DEPARTMENT OF HISTORY

SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA: VIJAYAWADA-10 An autonomous college in the jurisdiction of Krishna University: Machilipatnam

HISTORY HIST11B 2020-21 B.A/HEP

SEMESTER-1

Course -1

No. of Credits: 4

(ANCIENT INDIAN HISTORY & CULTURE FROM INDUS VALLEY CIVILIZATION TO 13[™] CENTURY A. D) (NEW SYLLABUS)

Unit – 1 12 hrs

1.1- Ancient Indian Civilization (from Circa 3000 BC to 6th BC):

1.2 Indus Valley Civilization - Salient Features

1.3 Vedic Age - Society, Polity, Economy, Culture during early and later Vedic period (On line)

Unit – II 12 hrs

- 2.1- Ancient Indian History & Culture (6th Century BC to 2nd Century AD):
- 2.2- Doctrines and Impact of Jainism and Buddhism;
- 2.3- Mauryan Administration, Society, Economy & Culture Ashoka's Dharma;
- 2.4- Kanishka's Contribution to Indian Culture (On line)

Unit – III 12 hrs

- 3.1-History & Culture of South India (2nd Century BC to 8 th Century AD):
- 3.2Sangam Literature; Administration, Society, Economy and Culture under Satavahanas
- 3.3 Cultural contribution of Pallavas (On line)

Unit – IV 12 hrs

- 4.1- India from 3rd century AD to 8th century AD: Administration, Society, Economy, Religion, Art, Literature and Science & Technology under Guptas Samudragupta.
- 4.2- Cultural contribution of Harsha:
- 4.3 Arab Conquest of Sind and its Impact

Unit - V 12 hrs

- 5.1-History and Culture of South India (9th century AD to 13th century AD):
- 5.2 Local Self Government of Cholas
- 5.3 Administration, Society, Economy and Culture under Kakatiyas Rudramma Devi

TEXT BOOKS:

1. Prachina Bhasha Desa Charitra - Si.K. Krishna Reddy.

2. Bharatha Desa Charitra – Telugu Academy

REFERENCES:

- 1. A.L. Basham, The Wonder That Was India
- 2. D.N.Jha, Ancient India
- 3. D.D.Kosambi, An Introduction to the Study of Indian History
- 4. D.P.Chattopadhyay, Science and Society in Ancient India
- 5. B.N.Mukherjee, The Rise and Fall of the Kushana Empire
- 6. K.A. NilakanthaShastri, A History of South India
- 7. R.C.Majumdar, K.K.Dutta&H.C.RoyChowdhuri (ed.), Advanced History of India
- 8. Kumkum Roy, The Emergence of Monarchy in North India: eighth to fourth centuries BC
- 9. RomilaThapar (et. al). India: Historical Beginnings and the Concept of the Aryan
- 10. M.L.K. Murthy, Pre-and Protohistoric Andhra Pradesh upto 500 B.C., New Delhi, 2003 11 K. Sathyanarayana, A Study of the History and Culture of Andhras

SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA: VIJAYAWADA-10

An autonomous college in the jurisdiction of Krishna University: Machilipatnam

HISTORY	HIST21B	2020-21	B.A/HEP
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Course -II No. of Credits: 4

MEDIEVAL INDIAN HISTORY & CULTURE (1206 A.D to 1764 A.D) (NEW SYLLABUS)

Unit- I 15 hours

Impact of Turkish Invasions – Balban, AllauddhinKhilji, Md. Bin Tughlaq - Administration, Society, Economy, Religion and Cultural developments under Delhi Sultanate (from 1206 to 1526 AD)

Unit – II 15 hours

Impact of Islam on Indian Society and Culture – Bhakti Movement; Administration, Society, Economy, Religion and Cultural developments under Vijayanagara Rulers

Unit – III 15 Hours

Emergence of Mughal Empire – Babur – Sur Interregnum - Expansion & Consolidation of Mughal Empire – Akbar, Jahangir, Shah Jahan, Aurangazeb.

