# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2014 to June 30, 2015)*

# Part – A

## 1. Details of the Institution

1.1 Name of the Institution

**SRI DURGA MALLESWARA SIDDHARTHA MAHILA KALASALA**

1.2 Address Line 1

Venkateswara Puram

Address Line 2

Labbipet

City/Town

Vijayawada

State

Andhra Pradesh

Pin Code

520 010

Institution e-mail address

sdmsmk@yahoo.co.in

Contact Nos.

9849578332

Name of the Head of the Institution:

Dr. T. VIJAYA LAKSHMI, PRINCIPAL

Tel. No. with STD Code:

0866-2470912 (or) 0866-2492717

Mobile:

9849578332

Name of the IQAC Co-ordinator:

| Dr. T. Rama Devi, H.O.D, Commerce |

Mobile:

| 9866027676 |

IQAC e-mail address:

| Sdmsmkalasala.iqac@gmail.com |

1.3 **NAAC Track ID** (For ex. MHCOGN 18879) : <u>15177</u>

1.4 Website address:

| www. Siddharthamahila.ac.in |

Web-link of the AQAR:

| www.siddharthamahila.ac.in/iqac/aqar 2010-11.doc<br>www.siddharthamahila.ac.in/iqac/aqar 2009-10.doc<br>www.siddharthamahila.ac.in/iqac/aqar 2008-09.doc<br>www.siddharthamahila.ac.in/iqac/aqar 2007-08.doc |

For ex. http://www.ladykeanecollege.edu.in/AQAR201213.doc

1.5 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|-----------------------|-----------------|
| 1 | 1st Cycle | B++ | 80-85 | June, 2006 | 5 years |
| 2 | 2nd Cycle | A | 3.15 | July, 2013 | 5 years |
| 3 | 3rd Cycle | | | | |
| 4 | 4th Cycle | | | | |

1.6 Date of Establishment of IQAC: DD/MM/YYYY

| 15-06-2006 |

**1.7 AQAR for the year** *(for example 2010-11)*

| 2014-15 |

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

  i.   AQAR     *2008-09 on 2-09-2009*  (DD/MM/YYYY)
  ii.  AQAR     *2009-10 on 1-07-2010* (DD/MM/YYYY)
  iii. AQAR     *2010-11 on 23-06-2011* (DD/MM/YYYY)
  iv.  AQAR     *2011-12 on 28-09-2012* (DD/MM/YYYY)
  v.   AQAR  2012-13 sent through online
  vi.  AQAR  2013-2014 sent through online on 21-11-2014

1.9 Institutional Status

    University                    State  [√]  Central [  ]  Deemed [  ]  Private [  ]

    Affiliated College            Yes  [√]  No [  ]

    Constituent College           Yes  [√]  No [  ]

    Autonomous college of UGC      Yes  [√]  No [  ]

    Regulatory Agency approved Institution      Yes [  ]   No  [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

    Type of Institution    Co-education [  ]   Men [  ]   Women [√]

                           Urban [√]   Rural [  ]  Tribal [  ]

    Financial Status    Grant-in-aid [  ]   UGC 2(f) [√]  UGC 12B [√]

                        Grant-in-aid + Self Financing [√]  Totally Self-financing [  ]

1.10 Type of Faculty/Programme

    Arts [√]    Science [√] Commerce [√] Law [  ]    PEI (Phys Edu) [√]

    TEI (Edu) [  ] Engineering [  ]   Health Science [  ]   Management [  ]

    Others   (Specify)        Telugu, English and Hindi

1.11 Name of the Affiliating University *(for the Colleges)*        Krishna University.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

| University |

| University with Potential for Excellence | No | | UGC-CPE | No |
| DST Star Scheme | No | | UGC-CE | No |
| UGC-Special Assistance Programme | No | | DST-FIST | No |
| UGC-Innovative PG programmes | No | | Any other (*Specify*) | Nil |
| UGC-COP Programmes | No | | | |

## 2. IQAC Composition and Activities

| | |
|---|---|
| 2.1 No. of Teachers | 5 |
| 2.2 No. of Administrative/Technical staff | 1 |
| 2.3 No. of students | 2 |
| 2.4 No. of Management representatives | 2 |
| 2.5 No. of Alumni | 2 |
| 2. 6  No. of any other stakeholder and community representatives | 1 |
| 2.7 No. of Employers/ Industrialists | 1 |
| 2.8  No. of other External Experts | 4 |

