YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA (S.D.M.S.M.KALASALA)

- Name of the Head of the institution — Dr S KALPANA

- Designation — PRINCIPAL

- Does the institution function from its own campus? — Yes

- Phone No. of the Principal — 08662470912

- Alternate phone No. — 08662492717

- Mobile No. (Principal) — 9849705335

- Registered e-mail ID (Principal) — sdmsmk@yahoo.co.in

- Address — VENKATESWARA PURAM

- City/Town — VIJAYAWADA

- State/UT — ANDHRA PRADESH

- Pin Code — 520010

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) — 18/06/2003

- Type of Institution — Women

- Location — Urban

- Financial Status **Self-financing**

- Name of the IQAC Co-ordinator/Director **Dr K N VARA LAKSHMI**

- Phone No. **08662470912**

- Mobile No: **9347718787**

- IQAC e-mail ID **siddharthamahila@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.siddharthamahila.ac.in/Uploads/AQAR2020-2021.pdf

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.siddharthamahila.ac.in/Uploads/Calendar2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.25	2006	21/05/2006	20/05/2011
Cycle 2	A	3.15	2013	08/07/2013	07/07/2018
Cycle 3	A++	3.56	2021	01/02/2021	01/02/2026

6.Date of Establishment of IQAC **15/06/2006**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	CPE	UGC	27/05/2016	1,50,00,000
INSTITUTION	AUTONOMOUS	UGC	18/06/2003	16,00,000

8.Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI View File

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Preparation and Academic Calander and curriculum plan. • All the activities, programmes are documented. • Based on the analysis of feedback from the stakeholders introduced industry oriented new programme for the academic year 2021-2022. • IQAC regularly conducts FDP's, Orientation Programme to staff and students. • The evaluation pattern like Seminars, QUIZ, Assignment, Surprise test and enable the students to participate in curricular activities.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
The college participates in NIRF, Education World, India Today, The Week Magazine, Internshalla Rankings.	• Received awards from India Today, Education world, The Week Magazine & Internshalla Rankings.
Plan to conduct Orientation on NEP- 2020.	• Under the able guidance of IQAC all departments organized webinars, online QUIZ competitions and all the staff participated online FDPs, Webinars, Seminars, Guest Lectures and FESTs.
Plan to conduct SPSS Package to staff and students.	• Conducted a National Level FDP on National Education Policy – 2020 An Overview" and a Five-Day National Level Workshop on Statistical Analysis using SPSS & R- Program.
Students are initiated to do note more online certificate courses.	• The pass percentage was improved to 88%.
In collaboration with Departments, IQAC conducts and monitors all seminars, Webinars, FESTS, Workshops, events conducted by the Departments and Clubs and Committees.	• Staff and students enrolled in online courses and secured good grades with distinction.
Nil	• Many students achieved Outstanding prizes in various State Level Competitions.
Nil	• Increased placements in reputed organizations with increase in average pay.
Nil	• Staff are instructed to conduct remedial classes for academically week students.

13.Was the AQAR placed before the statutory body?   **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	12/01/2022

14.Was the institutional data submitted to AISHE ?   Yes

- Year

Part A	
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statutory body?

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	12/01/2022

14.Was the institutional data submitted to AISHE ? | **Yes**

- Year

Year	Date of Submission
2021-2022	01/01/2023

15.Multidisciplinary / interdisciplinary

Sri Durga Malleswara Siddhartha Mahila Kalasala is an embodiment of Academic Excellence, Skill Development, All round development and proves to be an asset to the society as well as the nation.

Academic programmes are re-designed time to time by the institution to include multidisciplinary/ Interdisciplinary programmes to integrate humanities and science. There are 20 UG programmes based on the guidelines of UGC, APSCHE introducing 4 year degree programme in all streams with multiple entry and exit options for the academic year 2020-2021 admitted batch.

16.Academic bank of credits (ABC):

Academic Bank Credits key component of the NEP-2020, S.D.M.Siddhartha Mahila Kalasala planning to register in Academic Bank Credits.

The CBCS system adopted by the institute has been well developed with credit system for each programme and has given wide scope to students to choose subject electives. Encouraging the students to do online certificate courses like MOOCs with NPTEL, Value Add certificate courses, Cocurricular and Extra curricular activities to earn extra credits.

17.Skill development:

The institute introduced Skill Development Programmes like B.B.A
with B.P.M. and B.Sc., (C.Sc.C.Sc) in collaboration with TCS.

To further enhance their skills the
students are given option to choose 23 Skill Development and 11 –
Life Skill Courses and 57- Value Added Courses. The Entrepreneur
Development Cell (EDC) – 25 need based courses according to
their aptitude and aspiration. To improve multi skills, mandatory
community service project, internships and Semester long projects
were introduced.

MOU with institutes, Industries various organizations
conducting various activities to enhance Practical skills, Hands
on experience to promote entrepreneurial skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To make know of the Indian Knowledge System college emphasizes in
imparting Human Values & Ethics, the college introduced a course
in Human Values & Professional ethics in the curriculum. To
preserve Indian Culture and Tradition, Yoga Sessions were engaged
for all the students on the campus. Important Days and events
were organized.

To assimilate regional pride, festivals like
Sankanrthi, Ugadi, Diwali etc., were celebrated. To sensitize and
promote national integrity National Festivals like Azadika Amruth
Mahostav were celebrated and competitions were conducted.

To restore culture, Cultural Association of the college
honours the regional dying Folk and Musical Arts of remote rural
and tribal areas.

To reinstate local language Arts, Culture and
tradition the college regularly organizes many community outreach
programmes in collaboration with NSS units in the adopted
villages.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college put forward OBE based education in designing all the
UG programmes, keeping in view of regional and global
requirements. The course outcomes of all the subjects are well
defined in the curriculum. The college implemented OBE with
clearly stated programme outcomes and program specific outcomes
from 2019-2020 onwards. The POs, Cos, PSO,s are placed on

website.

20.Distance education/online education:

The college is well prepared with trained lecturers in using ICT learning tools during Covid-19 Pandemic situation. Classes were held in blended teaching learning process through different modes of learning like google classroom, zoom, Whats App etc. The campus is complete a WiFi enabled college with LED projectors installed in many classrooms. The college supports LMS in all the academic pursuits. Faculty and students explore and study Online Certificate Courses to change direction and meet the Global requirements.

Extended Profile

1.Programme

1.1	**20**
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1	**2623**
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2	**914**
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3	**2543**
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**586**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**107**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**107**
Number of sanctioned posts for the year:	

4.Institution

4.1	**583**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**65**
Total number of Classrooms and Seminar halls	
4.3	**478**
Total number of computers on campus for academic purposes	
4.4	**15571785.00**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum restructuring is carried out by framing and revision of a course, starts with feedback from the respective stakeholders followed by a discussion in the department, ensuring approval from Board of Studies (BOS) and Academic Council. Nevertheless, guidelines of UGC/APSHE/Parent University are also taken into consideration. Suitable Program Outcomes, Course Outcomes and Learning Objectives which cater to Local, National and Global needs are framed. Periodic reviews and revision are also carried out.

The Choice Based Credit System (CBCS) adopted by the institute has been well developed with credit system for each programme and has given wide scope to students to choose Subject Electives. The courses and programmes offered reflect Values, Goals, Mission and Vision of the institution.

During the Academic year 2021-2022, 2 additional programmes have been added to the existing 19 Programmes. Around five hundred new courses have been redesigned and introduced during the period. Projects, Field Visits, Paper Presentations, Seminars and Workshops are made part of the curriculum to cultivate research bent of mind among students. To enhance practical knowledge advanced research oriented lab courses also have been introduced in the curriculum. The college offers Skill Development, Life skill and add on courses to make the students fit for global job market.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.siddharthamahila.ac.in/Uploads/POs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

573

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

477

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<u>View File</u>
Any additional information	<u>View File</u>
List of Add on /Certificate programs (Data Template)	<u>View File</u>

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

DESCRIPTION OF THE COURSES:

The institution integrates cross cutting issues into its curriculum to make the students responsible citizens with Human Values and Ethics.

Environment and Sustainability – In order to sensitize students about the Environment and Sustainability issues Environmental Studies is introduced as a mandatory course under Life skill. To save the environment, the Eco club has organized a variety of activities in the course. Global Environmental problems and Health Hazards in Botany, Best Management practices of Aquaculture in Zoology, Environmental and Agricultural Microbiology in Microbiology are included in the curriculum.

Human Values and Professional Ethics - Human Values and Professional Ethics was included in the curriculum. Some of the topics in History and Political Science emphasise Human Values thus creating national integrity towards the country. Business Ethics and Corporate Governance in B.B.A, Entrepreneurship, Leadership, Disaster Management. To inculcate core values among the students expert lectures, workshops, seminars and extension activities

Gender Equity – Gender related issues are addressed in the selected topics of various courses in Languages, Humanities and Nutrition. Skill based value added courses are introduced to promote women empowerment. Topics such as position of women in India, poems by women writers and Nutrition for Adolescent and adult women to combat Nutritional problems are offered by the departments of History, English and Applied Nutrition. Women Empowerment Cell regularly organizes Gender Sensitization Awareness

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

302

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

798

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is   **A. All 4 of the above**

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following   **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

880

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

583

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning levels of the students are assessed based on their responses in the classroom by keeping in view the ranks they obtained in the screening test; the skills of the students are assessed through continuous assessment in the classroom and they are divided into advanced learners and slow learners.

Guest lectures by eminent speakers in the respective subjects are also arranged for the benefit of the students. Tutorials and extra classes by using Blended mode and flipped classroom teaching is in practice. Assignments are given to students for which they are directed to go to the library and refer to different sources to complete their task in order to cultivate the habit of PAPER PRESENTATION SKILLS. Seminar presentations are made compulsory to enhance their presentation skills and spoken skills. Besides academic activities, students are motivated to take active part in public events and several competitions held on different occasions by different organizations and other colleges too. Peer teaching is also encouraged. Advanced learners are encouraged to make use of the resources available on the campus i.e., computer and internet facility, NET coaching classes & CSIR coaching. All the students are encouraged to enrol themselves in MOOCS and SWAYAM courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/AQR_Files_24-7-23/Cr-II/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	2623	107

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has changed its teaching methodology from teacher-centred to student-centred learning, in which the student is an active learning participant.

The three principal methodologies are

1. EXPERIENTIAL LEARNING

Field trips focussed on experiential learning, Mock Parliament Sessions, Interviews, Green House, Vermicomposting Unit, Drip Irrigation, Mushroom Cultivation, Azolla Cultivation, Blood Grouping Camps, Rooftop Garden and Diet Counselling Sessions and Internship programmes.

PARTICIPATIVE LEARNING:

All departments conduct Guest Lectures, Group Discussions, Quizzes, Debates, Games to make the learning experience participatory and effective. Other participative learning activities include Role Plays, Paper Presentations & Assignments Seminars and Workshops Minor / Major Projects, Field Projects, Workshops etc, Student partner MOUs with Industries to develop Mobile Apps.

3. PROBLEM SOLVING METHODOLOGIES

Students are encouraged to take up Surveys and Case Studies of problem-based research from their immediate neighbourhood or areas of their interest. Computer Science students participate in real problem-solving competitions like Hackathon for coding skills. Students are trained through engagement in problem solving skills by provision of challenging assignments. Students are offered a plethora of platform to gain academic skills through a number of

Inter Collegiate Competitions.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.siddharthamahila.ac.in/AQR_Files_24-7-23/Cr-II/SCM%20_%20CR-II.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. LCD projectors, Smart interactive boards, video conferencing, laptops, Document Camera, Computers, desktops, WIFI, LAN connected systems are used by the faculty in the classroom.