Unit – IV 15 hours

Administration, Economy, Society and Cultural Developments under the Mughals – Disintegration of Mughal Empire - Rise of Marathas under Shivaji

Unit V 15 hours

India under Colonial Hegemony: Beginning of European Settlements - Anglo- French Struggle - Conquest of Bengal by EIC

TEXT BOOKS:

- 1. Prachina Bhasha Desa Charitra Si.K. Krishna Reddy.
- 2. Bharatha Desa Charitra Telugu Academy

REFERENCES:

- 1. Chandra, S History of Medieval India (800 1700)
- 2. Chattopadyay, B.D The Making of Early Medieval India. (Delhi, 1994)
- 3. Habib, Irfan, Medieval India: The Study of a Civilization
- 4. Habibullah, A.B.M, The Foundation of Muslim Rule in India
- 5. Kumar Sunil, The Emergence of the Sultanate of Delhi
- 6. Nizami, K.A. Some Aspects of Religion and Politics in India in the 13th c
- 7. K.A. NilakantaSastri, A History of South India from Prehistoric Times to the Fall of Vijayanagara
- 8. K.A.NilkantaSastri, The Cholas
- 9. ShireenMoosvi, The Economy of the Mughal Empire
- 10. Stein, B Peasant, State & Society in Medieval South India
- 11. Yazdani, G. (ed) The Early History of the Deccan
- 12. R.C.Majumdar, The Age of Imperial Kanauj
- 13. R. Soma Reddy, Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D., New Delhi, 2014
- 14. HarbansMukhia, The Mughals of India
- 15. C.A.Bayly, Indian Society and the Making of the British Empire

SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA: VIJAYAWADA-10 An autonomous college in the jurisdiction of Krishna University: Machilipatnam

HISTORY HIST31A 2021-22 B.A/HEP

SEMESTER - III

Course- III No. of Credits: 4

Unit - 1 12 hrs

1.1-Policies of Expansion -Warren Hastings, Cornwallis - Subsidiary Alliance & Doctrine Of Lapse Causes & Results of 1857 Revolt – Lytton, Rippon, Curzon

12 hrs

- 2.1- Social, Religious & Self-Respect Movements Raja Rammohan Roy,
- 2.2 DayanandaSaraswathi, Swami Vivekananda, JyotibaPhule, Narayana Guru, Periyar, Dr.

B. R. Ambedkar

Unit-III 12 hrs

- 3.1- Causes for the growth of Nationalism Freedom Struggle from 1885 to 1920:
- 3.2 III Moderate Phase Militant Phase: Vandemataram Movement Home Rule Movement

Unit - IV 12 hrs

4.1. Freedom Struggle from 1920 to 1947: Gandhiji's Role in the National Movement -Revolutionary Movement - Subash Chandra Bose

Unit - V 12 hrs

Muslim League & the Growth of Communalism - Partition of India - Advent of Freedom -Integration of Princely States into Indian Union – SardarVallabhai Patel

Co-curricular activities and Assessments Methods:

Continuous Evaluation:

- 1. Monitoring the progress of student's learning, Class Tests
- Map pointing
- 3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
- Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

- Bhasha Desa Charitra Madhya yugam- Si.K. Krishna Reddy.
- 2. Bharatha Desa Charitra - Telugu Academy

References:

- 1 Anil Seal, Emergence of Indian Nationalism
- 2 Banerjee, Sekhar, From Plassey to Partition 3 Bipan Chandra, Rise and Growth of Economic Nationalism in India
- 4 Chandra, Bipan, et. al., India's Struggle for Independence
- 5 Bipan Chandra, Modern India
- 6 Joshi, P.C., Rammohun and the Forces of Modernisation in India
- 7 R.P.Dutt, India Today

SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA: VIJAYAWADA-10 An autonomous college in the jurisdiction of Krishna University: Machilipatnam

HISTORY	HIST42	2021-22	B.A/HEP

Course: IV SEMESTER - IV

No. of Credits: 4

HISTORY & CULTURE OF ANDHRA (FROM 1512 TO 1956 AD) (NEW SYLLABUS)

