

A Report on Faculty Development Programme

on

Effective Classroom Communication

by

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On

07-06-2018

The class room is dynamic environment, bringing together students from different backgrounds with various abilities and personalities. Being an effective teacher therefore requires the implementation of creative and innovative teaching strategies in order to meet student's individual needs. It will be difficult to know which teaching strategy will work best with the students. As there is no "one Size Fits All" solution, there is a need for effective teaching strategies that can be used to inspire students in classroom teaching.

IQAC of the college has taken an initiative to invite Dr.M.Syam, Associate Professor, Department of English as Resource Person to motivate teaching fraternity.

In his lecture he said there are no hard and fast rules to make a great teacher and there are different approaches to teach for different people. Some teachers are in favour of showering praise on students to motivate them to work harder, while some consider praising causes harm to a student learning process. Telling students what to do is not teaching.

He says teaching is a passion. What differentiate a good teacher from a great one is the passion for teaching. And the passion has to be genuine. If the passion is lesser it would lead no where. Dr.Shyam classified effective classroom communication by taking four aspects.

- Language skills
- Body Language
- Delivering lecture
- Interactive session

He suggested that to follow the above four aspects.