The eLearning Centre was developed to meet the learning demands of all the students of the college. An English Language lab was also established by the university which would be available for all the students to learn and practice English communicative skills. General ICT tools like Smart interactive boards, desktop and laptops, projector, Digital cameras, Printers, pen drive, iPads, scanners are used by SDMSMK faculty. In addition, quizzes are conducted by using tools like Microsoft Teams, thatquiz.org, Schoology and Canvas. Digital Student handbook curating online resources and outlining the objectives and methodology of the English Language Teaching course is prepared for the benefit of the students. Students are also encouraged to submit their online tests and e assignments using the ICT enabled tools. During the submission of Project work, students learn to use Plagiarism tools like URKUND and TURNITIN. Quizzes and contests were conducted from time to time using Google Sheet, Google Forms etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.siddharthamahila.ac.in/ictclassrooms.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	[View File](#)

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Adherence to Academic Calendar and Teaching Plan

The institution ensures effective planning of teaching and learning activities through Planning and Evaluation Committee which comprises of the Director, the Principal, Heads of all Departments, IQAC Coordinator and Controller of Examinations.

The Academic Calendar provides adequate balance between academic and non -academic activities, teaching and examination schedule.

Academic Calendar

The college has a detailed Academic Calendar which is distributed to the students at the commencement of every academic session. The college carries out effective teaching plan and department activities in accordance with the Academic Calendar. The Academic Calendar includes Schedule of Curricular Transaction, Schedule of Internal Assessment, Curricular, Co- curricular Events, Semester End Examinations, List of Holidays and Schedule of Declaration of Results. Students are informed about the Academic Calendar well in advance through the Hand Book and Website.

Teaching Plan

The detailed teaching methodology is prepared according to the course contents by each faculty before the commencement of the semester. The lesson plan comprises of content, teaching aids, faculty approach, course outcomes and is documented. Each faculty member prepares an academic plan for the syllabus assigned as per the Work Diary and submits it every month to the Principal for verification.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

107

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File](#)
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

107

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	[View File](#)
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Cell is totally automated with FoxPro software sustains efficacy of Examination Management System (EMS). The CBCS, Continuous Assessment and Semester End Examination are meticulously planned and deployed by the examination cell in collaboration with the various departments of the institution. Every new initiative undertaken in the cell is deliberated by the Examination Committee under the aegis of controller of examinations. Reforms introduced in IT integration on the examination procedures online registration online application is carried out through upgraded automation software after remitting the fee in the bank to enhance accuracy and speed. Issue of Hall Tickets Online hall tickets issue saves time and resources and enhances transparency by avoiding duplicate copies and also promotes green initiatives of paper transaction. Question Paper Pattern Examination in Communication Skills and Analytical Skills courses is conducted using OMR pattern which familiarizes the

student with online mode of competitive exams. CIA marks Online entry of CIA marks and concurrent access by students through LMS by which the progress of the student can be monitored Reforms in Continuous internal Assessment Introduction of Ability Enhancement Courses Ability Enhancement Courses (AEC) are introduced under Part-III .

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/evaluationprocess.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes are clearly stated for all academic programmes and courses of the College. These outcomes reflect the Vision and Mission of the college. They are framed keeping in view the graduate attributes which enable the student to

·Conceptualize Subject Knowledge

·Communicate effectively and interact meaningfully

·Think critically, analyse and solve a problem.

·Attain capacity to use advanced tools in research

·Work effectively in team, Adopt ethical values

·Extend social co-operation

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are finalized after approval in Boards of Studies and Academic Council. They are planned as

Vision & Mission College

·PEOs Programme Educational Objectives Group of Departments (Programme)

·POs Programme Outcomes Group of Departments (Programme)

•PSOs Programme Specific Outcomes Department

•COs Course Outcomes Department

The college clearly specifies the end product of training and the associated learning outcomes for every Programme plans the curriculum accordingly and communicates the same to the students through various mechanisms.

These are also displayed on the college Website along with the curriculum and also posted in LMS of each department. In the beginning of the academic year the Program Outcomes and Course Outcomes are also communicated to the students through the Hand Book provided.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://www.siddharthamahila.ac.in/curricula&syllabi.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Demand for quality of education and employable work-force is increasing globally. Keeping this in view the college has introduced Objective Based Education. The graduate attributes are a set of individually assessable outcome-based components which are indicative of a degree holder's potential to acquire competence at appropriate levels. All the programmes have specific learning outcomes relating to skills, abilities along with acquiring content knowledge and its applicability. The college has a well-structured method to measure the attainment of learning outcome through direct and indirect techniques. DIRECT ASSESSMENT In Direct Assessment the attainment is based on the results of the Internal Assessment (25 marks) and External Examination (75 marks) including the Lab Exam conducted by the college. The Course Outcome is said to be attained if the students meet the threshold of 60% for sciences and 50% for Arts. INDIRECT ASSESSMENT Feedback from different quarters is taken as a measure for attainment through indirect method which includes Course Exit Feedback from students. Employer Satisfaction Survey from the industries on the performance of the students employed. Placement Record of the

outgoing final year batch which analyses the student Personal Skill, Communication Ability, Presentation Skills and Leadership Ability

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/curricula&syllabi.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

752

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://www.siddharthamahila.ac.in/resultanalysis.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.siddharthamahila.ac.in/AQR_Files_24-7-23/Cr-II/sss(2021-2022).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Sri Durga Malleswara Siddhartha Mahila Kalasala is one of the most

appreciable colleges of the state of Andhra Pradesh that has accredited at A++ with 3.56 by NAAC. The Research Cell of the Institute is strengthened by conducting various research activities as detailed.

The Research Cell and the Department of Computer Science organised an International Conference on Applied Science and Multi-Disciplinary Research. The Conference received 30 research papers, out of which one is International (Scotland) and ten of them selected for best presentation. 11 members from 5 Departments submitted Minor Research Projects worth INR 1,20,000/- funded by the Management.

Intellectual Property Rights Cell (IPRC), Government of India that protect creations and inventions resulting from intellectual activity in the industrial, scientific, literary or artistic fields grants patents, copyrights and trademarks, granted 'Patent' to Mrs. A. Suhasini and team, Department of Statistics for the work done on Shape and Configuration of the INFRARED THERMOMETER on 01/10/2021.

The Institute conducted 55 Workshops, 703 students were trained through Internships and entered 30 MOUs with Institutes and Colleges for sharing knowledge, instruments and other technical aspects. Research Cell had generated INR 76,500/- through Consultancy by Auditing, servicing electronic gadgets and also by selling vermicompost, etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.siddharthamahila.ac.in/research.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

120000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

120000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/research.php
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	[View File](#)
Institutional data in Prescribed format	[View File](#)

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	[View File](#)
Paste link to funding agencies' website	https://www.siddharthamahila.ac.in/research.php
Any additional information	[View File](#)

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has established the Siddhartha Femi Innovation & Incubation Cell (SFIIC) which encourages innovative collaborations and linkages to encourage students in fulfilling their

entrepreneurial aspirations for creation and transfer of knowledge.

To inculcate the entrepreneurial spirit by organizing Workshops, Seminars, Competitions in business plan and entrepreneurship orientation programs to the youngsters to facilitate innovative, flexible and economical solutions to various research related problems. Students are taught to prepare working models with help of Biodegradable and Non-biodegradable materials, Eco-friendly materials and Electronic waste (e-waste).

Students are trained to create and carry out entrepreneurial activities to prepare different models that develop a sense of utilising waste and increase their efficiency. As an individual student, the immediate goal of education and on the other hand make them ready in this renowned and prestigious profession as an ultimate goal of education.

The Institution provides adequate training to the faculty members to undergo professional development, organize and participate in the form of Faculty Induction Programmes, Conferences, Refresher Courses, seminars, workshops and Faculty Development Programmes to develop desirable skills which are used in creative problem solving as a process for innovation. Faculty members are encouraged for paper publication, undertaking projects and in research works

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/cell.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

55

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://www.siddharthamahila.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

76500

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute promotes regular engagement of faculty and students with the neighborhood community for their holistic development through various activities on societal issues and problems and to search for solutions by getting involved with their lives.

The institute runs the National Service Scheme and National Cadet Corps Units. College undertakes various extension activities in

the neighborhood community like tree plantation, Road safety awareness, save fuel save country programme, Swachhta Abhiyan, Ajadi ka Amruthothsav. The institute won 5 Awards - Commendation, Institutional Excellence Award, Service Award-2021, Life Saver Award & Centennial Commendation Award for conducting Blood Donation Camps every year on Campus.

For shaping students into responsible citizens by making students aware of social issues through various Awareness programmes like AIDS, Pollution Control, Plantation, Cancer, Deworming, Importance of Yoga, Immunity Enhancement, Covid Care & Vaccination Programmes, Usage of Disha App for women protection, Overcome the Suicidal Tendencies, Drug Abuse and Illicit Trafficking, Health check -up, Importance of Education for Girls, Blood donation camps and organize rallies for special uplift on Save Girl Child and Breastfeeding. They also conduct Surveys on School Dropouts to develop student community relationships, leadership skills and self-confidence of students which helps in cultivating hidden personality of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/nss.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1936

File Description	Documents
Reports of the events	[View File](#)
Any additional information	[View File](#)

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

703

File Description	Documents
Copies of documents highlighting collaboration	[View File](#)
Any additional information	[View File](#)

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File](#)
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	[View File](#)
Any additional information	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Building is in U-shape and consists of three blocks namely Sadhana, Spandana & Srujana with a plinth area of 1,82,000 Sq. feet accommodating 62 Classrooms, Staff Rooms, Library and Laboratories and 42 Rest Rooms. Area is 8.22 acres, Playground area is 48,000 Sq.ft, and the plinth area of building accommodation is 2,39,226.59 Sq.ft. The Seminar Hall, Media Rooms and Computer Centre are utilized to the maximum. There are 9 Computer Laboratories, total Computers in the Laboratories are 478.There are 33 LCD Projectors, 4 Slide Projectors and 1 OHP. Two generators of 120 KV and 8 KV. Public Address System is provided.102 C.C cameras are arranged, Reverse Osmosis Plants are installed . Lift facility with 2 Lifts. Two Hostels accommodate the students. Caters the students and staff with delicious eatables and beverages at a reasonable rates. Buildings are equipped with a fire safety system. Two Open Air Stages, one Indoor Stadium and one Gymnasium. Central Instrumentation Laboratory, Digital Classrooms are provided. E-Classroom, Net Resource Centre, Skill Development Centre and Entrepreneur Development Cell are established. Botanical Garden, Green House, Square Foot Garden and Drip Irrigation System exist on the campus, Vermicomposting Unit, Waste Management and Rainwater Harvesting Pits are available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The open play ground, spread over 3 acres on the college campus supports a wide variety of Sports and Games with relevant courts.

- **Play fields for Volleyball, Hand Ball, Net Ball, Ball Badminton, Kho-Kho and Kabaddi events**
- **Indoor games like Table Tennis, Chess and Carroms.**
- **Running track for Long Jump, High Jump Pits, Shot Put, Discus Throw and Javelin Throw areas.**

- Gymnasium with Treadmill, Elliptical Magnetic Bike, A.V.Bench, Twister, Crazy Fit Massagers and Four Station GYM.