Unit - 1 12 hrs

- 1.1-Andhra through 16th& 19th Centuries AD:
- 1.2-Evolution of Composite Culture - The QutbShahis of Golkonda -Administration, Society & Economy – Literature & Architecture;
- Advent of European and settlements in Andhra Occupation of Northern Circars and Ceeded Districts – Early revolts against the British

Unit - II 12 hrs 2.1 Andhra under British rule: Administration – Land Revenue Settlements – Society – Education - Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe & C. P. Brown – Impact of 1857 Revolt in Andhra

Unit – III 12 hrs

- 3.1- Social Reform & New Literary Movements: KandukuriVeeresalingam, RaghupathiVenkataRathnam Naidu, GuruzadaApparao, KomarrajuVenkataLaxmana Rao.
- 3.2-New Literary Movements: RayaproluSubbarao, ViswanathaSathyanarayana, GurramJashua, BoyiBheemanna, Sri Sri

Unit – IV 12 hrs

- 4.1- Freedom Movement in Andhra (1885-1947):
- 4.2- Vandemataram Movement Home Rule Movement in Andhra Non-Cooperation Movement AlluriSeetarama Raju &Rampa Revolt (1922-24) Civil Disobedience Movement Quit India Movement

Unit – V 12 hrs

- 1.1 Movement for separate Andhra State (1953) and AP (1956):
- 1.2 Causes Andhra Maha Sabha –Conflict between Coastal Andhra &Rayalaseema Sri Bagh Pact – work of various Committees – Martyrdom of PottiSriramulu – Formation of separate Andhra State (1953);
- 1.3 Movement for formation of Andhra Pradesh (1956):
- 1.4 VisalandhraMahasabha Role of Communists States Reorganization Committee –
 Gentlemen's Agreement Formation of Andhra Pradesh

CO-CURRICULAR ACTIVITIES AND ASSESSMENT METHODS:

Continuous Evaluation:

- 1. Monitoring the progress of student's learning, Class Tests
- 2. Map pointing
- 3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
- 4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOKS:

- 1. Bhasha Desa Charitra Madhya yugam- Si.K. Krishna Reddy.
- 2. Bharatha Desa Charitra Telugu Academy

REFERENCES:

- 1. H.K.Sherwani, History of the KutubShahi Dynasty
- 2. K. Sathyanarayana, A Study of the History and Culture of Andhras
- 3. B. Kesava Narayana, Political and Social Factors in Modern Andhra
- 4. K.V.Narayana Rao, The Emergence of Andhra Pradesh
- 5. M. VenkataRangaiah, The Freedom Struggle in Andhra Pradesh
- 6. P.R.Rao, History of Modern Andhra
- 7. SarojiniRegani, Highlights of Freedom Movement
- 8. SarojiniRegani
- 9. V. Ramakrishna, Social Reform Movement in Andhra
- 10. B. Kesava Narayana, Modern Andhra & Hyderabad 1858 1956 A.D., 2016 11 K. Koti Reddy, History of Modern Andhra, Telugu Academy, Hyderabad

An autonomous college in the jurisdiction of Krishna University: Machilipatnam

HISTORY HIST43 2021-22 **B.A/HEP**

SEMESTER -IV Course:V

No. of Credits: 4

HISTORY OF MODERN WORLD (From 15th Cent. AD to 1945 AD) (NEW SYLLABUS) Unit - 1 12hrs

Transformation from Medieval to Modern Era - Chief Characteristics; Glorious Revolution (1688) - Origin of Parliament Bill of Rights - Results

Unit - II 12hrs

American Revolution (1776); French Revolution (1789) - Causes, Course and Results 12 hrs

Unification of Italy; Unification of Germany

Unit - IV 12hrs

Communist Revolution in Russia; World War I: Causes - Results of the War - Paris Peace Conference; League of Nations