2.9 Total No. of members                     | 18 |

2.10 No. of IQAC meetings held               | 3 |

2.11 No. of meetings with various stakeholders:   No. | 3 |   Faculty | 1 |

    Non-Teaching Staff Students  | Nil |   Alumni | 1 |   Others | 1 |

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ |   No | |

        If yes, mention the amount   | 3, 00, 000 |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

    Total Nos. | |   International | |   National | |   State | |   Institution Level | √ |

    (ii) Themes
    ☐ Good Corporate governance and challenges
    ☐ Training of e-banking activities.
    ☐ Vidya- Mathru Bhasha.
    ☐ Cloud Computing.
    ☐ "Construction and Maintenance on Aquarium"
    ☐ Advanced Strategies on Sustained Biodiversity.

2.14 Significant Activities and contributions made by IQAC

    ☐ To motivate staff to conduct seminars and workshops on the campus.
    ☐ Motivating faculty to publish articles.
    ☐ Conducting FDP programmes on the campus
    ☐ Conducting more student centric activities.

2.15 Plan of Action by IQAC/Outcome

    The plan of action chalked out by the IQAC in the beginning of the year towards quality

    enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| • Conducted faculty improvement & Research oriented programme. | • Most of the staff enrolled themselves for research. |
| • Students are encouraged to involve themselves community service. | • Monthly once students are sent to community service by rotation. |
| • To downloaded U.G.C. and MANA TV programs. | • Students are sent to e- classrooms to |

| | witness the programs and make a note. |
|---|---|
| • Arranged classes to teach basic skills to the students. | • Students attended Bridge courses and skill oriented courses for six days in the beginning of the year and learn the basic skills. |
| • EDC programs arranged. | • Interested students are trained to earn-while- they- learn. |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body     Yes ☐     No √

Management ☐    Syndicate ☐    Any other body ☐

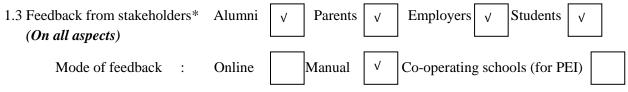Provide the details of the action taken

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# Part – B

## Criterion – I
## 1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | -- | -- | --- | -- |
| PG | 2 | -- | 2 | -- |
| UG | 11 | -- | 9 | 9 |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | -- | -- | -- | -- |
| Diploma | -- | -- | -- | -- |
| Certificate | 12 | -- | 12 | 12 |
| Others | 21 | -- | 21 | 21 |
| **Total** | 46 | -- | 44 | 42 |

| Interdisciplinary | -- | -- | -- | -- |
|---|---|---|---|---|
| Innovative | -- | -- | -- | -- |

1.2  (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

| Pattern | Number of programmes |
|---|---|
| Semester | 13 |
| Trimester | NIL |
| Annual | NIL |

1.3 Feedback from stakeholders*  Alumni [√]  Parents [√]  Employers [√]  Students [√]
   *(On all aspects)*

     Mode of feedback  :  Online [ ]  Manual [√]  Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   NIL

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   NIL

# Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 74    | 18               | 6                    | 1          | 49     |

2.2 No. of permanent faculty with Ph.D.

5

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| -- | -- | -- | -- | -- | -- | -- | -- | -- | -- |

2.4 No. of Guest and Visiting faculty and Temporary faculty

NIL     NIL     NIL

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|----------------|---------------------|----------------|-------------|
| Attended | -- | 9 | -- |
| Presented papers | 8 | 100 | -- |
| Resource Persons | -- | 6 | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching made through Smart classrooms.

2.7 Total No. of actual teaching days during this academic year

212 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open book system
Online Multiple Question Paper.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

5

2.10 Average percentage of attendance of students

90%

2.11 Course/Programme wise
   distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | |
|---|---|---|---|---|---|
| | | I % | II % | III % | Pass % |
| B.A., HEP | 17 | 08 | 8 | - | 94 |
| B.Com/A | 61 | 40 | 17 | - | 93 |
| B.Com/B | 53 | 46 | 4 | - | 94 |
| B.Com/C | 43 | 26 | 12 | - | 88 |
| B.Sc/ MPC | 32 | 25 | - | - | 78 |
| B.Sc/ MSCS | 37 | 31 | - | - | 84 |
| B.Sc/ MPCS | 48 | 35 | 2 | - | 77 |
| B.Sc/ BZC | 29 | 23 | - | - | 79 |
| B.SC/ MECS | 43 | 38 | - | - | 88 |
| B.Sc/ MSCA | 39 | 27 | - | - | 69 |
| B.Sc/ FMC | 22 | 19 | 01 | - | 91 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Through teaching dairies of all the faculty.
- Evaluating dairy and notebook at the end every month.