CULTURAL

- Professional teachers trained every year in indigenous Folk Arts, Folk Orchestra, Dance Forms like Tappetagullu, Tribal Dances , Chekka Bhajana to participate in competitions at the Local, State, National and International Levels. University, South Zone and National Youth Festivals and other Government Programmes.
- Special Awards and Scholarships are instituted to the best students
- Various Folk instruments collected from different parts of Andhra Pradesh like Dappu, Thudumu, Thasa, Flute, Jamuku, Pillanngrovy etc.A good number of Western Musical Instruments are purchased.

YOGA

- Physical, Intellectual and Emotional quotients, introduced Yoga for staff and students.
- Celebrates International Yoga Day to inculcate the Spirit of Yoga.
- Yoga teachers train them in the Seminar Hall and Cellar of Hostel-2.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

33

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

28.84

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Facilities:

Library if a fully automated online public access catalogue (OPAC) is provided to search for information through Author, Subject, Title, ISBN, Keywords, etc., to know the status or availability of the book. OPAC (online public access catalogue) for easy access and search books from the database.

Digital Library has 14 computers with headphones provided to access the e-resources like N-List and DELNET etc. The Library is having E-resources Hub with Wi-Fi connectivity, Separate cubicles for staff.

E-resources: N-List 1856 registered users utilizing N-List facility regularly.

In-house/remote access to e-resources: The library provides facility of in-house and remote access to e-resources for the benefit of users.

INFLIBNET Facility: The library is a member of N-LIST INFLIBNET-UGC.

Know your Library: An orientation programme for the fresher's to enable easy access and quick information retrieval. Library Department organized activities like User orientation programmes, Quiz, Essay and Elocution Competitions, Guest Lecturers, PPT presentations, World Copyright & Book Day, National Librarians' Day, National Library Week (14-20) celebrations, Book Exhibitions, etc.,.An updated list of E-Resources/Digital resources/Databases are made available online/offline. Alerts on competitive exams. Book Bank facility for SC/ST and economically backward classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/library.php

4.2.2 - Institution has access to the following: **A. Any 4 or more of the above**
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.95

File Description	Documents
Audited statements of accounts	View File
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

135

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

allocating budget for updating its IT facilities:

There are 478 Computers in the Institution. Modernizes the Laboratories by upgrading the existing software, hardware and electrical accessories,

internet broadband connection providing a 200 MBPS, potential of ICT in teaching and learning process, APSSDC Centre is established for students

upgraded and replaced with 25 (24 port) and 15 (16 port) extreme switches, 10 routers and 10 wireless access points, WLAN controller and DHCP.

Servers:

HP PROLAINT ML350 SERVER GEN8 with Intel -Xeon Processor, 16GB RAM, HDD -1.2 TB SAS and

HP PROLAINT ML350 SERVER GEN9 with Intel –Xeon Dual Processor, 64GB RAM, HDD -2 TB SAS connects all the Computer Labs and Administrative Office.

HCL Server Xeon Processor,4 GB RAM, HDD-500 GB

HP Proliant ML10 Server -Xeon,8GB Rram,3TB HDD at Library

Internet facility, LCD Projectors in Computer Labs

LCD Projectors in Class Rooms

Printers: Laser Printers

HARDWARE:

4 GB / 8GB RAM/ SSD Hard Disk. Intel - i3 and 500 GB hard drives.

Softwre available in computer Laboratories for students.

OPERATING SYSTEMS: Annually the Operating system is updated in a phased manner. Updation of IT facilities in Office: LMS

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/ictclassrooms.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2623	478

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/library.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

63.78

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The management has the policy to enrich the infrastructure facilities every year:

ACADEMIC FACILITIES:The Institution has well prepared Academic Policy document with the aim to outline.

PHYSICAL FACILITIES:The physical facilities include buildings,

furniture, fixtures and fittings and are maintained by a committee headed by a coordinator.

LABORATORIES:The stocks and records of laboratories are maintained by storekeepers and record assistants under the supervision of the Department.

LIBRARY:The Management allocates budget to purchase the resources. The Learning Resource Centre is managed by the Librarian.

PHYSICAL EDUCATION:An Indoor Stadium and vast playground are provided for the benefit of the players.

CLASSROOMS:Adequate facilities are provided with sufficient furniture in classrooms, Seminar Hall, Webinar Hall, and e-Classroom are equipped with LCD projectors and audio systems to conduct the meetings.

CENTRALIZED PUBLIC ADDRESS SYSTEM:A centralized Public Address System is made available in all class rooms and staff rooms.

CAMPUS:Overall maintenance of campus by a supervisor. Reverse Osmosis Plants, electrical connectivity and generators are maintained. Garden committee and gardeners take care of the garden. The security guards during day and night (24x7).

Cafeteria :It facilitates Nutritious hygienic food at reasonable prices.

Book Stall :It facilitates Xerox, Stationary and Records are sold.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1931

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.siddharthamahila.ac.in/curricula&syllabi.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1743

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

455

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

82

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council comprises the President, the Secretary, the Treasurer and Members who take up various tasks such as organizing meets, conducting activities, acting as liaisons between student body and administration. They also act as event managers for the conduct of curricular and extracurricular activities. Student's

opinions and suggestions are considered to take measures in view of the student's perception.

Activities of the Student Council:

- Prevents Ragging on the campus by counselling senior students and by conducting competitions like E-Quiz and E-Poster presentations.
- Conducts Medical Awareness and Blood Donation Camps & Aids awareness programmes in collaboration with NSS, YRC and Red ribbon committee and to extend contribution towards social service.
- Organizes activities through Departmental Associations in which students are involved in Seminars, Workshops, Quiz, Industrial Visits, Science Fests and celebration of traditional, College Magazine, Brochures and national festivals.
- Assists the Cultural and Sports Committees by encouraging students to participate in Intramural, Inter-collegiate and National/International Competitions Eg: Participation of students in Folk Orchestra and street play in Sub-Collector office .
- Monitors Fests, Teachers' Day, National Day celebrations, Annual Sports Day and College Day.
- Hostel committees play a major role regarding food quality hygiene and other general facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/clubs&committees.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni entrepreneurs to incubate their ideas in providing the necessary infrastructure and seed money. Durga Priya, Alumni spread all over the world as Academicians, Scientists and personnel in the I.T. Sector and Bankers etc.

Alumnae are contributing financially and academically to the institution. They also contribute a lot as members of Boards of Studies, deliver Guest lectures, offer Internships, assist in Placements, support in Industrial Visits and assist students to get admission into reputed Universities abroad. They are knowledge ambassadors in the corporate world benefiting both fellow alumnae members and present students. To make their contributions more effective alumnae feedback is collected; ideas and suggestions are duly considered and implemented by the college administration.

The Institution regularly arranges Meetings with Alumnae to connect with them on a global scale.

They also help in updating information related to Entrepreneurship, Employment, Internships and Career Guidance.

B.O.S Members: Contribute extensively in bridging the gap between industry requirements and academics by reviewing & restructuring the syllabus.

It is the practice of the Institution to honour prominent alumni who excelled in their chosen fields on the college day every year, to motivate the present students.

Alumni Guidance for Projects and Internships.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/alumnae.php

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION: To transform the young women into integrated, empowered and holistic women leaders with sound physical, mental and spiritual faculties who are service oriented, environment conscious and proactive to the development of family, society and nation.

MISSION: To impart quality education through effective pedagogy for exploration of knowledge, reflecting innovation, creativity and lateral thinking.

- **Expand**

- **Explore**

- **Empower**

- **Empathize**

Nature of Governance:

The Vision and Mission statements of the college ensure to achieve the objective of the college for which it was established. The Institution creates and promotes an atmosphere to produce intellectually competent, morally responsible and socially

committed citizens. The structure of Governance at SDMSMK aims at participatory decision making in designing, developing and execution of the policies with statutory bodies

Salient features of Governance

Self Sufficiency by offering need based Degree courses, Certificate courses and Value Added courses. 1. Every committee supports Governance and develops its own guidelines

2. It also transforms the ordinary students into achievers at the national level.

Perspective Plan

The aims and objectives of the college are planned in different segments of the Governing Body to transform the Vision and Mission into attainable goals.

Every academic plan is designed to reflect expected growth rate

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/organogram.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

SDMSMK encourages the culture of participative and decentralised management, by involving staff, students, alumnae and stakeholders.

The roles, responsibilities and decentralisation of various authorities and the structure of SDMSMK are defined as per the UGC regulations. Planned schedule of work, recording of resolutions and discussions entrust the responsibility and action to be taken. Decentralisation and Delegation is practised to the concern of the core. Committees are formulated to facilitate the progress of work. SDMSMK promotes the culture of participative management in all activities.

HODs take initiative to design the plan of action with due consideration of department members. Every individual faculty has autonomy to opt for the courses of their choice and prepare their lesson plans. The Principal and Director looks after the academic and administrative matters. Opinions from the stakeholders are collected and appropriate decisions are taken.

- Programme committee
- Objectives
- Introduce new Programmes.

Monitor changes in curriculum as per the guidelines of APSCHE, UGC and University.

The programme committee will assess and analyse the feedback from stakeholders, for the introduction of new programmes in view of employability. Resolutions passed in the meeting are considered. These proposals will be forwarded to Academic Council, Governing Body and University for approval.

S.NO

Name of the Programme

Year of Introduction

1

BBA (BPM)

2021-22

2

B.Sc (Cognitive Systems)

2021-22

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/organogram.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Plan elements include many of the academic quality policies framed by the Staff Council and implemented through various committees which are monitored by the Principal. Plan elements also include the perspective plan to encourage staff to improve their research

The main emphasis of Strategic Plan:

- Attaining academic excellence by using latest pedagogy and offering need based courses.
- Strengthening teaching-learning.
- To provide platform for the conduct of effective research.
- To inculcate the sense of social responsibility to conduct more outreach programmes.
- To promote training on the campus to increase the number of placements.
- To lay special focus on developing and utilisation of the Instrumentation Centre, establishment of Virtual Labs and MediaCentre to enhance infrastructural facilities.
- To conduct more FDPs to update the knowledge.
- The strategic plan of the Institution is deployed through regular plan of action.

As per the strategic plan of the Institution it is proposed to alround development.

Flexibility given to departments in strategic planning.

Activity implemented successfully

The activities of the Placement Cell have been systematised to strategic Planning and deployment.

- Responsibility is given to a senior faculty member
- Adequate facilities are provided
- Soft skill trainers appointed and Support from department extended
- As a result placement increased.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]()
Paste link for additional information	[https://www.siddharthamahila.ac.in/Strategic.php]()
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has developed an organisational structure that attains autonomy, transparency and excellence.

GoverningBody:-

Governing body is the supreme authority in the decision making and periodically makes policies pertaining to academic and administrative matters.

Convenor- Management Representative:-

The Management adopts the principles of co-responsibility and participative decision-making.

Director:-

The Director is a facilitator person between the Management and the Institution in every matter at all levels.

Principal:-

The Principal is responsible for day-to-day academic and administrative matters. The Principal chairs all the statutory and non-statutory bodies for smooth functioning. Principal periodically interact with various stake holders .The Principal takes the faculty members into confidence in vital matters of administration and governance.

Controller Examinations:-

Controller Examinations is responsible for all the activities related to the conduct of exams to result declarations by maintaining confidentiality.

HODS:-

Hods are the Chairpersons of BOS along with other experts. They take the responsibility of conducting activities of departments. They give necessary suggestions for the enrichment of teaching-learning process.

Mechanism of Grievance Redressal:

- **Grievance Redressal cell formed**
- **All complaints from stakeholders duly monitored**
- **Members of the cell meet when need arises**
- **Confidentiality is maintained**
- **Other cell complaints are also addressed**
- **Personal counselling is also arranged.**

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.siddharthamahila.ac.in/organogram.php
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/aboutIQAC.php#

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides various welfare schemes to all the teaching and non-teaching staff in recognition of their contribution towards its development and progress. It creates healthy, loyal and satisfied employees for the organization and enhances the work efficiency.