Unit - V 12hrs

World War II: Causes, Fascism & Nazism – Results; The United Nations Organization: Structure, Functions and Challeng

Co-curricular activities and Assessments Methods:

Continuous Evaluation:

- 1. Monitoring the progress of student's learning, Class Tests
- 2. Map pointing
- 3. Projects, Assignments and Group Discussions, Enhances critical thinking skills and Personality.
- 4. Semester-end Examination: Critical indicator of students learning and teaching methods adopted by teachers throughout the semester

TEXT BOOK:

- Bhasha Desa Charitra Madhya yugam- Si.K. Krishna Reddy. 1.
- Bharatha Desa Charitra Telugu Academy 2.

References:

1 Burke, Peter, The Renaissance

2 C.J.H. Hayes, Modern Europe up to 1870

3 C.D. Hazen, Modern Europe up to 1945

4 Christopher Hill, From Reformation to Industrial Revolution

5 Elton, G.R., Reformation Europe, 1517-1559

6 Ferguson, The Renaissance

7 Gilmore, M.P., The World of Humanism, 1453-1517

8 Hilton, Rodney, Transition from Feudalism to Capitalism

9 J.H.Parry, The Age of Renaissance

10 J.N.L. Baker, History of Geographical Discoveries and Explorations

11 The New Cambridge Economic History of Europe, Vol. I, VII

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HISTORY	HIS T51	2016-17	B.A
		2017-18	

Semester – V No of Credits:4

II Year B. A. Programme (UG) Courses – Under CBCS

Paper – V (Core Paper)

AGE OF RATIONALISM AND HUMANISM

THE WORLD BETWEEN 15_{TH}& 18_{TH} CENTURIES

(History of Modern World (1453 – 1821 A.D))

Unit –	Feudalism -Geographical Discoveries: Causes – Compass & Maps – Portugal Leads and Western World Follows – Consequences:	15Hrs	
1	Portugal Leads and Western World Follows – Consequences;		
Unit –	The Renaissance Movement: Factors for the Growth of Renaissance –		
II	Characteristic Features - Transformation from Medieval to Modern		
	World; Reformation & Counter Reformation Movements: The	20Hrs	
	Background – Protestantism – Spread of the Movement– Counter		
	Reformation – Effects of Reformation		
Unit -	Emergence of Nation States: Contributory Factors - England and other		
III	Nation States – Impact due to the Emergence of Nation States.; Age of	15Hrs	
	Revolutions: The Glorious Revolution (1688) – Origin of Parliament –		
	Constitutional Settlement – Bill of Rights – Results.		
Unit -	Age of Revolutions: The American Revolution (1776) – Opening of New		
IV	World – Causes – Course – Declaration of Independence, 1776 – Bill of	15Hrs	
	Rights, 1791 – Significance.		
Unit –	Age of Revolutions: The French Revolution (1789) – Causes - Teachings	1011	
V	of Philosophers - Course of the Revolution – Results.	10Hrs	

References:

1	Burke, Peter, The Renaissance	
2	C.J.H. Hayes, Modern Europe up to 1870	
3	C.D. Hazen, Modern Europe up to 1945	
4	Christopher Hill, From Reformation to Industrial Revolution	
5	Elton, G.R., Reformation Europe, 1517-1559	
6	Ferguson, The Renaissance	
7	Gilmore, M.P., The World of Humanism, 1453-1517	
8	Hilton, Rodney, Transition from Feudalism to Capitalism	
9	J.H.Parry, The Age of Renaissance	
10	J.N.L. Baker, History of Geographical Discoveries and Explorations	
11	The New Cambridge Economic History of Europe, Vol. I, VII.	

<u>Project Work:</u> Individual or group projects may be presented by the students regarding preparation of bibliography on various topics. Students should also be asked to construct glossaries to help them study and review lessons while helping them to understand a largearray of vocabulary words.

