

## A Report on Faculty Development Programme

on

### Programme Outcomes

by

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In the present changing education system outcome based education in the graduate colleges takes an important place. The focus on outcome creates a clear expectation of what needs to be accomplished by the end of the course/Programme. Students will understand what is expected of them and teachers will know what they need to teach during the course/Programme. Clarity is essential in teaching.

IQAC of the college has taken an initiative to invite Prof. Ch.Padmanabharaju, Professor & HOD Dept of Freshman Engineering, P.V.P.Siddhartha Institute of Technology, Vijayawada as Resource Person to create awareness and provide clarity on Choice Based Education and mapping of the course outcomes with programme outcomes to the teaching fraternity.

In his lecture he emphasised that in the traditional education system accreditations were based on inputs and outputs. Now In the changed education system accreditation system has been focusses on the quality of graduates. Outcome based education needs attributes to meet the global needs. In this regard Resource Person said that every college has to develop a set of PEOs taking into consideration their Mission and Vision of the college. POs should be based on the graduate attributes and graduate attributes are generic and POs are specific. So he emphasised to develop PEOs which are achievable and manageable.

In the conclusion he said that student involvement and the faculty involvement in the classroom plays a key role in outcome based education. Students are expected to learn of their own, so that they can completely understand of the subject. OBE is student centric learning model and Teachers are to guide and help the students in understanding and act as facilitators to student.