Welfare measures provided.

- **Provident Fund**
- **ESI**
- **Medical and Health Centre:**
- **This facility is available for all the Teaching and Non – Teaching staff members.**
- **Health and Medical Camps:**
- **The NSS and various Departments conduct Dental Camps, Eye Check-ups and Medical Camps etc., on the campus.**
- **Group Saving Linked Insurance**
- **Employment on Compassionate Grounds:**
- **Earned Leave**
- **Special Casual Leave**
- **Maternity Leave**
- **Medical Leave**
- **Incentive for Publications**
- **Study Leave**
- **Gratuity**
- **Financial Assistance to the children of Faculty**
- **Financial Assistance to Professional Development:**

Financial Assistance is provided to the staff for presenting papers in National and International seminars, participating in FDPs and Workshops. The grant includes payment of registration

fee. Additional increments are given for securing M.Phil and Ph.D degrees.

- **Felicitations:**

The faculty who receive awards are felicitated with mementoes on Teachers' Day. The Teaching and nonteaching staff who have completed 25 years of service in the Institution are also felicitated on the same day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is conducting both internal and external audits regularly to check the financial operations of the college. College has a clear budgeting, auditing and accounting systems. Prior approval of budget by finance is mandatory.

The Accounts Officer is responsible for all financial matters..

Internal Audit:

Internal Audit is conducted to ensure appropriate accounting policies for the management of financial resources. The College has an empowered Finance Officer to review financial statements of all the Departments regarding the receipts and payments of funds for conducting various activities of the department. M/S Chowdary Rao, Charted Accountants of Vijayawada is appointed to conduct internal audit at the end of the year.

External Audit:-

The External Audit is conducted by the auditors appointed by UGC. Random audit will be conducted by the auditors of the Accountant General Government of India to verify accounts relating to Government Grants and UGC Grants and their utilisation. The Commissionerate of Collegiate Education also delegates government auditor to verify the financial statements of the college. Major audit objections are not identified so far.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main source of funding for the college is fees collected from the students and the funds released from Government Agencies. In addition the resources are mobilised from Government, UGC, Autonomy and Management Funds and from other philanthropists.

Optimal Utilisation of Resources:

- Remuneration is provided based on the performance of teaching professionals
- Funding is provided for teaching and learning processes such as conducting Orientation Programmes, Workshops, FDPs, Seminars, and Guest Lectures.
- Funds are used for the development of infrastructure of the Institution.
- Adequate funds are used for the development of Library.
- Financial assistance is given to enhance research culture.
- Resources provided for women empowerment.
- Funds are granted for scholarships for the welfare of the students.
- For every purchase in the Department quotations are invited and order is placed for the lowest quote.
- Not even a single eligible girl is left without providing financial help

- **Funding from Siddhartha Academy**

Helping Hand from Staff of economically backward students

Alumnae: It supports college activities through mobilization of funds.

EDC collects nominal registration fee from the participants

Let out of Building Premises

Poor Student Aid Fund

FETE Funds: fund collected through FETE

Fund collected through Consultancy

Cultural Sponsorship

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Enhancement of Quality is a continuous process in the Institution. The IQAC plays a major role in initiating and executing innovative and need based activities. IQAC ensures greater participation of faculty in knowledge domains. Knowledge management is also made possible by the programmes of the IQAC for later developments.

The administrative unit works under the aegis of the IQAC. Action plans are drawn out along with budget estimation.

Quality Strategies of IQAC:

Preparation of academic and other plans to maintain quality bench marks. IQAC plays a vital role in submitting documents to various

stakeholders.

IQAC Reviews Teaching and Learning Process:

- Monitors the submission of individual lesson plans and teaching diaries every month.
- Students are categorised slow/advanced
- Remedial and challenging classes are arranged
- Monitors integration of modern methods of teaching and learning
- Feedback collected and analysed
- Outcomes notified and recorded
- The IQAC monitors the senior faculty in guiding the new faculty Quality of newly recruited faculty is rectified if found ineffective by encouraging them for improvement.
- Plans the theam for FDPs
- Faculty are motivated to enroll for Ph.Ds
- IQAC strengthen the collegiate activities by legal orientation through women empowerment cell

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/aboutIQAC.php#

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

• IQAC reviews teaching and learning process methodology

• All departments are instructed to submit proposed annual plan lecturer wise/Department wise

• Undertakes periodical review of teaching/learning activities

• Hands- On-Training is provided to the students

Review Process by IQAC:

• Reviews action/academic plan of each semester

• Focuses on departments developments, deviations and reasons for it

- **Evaluation of the curriculum**

Evaluation of the Curriculum:

- **Curriculum is revised once in three years**

- **Some departments revise once in a year on need base**

- **Main changes takes place once in 5 years**

Evaluation of learner centric activities:

- **Old chalk and talk method is replaced with new ICT based methods.**

- **ICT is made mandatory in teaching learning process.**

- **Made students active listeners and caulty the facilitators**

- **Joy in the learning process created through smart methods**

- **Creates overall excellence in teaching**

- **Evaluation of Feedback:**

IQAC regularly collects feedback from various stake holders to evaluate the performance of the teaching and non-teaching staff as well as amenities and infrastructure of the college and action plan will be taken.

Results Analysis

As soon as the results are declared IQAC holds a review meeting and analyses the results comparing with the past records and prepares a detailed report and suggest remedial measures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used

A. Any 4 or all of the above

**for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.siddharthamahila.ac.in/Uploads/Annual%20Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY AND SECURITY:

- **The campus is well protected with a very high boundary walls and gates, Fire Extinguishers, 24x7 security services with CCTV surveillance on both front and back gates.**
- **Shakti, SHE team members and the Anti-Ragging Squad ensure complete security to all the staff and students.**
- **Attendance and ID check of the students restricts unnecessary wondering on the campus.**
- **College physician is available in case of emergency.**
- **Faculty are deputed to escort students during field trips, industrial visits, NSS camps, student outreach programs and extension activities.**

PERSONAL COUNSELLING & COMMON ROOM:

- **The counselling Cell and part-time Psychotherapist addresses the students in their personal crisis.**
- **The ward Tutors counsel on one-to-one basis to address student's problems.**

- **Grievance-Redress Cell promptly attends and solves the requests and complaints of the students.**
- **Common facilities like Wi-Fi facility , browsing center, books, library, vehicle parking, RO plant with water coolers, canteen, stationary shop, photocopy Centre, post box, sick room with a bed, first aid box, sanitary napkin vending machines, Incinerators, hygienic disposal of sanitary napkins, Mirror, Magazines, T.V , Indoor games, Internal roads, Concrete benches are provided.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/security.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste isconstructively managed to fortify sustainability. Organized waste collection and segregation is a regular practice on the campus.Pits are arranged separately for biodegradable, non-biodegradable and construction wastes.

The bio degradable wastes are used to make the compost through Pit, Heap and NADEP style methods and to generate revenue. Neem and Pongam seed powder used as natural pesticides and fertilizers. Coconut Coir and Saw Dust are used for mulching purpose.

Garbage Enzyme: It is a multipurpose solution prepared by vegetable and fruit peels

For knowing biomedical waste management field trips are arranged to SAFE ENVIRON

Exhaust fans and Fuming chamber in Labs to remove noxious gases

LIQUID WASTE MANAGEMENT:Waste water from all the laboratories channelized to phytoremediation site

E-WASTE MANAGEMENT:

In order to avoid potentially harmful gases disposed from electronic gadgets the college practices safe and creative methods of e-waste disposal by organizing competitions like "wealth from e-waste" & exhibitions. Models are presented to motivate students and the public. E-waste collected is sent to recyclers.

E-waste collected sent to collection centers. A competition is organized in which e-waste is used to make useful items.

Exhibitions, competitions organized to motivate the students towards solid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution emphasizes to organize birth and death anniversaries to recollect the sacrifices of great personalities like Gandhiji, Mother Teresa, Lal ,Bal, Pal, Netaji, Pingali Venkaiah, Chandra Sekhar Azad, Alluri Sita Ramaraju, Tanguturi Prakasam Pantulu, Guru Nanak, Srinivasa Ramanujan,Abdul Kalam etc.,

To inculcate the nationalistic feeling among the students, Special Lectures and Seminars are arranged. Staff and students pay floral tributes.

As "Unity in Diversity" is the unique feature of India, students are encouraged to recite prayers from The Bible, The Bhagavad-Gita, and The Quran on Independence Day and Republic Day as a regular practice

National and International Days, events and festivals such as Flag Day, Martyr's Day, Kargil Day, Army Day, Constitutional Day,

Voter's Day, International Women's Day, Teacher's Day and
International Yoga Day, World Aids Day etc., are observed every
year.

Indian festivals like Ganesh Chaturdhi, Ramzan, Diwali, Christmas,
New Year Day, Sankranthi, Holi etc. are also celebrated every
year.

NSS wings conduct regular Extension Programs and Awareness
programs on cancer, Blood grouping, Deworming to school children
in association with Indian Red Cross society, with true spirit
distributed provisions to the needy during pandemic and conducted
Covid test to the staff and students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations:
values, rights, duties and responsibilities of citizens:

The institution sensitizes the students and the employees to the
constitutional obligations to save the liberties of the people
against discrimination.

To strengthen the democratic government the fundamental values,
rights, duties, responsibilities are included in various
curricular and extracurricular activitiesto nurture the students
as better citizens of the country. As a small step the college
introduced courses like Introduction to Constitution of India.
Gandhian and Economic thoughts, Moral Philosophy, Practical
Ethics, Value Education, Philosophy of Human Rights and Applied
Philosophy. The Department of Economics

was granted a certificate course on Legislative Assembly. Values
the principles or standards of an individual behavior and can help
him \her to judge what is important in their life. They reflect
ones attitudes choices, decisions, judgments, relationships dreams
and visions towards their life and surrounding environment.

Value education is a process of teaching and learning about the
important ideals of the society. It takes place in different
forms. An individual learns different values from different

sources like family, Relatives, friends, community, books environment, great personalities and many other sources. Hence, educating an individual about the values, rights from their childhood is important.The course provides an insight into valuing human dignity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is incredible in its unity and diversity, to commemorate it the Institution celebrates all National Festivals, Martyrs' Days and Memorial Days manifesting harmony to inculcate patriotism.

Various competitions are conducted on birth and death

anniversaries of the famous personalities like Netaji SC Bose, Lala Lajpathi Roy , Sarojini Naidu, Pingali Venkaih, Srinivasa Ramanujam, Dr. A.P.J Abdul Kalam etc.,

Various Departments, NCC and NSS Units celebrate Army Day, National Defence Day, National Voters' Day, Constitutional Day, Gandhi Jayanthi , National Security Day, Teachers' Day and other national and international important Days are organised every year

Departments celebrate Farmers' Day (Kisan Divas) by felicitating farmers and awarding them with cash incentives, Telugu Bhaasha Dinotswam to revere our culture and mother tongue.

Womens' Cell celebrates Women's Day on 8th March on the campus and organises felicitations, awareness programmes, competitions etc., to bring awareness among girl students.

Cultural Association celebrates Theatre Day and brings out the hidden talents of the students to perform folk orchestra, one-act play, etc.,

National festivals like Ganesh Chathurdi, Ramzan, sankranthi, Christmas, Diwali, Holi, Rakhi etc., are celebrated by staff and students in festive fervor , religious spirit, and cultural pneuma and ethos.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

PRACTICE AND PROMOTION OF GO-GREEN LIFESTYLE

1. Objectives:

"Going green" to imbibe practices that can lead to ecologically

responsible decisions, environment friendly activities which protect the environment and sustain its natural resources is the lifestyle adopted by the Institution.