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HISTORY	HIS T52	2017-18	B.A
		2018-19	

Semester - V

No of Credits:4

III Year B. A. Programme (UG) Courses – Under CBCS Paper – VI (Core Paper)

HISTORY & CULTURE OF ANDHRA DESA (from 12th to 19th Century A.D.) (History and Culture of Andhra from Satavahanas to 1857 A.D.)

Unit –	Andhra during 12th & 13th Centuries A.D.: Kakatiyas – Origin & its Antecedents – Administration – Social & Economic Life – Industries & Trade - Promotion of Literature and Culture – Architecture & Sculpture – Decline; The Age of Reddy Kingdoms: Patronage to Literature – Trade & Commerce.	20Hrs
Unit – II	Andhra between 14 th & 16 th Centuries A.D.: Vijayanagara Empire: Polity, Administration, Society & Economy – Sri Krishna Devaraya and his contribution to Andhra Culture – Development of Literature & Architecture – Decline and Downfall.	15Hrs
Unit - III	Andhra through 16 th & 17 th Centuries A.D.: Evolution of Composite Culture - The QutbShahis of Golkonda – Origin & Decline – Administration, Society & Economy – Literature & Architecture.	10Hrs
Unit - IV	The 18th & 19th Centuries in Andhra: East India Company's Authority over Andhra – Three Carnatic Wars – Occupation of Northern Circars and Ceeded Districts – Early Uprisings – Peasants and Tribal Revolts.	10Hrs
Unit – V	The 18th & 19th Centuries in Andhra: Impact of Company Rule on Andhra – Administration – Land Revenue Settlements – Society – Education – Religion – Impact of Industrial Revolution on Economy – Peasantry & Famines – Contribution of Sir Thomas Munroe, C. P. Brown & Sir Arthur Cotton – Impact of 1857 Revolt in Andhra	20Hrs

References:

1	BalenduSekharam, The Andhras Through the Ages
2	K. Sathyanarayana, A Study of the History and Culture of Andhras
3	Mallampalli Soma SekharaSarma, History of the ReddiKindogms
4	K.A.N.Sastry, A History of South India
5	H.K.Sherwani, History of the KutubShahi Dynasty
6	P.R.Rao, History of Modern Andhra
7	KhandavalliLakxmiranjanam&BalenduSekharam,
8	SuravaramPratap Reddy,
9	B.S.L.Hanumanta Rao,
10	I.K.Sarma, Early Historic Andhra Pradesh,500 B.C624 A.D., New Delhi, 2008
11	B. Rajendra Prasad, Early Medieval Andhra Pradesh, A.D.624 -1000 A.D., New
	Delhi, 2009
12	C. Somasundara Rao, Medieval Andhra Pradesh, A.D. 1000 -1324 A.D., New Delhi,
	2011
13	R. Soma Reddy, Late Medieval Andhra Pradesh, A.D. 1324-1724 A.D., New Delhi,
	2014

<u>Project Work:</u> Students may be asked to identify families/ areas/ institutions/ personalities/ monuments related to freedom struggle and prepare dissertation under the guidance of a teacher so as to equip them with better understanding of society and historical processes. This exercise should also aim at exposing the spirit of research, analysis, criticism, innovation and invention among the students.

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HISTORY	HIS TEL61	2017-18	B.A
		2018-19	

Semester – VI No of Credits:4
III Year B. A. Programme (UG) Courses – Under CBCS
Paper – VII-(A) :: (Elective Paper)
HISTORY OF MODERN EUROPE (from 19th Century to 1945 A. D.)

(History of Modern World (1821 – 1945))

Unit –	Industrial Revolution: Origin, Nature and Impact.	10Hrs
1		101115
Unit –	Unification Movements in Italy & Germany and their Impact.	10Hrs
II		101115
Unit -	Communist Revolution in Russia – Causes, Course and Results –	15Hrs
III	Impact on World Order.	131118
Unit -	World War I: Age of Rivalry in Europe Between 1870 and 1914 –	20Hrs
IV	Results of the War – Paris Peace Conference - League of Nations.	201118
Unit –	World War II: Causes, Fascism & Nazism – Results; The United	20Hrs
V	Nations Organization: Structure, Functions and Challenges.	201118