2.13 Initiatives undertaken towards faculty development

| *Faculty / Staff Development Programmes* | *Number of faculty benefitted* |
|---|---|
| Refresher courses | -- |
| UGC – Faculty Improvement Programme | 1 |
| HRD programmes | -- |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | 2 |
| Summer / Winter schools, Workshops, etc. | -- |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 45 | -- | 1 | -- |
| Technical Staff | 10 | -- | -- | -- |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Seminars are arranged to improve research culture among the staff.
- Separate place is provided in the library to do their research.

3.2. Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3. Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | -- | 1 | U.G.C. | -- |
| Outlay in Rs. Lakhs | -- | 90,000/- | -- | -- |

3.4. Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | -- | 3 | -- |
| Non-Peer Review Journals | -- | 1 | -- |
| e-Journals | -- | -- | -- |
| Conference proceedings | 7 | 4 | -- |

3.5 Details on Impact factor of publications:

Range [ ]    Average [ √ ]    h-index [ ]    Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | -- | -- | -- | -- |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects *(other than compulsory by the University)* | -- | -- | -- | -- |
| Any other(Specify) | -- | -- | -- | -- |
| Total | -- | -- | -- | -- |

3.7 No. of books published    i) With ISBN No.    8    Chapters in Edited Books    --

ii) Without ISBN No.    --

3.8 No. of University Departments receiving funds from

UGC-SAP    --    CAS    --    DST-FIST    --

DPE    --    DBT Scheme/funds    --

3.9 For colleges    Autonomy    √    CPE    --    DBT Star Scheme    --

INSPIRE    --    CE    --    Any Other (specify)    --

3.10 Revenue generated through consultancy    --

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | -- | -- | -- | -- | -- |
| Sponsoring agencies | -- | -- | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons    5

3.13 No. of collaborations    International    2    National    6    Any other    10

3.14 No. of linkages created during this year    --

3.15 Total budget for research for current year in lakhs :

From Funding agency    --    From Management of University/College    --

Total    --

3.16 No. of patents received this year

| Type of Patent | | Number |
|---|---|---|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|--------------|----------|-------|------------|------|---------|
| -- | -- | -- | -- | -- | -- | -- |

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

| 1 |
| 8 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| 1 |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  | -- |     SRF  | -- |     Project Fellows  | -- |     Any other  | -- |

3.21 No. of students Participated in NSS events:

University level | 56 |     State level | -- |

National level | -- |     International level | -- |

3.22 No.  of students participated in NCC events:

University level | 40 |     State level | 10 |

National level | 7 |     International level | -- |

3.23 No.  of Awards won in NSS:

University level | 1 |     State level | -- |

National level | -- |     International level | -- |

3.24 No.  of Awards won in NCC:

University level | -- |     State level | -- |

National level | -- |     International level | -- |

3.25 No. of Extension activities organized

University forum | -- |     College forum | 4 |

NCC | 4 |     NSS | 14 |     Any other | 12 |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- 45 students voluntarily donated blood on 5-12-2012.

- A Special Camp was conducted at Yanamalakuduru Gram Panchayath from 30th Jan to 5th Feb, 2013.

# Criterion – IV
## 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area in Sq.ft | 91,000 | -- | U.G.C, Autonomous, and Management | 91,000 |
| Class rooms in Sq.ft | 25,500 | -- | | 25,500 |
| Laboratories | 17,450 | -- | | 17,450 |
| Seminar Halls | 3,000 | -- | | 3,000 |
| No. of important equipments purchased (≥ 1-0 lakh)  during the current year. | 275 | 42 | | |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 10,39,440.00 | -- | | 10,39,440.00 |
| Others <br> • Net Work Structuring Cable | 3,82,791.00 | -- | | 3,82,791.00 |

4.2 Computerization of administration and library

> • Administrative work is computerized through Office Automation.
>
> • Library is computerized through NEW GEN software.