2. The Context

The journey of the Institution towards Green Lifestyle pioneered ever since the establishment of the Eco club.

3. The Practice

The Institution has a well-established plan of taking up environmental challenges through implementation of activities on and off the campus.

4. Evidence:

• Best Eco-friendly College Award-I Prize four times consecutively and alsoGreen Institution Awards.

• Appreciation from the then Hon'ble Chief Minister of Andhra Pradesh for the innovative practices in SWM.

• Certificate of Appreciation for Innovative Eco-friendly Business Idea (start-up) at Climathon- 2K16.

• Several projects are adjudged as Best Entries.

5. Problems Encountered and Resources Required

• Regulation of plastic use is challenging.

• The problem with 100% RWH is lack of proper drainage.

• Scarcity of land is the major constraint for further plantation.

• The unpredictable climate is the cause for greater consumption of energy.

6. Notes

Reducing the amount of natural resources consumed and trash diverted to landfill is an important part of any green lifestyle.

File Description	Documents
Best practices in the Institutional website	https://www.siddharthamahila.ac.in/best_practices.php
Any other relevant information	https://www.siddharthamahila.ac.in/best_practices.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

'CULTURAL EMPOWERMENT AS A TOOL FOR EXCELLENCE'. 'Cultural Based Education' is presently recognized worldwide as a pedagogical approach. SDMS Mahila Kalasala,has long been realized the relevance and importance of culture in education.The Cultural Association of the college, under took on the task oftraining the students on the fast fading traditional art forms of folk music, folk dance and theatre. This has happened with the constant facilitation of the management,unwavering dedication of the cultural coordinators and the enthusiasm of the students.The list of achievements of the teams in cultural events over the decades in the Competitions conducted by the Ministry of Youth Affaira,Government of India. The achievements since 2006 are-South Zone Inter-University Youth FestivalWinners-13 times. National Youth FestivalWinners-9 times, selected for South-Asian Youth Fest-3 times and done 200+ Extension Activities. The Cultural team gave performance at International Forum like Telugu Association of North America (TANA)- Detroit,USA-2015. Received the "Golden Nandi Award" and 40,000 cash from the Government of AndhraPradesh for the best drama. Thus, Cultural excellence has become the distinctive feature of the institution and the vision of the institution has been transformed into a successful mission.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Curriculum restructuring is carried out by framing and revision of a course, starts with feedback from the respective stakeholders followed by a discussion in the department, ensuring approval from Board of Studies (BOS) and Academic Council. Nevertheless, guidelines of UGC/APSHE/Parent University are also taken into consideration. Suitable Program Outcomes, Course Outcomes and Learning Objectives which cater to Local, National and Global needs are framed. Periodic reviews and revision are also carried out.

The Choice Based Credit System (CBCS) adopted by the institute has been well developed with credit system for each programme and has given wide scope to students to choose Subject Electives. The courses and programmes offered reflect Values, Goals, Mission and Vision of the institution.

During the Academic year 2021-2022, 2 additional programmes have been added to the existing 19 Programmes. Around five hundred new courses have been redesigned and introduced during the period. Projects, Field Visits, Paper Presentations, Seminars and Workshops are made part of the curriculum to cultivate research bent of mind among students. To enhance practical knowledge advanced research oriented lab courses also have been introduced in the curriculum. The college offers Skill Development, Life skill and add on courses to make the students fit for global job market.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://www.siddharthamahila.ac.in/Uploads/POs.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

20

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

573

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

477

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

20

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

DESCRIPTION OF THE COURSES:

The institution integrates cross cutting issues into its curriculum to make the students responsible citizens with Human Values and Ethics.

Environment and Sustainability – In order to sensitize students about the Environment and Sustainability issues Environmental Studies is introduced as a mandatory course under Life skill. To save the environment, the Eco club has organized a variety of activities in the course. Global Environmental problems and Health Hazards in Botany, Best Management practices of Aquaculture in Zoology, Environmental and Agricultural Microbiology in Microbiology are included in the curriculum.

Human Values and Professional Ethics - Human Values and Professional Ethics was included in the curriculum. Some of the topics in History and Political Science emphasise Human Values thus creating national integrity towards the country. Business Ethics and Corporate Governance in B.B.A, Entrepreneurship, Leadership, Disaster Management. To inculcate core values among the students expert lectures, workshops, seminars and extension activities

Gender Equity – Gender related issues are addressed in the selected topics of various courses in Languages, Humanities and Nutrition. Skill based value added courses are introduced to promote women empowerment. Topics such as position of women in India, poems by women writers and Nutrition for Adolescent and adult women to combat Nutritional problems are offered by the departments of History, English and Applied Nutrition. Women Empowerment Cell regularly organizes Gender Sensitization Awareness

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

10

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

302

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

798

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/feedback.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.siddharthamahila.ac.in/feedback.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

880

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

583

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Learning levels of the students are assessed based on their responses in the classroom by keeping in view the ranks they obtained in the screening test; the skills of the students are assessed through continuous assessment in the classroom and they are divided into advanced learners and slow learners.

Guest lectures by eminent speakers in the respective subjects are also arranged for the benefit of the students. Tutorials and extra classes by using Blended mode and flipped classroom teaching is in practice. Assignments are given to students for which they are directed to go to the library and refer to different sources to complete their task in order to cultivate the habit of PAPER PRESENTATION SKILLS. Seminar presentations are made compulsory to enhance their presentation skills and spoken skills. Besides academic activities, students are motivated to take active part in public events and several competitions held on different occasions by different organizations and other colleges too. Peer teaching is also encouraged. Advanced learners are encouraged to make use of the resources available on the campus i.e., computer and internet facility, NET coaching classes & CSIR coaching. All the students are encouraged to enrol themselves in MOOCS and SWAYAM courses.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	https://www.siddharthamahila.ac.in/AQR_Files_24-7-23/Cr-II/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2022	2623	107

File Description	Documents
Upload any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution has changed its teaching methodology from teacher-centred to student-centred learning, in which the student is an active learning participant.

The three principal methodologies are

1. EXPERIENTIAL LEARNING

Field trips focussed on experiential learning, Mock Parliament Sessions, Interviews, Green House, Vermicomposting Unit, Drip Irrigation, Mushroom Cultivation, Azolla Cultivation, Blood Grouping Camps, Rooftop Garden and Diet Counselling Sessions and Internship programmes.

PARTICIPATIVE LEARNING:

All departments conduct Guest Lectures, Group Discussions, Quizzes, Debates, Games to make the learning experience participatory and effective. Other participative learning activities include Role Plays, Paper Presentations & Assignments Seminars and Workshops Minor / Major Projects, Field Projects, Workshops etc, Student partner MOUs with Industries to develop Mobile Apps.

3. PROBLEM SOLVING METHODOLOGIES

Students are encouraged to take up Surveys and Case Studies of problem-based research from their immediate neighbourhood or areas of their interest. Computer Science students participate

in real problem-solving competitions like Hackathon for coding skills. Students are trained through engagement in problem solving skills by provision of challenging assignments. Students are offered a plethora of platform to gain academic skills through a number of Inter Collegiate Competitions.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.siddharthamahila.ac.in/AQR_Files_24-7-23/Cr-II/SCM%20_%20CR-II.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The institution encourages intensive use of ICT enabled tools including online resources for effective teaching and learning process. LCD projectors, Smart interactive boards, video conferencing, laptops, Document Camera, Computers, desktops, WIFI, LAN connected systems are used by the faculty in the classroom.

The eLearning Centre was developed to meet the learning demands of all the students of the college. An English Language lab was also established by the university which would be available for all the students to learn and practice English communicative skills. General ICT tools like Smart interactive boards, desktop and laptops, projector, Digital cameras, Printers, pen drive, iPads, scanners are used by SDMSMK faculty. In addition, quizzes are conducted by using tools like Microsoft Teams, thatquiz.org, Schoology and Canvas. Digital Student handbook curating online resources and outlining the objectives and methodology of the English Language Teaching course is prepared for the benefit of the students. Students are also encouraged to submit their online tests and e assignments using the ICT enabled tools. During the submission of Project work, students learn to use Plagiarism tools like URKUND and TURNITIN. Quizzes and contests were conducted from time to time using Google Sheet, Google Forms etc.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.siddharthamahila.ac.in/ictclassrooms.php
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

104

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Adherence to Academic Calendar and Teaching Plan

The institution ensures effective planning of teaching and learning activities through Planning and Evaluation Committee which comprises of the Director, the Principal, Heads of all Departments, IQAC Coordinator and Controller of Examinations.

The Academic Calendar provides adequate balance between academic and non -academic activities, teaching and examination schedule.

Academic Calendar

The college has a detailed Academic Calendar which is distributed to the students at the commencement of every academic session. The college carries out effective teaching plan and department activities in accordance with the Academic Calendar. The Academic Calendar includes Schedule of Curricular Transaction, Schedule of Internal Assessment, Curricular, Co-curricular Events, Semester End Examinations, List of Holidays and Schedule of Declaration of Results. Students are informed

about the Academic Calendar well in advance through the Hand Book and Website.

Teaching Plan

The detailed teaching methodology is prepared according to the course contents by each faculty before the commencement of the semester. The lesson plan comprises of content, teaching aids, faculty approach, course outcomes and is documented. Each faculty member prepares an academic plan for the syllabus assigned as per the Work Diary and submits it every month to the Principal for verification.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

107

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

107

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

29

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination Cell is totally automated with FoxPro software sustains efficacy of Examination Management System (EMS). The CBCS, Continuous Assessment and Semester End Examination are meticulously planned and deployed by the examination cell in collaboration with the various departments of the institution. Every new initiative undertaken in the cell is deliberated by the Examination Committee under the aegis of controller of examinations. Reforms introduced in IT integration on the examination procedures online registration online application is carried out through upgraded automation software after remitting the fee in the bank to enhance accuracy and speed. Issue of Hall Tickets Online hall tickets issue saves time and resources and enhances transparency by avoiding duplicate copies and also promotes green initiatives of paper transaction. Question Paper Pattern Examination in Communication Skills and Analytical Skills courses is conducted using OMR pattern which familiarizes the student with online mode of competitive exams. CIA marks Online entry of CIA marks and concurrent access by students through LMS by which the progress of the student can be monitored Reforms in Continuous internal Assessment Introduction of Ability Enhancement Courses Ability Enhancement Courses (AEC) are introduced under Part-III .

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/evaluationprocess.php

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The learning outcomes are clearly stated for all academic programmes and courses of the College. These outcomes reflect the Vision and Mission of the college. They are framed keeping in view the graduate attributes which enable the student to

·Conceptualize Subject Knowledge

·Communicate effectively and interact meaningfully

·Think critically, analyse and solve a problem.

·Attain capacity to use advanced tools in research

·Work effectively in team, Adopt ethical values

·Extend social co-operation

The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are finalized after approval in Boards of Studies and Academic Council. They are planned as

Vision & Mission College

·PEOs Programme Educational Objectives Group of Departments (Programme)

·POs Programme Outcomes Group of Departments (Programme)

·PSOs Programme Specific Outcomes Department

·COs Course Outcomes Department

The college clearly specifies the end product of training and the associated learning outcomes for every Programme plans the curriculum accordingly and communicates the same to the students through various mechanisms.

