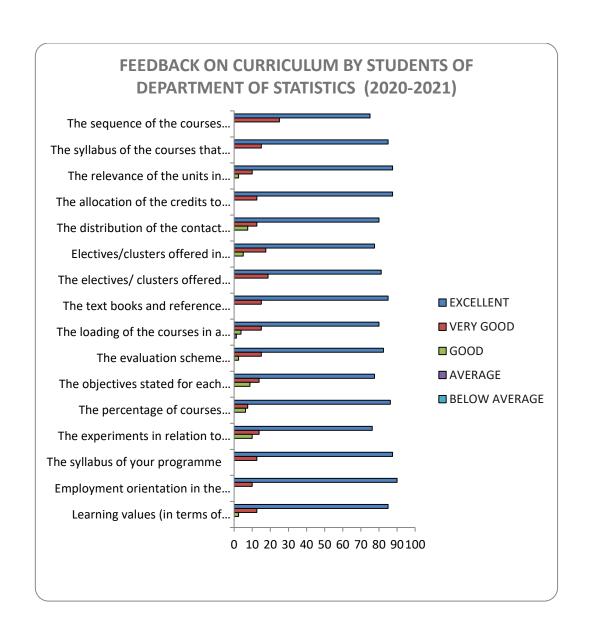
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF POLITICAL SCIENCE (2020-2021)

		EXCELLENT VERY			VERY GOOD		GOOD		GOOD		'ERAGE	BELOW AVERAGE		
		N	%	N	%	N	%	N	%	N	%	MRR		
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	16	64.00	8	32.00	1	4.00	0	0.00	0	0.00	4.60		
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	14	56.00	11	44.00	0	0.00	0	0.00	0	0.00	4.56		
3	The relevance of the units in syllabus to the course	18	72.00	4	16.00	2	8.00	1	4.00	0	0.00	4.56		
4	The allocation of the credits to the courses	14	56.00	11	44.00	0	0.00	0	0.00	0	0.00	4.56		
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	15	60.00	10	40.00	0	0.00	0	0.00	0	0.00	4.60		
6	Electives/clusters offered in terms of their relevance to the specialization streams	14	56.00	11	44.00	0	0.00	0	0.00	0	0.00	4.56		
7	The electives/ clusters offered in relation to the technological advancements	18	72.00	2	8.00	5	20.00	0	0.00	0	0.00	4.52		
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	15	60.00	8	32.00	2	8.00	0	0.00	0	0.00	4.52		
9	The loading of the courses in a semester	20	80.00	5	20.00	0	0.00	0	0.00	0	0.00	4.80		
10	The evaluation scheme designed for each of the course	22	88.00	2	8.00	1	4.00	0	0.00	0	0.00	4.84		
11	The objectives stated for each of the course	16	64.00	7	28.00	2	8.00	0	0.00	0	0.00	4.56		
12	The percentage of courses having LAB components	14	56.00	11	44.00	0	0.00	0	0.00	0	0.00	4.56		
13	The experiments in relation to the real life Applications	17	68.00	6	24.00	2	8.00	0	0.00	0	0.00	4.60		
14	The syllabus of your programme	20	80.00	4	16.00	1	4.00	0	0.00	0	0.00	4.76		
15	Employment orientation in the curriculum	18	72.00	7	28.00	0	0.00	0	0.00	0	0.00	4.72		
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	20	80.00	5	20.00	0	0.00	0	0.00	0	0.00	4.80		
	MEAN RESPONSE RA	TE										4.63		



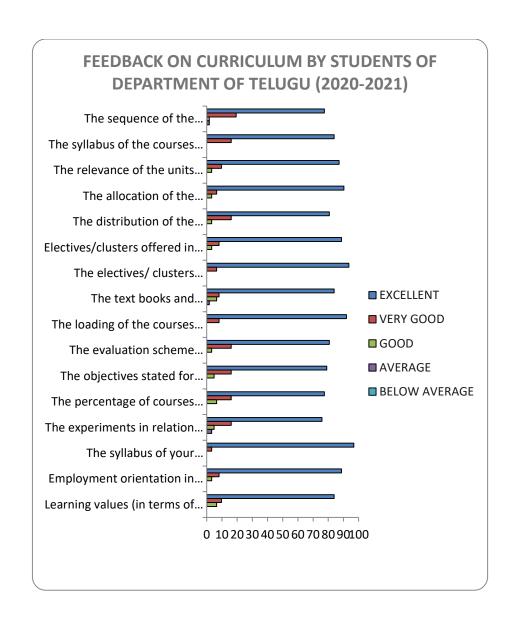
FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF STATISTICS (2020-2021)

		EX	CELLENT	VE	VERY GOOD		VERY GOOD		VERY GOOD		VERY GOOD		GOOD		D AVERAGE		ELOW 'ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR						
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	60	75.00	20	25.00	0	0.00	0	0.00	0	0.00	4.75						
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	68	85.00	12	15.00	0	0.00	0	0.00	0	0.00	4.85						
3	The relevance of the units in syllabus to the course	70	87.50	8	10.00	2	2.50	0	0.00	0	0.00	4.85						
4	The allocation of the credits to the courses	70	87.50	10	12.50	0	0.00	0	0.00	0	0.00	4.88						
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	64	80.00	10	12.50	6	7.50	0	0.00	0	0.00	4.73						
6	Electives/clusters offered in terms of their relevance to the specialization streams	62	77.50	14	17.50	4	5.00	0	0.00	0	0.00	4.73						
7	The electives/ clusters offered in relation to the technological advancements	65	81.25	15	18.75	0	0.00	0	0.00	0	0.00	4.81						
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	68	85.00	12	15.00	0	0.00	0	0.00	0	0.00	4.85						
9	The loading of the courses in a semester	64	80.00	12	15.00	3	3.75	1	1.25	0	0.00	4.74						
10	The evaluation scheme designed for each of the course	66	82.50	12	15.00	2	2.50	0	0.00	0	0.00	4.80						
11	The objectives stated for each of the course	62	77.50	11	13.75	7	8.75	0	0.00	0	0.00	4.69						
12	The percentage of courses having LAB components	69	86.25	6	7.50	5	6.25	0	0.00	0	0.00	4.80						
13	The experiments in relation to the real life Applications	61	76.25	11	13.75	8	10.00	0	0.00	0	0.00	4.66						
14	The syllabus of your programme	70	87.50	10	12.50	0	0.00	0	0.00	0	0.00	4.88						
15	Employment orientation in the curriculum	72	90.00	8	10.00	0	0.00	0	0.00	0	0.00	4.90						
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	68	85.00	10	12.50	2	2.50	0	0.00	0	0.00	4.83						
	MEAN RESPONSE RAT	ΓE										4.80						



FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF TELUGU (2020-2021)

		EXCELLENT VERY GOOD		GOOD		ΑV	AVERAGE		ELOW ERAGE			
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	48	77.42	12	19.35	1	1.61	1	1.61	0	0.00	4.73
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	52	83.87	10	16.13	0	0.00	0	0.00	0	0.00	4.84
3	The relevance of the units in syllabus to the course	54	87.10	6	9.68	2	3.23	0	0.00	0	0.00	4.84
4	The allocation of the credits to the courses	56	90.32	4	6.45	2	3.23	0	0.00	0	0.00	4.87
5	The distribution of the contact hours among the course components (Lecture- Tutorial Practice)	50	80.65	10	16.13	2	3.23	0	0.00	0	0.00	4.77
6	Electives/clusters offered in terms of their relevance to the specialization streams	55	88.71	5	8.06	2	3.23	0	0.00	0	0.00	4.85
7	The electives/ clusters offered in relation to the technological advancements	58	93.55	4	6.45	0	0.00	0	0.00	0	0.00	4.94
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	52	83.87	5	8.06	4	6.45	1	1.61	0	0.00	4.74
9	The loading of the courses in a semester	57	91.94	5	8.06	0	0.00	0	0.00	0	0.00	4.92
10	The evaluation scheme designed for each of the course	50	80.65	10	16.13	2	3.23	0	0.00	0	0.00	4.77
11	The objectives stated for each of the course	49	79.03	10	16.13	3	4.84	0	0.00	0	0.00	4.74
12	The percentage of courses having LAB components	48	77.42	10	16.13	4	6.45	0	0.00	0	0.00	4.71
13	The experiments in relation to the real life Applications	47	75.81	10	16.13	3	4.84	2	3.23	0	0.00	4.65
14	The syllabus of your programme	60	96.77	2	3.23	0	0.00	0	0.00	0	0.00	4.97
15	Employment orientation in the curriculum	55	88.71	5	8.06	2	3.23	0	0.00	0	0.00	4.85
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	52	83.87	6	9.68	4	6.45	0	0.00	0	0.00	4.77
	MEAN RESPONSE RATE											



FEEDBACK ON CURRICULUM BY STUDENTS OF DEPARTMENT OF ZOOLOGY (2020-2021)

		EX	CELLENT	VERY GOOD		G	GOOD		AVERAGE		ELOW ERAGE	
		N	%	N	%	N	%	N	%	N	%	MRR
1	The sequence of the courses that you have studied is in order to what you have studied in the previous semester	50	90.91	4	7.27	1	1.82	0	0.00	0	0.00	4.89
2	The syllabus of the courses that you have studied is in relation to the competencies expected out of the course	48	87.27	5	9.09	2	3.64	0	0.00	0	0.00	4.84
3	The relevance of the units in syllabus to the course	46	83.64	9	16.36	0	0.00	0	0.00	0	0.00	4.84
4	The allocation of the credits to the courses	40	72.73	10	18.18	4	7.27	1	1.82	0	0.00	4.62
5	The distribution of the contact hours among the course components (Lecture-Tutorial Practice)	42	76.36	10	18.18	3	5.45	0	0.00	0	0.00	4.71
6	Electives/clusters offered in terms of their relevance to the specialization streams	45	81.82	5	9.09	5	9.09	0	0.00	0	0.00	4.73
7	The electives/ clusters offered in relation to the technological advancements	40	72.73	10	18.18	5	9.09	0	0.00	0	0.00	4.64
8	The text books and reference books cited in terms relevance by their international recognition to the courses?	46	83.64	6	10.91	3	5.45	0	0.00	0	0.00	4.78
9	The loading of the courses in a semester	48	87.27	7	12.73	0	0.00	0	0.00	0	0.00	4.87
10	The evaluation scheme designed for each of the course	42	76.36	8	14.55	4	7.27	1	1.82	0	0.00	4.65
11	The objectives stated for each of the course	44	80.00	6	10.91	3	5.45	2	3.64	0	0.00	4.67
12	The percentage of courses having LAB components	41	74.55	9	16.36	5	9.09	0	0.00	0	0.00	4.65
13	The experiments in relation to the real life Applications	49	89.09	6	10.91	0	0.00	0	0.00	0	0.00	4.89
14	The syllabus of your programme	47	85.45	5	9.09	3	5.45	0	0.00	0	0.00	4.80
15	Employment orientation in the curriculum	44	80.00	8	14.55	3	5.45	0	0.00	0	0.00	4.75
16	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	49	89.09	6	10.91	0	0.00	0	0.00	0	0.00	4.89
	MEAN RESPONSE RA	TE										4.76