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 3299 | 9,81,394 | 941 | 1,71,648 | 4240 | 1153042 |
| Reference Books | 99 | 1,10,660 | 40 | 43,000 | 134 | 153660 |
| e-Books | 170 | 12,000 | 40 | 4,000 | 210 | 17000 |
| Journals | 80 | 2,19,376 | 8 | 1,25,433 | 88 | 344809 |
| e-Journals | 40 | 5,500 | 20 | 3,000 | 60 | 8500 |
| Digital Database | -- | -- | -- | -- | - | - |
| CD & Video | 94 | 3,100 | -- | -- | 94 | 3100 |
| Others (specify) *Maps* | 7 | -- | -- | -- | 7 | -- |

4.4 Technology up gradation (overall)

|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 261 | 94 | -- | 14 | -- | 9 | 122 | 22 |
| Added 2013-14 | 25 | 25 | -- | -- | -- | -- | -- | -- |
| Total | 286 | 119 | -- | 14 | -- | 9 | 122 | 22 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Teachers are given training for using Smart Classrooms.

- Students are compelled to follow the lessons through Smart Classes.

4.6 Amount spent on maintenance in lakhs :

i) ICT

nil

ii) Campus Infrastructure and facilities

22895.00

iii) Equipments

nil

iv) Others

52074.00

**Total :**

74969.00

# Criterion – V
# 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC arranges meetings with concerned departments from time to time and provides the information to the students on need bases.

- N.C.C., N.S.S. Eco-Club & Games & Sports are included under part-IV.

5.2 Efforts made by the institution for tracking the progression

- Remedial coaching for the academically poor students out of college hours.
- Providing study material for self-study.
- Arranging Seminars Quizzes and group discussions for academically advantaged students.
- Arrange parent teacher meet.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|---|---|---|---|
| 1571 | 46 | -- | -- |

(b) No. of students outside the state

65

(c) No. of international students

-

Men

| No | % |
|---|---|
| -- | |

Women

| No | % |
|---|---|
| -- | |

| Last Year (2011-12) | | | | | | This Year (2012-13) | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 729 | 195 | 31 | 678 | - | 1633 | 791 | 194 | 37 | 647 | -- | 1710 |

Demand ratio   53%        Dropout   18%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Bank coaching is provided to the students on the campus.
- Personality Development and Communication Training is given to the students who are appearing for campus placements.
- ICET coaching is arranged.

No. of students beneficiaries

12

5.5 No. of students qualified in these examinations

NET `--`  SET/SLET `--`  GATE `--`  CAT `--`

IAS/IPS etc `--`  State PSC `--`  UPSC `--`  Others `--`

5.6 Details of student counselling and career guidance

- Established a superate cell  to provide career guidance and counselling to the students.

No. of students benefitted  `45`

5.7 Details of campus placement

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| - | - | - | 13 |

5.8 Details of gender sensitization programmes

- On the occasion of International Day against Drug abuse, the cell organized a seminar in collaboration with Vasavya Mahila Mandali on 25-06-2012.
- Staff and students of women's cell participated in a rally with placards in collaboration with *Vijayawada obstetric & gynecological Society*, Vijayawada on 7-11-2012.
- Arranged a Special Lecture on *Women in Literature and Gender Victimization* by Smt G. Ammaji, Convenor, Niveditha Mission, Vijayawada on 20-11-2012.
- On the occasion of International Women's Day arranged a seminar on " Female Foeticide" by Smt M.Sadguna, Administrator & Counselor for TULIP Garden (Home for Orphans Children), Vijayawada and on " Gender Discrimination" by Smt V. Shakeera, Social Worker & Programme Co-ordinator, JAGRUTHI Society, Vijayawada on 8-03-2013.