These are also displayed on the college Website along with the curriculum and also posted in LMS of each department. In the beginning of the academic year the Program Outcomes and Course Outcomes are also communicated to the students through the Hand Book provided.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.siddharthamahila.ac.in/curricula&syllabi.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Demand for quality of education and employable work-force is increasing globally. Keeping this in view the college has introduced Objective Based Education. The graduate attributes are a set of individually assessable outcome-based components which are indicative of a degree holder's potential to acquire competence at appropriate levels. All the programmes have specific learning outcomes relating to skills, abilities along with acquiring content knowledge and its applicability. The college has a well-structured method to measure the attainment of learning outcome through direct and indirect techniques. DIRECT ASSESSMENT In Direct Assessment the attainment is based on the results of the Internal Assessment (25 marks) and External Examination (75 marks) including the Lab Exam conducted by the college. The Course Outcome is said to be attained if the students meet the threshold of 60% for sciences and 50% for Arts. INDIRECT ASSESSMENT Feedback from different quarters is taken as a measure for attainment through indirect method which includes Course Exit Feedback from students. Employer Satisfaction Survey from the industries on the performance of the students employed. Placement Record of the outgoing final year batch which analyses the student Personal Skill, Communication Ability, Presentation Skills and Leadership Ability

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/curricula&syllabi.php

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

752

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://www.siddharthamahila.ac.in/result analysis.php

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.siddharthamahila.ac.in/AQR_Files_24-7-23/Cr-II/sss(2021-2022).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Sri Durga Malleswara Siddhartha Mahila Kalasala is one of the most appreciable colleges of the state of Andhra Pradesh that has accredited at A++ with 3.56 by NAAC. The Research Cell of the Institute is strengthened by conducting various research activities as detailed.

The Research Cell and the Department of Computer Science organised an International Conference on Applied Science and Multi-Disciplinary Research. The Conference received 30 research papers, out of which one is International (Scotland) and ten of them selected for best presentation. 11 members from 5 Departments submitted Minor Research Projects worth INR 1,20,000/- funded by the Management.

Intellectual Property Rights Cell (IPRC), Government of India that protect creations and inventions resulting from intellectual activity in the industrial, scientific, literary or artistic fields grants patents, copyrights and trademarks, granted 'Patent' to Mrs. A. Suhasini and team, Department of Statistics for the work done on Shape and Configuration of the INFRARED THERMOMETER on 01/10/2021.

The Institute conducted 55 Workshops, 703 students were trained through Internships and entered 30 MOUs with Institutes and Colleges for sharing knowledge, instruments and other technical aspects. Research Cell had generated INR 76,500/- through Consultancy by Auditing, servicing electronic gadgets and also by selling vermicompost, etc.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.siddharthamahila.ac.in/research.php
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

120000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	No File Uploaded
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

120000

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/research.php
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

01

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

5

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.siddharthamahila.ac.in/research.php
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The Institution has established the Siddhartha Femi Innovation

& Incubation Cell (SFIIC) which encourages innovative collaborations and linkages to encourage students in fulfilling their entrepreneurial aspirations for creation and transfer of knowledge.

To inculcate the entrepreneurial spirit by organizing Workshops, Seminars, Competitions in business plan and entrepreneurship orientation programs to the youngsters to facilitate innovative, flexible and economical solutions to various research related problems. Students are taught to prepare working models with help of Biodegradable and Non-biodegradable materials, Eco-friendly materials and Electronic waste (e-waste).

Students are trained to create and carry out entrepreneurial activities to prepare different models that develop a sense of utilising waste and increase their efficiency. As an individual student, the immediate goal of education and on the other hand make them ready in this renowned and prestigious profession as an ultimate goal of education.

The Institution provides adequate training to the faculty members to undergo professional development, organize and participate in the form of Faculty Induction Programmes, Conferences, Refresher Courses, seminars, workshops and Faculty Development Programmes to develop desirable skills which are used in creative problem solving as a process for innovation. Faculty members are encouraged for paper publication, undertaking projects and in research works

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://www.siddharthamahila.ac.in/cell.php

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

55

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**A. All of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

06

File Description	Documents
URL to the research page on HEI website	https://www.siddharthamahila.ac.in/research.php
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

28

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

2

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View File](#)
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

76500

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	[View File](#)
Any additional information	[View File](#)

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute promotes regular engagement of faculty and students with the neighborhood community for their holistic development through various activities on societal issues and problems and to search for solutions by getting involved with their lives.

The institute runs the National Service Scheme and National Cadet Corps Units. College undertakes various extension activities in the neighborhood community like tree plantation, Road safety awareness, save fuel save country programme, Swachhta Abhiyan, Ajadi ka Amruthothsav. The institute won 5 Awards - Commendation, Institutional Excellence Award, Service Award-2021, Life Saver Award & Centennial Commendation Award for conducting Blood Donation Camps every year on Campus.

For shaping students into responsible citizens by making students aware of social issues through various Awareness programmes like AIDS, Pollution Control, Plantation, Cancer, Deworming, Importance of Yoga, Immunity Enhancement, Covid Care & Vaccination Programmes, Usage of Disha App for women protection, Overcome the Suicidal Tendencies, Drug Abuse and Illicit Trafficking, Health check -up, Importance of Education for Girls, Blood donation camps and organize rallies for special uplift on Save Girl Child and Breastfeeding. They also

conduct Surveys on School Dropouts to develop student community relationships, leadership skills and self-confidence of students which helps in cultivating hidden personality of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/nss.php

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

05

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

40

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1936

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

703

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Building is in U-shape and consists of three blocks namely Sadhana, Spandana & Srujana with a plinth area of 1,82,000 Sq. feet accommodating 62 Classrooms, Staff Rooms, Library and Laboratories and 42 Rest Rooms. Area is 8.22 acres, Playground area is 48,000 Sq.ft, and the plinth area of building accommodation is 2,39,226.59 Sq.ft. The Seminar Hall, Media

Rooms and Computer Centre are utilized to the maximum. There are 9 Computer Laboratories, total Computers in the Laboratories are 478.There are 33 LCD Projectors, 4 Slide Projectors and 1 OHP. Two generators of 120 KV and 8 KV. Public Address System is provided.102 C.C cameras are arranged, Reverse Osmosis Plants are installed . Lift facility with 2 Lifts. Two Hostels accommodate the students. Caters the students and staff with delicious eatables and beverages at a reasonable rates. Buildings are equipped with a fire safety system. Two Open Air Stages, one Indoor Stadium and one Gymnasium. Central Instrumentation Laboratory, Digital Classrooms are provided. E-Classroom, Net Resource Centre, Skill Development Centre and Entrepreneur Development Cell are established. Botanical Garden, Green House, Square Foot Garden and Drip Irrigation System exist on the campus, Vermicomposting Unit, Waste Management and Rainwater Harvesting Pits are available.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The open play ground, spread over 3 acres on the college campus supports a wide variety of Sports and Games with relevant courts.

- Play fields for Volleyball, Hand Ball, Net Ball, Ball Badminton, Kho-Kho and Kabaddi events
- Indoor games like Table Tennis, Chess and Carroms.
- Running track for Long Jump, High Jump Pits, Shot Put, Discus Throw and Javelin Throw areas.
- Gymnasium with Treadmill, Elliptical Magnetic Bike, A.V.Bench, Twister, Crazy Fit Massagers and Four Station GYM.

CULTURAL

- Professional teachers trained every year in indigenous Folk Arts, Folk Orchestra, Dance Forms like Tappetagullu,

Tribal Dances , Chekka Bhajana to participate in competitions at the Local, State, National and International Levels. University, South Zone and National Youth Festivals and other Government Programmes.

- **Special Awards and Scholarships are instituted to the best students**
- **Various Folk instruments collected from different parts of Andhra Pradesh like Dappu, Thudumu, Thasa, Flute, Jamuku, Pillanngrovy etc.A good number of Western Musical Instruments are purchased.**

YOGA

- **Physical, Intellectual and Emotional quotients, introduced Yoga for staff and students.**
- **Celebrates International Yoga Day to inculcate the Spirit of Yoga.**
- **Yoga teachers train them in the Seminar Hall and Cellar of Hostel-2.**

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

33

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

28.84

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library Facilities:

Library if a fully automated online public access catalogue (OPAC) is provided to search for information through Author, Subject, Title, ISBN, Keywords, etc., to know the status or availability of the book. OPAC (online public access catalogue) for easy access and search books from the database.

Digital Library has 14 computers with headphones provided to access the e-resources like N-List and DELNET etc. The Library is having E-resources Hub with Wi-Fi connectivity, Separate cubicles for staff.

E-resources: N-List 1856 registered users utilizing N-List facility regularly.

In-house/remote access to e-resources: The library provides facility of in-house and remote access to e-resources for the benefit of users.

INFLIBNET Facility: The library is a member of N-LIST INFLIBNET- UGC.

Know your Library: An orientation programme for the fresher's to enable easy access and quick information retrieval. Library Department organized activities like User orientation programmes, Quiz, Essay and Elocution Competitions, Guest Lecturers, PPT presentations, World Copyright & Book Day, National Librarians' Day, National Library Week (14-20) celebrations, Book Exhibitions, etc.,.An updated list of E-Resources/Digital resources/Databases are made available online/offline. Alerts on competitive exams. Book Bank facility for SC/ST and economically backward classes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/library.php

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources | **A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

1.95

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

135

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

allocating budget for updating its IT facilities:

There are 478 Computers in the Institution. Modernizes the Laboratories by upgrading the existing software, hardware and electrical accessories,

internet broadband connection providing a 200 MBPS, potential of ICT in teaching and learning process, APSSDC Centre is established for students

upgraded and replaced with 25 (24 port) and 15 (16 port) extreme switches, 10 routers and 10 wireless access points, WLAN controller and DHCP.

Servers:

HP PROLAINT ML350 SERVER GEN8 with Intel -Xeon Processor, 16GB RAM, HDD -1.2 TB SAS and

HP PROLAINT ML350 SERVER GEN9 with Intel -Xeon Dual Processor, 64GB RAM, HDD -2 TB SAS connects all the Computer Labs and Administrative Office.

HCL Server Xeon Processor,4 GB RAM, HDD-500 GB

HP Proliant ML10 Server -Xeon,8GB Rram,3TB HDD at Library

Internet facility, LCD Projectors in Computer Labs

LCD Projectors in Class Rooms

Printers: Laser Printers

HARDWARE:

4 GB / 8GB RAM/ SSD Hard Disk. Intel - i3 and 500 GB hard drives.

Softwre available in computer Laboratories for students.

OPERATING SYSTEMS: Annually the Operating system is updated in a phased manner. Updation of IT facilities in Office: LMS

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/ictclassrooms.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2623	**478**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	**A. ?50 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	[View File](#)

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	**C. Any two of the above**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/library.php
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

63.78

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The management has the policy to enrich the infrastructure facilities every year:

ACADEMIC FACILITIES:The Institution has well prepared Academic Policy document with the aim to outline.

PHYSICAL FACILITIES:The physical facilities include buildings, furniture, fixtures and fittings and are maintained by a committee headed by a coordinator.

LABORATORIES:The stocks and records of laboratories are maintained by storekeepers and record assistants under the supervision of the Department.

LIBRARY:The Management allocates budget to purchase the resources. The Learning Resource Centre is managed by the Librarian.

PHYSICAL EDUCATION:An Indoor Stadium and vast playground are

provided for the benefit of the players.

CLASSROOMS:Adequate facilities are provided with sufficient furniture in classrooms, Seminar Hall, Webinar Hall, and e-Classroom are equipped with LCD projectors and audio systems to conduct the meetings.

CENTRALIZED PUBLIC ADDRESS SYSTEM:A centralized Public Address System is made available in all class rooms and staff rooms.