References:

1	J.A.Hobson, Imperialism: A Study
2	C.D. Hazen, Modern Europe up to 1945
3	H.A.L.Fisher, History of Europe
4	C.M.M.Ketelbey, A History of Modern Times
5	Grant and Temperley (ed), Europe in the 18th and 20th Centuries
6	David Thomson, Europe Since Napoleon
7	A.P.J.Taylor, The Struggle for Mastery in Europe
8	S.P.Nanda, History of Modern World
9	S.N.Dhar, International Relations and World Politics Since 1919

<u>Project Work</u>: Project work on the consequences of industrialization & globalization on society and economy should be given to students.

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HISTORY	HIS TCL61	2017-18	B.A
		2018-19	

Semester – VI

No of Credits:4

II Year B. A. Programme (UG) Courses – Under CBCS
Paper – VIII-A-2 (Cluster Elective Paper 2)
POPULAR MOVEMENTS IN ANDHRA DESA (1848 TO 1956 A.D.)
(History and Culture of Andhra from 1857 to 2014)

Unit	Social & Self Respect Movements: Social Conditions –	
-1	Kandukuri Veeresalingam, Raghupathi Venkata Rathnam Naidu,	
	GuruzadaApparao, Komarraju Venkata Laxmana Rao; New Literary	15Hrs
	Movements: Causes – RayaproluSubbarao, ViswanathaSathyanarayana,	
	GurramJashua, BoyiBheemanna, SriSri – Impact.	
Unit	Freedom Movement in Andhra (1885-1920): Contributory Factors –	
- II	Vandemataram Movement – Swadeshi & Boycott programs – Glorious	15Hrs
	Events at Rajahmundry, Kakinada, Kotappakonda& Tenali – Home Rule	131118
	Movement in Andhra.	
Unit -	Freedom Movement in Andhra (1920-1947): Non-Cooperation Movement	
III	– ChiralaPerala, Palanadu&Pedanandipadu Activities – Alluri Seetarama	15Hrs
	Raju &Rampa Revolt (1922-24) – Anti-Simon Commission Movement –	131118
	Civil Disobedience Movement – Quit India Movement.	
Unit -	Movement for Separate Andhra State (1953): Causes – Andhra Maha	
IV	Sabha – Andhra Provincial Congress Committee – Andhra University –	
	Conflict between Coastal Andhra &Rayalaseema – Sri Bagh Pact –	20Hrs
	Constitution of Committees & their Contribution – Martyrdom of	
	PottiSriramulu – Formation of separate Andhra State.	
Unit	Movement for formation of Andhra Pradesh (1956):	
- V	VisalandhraMahasabha – Role of Communists – States Reorganization	10Hrs
	Committee – Gentlemen's Agreement – Formation of Andhra Pradesh.	

References:

1	B. Kesava Narayana, Political and Social Factors in Modern Andhra
2	K.V.Narayana Rao, The Emergence of Andhra Pradesh
3	M. Venkata Rangaiah, The Freedom Struggle in Andhra Pradesh
4	P.R.Rao, History of Modern Andhra
5	SarojiniRegani, Highlights of Freedom Movement
6	SarojiniRegani
7	V. Ramakrishna, Social Reform Movement in Andhra
8	B. Kesava Narayana, Modern Andhra & Hyderabad – 1858 – 1956 A.D., 2016

<u>Project Work:</u> With the aim of understanding of techniques and methods of research and presentation, students should be encouraged to draft a report on local writers, struggles, human rights movements, different types of social discrimination etc.

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HISTORY	HIS TELS62	2017-18	B.A
		2018-19	

III Year B. A. Programme (UG) Courses – Under CBCS Semester – VI Paper – VII-(C) :: (Elective Paper) CONTEMPORARY HISTORY OF THE WORLD (1945 to Circa 2000 A. D.)