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events

State/ University level `40`   National level `11`   International level `--`

No. of students participated in cultural events

State/ University level `10`   National level `30`   International level `--`

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  | 24 |   National level | 3 |   International level | -- |

Cultural: State/ University level | 50 |   National level | 20 |   International level | -- |

5.10 Scholarships and Financial Support

|  | Number of students | Amount in (Rs./-) |
|---|---|---|
| Financial support from institution | 17 | 73,000.00 |
| Financial support from government | 713 | 14,3,700.00 |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11   Student organised / initiatives

Fairs      : State/ University level  | -- |   National level | -- |   International level | -- |

Exhibition: State/ University level | -- |   National level | -- |   International level | -- |

5.12   No. of social initiatives undertaken by the students   | 34 |

5.13 Major grievances of students (if any) redressed: NIL

# Criterion – VI

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

**VISION**
- Sri Durga Malleswara Siddhartha Mahila Kalasala was established in 1983 with the vision to create women with values of excellence, discipline and service mindedness guided by the principles of Lord Buddha laid out in the motto 'Atma Deepo Bhava'.

**MISSION**
- Aimed at promoting excellent training to women of urban Vijayawada and rural areas of Krishna district through meaningful educational practices the college provides:

- Academic programmes designed to create women leaders who are fit –for-job and fit-for-life.
- A sound value system instilling the values of service mindedness, love, discipline and hard work.
- Challenging programmes that promote lateral thinking and develop skills of creativity and innovation inherent in young minds.
- Programmes aimed at creating holistic women who are assets to society with sound physical, mental and spiritual faculties.

6.2 Does the Institution has a management Information System

YES,
- ICT enabled technology is made a mandatory aspect of all collegiate activities from computerized Examination Section, Administrative Office, departments, labs and media center.

6.3 Quality improvement strategies adopted by the institution for each of the following:

    6.3.1 Curriculum Development

- Job oriented lessons included in the curriculum .

    6.3.2 Teaching and Learning

- Smart classrooms introduced.

    6.3.3 Examination and Evaluation

- Pass percentage increased to 40%.
- Open book system introduced.

6.3.4   Research and Development

- Sanction of study leave.
- Financial Support.
- Adjusting class work.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Library is totally computerized through NEW GEN software.
- Teaching through Smart Classroom.
- Established e- classroom.

6.3.6   Human Resource Management

There is no vacant post.

6.3.7   Faculty and Staff recruitment

Faculty recruited as per the need.

6.3.8   Industry Interaction / Collaboration

Industrialists are given place in Boards of Studies and some of the departments entered into MOU with industries.

6.3.9   Admission of Students

Students admitted as per the sanctioned strength.

6.4 Welfare schemes for

| Teaching | ESI, GLSI, Maternity and Medical Leave |
| Non teaching | ESI, GLSI, Maternity and Medical Leave |
| Students | GLSI. |

6.5 Total corpus fund generated        Rs. 35, 30, 023/-

6.6 Whether annual financial audit has been done        Yes  √    No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | -- | -- | Yes | Management |
| Administrative | -- | -- | Yes | Management |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes     Yes  √    No ☐

For PG Programmes     Yes  √    No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Semester system.
- Open book system

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Review conducted by Autonomous Review Committee.

6.11 Activities and support from the Alumni Association

- Financial Support given to academically poor students.
- Black top road provided on the college.

6.12 Activities and support from the Parent – Teacher Association

Parents extend their valuable suggestions for the improvement of academic standards and extra activities.

6.13 Development programmes for support staff

Computer training classes are arranged to update their knowledge.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Eco-club was formed in the college.
- Eco activities are included under part-III.
- Four days a week student conducts eco-friendly activities.
- For which the college receives First Best Eco-friendly Awards from Acharya Nagarjuan University.

# Criterion – VII

## 7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> • Morning one hour and afternoon one hour are allotted for the benefit of disadvantaged students of the college.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> • Academic Plan is prepared by all the teachers in the beginning of the year.
>
> • From time to time it will be reviewed by the Heads of the Departments and Principal.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> • Value education.
>
> • Ward tutor system.

*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

7.4 Contribution to environmental awareness / protection

> • Conducting Eco-Club activities weekly four days.
> • Seminars are arranged to focusing on Environmental awareness

7.5 Whether environmental audit was conducted?    Yes │ √ │    No │   │

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> External Committee is appointed to conduct SWOT analysis of the college.

## 8. **Plans of institution for next year**

Planning to start new P.G. programmes

- M.SC (Chemistry)

- M.Sc (Computers)


*Name : **Dr. T. Rama Devi,***                              *Name: **Dr. T. Vijaya Lakshmi***

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*Signature of the Coordinator, IQAC*                      *Signature of the Chairperson, IQAC*


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