CAMPUS:Overall maintenance of campus by a supervisor. Reverse Osmosis Plants, electrical connectivity and generators are maintained. Garden committee and gardeners take care of the garden. The security guards during day and night (24x7).

Cafeteria :It facilitates Nutritious hygienic food at reasonable prices.

Book Stall :It facilitates Xerox, Stationary and Records are sold.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.siddharthamahila.ac.in/infrastructure.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1931

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the

institution and non-government agencies during the year

34

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.siddharthamahila.ac.in/curricula&syllabi.php
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1743

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating

A. All of the above

awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)
Upload any additional information	[View File](#)

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

455

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of outgoing students progressing to higher education

82

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Details of students who went for higher education	[View File](#)
Any additional information	[View File](#)

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

18

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

19

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Student Council comprises the President, the Secretary, the Treasurer and Members who take up various tasks such as organizing meets, conducting activities, acting as liaisons between student body and administration. They also act as event managers for the conduct of curricular and extracurricular activities. Student's opinions and suggestions are considered to take measures in view of the student's perception.

Activities of the Student Council:

- Prevents Ragging on the campus by counselling senior students and by conducting competitions like E-Quiz and E-Poster presentations.
- Conducts Medical Awareness and Blood Donation Camps & Aids awareness programmes in collaboration with NSS, YRC and Red ribbon committee and to extend contribution towards social service.
- Organizes activities through Departmental Associations in which students are involved in Seminars, Workshops, Quiz,

Industrial Visits, Science Fests and celebration of traditional, College Magazine, Brochures and national festivals.

- Assists the Cultural and Sports Committees by encouraging students to participate in Intramural, Inter-collegiate and National/International Competitions Eg: Participation of students in Folk Orchestra and street play in Sub-Collector office .
- Monitors Fests, Teachers' Day, National Day celebrations, Annual Sports Day and College Day.
- Hostel committees play a major role regarding food quality hygiene and other general facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/clubs&committees.php

5.3.3 - Number of sports and cultural events / competitions organised by the institution

29

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni entrepreneurs to incubate their ideas in providing the necessary infrastructure and seed money. Durga Priya, Alumni spread all over the world as Academicians, Scientists and personnel in the I.T. Sector and Bankers etc.

Alumnae are contributing financially and academically to the

institution. They also contribute a lot as members of Boards of Studies, deliver Guest lectures, offer Internships, assist in Placements, support in Industrial Visits and assist students to get admission into reputed Universities abroad. They are knowledge ambassadors in the corporate world benefiting both fellow alumnae members and present students. To make their contributions more effective alumnae feedback is collected; ideas and suggestions are duly considered and implemented by the college administration.

The Institution regularly arranges Meetings with Alumnae to connect with them on a global scale.

They also help in updating information related to Entrepreneurship, Employment, Internships and Career Guidance.

B.O.S Members: Contribute extensively in bridging the gap between industry requirements and academics by reviewing & restructuring the syllabus.

It is the practice of the Institution to honour prominent alumni who excelled in their chosen fields on the college day every year, to motivate the present students.

Alumni Guidance for Projects and Internships.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/alumnae.php

5.4.2 - Alumni's financial contribution during the year	E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the

vision and mission of the Institution

VISION: To transform the young women into integrated, empowered and holistic women leaders with sound physical, mental and spiritual faculties who are service oriented, environment conscious and proactive to the development of family, society and nation.

MISSION: To impart quality education through effective pedagogy for exploration of knowledge, reflecting innovation, creativity and lateral thinking.

• Expand

• Explore

• Empower

• Empathize

Nature of Governance:

The Vision and Mission statements of the college ensure to achieve the objective of the college for which it was established. The Institution creates and promotes an atmosphere to produce intellectually competent, morally responsible and socially committed citizens. The structure of Governance at SDMSMK aims at participatory decision making in designing, developing and execution of the policies with statutory bodies

Salient features of Governance

Self Sufficiency by offering need based Degree courses, Certificate courses and Value Added courses. 1. Every committee supports Governance and develops its own guidelines

2. It also transforms the ordinary students into achievers at the national level.

Perspective Plan

The aims and objectives of the college are planned in different segments of the Governing Body to transform the Vision and Mission into attainable goals.

Every academic plan is designed to reflect expected growth rate

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/organogram.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

SDMSMK encourages the culture of participative and decentralised management, by involving staff, students, alumnae and stakeholders.

The roles, responsibilities and decentralisation of various authorities and the structure of SDMSMK are defined as per the UGC regulations. Planned schedule of work, recording of resolutions and discussions entrust the responsibility and action to be taken. Decentralisation and Delegation is practised to the concern of the core. Committees are formulated to facilitate the progress of work. SDMSMK promotes the culture of participative management in all activities.

HODs take initiative to design the plan of action with due consideration of department members. Every individual faculty has autonomy to opt for the courses of their choice and prepare their lesson plans. The Principal and Director looks after the academic and administrative matters. Opinions from the stakeholders are collected and appropriate decisions are taken.

- Programme committee
- Objectives
- Introduce new Programmes.

Monitor changes in curriculum as per the guidelines of APSCHE, UGC and University.

The programme committee will assess and analyse the feedback from stakeholders, for the introduction of new programmes in view of employability. Resolutions passed in the meeting are considered. These proposals will be forwarded to Academic Council, Governing Body and University for approval.

S.NO

Name of the Programme

Year of Introduction

1

BBA (BPM)

2021-22

2

B.Sc (Cognitive Systems)

2021-22

File Description	Documents
Upload strategic plan and deployment documents on the website	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/organogram.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Plan elements include many of the academic quality policies framed by the Staff Council and implemented through various committees which are monitored by the Principal. Plan elements also include the perspective plan to encourage staff to improve their research

The main emphasis of Strategic Plan:

- **Attaining academic excellence by using latest pedagogy and offering need based courses.**
- **Strengthening teaching-learning.**
- **To provide platform for the conduct of effective research.**
- **To inculcate the sense of social responsibility to**

conduct more outreach programmes.
- **To promote training on the campus to increase the number of placements.**
- **To lay special focus on developing and utilisation of the Instrumentation Centre, establishment of Virtual Labs and MediaCentre to enhance infrastructural facilities.**
- **To conduct more FDPs to update the knowledge.**
- **The strategic plan of the Institution is deployed through regular plan of action.**

As per the strategic plan of the Institution it is proposed to alround development.

Flexibility given to departments in strategic planning.

Activity implemented successfully

The activities of the Placement Cell have been systematised to strategic Planning and deployment.

- **Responsibility is given to a senior faculty member**
- **Adequate facilities are provided**
- **Soft skill trainers appointed and Support from department extended**
- **As a result placement increased.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/Strategic.php
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Institution has developed an organisational structure that attains autonomy, transparency and excellence.

GoverningBody:-

Governing body is the supreme authority in the decision making and periodically makes policies pertaining to academic and

administrative matters.

Convenor- Management Representative:-

The Management adopts the principles of co-responsibility and participative decision-making.

Director:-

The Director is a facilitator person between the Management and the Institution in every matter at all levels.

Principal:-

The Principal is responsible for day-to-day academic and administrative matters. The Principal chairs all the statutory and non-statutory bodies for smooth functioning. Principal periodically interact with various stake holders .The Principal takes the faculty members into confidence in vital matters of administration and governance.

Controller Examinations:-

Controller Examinations is responsible for all the activities related to the conduct of exams to result declarations by maintaining confidentiality.

HODS:-

Hods are the Chairpersons of BOS along with other experts. They take the responsibility of conducting activities of departments. They give necessary suggestions for the enrichment of teaching-learning process.

Mechanism of Grievance Redressal:

- Grievance Redressal cell formed
- All complaints from stakeholders duly monitored
- Members of the cell meet when need arises
- Confidentiality is maintained
- Other cell complaints are also addressed
- Personal counselling is also arranged.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.siddharthamahila.ac.in/organogram.php
Upload any additional information	View File
Paste link for additional Information	https://www.siddharthamahila.ac.in/aboutIQAC.php#

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Institution provides various welfare schemes to all the teaching and non-teaching staff in recognition of their contribution towards its development and progress. It creates healthy, loyal and satisfied employees for the organization and enhances the work efficiency.

Welfare measures provided.

- **Provident Fund**
- **ESI**
- **Medical and Health Centre:**
- **This facility is available for all the Teaching and Non – Teaching staff members.**
- **Health and Medical Camps:**

- The NSS and various Departments conduct Dental Camps, Eye Check-ups and Medical Camps etc., on the campus.
- Group Saving Linked Insurance
- Employment on Compassionate Grounds:
- Earned Leave
- Special Casual Leave
- Maternity Leave
- Medical Leave
- Incentive for Publications
- Study Leave
- Gratuity
- Financial Assistance to the children of Faculty
- Financial Assistance to Professional Development:

Financial Assistance is provided to the staff for presenting papers in National and International seminars, participating in FDPs and Workshops. The grant includes payment of registration fee. Additional increments are given for securing M.Phil and Ph.D degrees.

- Felicitations:

The faculty who receive awards are felicitated with mementoes on Teachers' Day. The Teaching and nonteaching staff who have completed 25 years of service in the Institution are also felicitated on the same day.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	**No File Uploaded**
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

The College is conducting both internal and external audits regularly to check the financial operations of the college. College has a clear budgeting, auditing and accounting systems. Prior approval of budget by finance is mandatory.

The Accounts Officer is responsible for all financial matters..

Internal Audit:

Internal Audit is conducted to ensure appropriate accounting policies for the management of financial resources. The College has an empowered Finance Officer to review financial statements of all the Departments regarding the receipts and payments of funds for conducting various activities of the department. M/S Chowdary Rao, Charted Accountants of Vijayawada is appointed to conduct internal audit at the end of the year.

External Audit:-

The External Audit is conducted by the auditors appointed by UGC. Random audit will be conducted by the auditors of the Accountant General Government of India to verify accounts relating to Government Grants and UGC Grants and their utilisation. The Commissionerate of Collegiate Education also delegates government auditor to verify the financial statements of the college. Major audit objections are not identified so far.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	[View File](#)
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The main source of funding for the college is fees collected from the students and the funds released from Government Agencies. In addition the resources are mobilised from Government, UGC, Autonomy and Management Funds and from other philanthropists.

Optimal Utilisation of Resources:

- Remuneration is provided based on the performance of teaching professionals
- Funding is provided for teaching and learning processes such as conducting Orientation Programmes, Workshops, FDPs, Seminars, and Guest Lectures.
- Funds are used for the development of infrastructure of the Institution.
- Adequate funds are used for the development of Library.
- Financial assistance is given to enhance research culture.
- Resources provided for women empowerment.
- Funds are granted for scholarships for the welfare of the students.
- For every purchase in the Department quotations are invited and order is placed for the lowest quote.
- Not even a single eligible girl is left without providing financial help
- Funding from Siddhartha Academy

Helping Hand from Staff of economically backward students

Alumnae: It supports college activities through mobilization of funds.

EDC collects nominal registration fee from the participants

Let out of Building Premises

Poor Student Aid Fund

FETE Funds: fund collected through FETE

Fund collected through Consultancy

Cultural Sponsorship

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Enhancement of Quality is a continuous process in the Institution. The IQAC plays a major role in initiating and executing innovative and need based activities. IQAC ensures greater participation of faculty in knowledge domains. Knowledge management is also made possible by the programmes of the IQAC for later developments.

The administrative unit works under the aegis of the IQAC. Action plans are drawn out along with budget estimation.