Unit –	Debate on the origins of the Cold War - Emergence of Soviet and American economic and military alliances: NATO, WTO, IMF, World Bank, Warsaw, COMECON.	15Hrs
Unit – II	USSR's relation with the East European countries (1945-64) - The US foreign policy in the Post war period: Truman Doctrine and Marshall Plan.	10Hrs
Unit - III	Disintegration of European Empires and the emergence of the Third World - The Non-Aligned Movement - Indo-Pakistan relations - Liberation war of Bangladesh - The Liberation Struggle of Vietnam (1945-54 and 1954-1975) - Sino- Soviet relations - Sino- U.S. relations -SAARC.	20Hrs
Unit - IV	Bi-polarism and regional conflicts: War in Korea – Crisis in Cuba – Conflict in the Middle East (Arab – Israel wars of 1948-49,67, 1973) – Activities of P.L.O- Intifada – Gulf War of 1990-91 -	15Hrs
Unit – V	Reunification of Germany - The end of Socialist regime and the disintegration of USSR; The end of the Cold War - The onset of Globalization - American Uni-polarism and its significance for international politics.	15Hrs

References:

1	C.Brown&J.Mooney, Cold War to Détente 1945-83
2	Chain Herzog, The Arab Israeli War
3	Eric Hobsbawm, Age of Extremes: The Short Twentieth Century 1914-1991
4	H.Higgins, Vietnam
5	J.Bhagwati, In Defense of Globalization
6	J.N.Dixit, Across Borders: Fifty Years of Indian's Foreign Policy
7	Karuna Kaushik, History of Communist Russia 1917-1991
8	LipyongJ.Kim, The Strategic Triangle: China, the United States and the Soviet Union
9	O.Leorose and Richard Sisson, War and Secession: Pakistan, India and the creation of
	Bangladesh
10	M.Hastings, The Korean War

<u>Project Work:</u> Project work on India's foreign policies – Strengths & Challenges; Regional Cooperation; International Relations

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History HIS TCLS62	2016-17	B.A
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Semester-VI

Paper – VIII-A-3 (Cluster Elective Paper – 3) <u>COMTEMPORARY HISTORY OF ANDHRA PRADESH</u> (1956-2014)

Uı	nit	Socio-Economic Changes in Andhra Pradesh – River Projects & Infrastructural	15Hrs
- 1	1	Development – Education & Scientific Progress – Regional Politics –Emergence of	
		Telugu Desam Party.	
Uı	nit	Growth of Leftist Ideology – Marxist & Radical Literature –Naxalbary Movement	15Hrs
-]	II	-	
		Communist Activities - Electoral Politics – Present Status of	
Uı	nit	Dalit Movement – Understanding Untouchability - Education –	15Hrs
- I	III	Literature - Struggle	
		for Identity – Demand for Political Space.	
Uı	nit	Early trends towards Bifurcation: Jai Telengana Movement (1969) – Mulki Rules –	15Hrs
- I	IV	Legal Battle - Jai Andhra Movement (1972) – Six Point Formula	
Uı	nit	Bifurcation of Andhra Pradesh: Power Politics – Economic Discontentment –	15Hrs
-	V	Riparian Disputes - Unemployment –Foundation of Telangana	
		RastraSamiti – Movements for separate Telangana& unified Andhra	
		Pradesh – Formation of Telangana State (2014)	

References:

1	Barry Pavier, The Telangana Movement - 1944-51
2	Chinnayya Suri, Agrarian Movement in Andhra, 1921-71
3	K. Ramachandra Murthy, Unveiling Telangana State
4	P.R.Rao, History of Modern Andhra
5	S. Ratnakar, A Brief History of Telangana & Andhra Pradesh
6	Sri Krishna Committee Report
7	TarimelaNagireddy, India Mortgaged
8	Y.V.Krishna Rao, Growth of Capitalism in Indian Agriculture: A Case Study of A.P.
9	KattiPadmarao, ద è తదర Ŷ న ం
10	Y. Chinnarao, ద ల్ తఉద Ū మచ K త
11	News Paper Clippings (2001-2014)