Quality Strategies of IQAC:

Preparation of academic and other plans to maintain quality bench marks. IQAC plays a vital role in submitting documents to various stakeholders.

IQAC Reviews Teaching and Learning Process:

- Monitors the submission of individual lesson plans and teaching diaries every month.
- Students are categorised slow/advanced
- Remedial and challenging classes are arranged
- Monitors integration of modern methods of teaching and learning
- Feedback collected and analysed
- Outcomes notified and recorded
- The IQAC monitors the senior faculty in guiding the new faculty Quality of newly recruited faculty is rectified if found ineffective by encouraging them for improvement.
- Plans the theam for FDPs
- Faculty are motivated to enroll for Ph.Ds

- **IQAC strengthen the collegiate activities by legal orientation through women empowerment cell**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.siddharthamahila.ac.in/aboutIQAC.php#

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- **IQAC reviews teaching and learning process methodology**

- **All departments are instructed to submit proposed annual plan lecturer wise/Department wise**

- **Undertakes periodical review of teaching/learning activities**

- **Hands- On-Training is provided to the students**

Review Process by IQAC:

- **Reviews action/academic plan of each semester**

- **Focuses on departments developments, deviations and reasons for it**

- **Evaluation of the curriculum**

Evaluation of the Curriculum:

- **Curriculum is revised once in three years**

- **Some departments revise once in a year on need base**

- **Main changes takes place once in 5 years**

Evaluation of learner centric activities:

- **Old chalk and talk method is replaced with new ICT based methods.**

- **ICT is made mandatory in teaching learning process.**

- **Made students active listeners and caulty the facilitators**

- **Joy in the learning process created through smart methods**

- **Creates overall excellence in teaching**

- **Evaluation of Feedback:**

IQAC regularly collects feedback from various stake holders to evaluate the performance of the teaching and non-teaching staff as well as amenities and infrastructure of the college and action plan will be taken.

Results Analysis

As soon as the results are declared IQAC holds a review meeting and analyses the results comparing with the past records and prepares a detailed report and suggest remedial measures.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.siddharthamahila.ac.in/Uploads/Annual%20Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

SAFETY AND SECURITY:

- **The campus is well protected with a very high boundary walls and gates, Fire Extinguishers, 24x7 security services with CCTV surveillance on both front and back gates.**
- **Shakti, SHE team members and the Anti-Ragging Squad ensure complete security to all the staff and students.**
- **Attendance and ID check of the students restricts unnecessary wondering on the campus.**
- **College physician is available in case of emergency.**
- **Faculty are deputed to escort students during field trips, industrial visits, NSS camps, student outreach programs and extension activities.**

PERSONAL COUNSELLING & COMMON ROOM:

- **The counselling Cell and part-time Psychotherapist addresses the students in their personal crisis.**
- **The ward Tutors counsel on one-to-one basis to address student's problems.**
- **Grievance-Redress Cell promptly attends and solves the requests and complaints of the students.**
- **Common facilities like Wi-Fi facility , browsing center, books, library, vehicle parking, RO plant with water coolers, canteen, stationary shop, photocopy Centre, post box, sick room with a bed, first aid box, sanitary napkin**

vending machines, Incinerators, hygienic disposal of sanitary napkins, Mirror, Magazines, T.V , Indoor games, Internal roads, Concrete benches are provided.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://www.siddharthamahila.ac.in/security.php

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste isconstructively managed to fortify sustainability. Organized waste collection and segregation is a regular practice on the campus.Pits are arranged separately for biodegradable, non-biodegradable and construction wastes.

The bio degradable wastes are used to make the compost through Pit, Heap and NADEP style methods and to generate revenue. Neem and Pongam seed powder used as natural pesticides and fertilizers. Coconut Coir and Saw Dust are used for mulching purpose.

Garbage Enzyme: It is a multipurpose solution prepared by vegetable and fruit peels

For knowing biomedical waste management field trips are arranged to SAFE ENVIRON

Exhaust fans and Fuming chamber in Labs to remove noxious gases

LIQUID WASTE MANAGEMENT:Waste water from all the laboratories channelized to phytoremediation site

E-WASTE MANAGEMENT:

In order to avoid potentially harmful gases disposed from electronic gadgets the college practices safe and creative methods of e-waste disposal by organizing competitions like "wealth from e-waste" & exhibitions. Models are presented to motivate students and the public. E-waste collected is sent to recyclers.

E-waste collected sent to collection centers. A competition is organized in which e-waste is used to make useful items.

Exhibitions, competitions organized to motivate the students towards solid waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms	**A. Any 4 or all of the above**

and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The Institution emphasizes to organize birth and death anniversaries to recollect the sacrifices of great personalities like Gandhiji, Mother Teresa, Lal ,Bal, Pal, Netaji, Pingali Venkaiah, Chandra Sekhar Azad, Alluri Sita Ramaraju, Tanguturi Prakasam Pantulu, Guru Nanak, Srinivasa Ramanujan,Abdul Kalam etc.,

To inculcate the nationalistic feeling among the students, Special Lectures and Seminars are arranged. Staff and students pay floral tributes.

As "Unity in Diversity" is the unique feature of India, students are encouraged to recite prayers from The Bible, The Bhagavad-Gita, and The Quran on Independence Day and Republic Day as a regular practice

National and International Days, events and festivals such as Flag Day, Martyr's Day, Kargil Day, Army Day, Constitutional Day, Voter's Day, International Women's Day, Teacher's Day and

International Yoga Day, World Aids Day etc., are observed every year.

Indian festivals like Ganesh Chaturdhi, Ramzan, Diwali, Christmas, New Year Day, Sankranthi, Holi etc. are also celebrated every year.

NSS wings conduct regular Extension Programs and Awareness programs on cancer, Blood grouping, Deworming to school children in association with Indian Red Cross society, with true spirit distributed provisions to the needy during pandemic and conducted Covid test to the staff and students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution sensitizes the students and the employees to the constitutional obligations to save the liberties of the people against discrimination.

To strengthen the democratic government the fundamental values, rights, duties, responsibilities are included in various curricular and extracurricular activitiesto nurture the students as better citizens of the country. As a small step the college introduced courses like Introduction to Constitution of India. Gandhian and Economic thoughts, Moral Philosophy, Practical Ethics, Value Education, Philosophy of Human Rights and Applied Philosophy. The Department of Economics

was granted a certificate course on Legislative Assembly. Values the principles or standards of an individual behavior and can help him \her to judge what is important in their life. They reflect ones attitudes choices, decisions, judgments, relationships dreams and visions towards their life and surrounding environment.

Value education is a process of teaching and learning about the important ideals of the society. It takes place in different forms. An individual learns different values from different

sources like family, Relatives, friends, community, books environment, great personalities and many other sources. Hence, educating an individual about the values, rights from their childhood is important.The course provides an insight into valuing human dignity.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is incredible in its unity and diversity, to commemorate it the Institution celebrates all National Festivals, Martyrs' Days and Memorial Days manifesting harmony to inculcate patriotism.

Various competitions are conducted on birth and death anniversaries of the famous personalities like Netaji SC Bose, Lala Lajpathi Roy , Sarojini Naidu, Pingali Venkaih, Srinivasa Ramanujam, Dr. A.P.J Abdul Kalam etc.,

Various Departments, NCC and NSS Units celebrate Army Day, National Defence Day, National Voters' Day, Constitutional Day, Gandhi Jayanthi , National Security Day, Teachers' Day and other national and international important Days are organised every year

Departments celebrate Farmers' Day (Kisan Divas) by felicitating farmers and awarding them with cash incentives, Telugu Bhaasha Dinotswam to revere our culture and mother tongue.

Womens' Cell celebrates Women's Day on 8th March on the campus and organises felicitations, awareness programmes, competitions etc., to bring awareness among girl students.

Cultural Association celebrates Theatre Day and brings out the hidden talents of the students to perform folk orchestra, one-act play, etc.,

National festivals like Ganesh Chathurdi, Ramzan, sankranthi, Christmas, Diwali, Holi, Rakhi etc., are celebrated by staff and students in festive fervor , religious spirit, and cultural pneuma and ethos.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

PRACTICE AND PROMOTION OF GO-GREEN LIFESTYLE

1. Objectives:

"Going green" to imbibe practices that can lead to ecologically responsible decisions, environment friendly activities which protect the environment and sustain its natural resources is the lifestyle adopted by the Institution.

2. The Context

The journey of the Institution towards Green Lifestyle pioneered ever since the establishment of the Eco club.

3. The Practice

The Institution has a well-established plan of taking up environmental challenges through implementation of activities on and off the campus.

4. Evidence:

• Best Eco-friendly College Award-I Prize four times consecutively and alsoGreen Institution Awards.

• Appreciation from the then Hon'ble Chief Minister of Andhra Pradesh for the innovative practices in SWM.

• Certificate of Appreciation for Innovative Eco-friendly Business Idea (start-up) at Climathon- 2K16.

• Several projects are adjudged as Best Entries.

5. Problems Encountered and Resources Required

• Regulation of plastic use is challenging.

• The problem with 100% RWH is lack of proper drainage.

• Scarcity of land is the major constraint for further plantation.

• The unpredictable climate is the cause for greater consumption of energy.

6. Notes

Reducing the amount of natural resources consumed and trash

diverted to landfill is an important part of any green lifestyle.

File Description	Documents
Best practices in the Institutional website	https://www.siddharthamahila.ac.in/best_practices.php
Any other relevant information	https://www.siddharthamahila.ac.in/best_practices.php

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

'CULTURAL EMPOWERMENT AS A TOOL FOR EXCELLENCE'. 'Cultural Based

Education' is presently recognized worldwide as a pedagogical approach. SDMS Mahila Kalasala,has long been realized the relevance and importance of culture in education.The Cultural Association of the college, under took on the task oftraining the students on the fast fading traditional art forms of folk music, folk dance and theatre. This has happened with the constant facilitation of the management,unwavering dedication of the cultural coordinators and the enthusiasm of the students.The list of achievements of the teams in cultural events over the decades in the Competitions conducted by the Ministry of Youth Affaira,Government of India. The achievements since 2006 are-South Zone Inter-University Youth FestivalWinners-13 times. National Youth FestivalWinners-9 times, selected for South-Asian Youth Fest-3 times and done 200+ Extension Activities. The Cultural team gave performance at International Forum like Telugu Association of North America (TANA)- Detroit,USA-2015. Received the "Golden Nandi Award" and 40,000 cash from the Government of AndhraPradesh for the best drama. Thus, Cultural excellence has become the distinctive feature of the institution and the vision of the institution has been transformed into a successful mission.

File Description	Documents
Appropriate link in the institutional website	https://www.siddharthamahila.ac.in/culturalassociation/
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- **To offer Skill Development Programmes and Online Degree Programmes to facilitate the under privileged.**
- **To adopt 4 years degree programmes according to the new Education Policy-2020.**
- **To start new P.G. programmes on the campus.**
- **To optimize and integrate modern methods of teaching, learning & evaluation classrooms and laboratories that are furnished with modern ICT facilities.**
- **To establish research centre on campus provided with an instrumentation centre, Media Centre and Virtual Labs in order to aid students & staff to publish quality research papers, participate in nationally funded or UGC funded research projects and patent acquisitions.**
- **To acquire advance knowledge through funded national and international conferences, seminars, industry -institute interactions and exchange of knowledge.**
- **To forward revenue – generating consultancy services and functional MoUs.**
- **Students to set up Start- Ups & Small Scale Industries in collaboration with Multi National Companies (MNCs).**
- **To strengthen the students in collaboration with NPTEL, SWAYAM courses for better Multi National companies (MNC) opportunities to meet the corporate needs.**